

Chapter 5—Calculating 2018 Ratings

Overview

In 2018, districts receive *A–F* ratings for overall performance and for performance in each domain. Campuses receive *Met Standard*, *Met Alternative Standard*, or *Improvement Required* ratings for overall performance and for performance in each domain. This chapter describes the process used to determine the ratings for districts and campuses.

2018 District Ratings

Scaling Processes

In order to align letter grades and scores used in the *A–F* academic accountability system to the common conception of letter grades, raw domain and component scores are adjusted to scaled scores. The methodology and formulas for scaling domains and components are provided in this chapter. For additional details on the scaling methodology, please see Appendix I.

Please note, the graduation rate component does not use the scaling process described above. This component is scaled using a conversion table provided in this chapter.

Methodology

The following methodology is used to calculate domain and overall ratings for districts.

Student Achievement Domain

Step 1: Determine a scaled score for the STAAR and College, Career, and Military Readiness (CCMR) components of the Student Achievement domain using the scaling methodology provided later in this chapter.

Determine a scaled score for the graduation rate component using the conversion table provided later in this chapter.

Step 2: Weight the STAAR component scaled score at 40 percent, the CCMR component scaled score at 40 percent, and the graduation rate converted score at 20 percent to determine the Student Achievement domain scaled score.

For districts lacking a graduation rate component, weight the STAAR component scaled score at 50 percent and the CCMR component scaled score at 50 percent to determine the Student Achievement domain scaled score.

For districts lacking both the CCMR and the graduation rate components, the STAAR component scaled score is the Student Achievement domain scaled score.

School Progress Domain

Step 3: Determine a scaled score for both School Progress, Part A and Part B using the scaling methodology.

Step 4: Determine the better outcome of the School Progress, Part A and Part B scaled scores. Use the better as the School Progress domain scaled score. If either Part A or Part B's scaled score results in an *F* rating, the highest scaled score that can be used is an 89.

Closing the Gaps Domain

Step 5: Determine a scaled score for the Closing the Gaps domain using the scaling methodology.

Overall District Rating

Step 6: Determine the better outcome of the Student Achievement and the School Progress domain scaled scores. If either domain's scaled score results in an *F* rating, the highest scaled score that can be used is an 89.

Step 7: Weight the better outcome of the Student Achievement or the School Progress domain scaled score at 70 percent

Step 8: Weight the Closing the Gaps domain scaled score at 30 percent.

Step 9: Total the weighted outcome of the two scaled scores to calculate the overall score.

A district may not receive an overall or domain rating of *A* if the district includes any campus with a corresponding overall or domain rating of *Improvement Required*. In this case, the highest scaled score a district can receive for the overall or in the corresponding domain is an 89.

Weighted domain outcomes are rounded to the nearest decimal point. Overall rating scores are rounded to the nearest whole number.

Example District Student Achievement Domain Calculation

Component	Component Score	Scaled Score	Weight	Weighted Points
STAAR	36	62	40%	24.8
CCMR	57	86	40%	34.4
Graduation Rate	87.3	60	20%	12.0
Student Achievement Scaled Score				71
District Student Achievement Domain Rating				C

Example District Overall Rating Calculation

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Student Achievement	71				
School Progress, Part A	89	89	89	70%	62.3
School Progress, Part B	84				
Closing the Gaps	81			30%	24.3
Overall Score					87
2018 District Overall Rating					B

Single-Campus Districts

A school district or charter school comprised of only one campus that shares the same 2018 performance data with its only campus must meet the performance targets for the campus to demonstrate acceptable performance. For these single-campus school districts and charter schools, the 2018 performance targets applied to the campus are applied to the district, ensuring that both

the district and campus receive identical ratings. Single-campus districts receive either a *Met Standard* or *Improvement Required* rating for 2018 to align with the campus rating.

2018 Campus Ratings

Scaling Processes

The scaling processes that are used for districts are also used for campuses (by campus type).

