House Bill 22, 85th Texas Legislature

“The commissioner shall evaluate school district and campus performance and assign each district and campus an overall performance rating of”

A   B   C   D   or   F
A – F Accountability: New Labels/Grades

A = Exemplary Performance
B = Recognized Performance
C = Acceptable Performance
D = In Need of Improvement
F = Unacceptable Performance
Districts

- A, B, C, or D: Assigned for overall performance and for performance in each domain to districts that meet the performance target for the letter grade.

- F: Assigned for overall performance and for performance in each domain to districts (including AEAs) that do not meet the performance target to earn at least a D.

- Not Rated: Assigned to districts that—under certain, specific circumstances—do not receive a rating.
Campuses

- **Met Standard**: Assigned for overall performance and for performance in each domain to campuses that meet the performance targets.

- **Improvement Required**: Assigned for overall performance and for performance in each domain to campuses (including AEAs) that do not meet the performance targets.

- **Met Alternative Standard**: Assigned for overall performance and for performance in each domain to alternative education campuses evaluated under alternative education accountability (AEA) provisions that meet the performance targets.

- **Not Rated**: Assigned to campuses that—under certain, specific circumstances—do not receive a rating.
Three Domains: Combining to Calculate Overall Rating

Better of Achievement or Progress
70%

Student Achievement
School Progress
Closing The Gaps

30%
Student Achievement Domain: Performance

- Student Achievement
- School Progress
- Closing The Gaps
### Student Achievement Domain: Performance

<table>
<thead>
<tr>
<th>Elementary/Middle Schools</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High Schools, K-12, and Districts</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR</td>
<td>40%</td>
</tr>
<tr>
<td>College, Career, and Military Readiness (CCMR)</td>
<td>40%</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>20%</td>
</tr>
</tbody>
</table>
School Progress Domain

Student Achievement

School Progress

Closing The Gaps
School Progress Domain: Two Aspects to Progress

Part A: Academic Growth

Part B: Relative Performance
Academic Growth: Measuring Advancement

3rd Grade Example

- Masters
- Meets
- Approaches
- Did Not Meet

4th Grade Example

- Masters
- Meets
- Approaches
- Did Not Meet

Accelerated: +1 Point Awarded
For meeting or exceeding expected growth

Expected: +.5 Points Awarded
For maintaining proficiency but failing to meet expected growth

Maintained

Limited: +0 Points Awarded
For falling to a lower level
Relative Performance: Measuring School Progress

Higher Levels of Student Achievement

% Economically Disadvantaged Students

Higher Rates of Economically Disadvantaged

StaAR and CCMR Results for All Students
Elementary, Middle, High Schools, K-12, and Districts

- The higher scaled score of Part A: Academic Growth or Part B: Relative Performance is used for the School Progress domain rating.
Closing the Gaps Domain: Ensuring Educational Equity

- Student Achievement
- School Progress
- Closing The Gaps
Closing the Gaps Domain: Student Groups

- Race/Ethnicity
- Special Education
- Continuously Enrolled and Mobile
- English Learners (ELs)
- Economically Disadvantaged
Closing the Gaps Domain: Calculating a Rating

**Student Group**

- Head
- Hand
- Letter A
- Arrows
- Cross

**Achievement Target**

A target symbol

**% of Student Groups that Meet Target**

**Overall Domain Grade**
### Calculating an Overall Rating

<table>
<thead>
<tr>
<th>Better of Achievement or Progress</th>
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<td>Closing The Gaps</td>
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6/5/2018 17 Texas Education Agency | Academics | Performance Reporting
Resources

- http://tea.texas.gov/A-F
- https://tea.texas.gov/perfreport/resources/index.html

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- Local Accountability Systems Feedback Email
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- Performance Reporting Email
  [performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)

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