## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

**Summary Report**

**GRADE 5 READING**

<table>
<thead>
<tr>
<th>Results for Each Reporting Category</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Understanding/Analysis of Informational Texts</strong></td>
<td>#</td>
<td>%</td>
<td>Avg. # of Items / % Correct</td>
</tr>
<tr>
<td><strong>Understanding/Analysis of Literary Texts</strong></td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td><strong>Understanding/Analysis of Academic Genes</strong></td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td><strong>Meets</strong></td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td><strong>Approaches</strong></td>
<td>%</td>
<td>#</td>
<td>%</td>
</tr>
<tr>
<td><strong>Did Not Meet</strong></td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
</tbody>
</table>

### Administration Summary

<table>
<thead>
<tr>
<th>Number of Students Tested</th>
<th>14877</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Tested</td>
<td>14877</td>
<td>100</td>
</tr>
<tr>
<td>Students Not Tested</td>
<td>13</td>
<td>0</td>
</tr>
<tr>
<td>No Information Provided</td>
<td>8</td>
<td>0</td>
</tr>
</tbody>
</table>

### Total Documents Submitted

| Total Documents Submitted | 14898 | 100 |

### Legend

- --- = No Data Reported For Fewer Than Five Students

### Average Score

<table>
<thead>
<tr>
<th>Number of Students Tested</th>
<th>Average Scale Score</th>
<th>Did Not Meet</th>
<th>Approaches</th>
<th>Meets</th>
<th>Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>14877</td>
<td>S-1576</td>
<td>3570</td>
<td>24</td>
<td>11307</td>
</tr>
<tr>
<td>Male</td>
<td>7335</td>
<td>S-1555</td>
<td>2103</td>
<td>29</td>
<td>5232</td>
</tr>
<tr>
<td>Female</td>
<td>7536</td>
<td>S-1596</td>
<td>1465</td>
<td>19</td>
<td>6071</td>
</tr>
<tr>
<td>No Information Provided</td>
<td>6</td>
<td>S-1513</td>
<td>2</td>
<td>33</td>
<td>4</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>14702</td>
<td>S-1576</td>
<td>3523</td>
<td>24</td>
<td>11179</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>37</td>
<td>S-1547</td>
<td>9</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Black or African American</td>
<td>6</td>
<td>S-1476</td>
<td>3</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>White</td>
<td>115</td>
<td>S-1580</td>
<td>26</td>
<td>23</td>
<td>89</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>6</td>
<td>S-1587</td>
<td>2</td>
<td>33</td>
<td>4</td>
</tr>
<tr>
<td>No Race Provided</td>
<td>10</td>
<td>S-1435</td>
<td>7</td>
<td>70</td>
<td>3</td>
</tr>
</tbody>
</table>

### Summary Report

- **Economically**
  - Yes
  - No
- **Disadvantaged**
  - Yes
  - No
- **Title I, Part A**
  - Participants
  - Nonparticipants
- **Limited English Proficient**
  - Current LEP
  - Non-LEP (Monitored 1st Year)
  - Non-LEP (Monitored 2nd Year)
  - Other Non-LEP
- **Bilingual**
  - Participants
  - Nonparticipants
- **ESL**
  - Participants
  - Nonparticipants
- **Special Education**
  - Yes
  - No
- **Gifted/Talented**
  - Participants
  - Nonparticipants
- **At-Risk**
  - Yes
  - No

### Date of Testing:

- **05/15/18**

### Report Date:

- **AUGUST 2018**

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051518-00000082
### Administration Summary

<table>
<thead>
<tr>
<th>Students Tested</th>
<th>5412</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Not Tested</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Absent</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

### Total Documents Submitted

- **Gifted/Talented**
- **Title I, Part A**
- **Native Hawaiian or Other Pacific Islander**
- **Two or More Races**
- **Migrant**
- **All Students**
- **Economically No Information Provided**
- **Limited English**
- **No Information Provided**
- **Female**
- **Male**
- **Hispanic/Latino**
- **Asian**
- **No Information Provided**

### Results for Each Reporting Category

<table>
<thead>
<tr>
<th>Category</th>
<th>Numeral Representations and Relationships</th>
<th>Computation and Algebraic Relationships</th>
<th>Geometry and Measurement</th>
<th>Data Analysis and Personal Financial Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>2</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>3</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td>4</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
</tbody>
</table>

#### Number of Items Tested

- **GRADE 5 MATHEMATICS**
  - **SUMMARY REPORT**
  - **STATEWIDE**
  - **REPORT DATE: APRIL 2018**
  - **DATE OF TESTING: APRIL 2018**

#### Grade 5 Mathematics

- **Number of Students Tested**
- **Average Scale Score**
- **Did Not Meet**
- **Meets**
- **Masters**

#### Students Participated

- **Participants**
- **Nonparticipants**
- **Other Non-LEP**
- **Non-LEP (Monitored 2nd Year)**
- **Non-LEP (Monitored 1st Year)**

#### Limited English

- **Current LEP**
- **Non-LEP (Monitored 2nd Year)**
- **Non-LEP (Monitored 1st Year)**
- **Non-LEP (Monitored 1st Year)**
- **Other Non-LEP**

#### Bilingual

- **Participants**
- **Nonparticipants**

#### ESL

- **Participants**
- **Nonparticipants**

#### Special Education

- **Participants**
- **Nonparticipants**

#### Gifted/Talented

- **Participants**
- **Nonparticipants**

#### At-Risk

- **Participants**
- **Nonparticipants**

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**Legend**

- **All Students**
- **Gifted/Talented**
- **Title I, Part A**
- **Native Hawaiian or Other Pacific Islander**
- **Two or More Races**
- **Migrant**
- **All Students**
- **Economically No Information Provided**
- **Limited English**
- **No Information Provided**
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- **Male**
- **Hispanic/Latino**
- **Asian**
- **No Information Provided**

**Note:** No data reported for fewer than five students.

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051518-000000082