Methodology

The following methodology is used to calculate domain and overall ratings for campuses (by campus type).

Student Achievement Domain

Step 1: Determine a scaled score for the STAAR and College, Career, and Military Readiness (CCMR) components of the Student Achievement domain using the scaling methodology provided in this chapter.

Determine a scaled score for the graduation rate component using the conversion table provided in this chapter.

Step 2: For elementary, middle, and high schools/K–12s without CCMR or graduation rate components, the STAAR component scaled score is the Student Achievement domain scaled score.

For high schools and K–12s with CCMR and graduation rate components, weight the STAAR component scaled score at 40 percent, the CCMR component scaled score at 40 percent, and the graduation rate converted score at 20 percent to determine the Student Achievement domain scaled score.

For campuses lacking the graduation rate component, weight the STAAR component scaled score at 50 percent and the CCMR component scaled score at 50 percent to determine the Student Achievement domain scaled score.

For campuses lacking both the CCMR and the graduation rate components, the STAAR component scaled score is the Student Achievement domain scaled score to determine the Student Achievement domain scaled score.

School Progress Domain

Step 3: Determine a scaled score for both School Progress, Part A and Part B using the scaling methodology.

Step 4: Determine the better outcome of the School Progress, Part A and Part B scaled scores. Use the better as the School Progress domain scaled score. If either Part A or Part B's scaled score results in an *Improvement Required* rating, the highest scaled score that can be used is an 89.

Closing the Gaps Domain

Step 5: Determine a scaled score for the Closing the Gaps domain using the scaling methodology.

Overall Campus Rating

Step 6: Determine the better outcome of the Student Achievement and the School Progress domain scaled scores. If either domain's scaled score results in an *Improvement Required* rating, the highest scaled score that can be used is an 89.

Step 7: Weight the better outcome of the Student Achievement or the School Progress domain scaled score at 70 percent

Step 8: Weight the Closing the Gaps domain scaled score at 30 percent.

Step 9: Total the weighted outcome of the two scaled scores to calculate the overall score.

Weighted domain outcomes are rounded to the nearest decimal point. Overall rating scores are rounded to the nearest whole number.

Example Campus Overall Rating Calculation

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Student Achievement	71				
School Progress, Part A	82	82	82	70%	57.4
School Progress, Part B	65				
Closing the Gaps	74			30%	22.2
Overall Score					80
2018 Campus Overall Rating					<i>Met Standard</i>

2018 District Cut Scores for Scaling Conversion

The following table shows the 2018 district cut points for each rating. These cut points apply to the overall rating as well as the rating for each domain.

District Overall and Domain Rating Cut Points				
<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>F</i>
scaled score 90–100	scaled score 80–89	scaled score 70–79	scaled score 60–69	scaled score ≤59

District Scaling Tables

District School Progress, Part B: Relative Performance lookup tables are available at the end of this chapter.

Table 5.1: District Student Achievement Domain: STAAR and CCMR Components

District Student Achievement Domain: STAAR and CCMR Component Score Cut Points				
Rating	STAAR		CCMR	
	Non-AEA Districts	AEA Charter Schools	Non-AEA Districts	AEA Charter Schools
<i>A</i>	60	40	60	18
<i>B</i>	48	29	53	13
<i>C</i>	40	21	39	8
<i>D</i>	35	16	29	5

Table 5.2: District Student Achievement Domain: Graduation Rate Component

District Student Achievement Domain: Graduation Rate Component Conversion Table				
Scaled Score	Non-AEA Districts		AEA Charter Schools	
	Longitudinal Graduation Rate			
	Low	High	Low	High
95	98	100	98	100
90	96	97.9	96	97.9
85	95	95.9	92	95.9
80	94	94.9	85	91.9
75	93	93.9	80	84.9
70	92	92.9	70	79.9
65	88	91.9	50	69.9
60	86	87.9	35	49.9
55	70	85.9	20	34.9
50	50	69.9	0	19.9
40	30	49.9	-	-
30	0	29.9	-	-

