
earlymattersgreateraustin

A Historic Coalition on Early Education



Jesús Garza
Retired President and CEO
Seton Healthcare Family



Susan Dawson
President
E3 Alliance

Ready Set K

- Developed regionally by teachers, with experts
- Multi-competency readiness aligned for Pre-K progress monitoring and K assessment
- Authentic assessment; no pull-outs
- Developmentally appropriate and measurable
- Aligned to *Pre-K Guidelines* and elementary TEKS
- Supports teacher continuous improvement process, Rtl
- Also provides community level measure
- Now sanctioned on Commissioner's List (both PK & K)
- Collected CTX sample over 8 years (2011 to 2018), from 12 school districts and 6,700 Kindergartners

Return on Investment Over Time From Enrolling each Cohort of Children Who Are Eligible But Not Enrolled



\$30
Million

How Do We Increase Readiness?

FULL-DAY, LOW-RATIO PRE-K — BETTER FOR OUR KIDS!



FULL DAY
PRE-K



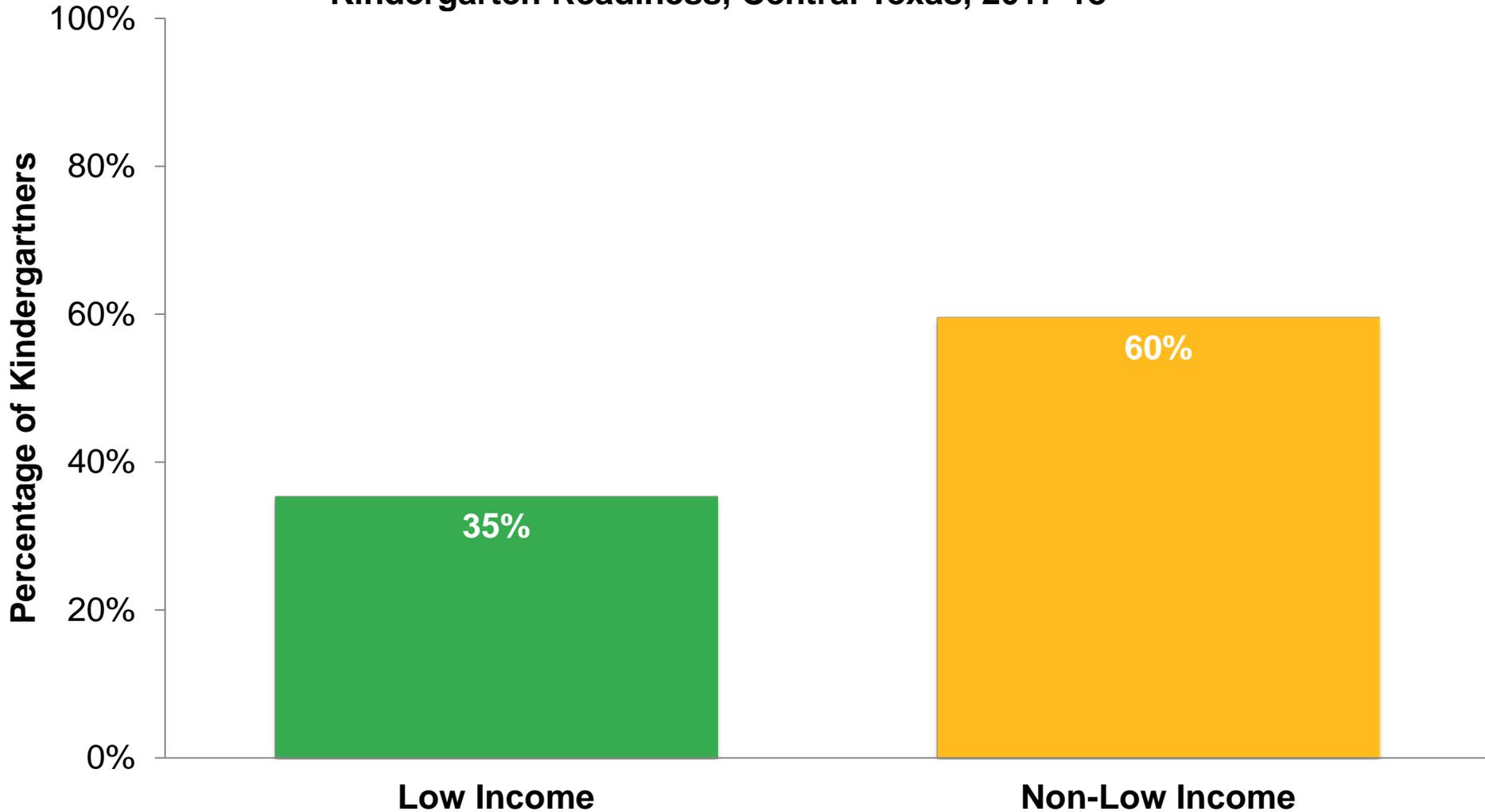
LOW STUDENT
TO TEACHER RATIO



GREATER SCHOOL
READINESS¹

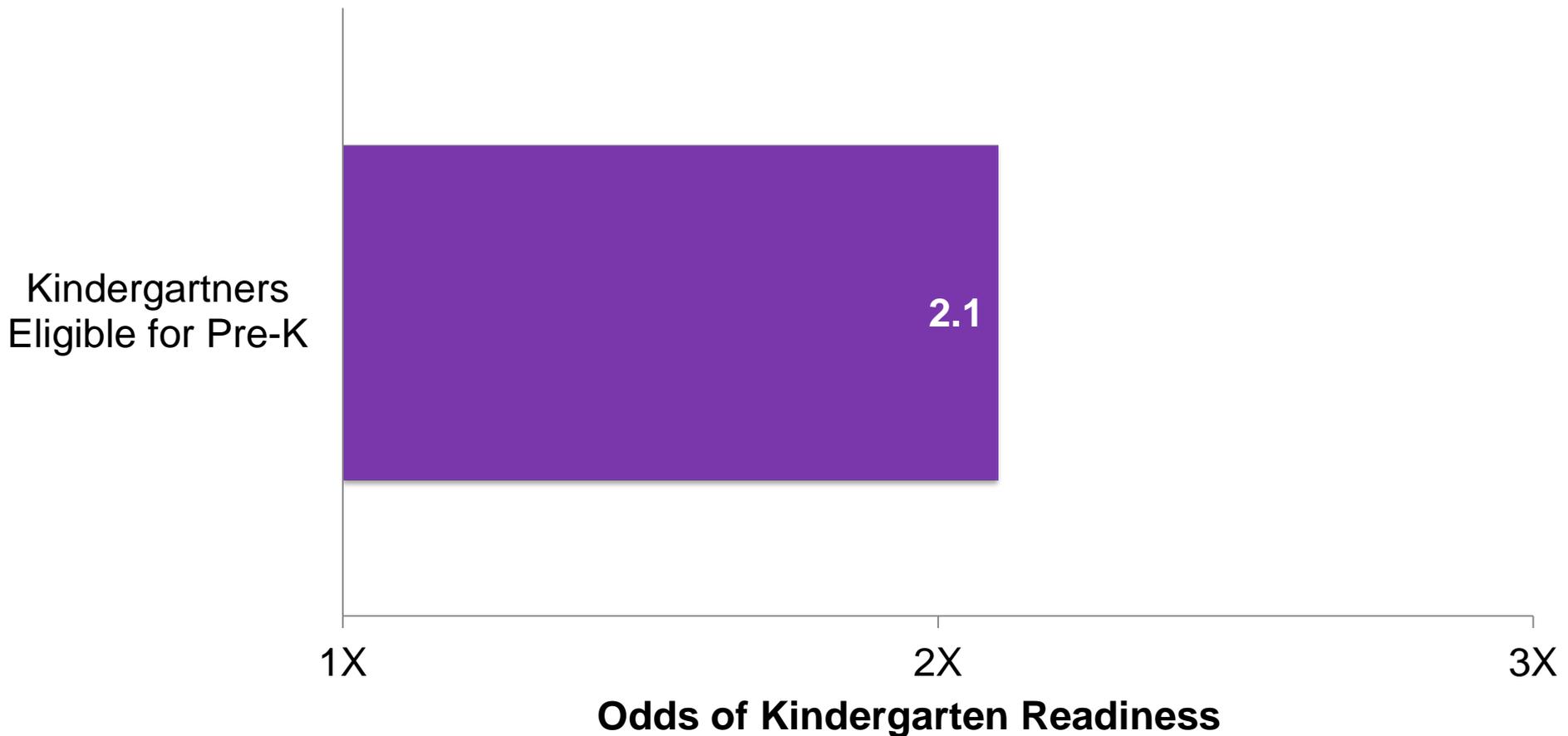
Far Fewer Low Income Students Kindergarten Ready

