

# 2018 Accountability Overview

TEXAS EDUCATION AGENCY ACADEMICS PERFORMANCE REPORTING

Therefore a B B B B





### House Bill 22, 85<sup>th</sup> Texas Legislature

"The commissioner shall evaluate school district and campus performance and assign each district and campus an overall performance rating of"

### A B C D or F





### A = Exemplary Performance

- **B** = Recognized Performance
- C = Acceptable Performance
- **D** = In Need of Improvement

**F** = Unacceptable Performance





#### **Districts**

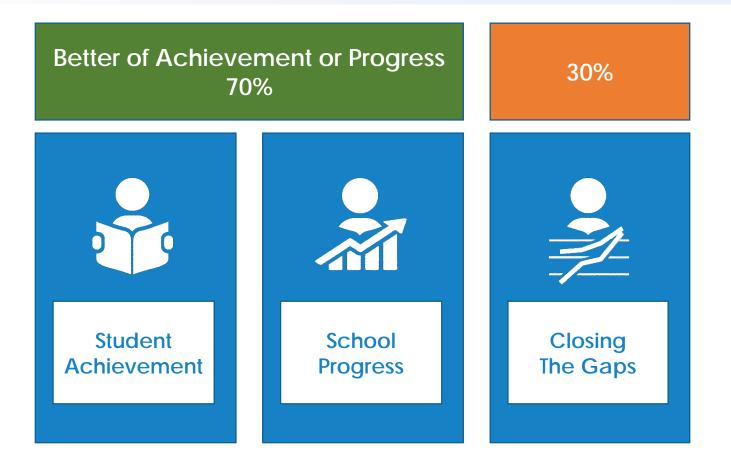
- A, B, C, or D: Assigned for overall performance and for performance in each domain to districts that meet the performance target for the letter grade
- F: Assigned for overall performance and for performance in each domain to districts (including AEAs) that do not meet the performance target to earn at least a D
- Not Rated: Assigned to districts that—under certain, specific circumstances—do not receive a rating



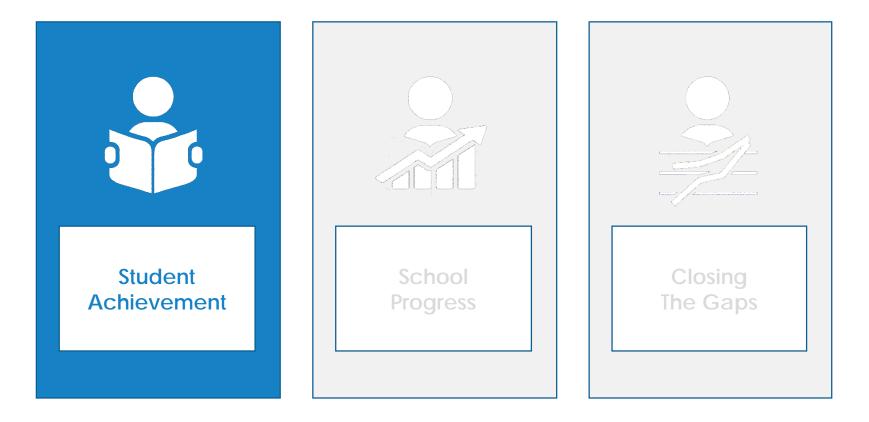
#### Campuses

- Met Standard: Assigned for overall performance and for performance in each domain to campuses that meet the performance targets
- Improvement Required: Assigned for overall performance and for performance in each domain to campuses (including AEAs) that do not meet the performance targets
- Met Alternative Standard: Assigned for overall performance and for performance in each domain to alternative education campuses evaluated under alternative education accountability (AEA) provisions that meet the performance targets
- Not Rated: Assigned to campuses that—under certain, specific circumstances—do not receive a rating

## Three Domains: Combining to Calculate Overall Rating









| Elementary/Middle Schools  | Weight |
|--|--------|
| STAAR  | 100%   |
| High Schools, K-12, and Districts                                  |        |
| STAAR  | 40%    |
| <ul> <li>College, Career, and Military Readiness (CCMR)</li> </ul> | 40%    |
| <ul> <li>Graduation Rate</li> </ul>                                | 20%    |