Table 5.3: District School Progress, Part A Domain

District School Progress, Part A: Score Cut Points		
Rating	Non-AEA Districts	AEA Charter Schools
A	76	68
B	70	61
C	66	49
D	63	42

Table 5.4: District Closing the Gaps Domain

District Closing the Gaps Domain Score Cut Points		
Rating	Non-AEA Districts	AEA Charter Schools
A	89	35
B	62	20
C	29	10
D	15	1

2018 Campus Cut Scores for Scaling Conversion

The following table shows the 2018 campus cut points for each rating. These cut points apply to the overall rating as well as the rating for each domain.

Non-AEA Campus Overall and Domain Rating Cut Points	
<i>Met Standard</i>	<i>Improvement Required</i>
scaled score 60–100	scaled score ≤59
AEA Campus Overall and Domain Rating Cut Points	
<i>Met Alternative Standard</i>	<i>Improvement Required</i>
scaled score 60–100	scaled score ≤59

Campus Scaling Tables

Campus School Progress, Part B: Relative Performance lookup tables are available at the end of this chapter.

Table 5.5: Campus Student Achievement Domain: STAAR and CCMR Components

Campus Student Achievement Domain: STAAR and CCMR Component Score Cut Points						
Scaled Score	STAAR				CCMR	
	Elementary	Middle	HS/K-12	AEA	Non-AEA	AEA
90–100	60	60	60	40	60	24
80–89	53	49	53	30	48	15
70–79	41	38	41	20	39	7
60–69	35	32	35	15	26	3

Table 5.6: Campus Student Achievement Domain: Graduation Rate Component

Campus Student Achievement Domain: Graduation Rate Component Conversion Table				
	Longitudinal Graduation Rate			
Scaled Score	Non-AEA		AEA	
	Low	High	Low	High
95	98	100	98	100
90	96	97.9	96	97.9
85	95	95.9	92	95.9
80	94	94.9	85	91.9
75	93	93.9	80	84.9
70	92	92.9	70	79.9
65	88	91.9	50	69.9
60	86	87.9	35	49.9
55	70	85.9	20	34.9
50	50	69.9	0	19.9
40	30	49.9	-	-
30	0	29.9	-	-

Table 5.7: Campus School Progress, Part A Domain

Campus School Progress, Part A: Score Cut Points				
Scaled Score	Elementary	Middle	HS/K-12	AEA
90-100	82	80	80	82
80-89	75	72	70	62
70-79	69	66	63	48
60-69	64	62	56	41

Table 5.8: Campus Closing the Gaps Domain

Campus Closing the Gaps Domain Score Cut Points				
Scaled Score	Elementary	Middle	HS/K-12	AEA
90-100	95	90	95	35
80-89	85	67	69	20
70-79	48	28	28	10
60-69	23	11	11	1

How to Convert to a Scaled Score

Use the cut point tables to convert a raw domain or component score to a scaled score by using the following corresponding formula.

Districts

Districts: Formulas Used to Create Scaled Scores	
A	Round $\left(100 - \frac{10(100 - \text{raw})}{100 - A \text{ cut point}}\right)$
B	Round $\left(89 - \frac{9((A \text{ cut point} - 1) - \text{raw})}{(A \text{ cut point} - 1) - B \text{ cut point}}\right)$
C	Round $\left(79 - \frac{9((B \text{ cut point} - 1) - \text{raw})}{(B \text{ cut point} - 1) - C \text{ cut point}}\right)$
D	Round $\left(69 - \frac{9((C \text{ cut point} - 1) - \text{raw})}{(C \text{ cut point} - 1) - D \text{ cut point}}\right)$
F	Round $\left(59 - \frac{29((D \text{ cut point} - 1) - \text{raw})}{(D \text{ cut point} - 1) - D \text{ cut point}}\right)$