Kindergarten Readiness, Central Texas, 2017-18



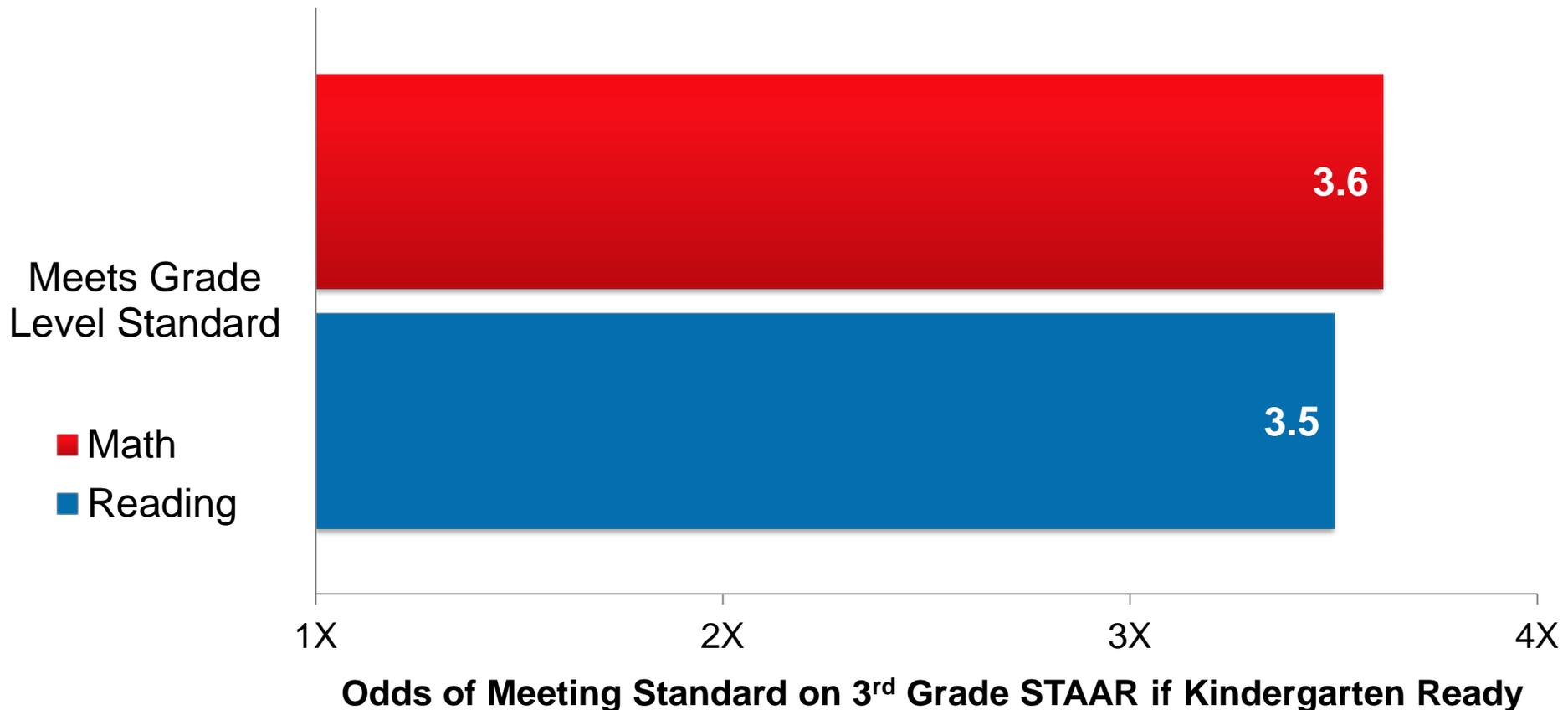
Eligible Kindergartners with Pre-K Experience More Than Twice as Likely To Be Ready for School

