

**STATE BOARD OF EDUCATION
Summary of Action Items**

April 13, 2018

Student Performance

Ariel Warren, the winner of the Poetry Out Loud program, performed for the board.

Staff Contact: Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

1. Resolutions and Presentations

The board heard from two invited speakers: Lufkin Superintendent LaTonya Goffney, the Texas Superintendent of the Year, and Tara Bordeaux, the Texas Teacher of the Year.

Staff Contact: Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

2. Approval of Consent Agenda

Any agenda item may be placed on the Consent Agenda by any State Board of Education committee.

**(1) Adoption of Review of 19 TAC Chapter 89, Adaptations for Special Populations
(Adoption of Review)
(Committee on Instruction)**

The board approved the adoption of review of 19 TAC Chapter 89, Adaptations for Special Populations, Subchapters A, C, and D. This rule covers gifted/talented education, Texas certificate of high school equivalency, and special education services and settings.

Staff Contact: Questions about this item should be directed to the Standards and Support Services Division at (512) 463-9087.

**(2) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of December 2017, January and February 2018
(Committee on School Finance/Permanent School Fund)**

The board approved purchases and sales of \$1,328,402,454 and \$1,428,787,057 executed in the portfolio of the Permanent School Fund for the months of December 2017, January and February 2018.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

**(3) Adoption of an Annual Report on the Status of the Bond Guarantee Program
(Committee on School Finance/Permanent School Fund)**

The board adopted the annual report on the status of the Bond Guarantee Program. The report showed that as of Aug. 31, 2017, there were 3,253 issues of guaranteed school district bonds outstanding with a balance of \$72.88 billion and 40 issues of guaranteed charter district bonds outstanding with a balance of \$1.38 billion.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

**(4) Decision on Real Estate Investments
(Committee on School Finance/Permanent School Fund)**

The board voted to execute agreements with Kayne Anderson Real Estate Advisors, LLC necessary to make an investment commitment of up to \$75 million in Kayne Anderson Real Estate Advisors, LLC Partners V, L.P., subject to due diligence and negotiation of fund terms, and authorized the commissioner of education to execute the contract. SBOE member Geraldine Miller recused herself on this vote.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

**(5) Approval of an Extension of the Standard Contract with NEPC, LLC and Authorization for Contract Execution by the Commissioner of Education
(Committee on School Finance/Permanent School Fund)**

The board voted to renew the contract with NEPC, LLC, beginning Sept. 1, 2018 and ending Aug. 31, 2021 and authorized the commissioner of education to execute the contract.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

**(6) Review of Permanent School Fund Benchmarks
(Committee on School Finance/Permanent School Fund)**

The State Board of Education's Committee on School Finance/Permanent School Fund heard a presentation on benchmarks used by the Permanent School Fund. There was no further review by the board.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

**(7) Consider a Process to Obtain a PSF Logo and Potential Solution for Donations
(Committee on School Finance/Permanent School Fund)**

The board agreed to host a student art contest to create a logo for the Permanent School Fund and to explore potential solution for seeking donations to be used to pay for a scholarship for the winning artist.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

**(8) Recommendation for Two Appointments to the Fort Sam Houston Independent School District Board of Trustees
(Committee on School Initiatives)**

The board approved the appointment of Christopher L. Armijo and Karen R. Shelnett to serve a term of office from April 13, 2018 through April 13, 2020 on the Fort Sam Houston Independent School District Board of Trustees.

Staff Contact: Questions about this item should be directed to the Governance and Investigations Division at (512) 463-9304.

**(9) Ratification of the School Board Member Trainings on Evaluating Student Academic Performance for the Months of February through April 2018
(Committee on School Initiatives)**

The board ratified school board member trainings on evaluating student academic performance that occurred in the months of February through April 2018. The trainings were offered by the Texas Association of School Boards, education service centers or another authorized provider and met the curriculum requirements of proposed 19 TAC §61.1(b)(4)(E).

Staff Contact: Questions about this item should be directed to the Department of Governance at (512) 936-1533.