Campuses

Campuses: Formulas Used to Create Scaled Scores	
Scaled scores 90-100	Round $\left(100 - \frac{10(100 - \text{raw})}{100 - \text{Scaled scores 90 - 100 cut point}}\right)$
Scaled scores 80-89	Round $\left(89 - \frac{9((\text{Scaled scores 90 - 100 cut point} - 1) - \text{raw})}{(\text{Scaled scores 90 - 100 cut point} - 1) - \text{Scaled scores 80 - 89 cut point}}\right)$
Scaled scores 70-79	Round $\left(79 - \frac{9((\text{Scaled scores 80 - 89 cut point} - 1) - \text{raw})}{(\text{Scaled scores 80 - 89 cut point} - 1) - \text{Scaled scores 70 - 79 cut point}}\right)$
Scaled scores 60-69	Round $\left(69 - \frac{9((\text{Scaled scores 70 - 79 cut point} - 1) - \text{raw})}{(\text{Scaled scores 70 - 79 cut point} - 1) - \text{Scaled scores 60 - 69 cut point}}\right)$
Scaled scores 30-59	Round $\left(59 - \frac{29((\text{Scaled scores 70 - 79 cut point} - 1) - \text{raw})}{(\text{Scaled scores 60 - 69 cut point} - 1) - \text{Scaled scores 60 - 69 cut point}}\right)$

Example: Converting to a Scaled Score District

A school district received a Closing the Gaps domain score of 67. The district scaling table shows a Closing the Gaps domain score between 62–88 for a non-AEA district falls within the *B* range. To convert the domain score to a scaled score, use the scaling formula for the *B* range.

$$\text{Round} \left(89 - \frac{9((89 - 1) - 67)}{(89 - 1) - 62} \right)$$

$$\text{Round} \left(89 - \frac{9(88 - 67)}{88 - 62} \right)$$

$$\text{Round} \left(89 - \frac{9(21)}{26} \right)$$

$$\text{Round} \left(89 - \frac{189}{26} \right)$$

$$\text{Round} (89 - 7.3)$$

$$\text{Round} (81.7)$$

$$\text{Scaled Score} = 82$$

School Progress, Part B: Relative Performance Lookup Tables

District

% Economically Disadvantaged	STAAR + CCMR				STAAR Only			
	A	B	C	D	A	B	C	D
0 to 5	86	77	69	63	80	74	68	64
5.1 to 6	85	76	68	62	79	73	68	63
6.1 to 7	84	75	68	61	79	73	67	62
7.1 to 8	83	75	67	61	78	72	66	62
8.1 to 9	83	74	66	60	77	71	66	61
9.1 to 10	82	73	65	59	77	71	65	60
10.1 to 11	81	73	65	58	76	70	64	60
11.1 to 12	80	72	64	58	76	69	64	59
12.1 to 13	80	71	63	57	75	69	63	59
13.1 to 14	79	70	63	56	74	68	62	58
14.1 to 15	78	70	62	56	74	68	62	57
15.1 to 16	78	69	61	55	73	67	61	57
16.1 to 17	77	68	61	54	73	66	61	56
17.1 to 18	76	68	60	54	72	66	60	56
18.1 to 19	76	67	59	53	71	65	59	55
19.1 to 20	75	67	59	53	71	65	59	54
20.1 to 21	75	66	58	52	70	64	58	54
21.1 to 22	74	65	58	51	70	63	58	53
22.1 to 23	73	65	57	51	69	63	57	53
23.1 to 24	73	64	56	50	69	62	57	52
24.1 to 25	72	64	56	49	68	62	56	52
25.1 to 26	72	63	55	49	67	61	56	51
26.1 to 27	71	62	55	48	67	61	55	50
27.1 to 28	70	62	54	48	66	60	54	50
28.1 to 29	70	61	53	47	66	60	54	49
29.1 to 30	69	61	53	47	65	59	53	49
30.1 to 31	69	60	52	46	65	59	53	48
31.1 to 32	68	60	52	46	64	58	52	48
32.1 to 33	68	59	51	45	64	58	52	47
33.1 to 34	67	59	51	45	63	57	51	47
34.1 to 35	67	58	50	44	63	57	51	46
35.1 to 36	66	58	50	44	62	56	50	46
36.1 to 37	66	57	49	43	62	56	50	45
37.1 to 38	65	57	49	43	61	55	49	45
38.1 to 39	65	56	48	42	61	55	49	44
39.1 to 40	64	56	48	42	60	54	49	44

