2018 Accountability Overview

TEXAS EDUCATION AGENCY
ACADEMICS
PERFORMANCE REPORTING
House Bill 22, 85th Texas Legislature

“The commissioner shall evaluate school district and campus performance and assign each district and campus an overall performance rating of”

A  B  C  D  or  F
A – Exemplary Performance

B – Recognized Performance

C – Acceptable Performance

D – In Need of Improvement

F – Unacceptable Performance
Districts

- A, B, C, or D: Assigned for overall performance and for performance in each domain to districts that meet the performance target for the letter grade.
- F: Assigned for overall performance and for performance in each domain to districts (including AEAs) that do not meet the performance target to earn at least a D.
- Not Rated: Assigned to districts that—under certain, specific circumstances—do not receive a rating.
Campuses

- **Met Standard**: Assigned for overall performance and for performance in each domain to campuses that meet the performance targets.

- **Improvement Required**: Assigned for overall performance and for performance in each domain to campuses (including AEAs) that do not meet the performance targets.

- **Met Alternative Standard**: Assigned for overall performance and for performance in each domain to alternative education campuses evaluated under alternative education accountability (AEA) provisions that meet the performance targets.

- **Not Rated**: Assigned to campuses that—under certain, specific circumstances—do not receive a rating.
Three Domains: Combining to Calculate Overall Rating

Better of Achievement or Progress
70%

30%

Student Achievement
School Progress
Closing The Gaps
Student Achievement Domain: Performance

- Student Achievement
- School Progress
- Closing The Gaps
### Student Achievement Domain: Weighting

#### Elementary/Middle Schools

- STAAR  
  - Weight: 100%

#### High Schools, K-12, and Districts

- STAAR  
  - Weight: 40%
- College, Career, and Military Readiness (CCMR)  
  - Weight: 40%
- Graduation Rate  
  - Weight: 20%
**Student Achievement Domain:** CCMR Indicators for HS, K-12, and Districts

### College Ready
- Meet criteria of 3 on AP or 4 on IB examinations
- Meet TSI criteria (SAT/ACT/TSIA/College Prep course) in reading and mathematics
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Earn an associate’s degree
- Complete an OnRamps course*
- Meet standards on a composite of indicators indicating college readiness*

### Career Ready
- Earn industry-based certification
- CTE coherent sequence coursework completion and credit aligned with approved industry-based certifications (one-half point credit)
- Graduate with completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
- Be admitted to postsecondary industry certification program*

### Military Ready
Enlist in the United States Armed Forces

*Implementation in 2019 and beyond*
School Progress Domain

Student Achievement

School Progress

Closing The Gaps
School Progress Domain: Two Aspects to Progress

Part A: Academic Growth

Part B: Relative Performance
School Progress Domain: Domain Rating

Elementary, Middle, High Schools, K-12, and Districts

- The higher scaled score of Part A: Academic Growth or Part B: Relative Performance is used for the School Progress domain rating.
School Progress Domain: Two Aspects to Progress

**Part A: Academic Growth**

**Part B: Relative Performance**
Part A: Academic Growth

- School Progress, Part A: Academic Growth includes all assessments with a STAAR progress measure.* Districts and campuses (including high schools) earn credit for results that maintain proficiency or meet growth expectations on STAAR.

*Substitute assessments are not included.
Academic Growth: Measuring Advancement

3rd Grade Example

3rd Grade Example

4th Grade Example

4th Grade Example

Masters

Masters

Meets

Meets

Approaches

Approaches

Did Not Meet

Did Not Meet

Accelerated +1 Point Awarded
For meeting or exceeding expected growth

Expected +.5 Points Awarded
Maintained
For maintaining proficiency but failing to meet expected growth

Limited +0 Points Awarded
For falling to a lower level
School Progress Domain, Part B: Relative Performance

Part A: Academic Growth

Part B: Relative Performance
Part B: Relative Performance

- School Progress, Part B: Relative Performance evaluates the achievement of all students relative to districts or campuses with similar socioeconomic statuses.
Relative Performance: Measuring School Progress

Higher Levels of Student Achievement

STAAR and CCMR Results for All Students

% Economically Disadvantaged Students

Higher Rates of Economically Disadvantaged
Closing the Gaps Domain: Ensuring Educational Equity

Student Achievement

School Progress

Closing The Gaps
Closing the Gaps Domain: Student Groups

- Race/Ethnicity
- Special Education
- Continuously Enrolled and Mobile
- English Learners (ELs)
- Economically Disadvantaged
# Closing the Gaps Domain: Ensuring Educational Equity

## Student Groups
- All Students
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races
- Economically Disadvantaged
- Current and Former Special Education
- Current and Monitored English Learners
- Continuously Enrolled/Non-Continuously Enrolled

## Components
- Academic Achievement in Reading and Mathematics (At Meets Grade Level or Above)
- Growth in Reading and Mathematics (Elementary and Middle Schools)
- 4-year Federal Graduation Rate (High Schools, K–12, and Districts)
- College, Career, and Military Readiness (High Schools, K–12, and Districts)
- Student Achievement Domain Score: STAAR Component Only (Elementary and Middle Schools)
- English Language Proficiency Status (Requested one-year waiver)
Closing the Gaps Domain: Calculating a Rating

Student Group Achievement Target

% of Student Groups that Meet Target

Overall Domain Grade
Calculating an Overall Rating

Better of Achievement or Progress
70%

30%

Student Achievement

School Progress

Closing The Gaps
Calculating an Overall Rating: Weighting

- **Step 1:** Determine the better outcome of the Student Achievement and the School Progress domain scaled scores.
- **Step 2:** Weight the better outcome of the Student Achievement or the School Progress domain scaled score at 70 percent.
- **Step 3:** Weight the Closing the Gaps domain scaled score at 30 percent.
- **Step 4:** Total the weighted outcome of the two scaled scores to calculate the overall score.
## Calculating an Overall Rating: Example

<table>
<thead>
<tr>
<th>Domain</th>
<th>Scaled Score</th>
<th>Better of School Progress Part A or Part B</th>
<th>Better of Student Achievement or School Progress</th>
<th>Weight</th>
<th>Weighted Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Achievement</strong></td>
<td>89</td>
<td></td>
<td>89</td>
<td>70%</td>
<td>62.3</td>
</tr>
<tr>
<td><strong>School Progress, Part A</strong></td>
<td>84</td>
<td>84</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>School Progress, Part B</strong></td>
<td>72</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Closing the Gaps</strong></td>
<td>81</td>
<td></td>
<td></td>
<td>30%</td>
<td>24.3</td>
</tr>
</tbody>
</table>

**Overall Score**: 87

**2018 District Overall Rating**: B
Resources

- http://tea.texas.gov/A-F
- https://tea.texas.gov/perfreport/resources/index.html

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