Odds of Kindergarten Readiness Based on Pre-K Enrollment Status, Central Texas



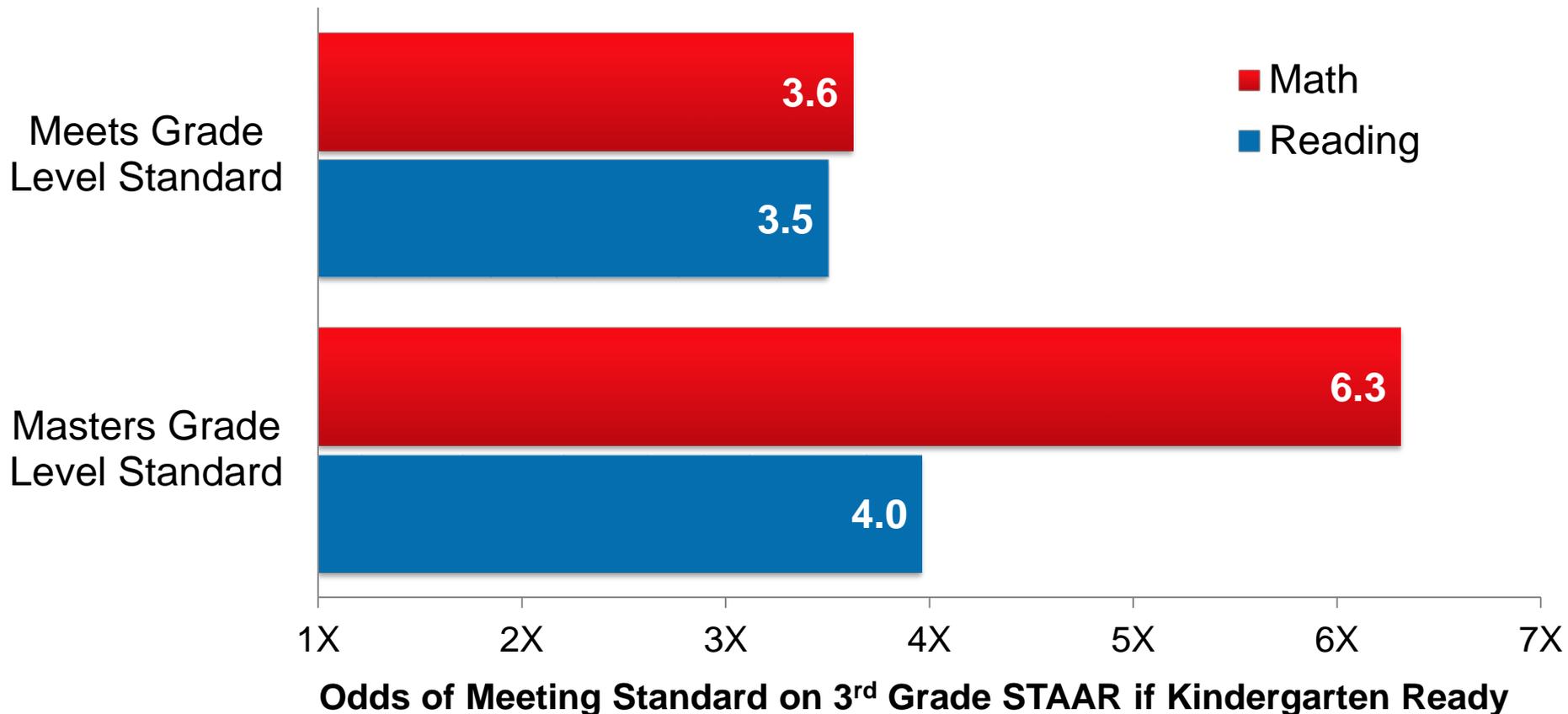
Kindergarten Readiness Strongly Predictive of Performance on 3rd Grade STAAR