School Progress, Part B: Relative Performance Lookup Tables

District (continued)

% Economically Disadvantaged	STAAR + CCMR				STAAR Only			
	A	B	C	D	A	B	C	D
40.1 to 41	64	55	47	41	60	54	48	44
41.1 to 42	63	55	47	41	60	53	48	43
42.1 to 43	63	54	47	40	59	53	47	43
43.1 to 44	63	54	46	40	59	52	47	42
44.1 to 45	62	54	46	39	58	52	46	42
45.1 to 46	62	53	45	39	58	52	46	41
46.1 to 47	61	53	45	39	57	51	45	41
47.1 to 48	61	52	44	38	57	51	45	41
48.1 to 49	61	52	44	38	57	50	45	40
49.1 to 50	60	52	44	37	56	50	44	40
50.1 to 51	60	51	43	37	56	50	44	39
51.1 to 52	59	51	43	37	55	49	43	39
52.1 to 53	59	50	43	36	55	49	43	39
53.1 to 54	59	50	42	36	55	48	43	38
54.1 to 55	58	50	42	36	54	48	42	38
55.1 to 56	58	49	42	35	54	48	42	37
56.1 to 57	58	49	41	35	54	47	42	37
57.1 to 58	57	49	41	35	53	47	41	37
58.1 to 59	57	48	41	34	53	47	41	36
59.1 to 60	57	48	40	34	53	46	41	36
60.1 to 61	57	48	40	34	52	46	40	36
61.1 to 62	56	48	40	34	52	46	40	35
62.1 to 63	56	47	40	33	52	45	40	35
63.1 to 64	56	47	39	33	51	45	39	35
64.1 to 65	55	47	39	33	51	45	39	35
65.1 to 66	55	47	39	33	51	44	39	34
66.1 to 67	55	46	39	32	50	44	38	34
67.1 to 68	55	46	38	32	50	44	38	34
68.1 to 69	55	46	38	32	50	44	38	33
69.1 to 70	54	46	38	32	49	43	38	33
70.1 to 71	54	46	38	31	49	43	37	33
71.1 to 72	54	45	38	31	49	43	37	33
72.1 to 73	54	45	37	31	49	42	37	32
73.1 to 74	54	45	37	31	48	42	37	32
74.1 to 75	53	45	37	31	48	42	36	32

School Progress, Part B: Relative Performance Lookup Tables

District (continued)

% Economically Disadvantaged	STAAR + CCMR				STAAR Only			
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
75.1 to 76	53	45	37	31	48	42	36	32
76.1 to 77	53	44	37	30	48	41	36	31
77.1 to 78	53	44	37	30	47	41	36	31
78.1 to 79	53	44	36	30	47	41	35	31
79.1 to 80	53	44	36	30	47	41	35	31
80.1 to 81	53	44	36	30	47	41	35	30
81.1 to 82	52	44	36	30	47	40	35	30
82.1 to 83	52	44	36	30	46	40	35	30
83.1 to 84	52	44	36	30	46	40	34	30
84.1 to 85	52	44	36	29	46	40	34	30
85.1 to 86	52	44	36	29	46	40	34	29
86.1 to 87	52	43	36	29	46	39	34	29
87.1 to 88	52	43	36	29	46	39	34	29
88.1 to 89	52	43	36	29	45	39	33	29
89.1 to 90	52	43	36	29	45	39	33	29
90.1 to 91	52	43	35	29	45	39	33	29
91.1 to 92	52	43	35	29	45	39	33	29
92.1 to 93	52	43	35	29	45	39	33	28
93.1 to 94	52	43	35	29	45	38	33	28
94.1 to 95	52	43	35	29	45	38	33	28
95.1 to 96	52	43	35	29	44	38	33	28
96.1 to 97	52	43	35	29	44	38	32	28
97.1 to 98	52	43	35	29	44	38	32	28
98.1 to 99	52	43	35	29	44	38	32	28
99.1 to 100	52	43	35	29	44	38	32	28