COMMITTEE OF THE FULL BOARD

3. Texas Essential Knowledge and Skills for Mexican American Studies

The board approved a motion instructing staff to prepare rule text based on the currently approved Mexican American Studies innovative course submitted by the Houston Independent School District. The course was renamed Ethnic Studies: An Overview of Americans of Mexican Descent. The rule text will come before the board for first reading and filing authorization at the June 2018 meeting. Additionally, the board voted to instruct staff to present ethnic studies courses that have been approved through the commissioner's innovative course process for discussion and consideration for inclusion in the Texas Essential Knowledge and Skills (TEKS). Staff were instructed to bring forward only comprehensive ethnic studies courses in Native American Studies, Latino Studies, African

American Studies, and/or Asian Pacific Islander Studies, inclusive of history, government, economics, civic engagement, culture, and science and technology.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

4. Proposed Amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements (Second Reading and Final Adoption)

The board gave final approval to proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter B, Graduation Requirements, to update the rules and align with recent legislative changes.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

5. Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, and Chapter 111, Texas Essential Knowledge and Skills for Mathematics (Second Reading and Final Adoption)

The board gave final approval to proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter D, Other High School English Language Arts and Reading Courses, and Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses, with an effective date of Aug. 27, 2018. The proposed revisions would update the amount of credit available for Advanced Placement (AP) reading language arts and mathematics courses and would repeal rules that are outdated and duplicative of other State Board of Education (SBOE) rules.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

6. Proposed Revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, and Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Concerning Advanced Placement and International Baccalaureate Courses (Second Reading and Final Adoption)

The board gave final approval to proposed revisions to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter D, Other Science Courses, Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter D, Other Social Studies Courses, Chapter 118, Texas Essential Knowledge and Skills for Economics with Emphasis on the Free Enterprise System and Its Benefits, Subchapter B, Other Economics Courses, and Chapter 126, Texas Essential Knowledge and Skills for

Technology Applications, Subchapter D, Other Technology Applications Courses, as amended, with an effective date of Aug. 27, 2018. The proposed revisions would align the rules with current course offerings by the International Baccalaureate (IB) organization and update the amount of credit available for IB and Advanced Placement (AP) courses.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

7. **Proposed New 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.39, Requirements for Instruction on Proper Interaction with Peace Officers**
(First Reading and Filing Authorization)

The board approved for first reading and filing authorization proposed new 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.39, Requirements for Instruction on Proper Interaction with Peace Officers, to implement Senate Bill (SB) 30, 85th Texas Legislature, Regular Session, 2017, regarding required instruction on proper interaction with peace officers.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

8. **Proposed Amendments to Proclamation 2019 of the State Board of Education Advertising for Bids for Instructional Materials**

The board approved amendments to the *Proclamation 2019* schedule of adoption procedures to make minor changes to forms and due dates and extend the submission window for providing Spanish samples by two weeks. *Proclamation 2019* calls for materials in English Language Arts and Reading, kindergarten-grade 8; spelling, grades 1-6 (English); spelling, grades 1-6 (Spanish); handwriting, grades K-5 (English); handwriting, grades K-5 (Spanish); Spanish Language Arts and Reading, kindergarten-grade 6; English Learners Language Arts, grades 7-8; and Personal Financial Literacy.

Staff Contact: Questions about this item should be directed to the Instructional Materials Division at (512) 463-9601.

9. **Proclamation 2020 of the State Board of Education Advertising for Bids for Instructional Materials**

The board voted to issue *Proclamation 2020*, as amended. This proclamation calls for instructional materials for courses in high school reading language arts; English for speakers of other languages; Reading I, II, III; College Readiness and Study Skills: Visual Media Analysis and Production; Contemporary Media; Literary Genres; Creative Writing; Research and Technical Writing; Practical Writing Skills; Humanities; Public Speaking I, II, III; Communication Applications; Oral Interpretation I, II, III; Debate I, II, III; Journalism; Advanced Broadcast Journalism I, II, III; Photojournalism; Advanced Journalism: Yearbook I, II, III; Advanced Journalism: Newspaper I, II, III; Advanced

Journalism: Literary Magazine; and English Learners Language Arts, grades 7 and 8. Materials submitted in response to *Proclamation 2020* would be scheduled for adoption by the SBOE in November 2019.

