Texas School Finance Commission

HD Chambers
Alief Independent School District

June 5, 2018
## Alief ISD compared to Texas

<table>
<thead>
<tr>
<th></th>
<th>Alief ISD</th>
<th>Texas</th>
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</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>47,500</td>
<td>5.34 million</td>
</tr>
<tr>
<td>Eco Dis</td>
<td>88%</td>
<td>59%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>44% (90 languages)</td>
<td>18%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>53%</td>
<td>52%</td>
</tr>
<tr>
<td>African/American</td>
<td>30%</td>
<td>13%</td>
</tr>
<tr>
<td>Asian</td>
<td>14%</td>
<td>4%</td>
</tr>
<tr>
<td>White</td>
<td>3%</td>
<td>28%</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td><strong>93%</strong></td>
<td><strong>89%</strong></td>
</tr>
<tr>
<td>College Enrollment (2016)</td>
<td><strong>62%</strong> (within two years after graduation)</td>
<td><strong>62%</strong></td>
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</table>
Alief ISD Financial Efficiency

• Administrative Cost: Alief- 3.25%  State- 5.2%

• Direct Instructional Costs: Alief- 65.22%  State- 58.86%

• Superior Achievement in School FIRST every year

• GFOA and ASBO Awards for budget and financial transparency (20 years running)
Expectations/Desired Outcomes

• Safe and secure schools

• HB 22- college, career and military readiness/preparation

• HB 22- 3rd through 8th grade STAAR-- Approaches, Meets, Masters

• HB 5- meaningful graduation pathways to meet college, career, military expectations

• 60x30Tx- (60% of 24-35 year olds possessing a meaningful credential by 2030)
Spend Your Money Wiser

- Safety/security: Capital - $15.5 million, Operating - $7 million yearly
- Quality Pre K (1/2 Day): Capital - $85 million, Operating - $1.4 million yearly
- College Readiness: Capital - $65 million, Operating - $800k yearly
- Career Readiness: Capital - $65 million, Operating - $9 million yearly
- Counseling/Advising: Capital - $0, Operating - $20 million yearly

- MS Ratio: 272:1
- HS Ratio: 255:1
- AISD Total: 349:1
- Texas: 431:1

$700k to go from 450:1
$2 mil to go from 450:1
Factors that impact students

• Student’s background, economics, experiences, etc.
• Student’s home language
• Student’s mobility/lack of continuous enrollment
• Student’s family support, engagement, involvement
• Quality teacher availability/assignments (*Chapter 21 contracts*)
• Quality teacher preparation programs
• Resources (funding- teachers, teacher development, facilities, equipment, technology, etc.)
Requirements to meet expectations

• Children coming to kindergarten...ready (general knowledge, motor skills and social skills)
• 3rd graders reading on grade level (pre k and quality kinder-3rd grade)
• Quality teachers in all classrooms...*(differentiated teacher pay)*
• Incentivizing and funding additional meaningful college, career and military pathways
• Focused attention on TSIA, SAT and ACT preparation, assessments and remediation for all students
• Improved alignment between k 12, higher ed and workforce
Investments needed...annually

• Quality Full-Day Pre K  $ 6 mil
• Increase number of days in school year-25 days  $ 36 mil
• Summer School extension  $ 3.2 mil
• Reduction in class-size (15:1-K-3rd grade)  $ 16 mil
• Remediation/tutorials  $ 2.65 mil
• PSAT, SAT, ACT, TSIA preparation and remediation  $ 500k
• Additional staffing - career ready programs  $ 2 mil

• These investments can only happen with an increase in the basic allotment to Alief ISD by $1,350 per student or $66 million total.
## Various formal/informal mandates

- **TRS Contribution**: $250,000
- **Chp 21 Contracts (appeals, IHE, etc.)**: $20-35,000 per hearing
- **Finger Printing**: 100,000
- **Automated External Defibrillator (AED)**: $30,000
- **Newspaper Postings**: $25,000
- **School Safety Audit**: $75,000
- **Safety/Security/Police**: $7.5 million
- **Video cameras for Special Education**: $75,000
- **Joint Elections**: $85,000
- **Homeless Transportation**: $500,000
- **STAAR Testing support/online tests**: $1.1 million
- **Fees for Career Certifications**: $52,000 (1,123 certifications)
- **Special Education**: $ no idea
New Money with Conditions

• The money must be timely, meaningful and align to expectations (enough and sustainable)
• The conditions must relevant (what the money can be used for)
• Money and conditions based on more than “test” scores
  • Quality Full Day Pre K-3rd Grade
  • Quality workforce readiness programs built around, 1) problem solving, 2) team work and 3) communication skills
  • Meaningful college readiness for ALL
    • Meaningful exposure and access to higher ed
    • TSIA, SAT, ACT Preparation and Remediation
    • Incentivize alignment between higher ed and k 12
    • Dual Credit funding that is equitable