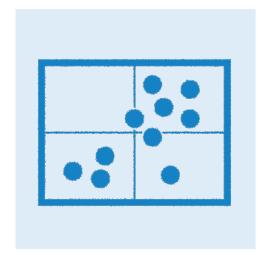




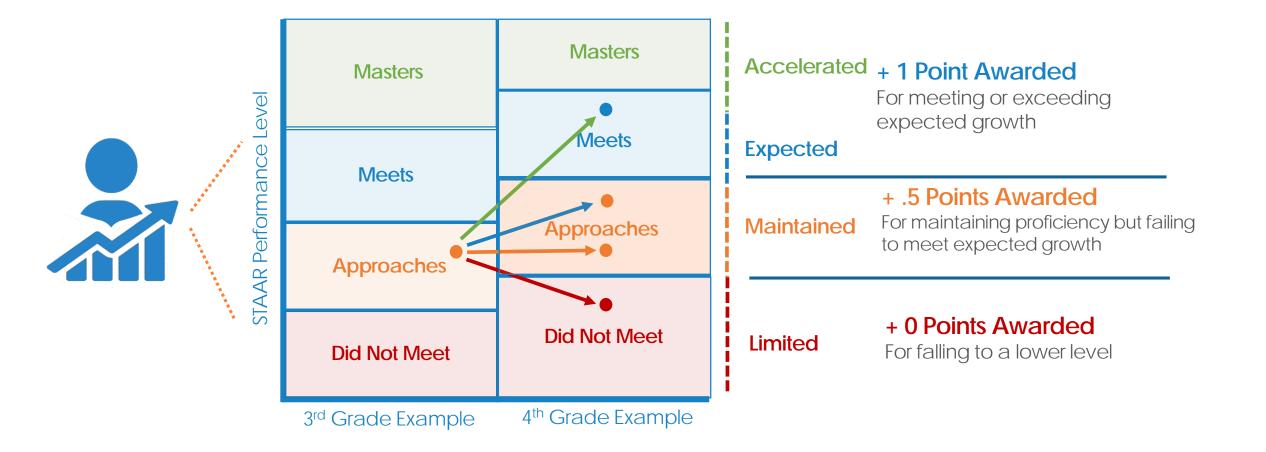
#### Part A: Academic Growth



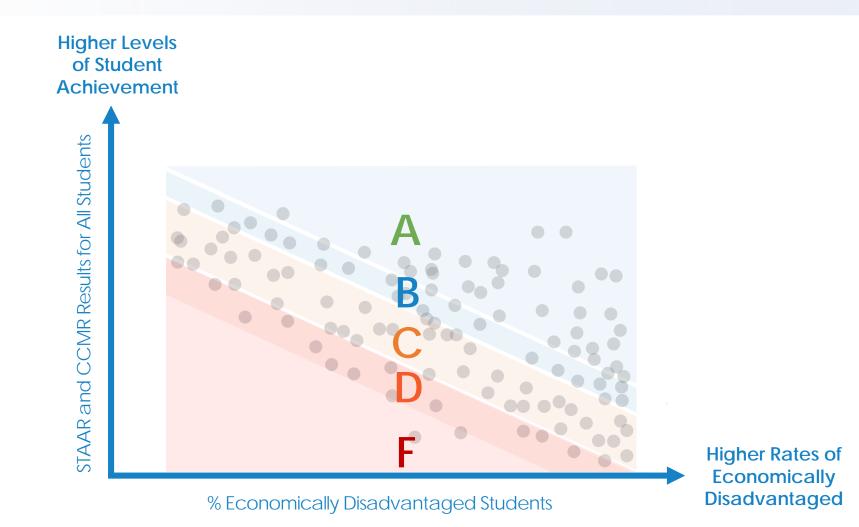
#### Part B: Relative Performance







### Relative Performance: Measuring School Progress

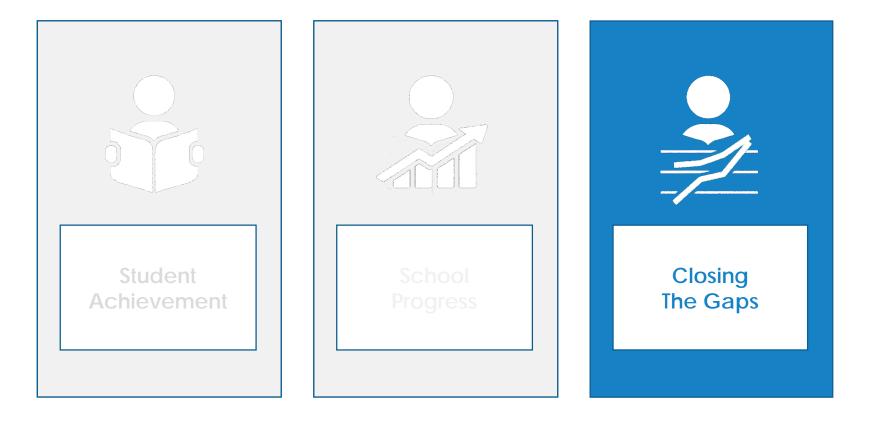




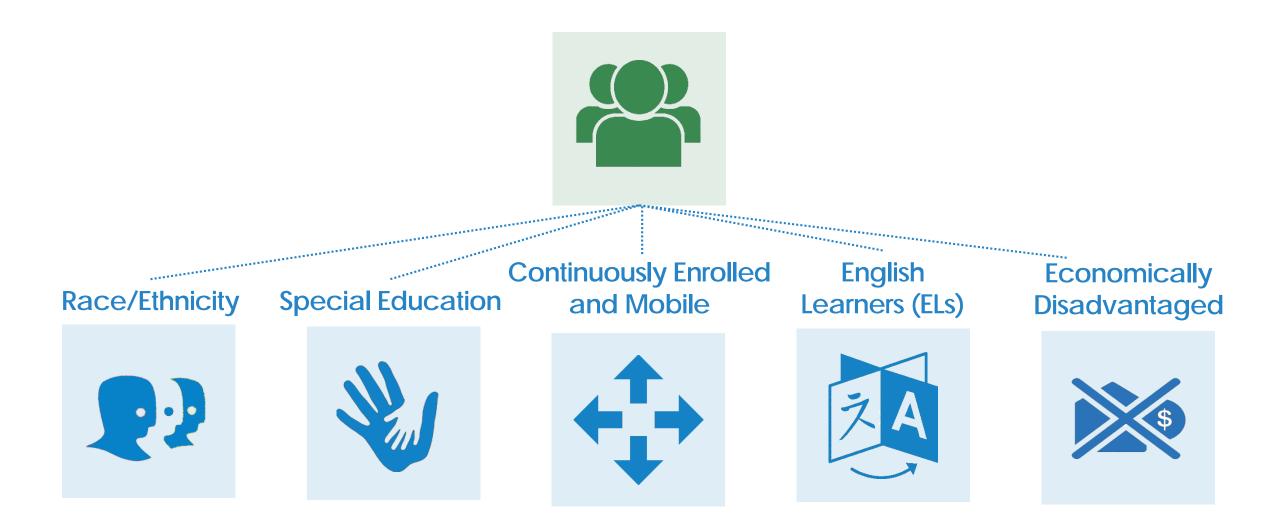
#### Elementary, Middle, High Schools, K–12, and Districts

 The higher scaled score of Part A: Academic Growth or Part B: Relative Performance is used for the School Progress domain rating.

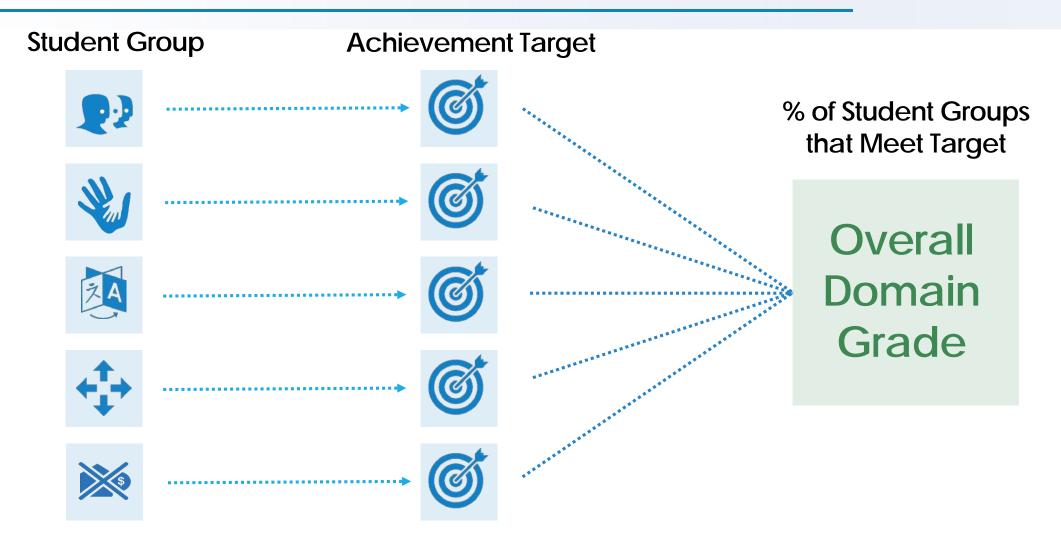




