Parent Resource Tool

Below are strategies and activities, tailored for your child, that you can do with them at home to improve their understanding of important concepts in reading and math.

Reading

Strategies to improve your child's grade 8 reading understanding

Understanding/Analysis Across Genres

- Help your child come up with a question about a topic of interest. Then work together to read a variety of sources to find the answer. Use technology (under your guidance) as well as magazines, newspapers, and, if relevant, poetry and fiction to find the answer. (Schoology.com)

Understanding/Analysis of Literary Texts

- Provide fiction books of interest to your child. Read the books either independently or together. In your conversations, focus on how the plot develops, different points of view, and sensibility or interesting language.

Understanding/Analysis of Informational Texts

- Suggest non-fiction texts related to a movie or tv show your child enjoys. For example, if a show or movie involves roller coasters, you could find a non-fiction book about the mechanics of roller coasters at your local library.

Writing: Composition, Revision and Editing

- When your child wants something, have him or her write you a note explaining why he or she wants the item and persuading you that he or she deserves the item.

Mathematics

Strategies to improve your child's grade 8 math understanding

Numerical Representations and Relationships

- Have your child find a number between 100 and 225 and approximate the square root of that number.
- Have your child find numbers in everyday life and have him or her categorize them as real numbers, integers, etc.

Computations and Algebraic Relationships

- When taking a trip, whether to the store or on vacation, have your child create a map indicating how long it will take to travel a quarter of the way, half way, three quarters of the way, and all the way there. Have him or her compare these times to the actual time it takes.

Geometry and Measurement

- Have your child measure the length and the diagonal of a table and use the Pythagorean theorem to find the width.
- Have your child locate or create scatterplots from everyday events and draw a trend line beginning at (0,0) through the data points and make a prediction about data not represented by a point plotted on the graph.

Data Analysis and Personal Financial Literacy

- Have your child find the amount of simple interest that is earned when a certain amount of money is invested at a percentage for one year.
- Have your child locate or create scatterplots from everyday events and draw a trend line beginning at (0,0) through the data points and make a prediction about data not represented by a point plotted on the graph.

Want to maximize the time spent during parent-teacher conferences?

Sample questions you can ask your child’s teacher:

- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for high school?
- Is my child giving his/her best effort?
- What could my child be doing that he/she is not already doing?
- How is my child’s work completion in your class?

For more information visit www.texasassessment.com.


STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

2018 STAAR Report Card

From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.

Mike Morath, Commissioner of Education

About the STAAR Test

Your child took the STAAR in May 2018. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child’s teacher or principal, or learn more by visiting www.texasassessment.com.

What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of Performance.

MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.

MEETS GRADE LEVEL

Strong knowledge of course content — student is prepared to progress to the next grade.

APPROACHES GRADE LEVEL

Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.

DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown — student may need significant support in the coming year.
Performance: 8th Grade

Enrolled Grade: 8

Your Child’s Performance at a Glance

Reading
- Approaches Grade Level
  Test Date: March 2018

- Did Not Meet Grade Level
  Test Date: May 2018

- Masters Grade Level
  Test Date: May 2018

Mathematics
- Approaches Grade Level
  Test Date: March 2018

- Did Not Meet Grade Level
  Test Date: May 2018

- Masters Grade Level
  Test Date: May 2018

Social Studies
- Approaches Grade Level
  Test Date: March 2018

- Did Not Meet Grade Level
  Test Date: May 2018

- Masters Grade Level
  Test Date: May 2018

Science
- Approaches Grade Level
  Test Date: May 2018

- Did Not Meet Grade Level
  Test Date: May 2018

- Masters Grade Level
  Test Date: May 2018

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Want More Resources To Help Your Child In School?

1. Go to www.texasassessment.com
2. Find your unique access code in the monitor to the left
3. Enter the code and click on the button to log in and learn more!

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Performance: From Previous Year

Miguel Castro

Date of Birth: 01/01/01  Student ID: 55558888  Local Student ID: 123
District: 257-999  ZY CRUSE ISD

Campus: 042  YAHOO M S  Class Group: SEC E EIGHT FIV
Report Date: JUNE 2018  Date of Testing: MAY 2018

Reading

Expected Progress
- Your Child Showed Expected Progress
  For 1 Year of Instruction

Mathematics

Expected Progress
- Your Child Showed Expected Progress
  For 1 Year of Instruction

Your Child’s Reading Measure History (Lexile® Measure)

The Lexile measure indicates the difficulty of the materials that your child can read successfully.

Here are some books recommended for your child’s grade.

Learn More About Your Child’s Lexile Level

For more information about your child’s reading level history, including an interactive Lexile Growth Planner™ and a Find A Book Tool, visit: www.texasassessment.com/lexile.