Parent Resource Tool

Below are strategies and activities, tailored for your child, that you can do with them at home to improve their understanding of important concepts in reading and math.

**Reading**

**Strategies to improve your child’s grade 6 reading understanding**

- **Understanding/Analysis Across Genres**
  - Ask your child open-ended questions to encourage critical thinking. For example, when visiting a new place, you might ask, “How is this similar/different from ______?"
  - Ask your child to create a list of words related to a general topic, such as soccer or music, and generate your own. Compare lists. Discuss why you each choose certain words and how they relate to the topic.

- **Understanding/Analysis of Literary Texts**
  - Help your child create a timeline to remember a special event. Add photos and other graphics that suit the purpose. Discuss the importance of sequencing the events and why certain graphics are better than others.

- **Understanding/Analysis of Informational Texts**
  - Emphasize reading in daily life. Have your child choose a recipe from a cookbook and let them take the lead on cooking while you supervise. This will allow them to practice reading and following procedures.

- **Writing: Composition, Revision and Editing**
  - Help your child write a letter to a favorite author. He or she can use this opportunity to engage in the writing process from brainstorming to publishing about a favorite topic or person.

**Mathematics**

**Strategies to improve your child’s grade 6 math understanding**

- **Numerical Representations and Relationships**
  - While traveling in a car, have your child identify the speed limit and tell him or her the distance to be traveled. Then, have your child determine the approximate time you should reach the destination.
  - Take a set of 12 objects and ask your child to demonstrate 1/3, 0.25, 0.75, 100%, and 0% using the objects. Ask your child to identify the fraction, decimal, and percent forms for each of these numbers.

- **Computations and Algebraic Relationships**
  - Have your child discuss the differences between less than, greater than, less than or equal to, and greater than or equal to. Ask him or her to demonstrate the symbols for each and identify times in everyday life when he or she might use each symbol.

- **Geometry and Measurement**
  - Have your child create parallelograms out of everyday objects and rearrange the objects to make a rectangle. Ask how he or she thinks the areas are related.
  - Have your child find boxes around the house, measure each side and calculate the volume.

- **Data Analysis and Personal Financial Literacy**
  - Ask your child to find some numbers from everyday life such as scores from different football games or grades on homework assignments and have him or her put those values into a stem-and-leaf plot.
  - Have your child research credit cards and debit cards. Have him or her explain things that are the same and things that are different between the two.

**What the Results Mean**

Tests are a part of life. Our kids will take tests to get a driver’s license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year’s academic material in school and how you can help them learn even more.

**Informed Parents. Better Schools.**

**STAAR Results**

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

2018 STAAR Report Card

**About the STAAR Test**

Your child took the STAAR in Spring 2018. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child’s teacher or principal, or learn more by visiting www.texasassessment.com.
Performance: 7th Grade

Miguel Castro

Enrolled Grade: 7

Date of Birth: 12/01/01

Student ID: 4973

Local Student ID: ...

District: 257-999 ZY CRUSE ISD

Your Child’s Performance at a Glance

Reading

- Masters Grade Level
  - Test Date: Spring 2018

Mathematics

- Masters Grade Level
  - Test Date: Spring 2018
  - Grade Level: 1078-1574

Writing

- Masters Grade Level
  - Test Date: Spring 2018

Category Answered Correctly

1. Understanding/Analysis Across Genres 8 of 15
2. Understanding/Analysis of Oral Texts 6 of 13
3. Understanding/Analysis of Informational Texts 11 of 14

TOTAL 46 of 62

96th PERCENTILE

Your child scored the same or better than 96% of all Grade 7 students in Texas.

Your Child’s Reading Measure History (Lexile® Measure)

The Lexile measure indicates the difficulty of the materials that your child can read successfully.

Here are some books recommended for your child’s grade.

Want More Resources To Help Your Child In School?

For helpful tips and tools, including information on how to improve math skills and participate in a summer math challenge, please visit www.texasassessment.com.

Learn More About Your Child’s Lexile Level

For more information about your child’s reading level history, including an interactive Lexile Growth Planner™ and a Find A Book Tool, visit: www.texasassessment.com/lexile.

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加速进步：前一年的进展

Miguel Castro

校区: 042 YAHOO M S

班级: SEC E SEVEN FIV

报告日期: JUNE 2018

测试日期: SPRING 2018

阅读

- 加速进步
  - 你的孩子在1年内取得的进展比预期的要多

数学

- 加速进步
  - 你的孩子在1年内取得的进展比预期的要多

你的孩子的阅读成绩历史（Lexile®分数）

你的孩子阅读水平：1600L

你的孩子的Lexile历史

当前Lexile分数：1600L

急速进步：1年之内

级别范围

- 期望级别区间

学习更多关于您孩子的Lexile级别

如需了解有关您孩子的阅读水平历史，包括一个交互式Lexile成长计划™和一个找到一本书工具，请访问：www.texasassessment.com/lexile．