Parent Resource Tool

Below are strategies and activities, tailored for your child, that you can do with them at home to improve their understanding of important concepts in reading and math.

**Reading**

**Mathematics**

### Strategies to improve your child’s grade 4 reading understanding

- **Understanding/Analysis Across Genres**
  - Read the same book as your child independently, together, or both. Talk about the book as you read it. Review main ideas and plot and express your opinions on the book. Then read another book on the same subject. Compare and contrast how both books dealt with the same issue. For example, read two fiction books about family, or two texts about the same historical event.

- **Understanding/Analysis of Literary Texts**
  - Set an example. Let your child see you read on a daily basis, too. Talk about the books you are both reading. The more children see a behavior, the more likely they are to mimic the behavior.

- **Understanding/Analysis of Informational Texts**
  - Take your child to non-fiction print-rich environments, such as a museum. As you walk around, stop to read and discuss the non-fiction information you see.

- **Writing: Composition, Revision and Editing**
  - Encourage your child to write regular letters or emails to a relative who lives far away.

### Strategies to improve your child’s grade 4 math understanding

- **Numerical Representations and Relationships**
  - Using a recipe, have your child find equivalent fractions for the amounts shown. (For example, 2/3 cup is equivalent to 4/6 cup or 2/8 teaspoon is equivalent to 1/4 teaspoon.)
  - Have your child write the equivalent fraction for each monetary value found on a receipt. For example, $1.37 = 137/100.

- **Computations and Algebraic Relationships**
  - Have your child use everyday objects to create an array of two 2-digit numbers. Associate the array to the multiplication equation. For example, an array of 12 columns and 14 rows would result in a total of 168. The equation would be 12 x 14 = 168.

- **Geometry and Measurement**
  - Have your child find the length of an object in inches, feet, or centimeters. Ask him or her what the total units would be if you had 9, 12, or 23 of those objects. For example, the length of a notepad is 8 inches, so 9 notepads would have a total length of 72 inches, because 8 x 9 = 72.

- **Data Analysis and Personal Financial Literacy**
  - Have your child look at a household budget. Have him or her identify which items are considered fixed expenses and which items are variable expenses.
  - When at a restaurant, ask your child to explain how fixed and variable expenses might affect the restaurant’s profit.

Want to maximize the time spent during parent-teacher conferences?

**Sample questions you can ask your child’s teacher:**
- What does my child see as his/her most interesting subject at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for high school?
- Is my child giving his/her best effort?
- What could my child be doing that he/she is not already doing?
- Is my child meeting expectations in his/her classes?
- How is my child’s work completion in his/her class?

For more information visit www.texasassessment.com.

About the STAAR Test

Your child took the STAAR in Spring 2018. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child’s teacher or principal, or learn more by visiting www.texasassessment.com.

What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of Performance.

### 2018 STAAR Report Card

- **Masters Grade Level**: Mastery of the course knowledge and skills is shown. Student is on-track for college and career readiness.
- **Meets Grade Level**: Strong knowledge of course content; student is prepared to progress to the next grade.
- **Approaches Grade Level**: Some knowledge of course content, but may be missing critical elements. Student needs additional support in the coming year.
- **Did Not Meet Grade Level**: No basic understanding of course expectations is shown. Student may need significant support in the coming year.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year’s academic material in school and how you can help them learn even more.

Mike Morath, Commissioner of Education
Performance: 4th Grade

Enrolled Grade: 4

Date of Birth: 04/01/01
Student ID: ****9374
Local Student ID: ---
District: 257-999 ZY CRUSE ISD

Your Child's Performance at a Glance

Reading
- Meets Grade Level
  Test Date: Spring 2018

Mathematics
- Meets Grade Level
  Test Date: Spring 2018

Writing
- Meets Grade Level
  Test Date: Spring 2018

Reading
- Did Not Meet Grade Level
  Test Date: Spring 2018

Mathematics
- Did Not Meet Grade Level
  Test Date: Spring 2018

Writing
- Did Not Meet Grade Level
  Test Date: Spring 2018

Your Child's Reading Measure History (Lexile® Measure)

Here are some books recommended for your child's grade.

Learn More About Your Child's Lexile Level

For more information about your child's Lexile level, including an interactive Lexile Growth Planner™ and a Find A Book Tool, visit: www.texasassessment.com/lexile.