School Progress, Part B: Relative Performance Lookup Tables

Campus

% Economically Disadvantaged	Elementary School Scaled Scores				Middle School Scaled Scores				High School/K-12 (STAAR + CCMR) Scaled Scores				High School/K-12 (STAAR Only) Scaled Scores			
	90-100	80-89	70-79	60-69	90-100	80-89	70-79	60-69	90-100	80-89	70-79	60-69	90-100	80-89	70-79	60-69
0 to 5	86	75	69	65	86	76	71	67	96	80	70	63	89	76	69	64
5.1 to 6	85	75	68	64	85	75	70	66	95	79	70	63	88	76	68	63
6.1 to 7	85	74	68	63	84	75	69	65	94	78	69	62	88	75	67	62
7.1 to 8	84	73	67	63	83	74	69	65	93	77	68	61	87	74	67	61
8.1 to 9	84	73	67	62	83	73	68	64	93	76	67	60	86	73	66	60
9.1 to 10	83	72	66	62	82	73	67	63	92	76	66	59	85	73	65	60
10.1 to 11	82	72	65	61	81	72	66	62	91	75	65	59	85	72	64	59
11.1 to 12	82	71	65	60	81	71	66	62	90	74	65	58	84	71	64	58
12.1 to 13	81	70	64	60	80	70	65	61	89	73	64	57	83	70	63	58
13.1 to 14	81	70	64	59	79	70	64	60	89	72	63	56	82	70	62	57
14.1 to 15	80	69	63	59	78	69	64	60	88	72	62	55	82	69	62	56
15.1 to 16	79	69	63	58	78	68	63	59	87	71	62	55	81	68	61	55
16.1 to 17	79	68	62	57	77	68	62	58	86	70	61	54	80	68	60	55
17.1 to 18	78	68	61	57	76	67	62	58	86	69	60	53	80	67	59	54
18.1 to 19	78	67	61	56	76	66	61	57	85	69	59	53	79	66	59	53
19.1 to 20	77	67	60	56	75	66	60	56	84	68	59	52	78	66	58	53
20.1 to 21	77	66	60	55	75	65	60	56	84	67	58	51	78	65	58	52
21.1 to 22	76	66	59	55	74	65	59	55	83	67	57	51	77	64	57	52
22.1 to 23	76	65	59	54	73	64	59	55	82	66	57	50	77	64	56	51
23.1 to 24	75	64	58	54	73	63	58	54	82	65	56	49	76	63	56	50
24.1 to 25	75	64	58	53	72	63	57	53	81	65	55	49	75	62	55	50
25.1 to 26	74	63	57	53	71	62	57	53	80	64	55	48	75	62	54	49
26.1 to 27	74	63	57	52	71	61	56	52	80	63	54	47	74	61	54	48
27.1 to 28	73	62	56	52	70	61	55	51	79	63	54	47	74	61	53	48
28.1 to 29	73	62	56	51	70	60	55	51	78	62	53	46	73	60	53	47
29.1 to 30	72	62	55	51	69	60	54	50	78	62	52	45	72	60	52	47
30.1 to 31	72	61	55	50	69	59	54	50	77	61	52	45	72	59	52	46
31.1 to 32	71	61	54	50	68	59	53	49	77	60	51	44	71	58	51	46
32.1 to 33	71	60	54	49	67	58	53	49	76	60	51	44	71	58	51	45

