Reaching our Goals:

Expanding BISD’s Pre-K Program

Dr. Esperanza Zendejas
May 4, 2018
Located in the Southernmost section of Texas, the Rio Grande Valley

**BISD Schools**

- Total Schools: 58
- Middle Schools: 10
- Comprehensive Early College HS: 6
- Elementary Schools: 37
Demographics

Information reported in 2016-17 TAPR

- **At-Risk Students**: 65.9%
- **Economically Disadvantaged**: 98.4%
- **Hispanic Total Students**: 46,799
- **English Learners**: 33.4%
- **Economically Disadvantaged**: 96%
Drop-out Rate

- BISD District: 1.3%
- State of Texas: 2.1%

4-Year Graduation Rate

- BISD District: 91.7%
- State of Texas: 89.1%

Total Students: 46,799

Information reported in 2016-17 TAPR
The Importance of Investing in Our Future

Every $1 invested in early childhood education can save $7 in the long-term through reduced costs associated with remedial education, criminal justice and welfare payments.

85% of brain development occurs before the age of 5, but only 14% of public education dollars are spent on early childhood education in the U.S.
Funding Sources for our Pre-K Program

- Local Funds
  - HB 731 Funds
  - Tuition Based
  - TRE Funding
  - Categorical Funds

199
Adjustment for certain districts with early high school graduation programs.

(b) The commissioner shall provide funding for a school district’s prekindergarten program on a half-day basis for a number of low-income prekindergarten students equal to twice the number of students who received, as a result of participation in an early high school graduation program operated by the district, a high school diploma from the district during the preceding school year after three years of secondary school attendance.

And funds early childhood education at a 2:1 ratio based on graduates.

### HB 731: TEC 42.2527

<table>
<thead>
<tr>
<th>Year</th>
<th>Early Graduates</th>
<th>Expected Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015 - 2016</td>
<td>183</td>
<td>$915,000</td>
</tr>
<tr>
<td>2016 - 2017</td>
<td>117</td>
<td>$585,000</td>
</tr>
<tr>
<td>2017 - 2018</td>
<td>projected 122</td>
<td>$610,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>422</strong></td>
<td><strong>$2,110,000</strong></td>
</tr>
</tbody>
</table>

Information reported in 2016-17 TAPR
Prekinder Program - 3 Year Olds

Full Day - Campuses
12

Half Day - Campuses
28 total
14 no criteria
14 economically disadvantaged

Current Enrollment
- Current Year: 1220
- Previous Year: 673

Teachers
- Current Year: 43
- Previous Year: 13

Teachers
- Current Year: 43
- Previous Year: 13

Economically disadvantaged

Current Year: 14
Previous Year: 13
Prekinder Program - 4 Year Olds

Full Day - Campuses

Eligibility Criteria

*English Learner (home language survey/OLPT)
*Economically Disadvantaged
*Homeless
*Parents on Active Duty
*Under Protective Services
*Under Foster Care
*Parent is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, an emergency medical first responder under Section 3106.002-4, Government Code

Current Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Current Year</th>
<th>Previous Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Year</td>
<td>2228</td>
<td></td>
</tr>
<tr>
<td>Previous Year</td>
<td>2539</td>
<td></td>
</tr>
</tbody>
</table>

Teachers

<table>
<thead>
<tr>
<th></th>
<th>Current Year</th>
<th>Previous Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Year</td>
<td>109</td>
<td></td>
</tr>
<tr>
<td>Previous Year</td>
<td>114</td>
<td></td>
</tr>
</tbody>
</table>
Growth of the Early Education Opportunities

<table>
<thead>
<tr>
<th>Local</th>
<th>Title I</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
<td>PK3</td>
<td>PK3</td>
</tr>
<tr>
<td>Full Day</td>
<td>1/2 Day</td>
<td>Full Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>132</td>
<td>423</td>
</tr>
</tbody>
</table>

Total 1,212 PreKinder 3 Students

Growth

BISD projects a program will be available at each of the 37 elementary schools in the district.
“Attendance can have a Negative Impact on Funding a Pre-K Program”

Negatively Affects Attendance Rates

Districts are discouraged from PK programs because they can have a negative impact on district attendance rates.

PK Students Get Sick More Frequently

PK attendance becomes a negative factor because they become sick more frequently than older students.

Models to Consider

*Enrollment model vs Attendance model or
*Average of 1st – 5th attendance rate apply to PK attendance rate
Putting it into Perspective:
Do We Invest in Early Childhood or Early College High School?

- Increases Minority Students’ Graduation Rates
- Promotes Language and Cognitive Skills
- Higher Levels of Literacy
- Reading by 3rd Grade Lowers Incarceration Rates
- Increases First Generation Graduates
- Promotes Social and Emotional Development
- Higher Levels of Math
- Increases Minority Students’ Graduation Rates
THANK YOU