Odd Ratios for Meeting STAAR Standard if Ready for Kindergarten, Central Texas



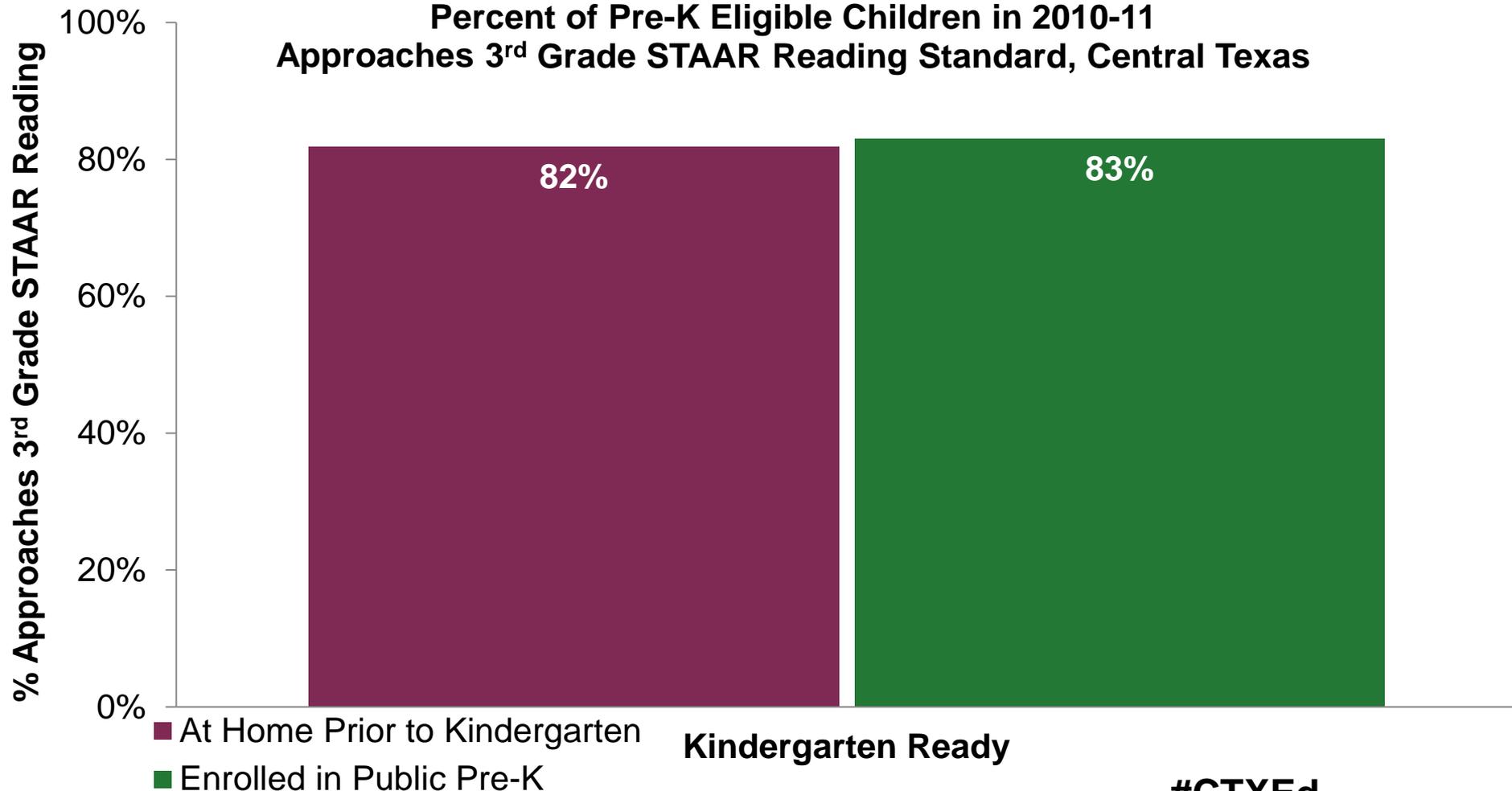
Kindergarten Readiness Even More Predictive of Advanced Performance on STAAR Math

Odd Ratios for Meeting STAAR Standard if Ready for Kindergarten, Central Texas



Pre-K Eligible Children Who Are Kinder Ready Approach Standard at same % Regardless of Pre-K Enrollment

Percent of Pre-K Eligible Children in 2010-11 Approaches 3rd Grade STAAR Reading Standard, Central Texas



For Pre-K Eligible Children NOT Kinder Ready, Higher % Approach 3rd Grade Standard If in Pre-K