School Progress, Part B: Relative Performance Lookup Tables

Campus (continued)

% Economically Disadvantaged	Elementary School Scaled Scores				Middle School Scaled Scores				High School/K-12 (STAAR + CCMR) Scaled Scores				High School/K-12 (STAAR Only) Scaled Scores			
	90-100	80-89	70-79	60-69	90-100	80-89	70-79	60-69	90-100	80-89	70-79	60-69	90-100	80-89	70-79	60-69
	33.1 to 34	70	60	53	49	67	57	52	48	76	59	50	43	70	57	50
34.1 to 35	70	59	53	48	66	57	52	48	75	59	50	43	70	57	49	44
35.1 to 36	69	59	53	48	66	56	51	47	75	58	49	42	69	56	49	44
36.1 to 37	69	58	52	48	65	56	50	46	74	58	48	42	69	56	48	43
37.1 to 38	69	58	52	47	65	55	50	46	73	57	48	41	68	55	48	43
38.1 to 39	68	57	51	47	64	55	49	45	73	57	47	41	68	55	47	42
39.1 to 40	68	57	51	46	64	54	49	45	72	56	47	40	67	54	47	42
40.1 to 41	67	57	50	46	63	54	48	44	72	56	47	40	67	54	47	41
41.1 to 42	67	56	50	45	63	53	48	44	72	55	46	39	66	53	46	41
42.1 to 43	66	56	50	45	62	53	47	43	71	55	46	39	66	53	46	40
43.1 to 44	66	55	49	45	62	52	47	43	71	54	45	38	65	53	45	40
44.1 to 45	66	55	49	44	61	52	46	42	70	54	45	38	65	52	45	39
45.1 to 46	65	55	48	44	61	51	46	42	70	54	44	37	65	52	44	39
46.1 to 47	65	54	48	43	60	51	45	41	69	53	44	37	64	51	44	39
47.1 to 48	65	54	48	43	60	50	45	41	69	53	43	37	64	51	44	38
48.1 to 49	64	53	47	43	59	50	45	41	69	52	43	36	63	51	43	38
49.1 to 50	64	53	47	42	59	50	44	40	68	52	43	36	63	50	43	37
50.1 to 51	63	53	47	42	59	49	44	40	68	52	42	35	63	50	42	37
51.1 to 52	63	52	46	42	58	49	43	39	67	51	42	35	62	49	42	37
52.1 to 53	63	52	46	41	58	48	43	39	67	51	42	35	62	49	42	36
53.1 to 54	62	52	45	41	57	48	42	38	67	51	41	34	62	49	41	36
54.1 to 55	62	51	45	41	57	47	42	38	66	50	41	34	61	48	41	36
55.1 to 56	62	51	45	40	56	47	42	38	66	50	41	34	61	48	41	35
56.1 to 57	61	51	44	40	56	47	41	37	66	50	40	33	61	48	40	35
57.1 to 58	61	50	44	40	56	46	41	37	66	49	40	33	60	47	40	35
58.1 to 59	61	50	44	39	55	46	40	36	65	49	40	33	60	47	40	34
59.1 to 60	60	50	44	39	55	46	40	36	65	49	39	33	60	47	39	34
60.1 to 61	60	49	43	39	55	45	40	36	65	49	39	32	59	47	39	34
61.1 to 62	60	49	43	38	54	45	39	35	64	48	39	32	59	46	39	33
62.1 to 63	60	49	43	38	54	44	39	35	64	48	39	32	59	46	39	33
63.1 to 64	59	49	42	38	53	44	39	35	64	48	38	32	59	46	38	33
64.1 to 65	59	48	42	38	53	44	38	34	64	48	38	31	58	46	38	33
65.1 to 66	59	48	42	37	53	43	38	34	64	47	38	31	58	45	38	32