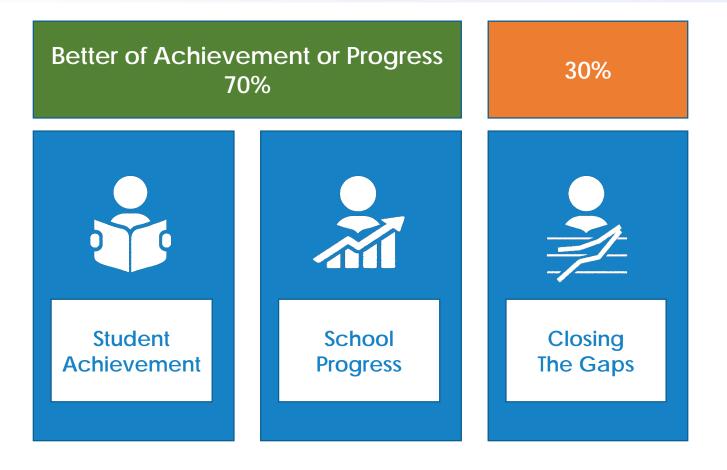
















#### Resources

- http://tea.texas.gov/A-F
- <u>https://tea.texas.gov/perfreport/resources/index.html</u>

#### Sign up for the Performance Reporting weekly bulletin:





- Performance Reporting Home Page <u>http://tea.texas.gov/accountability/</u>
- TEA ESSA Page <u>https://tea.texas.gov/ESSA/</u>
- Local Accountability Systems Feedback Email feedbackLAS@tea.texas.gov
- Performance Reporting Email performance.reporting@tea.texas.gov
- Performance Reporting Telephone (512) 463-9704