School Progress, Part B: Relative Performance Lookup Tables

Campus (continued)

% Economically Disadvantaged	Elementary School Scaled Scores				Middle School Scaled Scores				High School/K-12 (STAAR + CCMR) Scaled Scores				High School/K-12 (STAAR Only) Scaled Scores			
	90-100	80-89	70-79	60-69	90-100	80-89	70-79	60-69	90-100	80-89	70-79	60-69	90-100	80-89	70-79	60-69
	66.1 to 67	58	48	42	37	53	43	38	34	63	47	38	31	58	45	38
67.1 to 68	58	48	41	37	52	43	37	33	63	47	38	31	58	45	37	32
68.1 to 69	58	47	41	37	52	42	37	33	63	47	37	31	57	45	37	32
69.1 to 70	58	47	41	36	52	42	37	33	63	47	37	30	57	44	37	32
70.1 to 71	57	47	41	36	51	42	36	32	63	46	37	30	57	44	37	31
71.1 to 72	57	47	40	36	51	42	36	32	63	46	37	30	57	44	37	31
72.1 to 73	57	46	40	36	51	41	36	32	62	46	37	30	57	44	36	31
73.1 to 74	57	46	40	35	50	41	36	32	62	46	37	30	56	44	36	31
74.1 to 75	57	46	40	35	50	41	35	31	62	46	37	30	56	44	36	31
75.1 to 76	56	46	39	35	50	40	35	31	62	46	37	30	56	43	36	31
76.1 to 77	56	45	39	35	50	40	35	31	62	46	36	30	56	43	36	30
77.1 to 78	56	45	39	35	49	40	35	31	62	46	36	29	56	43	36	30
78.1 to 79	56	45	39	34	49	40	34	30	62	46	36	29	56	43	36	30
79.1 to 80	56	45	39	34	49	40	34	30	62	46	36	29	56	43	35	30
80.1 to 81	55	45	38	34	49	39	34	30	62	46	36	29	56	43	35	30
81.1 to 82	55	44	38	34	48	39	34	30	62	45	36	29	56	43	35	30
82.1 to 83	55	44	38	34	48	39	33	29	62	45	36	29	55	43	35	30
83.1 to 84	55	44	38	33	48	39	33	29	62	45	36	29	55	43	35	30
84.1 to 85	55	44	38	33	48	38	33	29	62	45	36	29	55	42	35	30
85.1 to 86	55	44	38	33	48	38	33	29	62	45	36	29	55	42	35	30
86.1 to 87	54	44	37	33	47	38	33	29	62	45	36	29	55	42	35	30
87.1 to 88	54	44	37	33	47	38	33	29	62	45	36	29	55	42	35	30
88.1 to 89	54	43	37	33	47	38	32	28	62	45	36	29	55	42	35	30
89.1 to 90	54	43	37	33	47	38	32	28	62	45	36	29	55	42	35	30
90.1 to 91	54	43	37	32	47	37	32	28	62	45	36	29	55	42	35	30
91.1 to 92	54	43	37	32	47	37	32	28	62	45	36	29	55	42	35	30
92.1 to 93	54	43	37	32	47	37	32	28	62	45	36	29	55	42	35	30
93.1 to 94	53	43	37	32	46	37	32	28	62	45	36	29	55	42	35	30
94.1 to 95	53	43	36	32	46	37	31	27	62	45	36	29	55	42	35	30
95.1 to 96	53	43	36	32	46	37	31	27	62	45	36	29	55	42	35	30
96.1 to 97	53	43	36	32	46	37	31	27	62	45	36	29	55	42	35	30
97.1 to 98	53	42	36	32	46	37	31	27	62	45	36	29	55	42	35	30
98.1 to 99	53	42	36	32	46	36	31	27	62	45	36	29	55	42	35	30
99.1 to 100	53	42	36	32	46	36	31	27	62	45	36	29	55	42	35	30