Staff Contact: Questions about this item should be directed to the Instructional Materials Division at (512) 463-9601.

COMMITTEE ON INSTRUCTION

10. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript) (Second Reading and Final Adoption)**

The board gave final approval to proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript), to update the rule to align with recent changes to graduation and instructional requirements. The new rule will be effective Aug. 27, 2018.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

11. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.24, Credit by Examination (First Reading and Filing Authorization)**

The board approved for first reading and filing authorization proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.24, Credit by Examination, to amend the provisions related to test development and validation.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

12. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders (First Reading and Filing Authorization)**

The board approved for first reading and filing authorization proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders, to update the rule and align the rule with legislative changes made by House Bill (HB) 1886, 85th Texas Legislature, Regular Session, 2017.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

13. Proposed Approval of Innovative Courses

The board granted a five-year approval to a one-credit innovative course called Innovative Thinking.

Staff Contact: Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

14. Proposed Amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules, §33.5, Code of Ethics (Second Reading and Final Adoption)

The board approved for second reading and final adoption proposed amendment to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules, §33.5, Code of Ethics. The amendment would improve and clarify how the rule applies to investments of the Permanent School Fund (PSF).

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

15. Proposed Amendments to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules, §33.15, Objectives, and §33.20, Responsible Parties and Their Duties (Second Reading and Final Adoption)

The board approved for second reading and final adoption proposed amendments to 19 TAC Chapter 33, Statement of Investment Objectives, Policies, and Guidelines of the Texas Permanent School Fund, Subchapter A, State Board of Education Rules, §33.15, Objectives, and §33.20, Responsible Parties and Their Duties. The amendments would update the rate of return objective of the Permanent School Fund (PSF) and clarify roles and responsibilities for providing advice to the State Board of Education (SBOE) on benchmark and performance reporting.

Staff Contact: Questions about this item should be directed to the Office of the Permanent School Fund at (512) 463-9169.

COMMITTEE ON SCHOOL INITIATIVES

16. Proposed Amendment to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.1, Continuing Education for School Board Members (Second Reading and Final Adoption)

The board gave final approval to amendments to 19 TAC Chapter 61, School Districts, Subchapter A, Board of Trustees Relationship, §61.1, Continuing Education for School Board Members. The amendment would reflect changes made by Senate Bill (SB) 1566, 85th Texas Legislature, Regular Session, 2017, to the State Board of Education's (SBOE's) duty to provide training courses for independent school district trustees.

Staff Contact: Questions about this item should be directed to the Department of Governance at (512) 936-1533.

17. Review of Proposed Amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to Educator Preparation Programs, and Subchapter B, Preliminary Evaluation of Certification Eligibility

The board took no action on the State Board for Educator Certification (SBEC) rule actions that amends 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to Educator Preparation Programs, and Subchapter B, Preliminary Evaluation of Certification Eligibility. The amendments implement the statutory requirements of Senate Bill (SB) 1839 and House Bills (HBs) 2039 and 1508, 85th Texas Legislature, Regular Session, 2017. Under Texas law, the State Board of Education may only reject or take no action on a proposed State Board for Educator Certification rule.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

18. Review of Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment

The board took no action on a State Board for Educator Certification (SBEC) rule action that amends 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators. The amendment to 19 TAC §230.21, Educator Assessment, would update the figure in subsection (e) with the appropriate required examinations for Texas certificate issuance and would incorporate language that strengthens the provisions concerning test security and confidentiality integrity. Under Texas law, the State Board of Education may only reject or take no action on a proposed State Board for Educator Certification rule.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

19. Review of Proposed Amendment to 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours

The board took no action on a State Board for Educator Certification (SBEC) rule action that amends 19 TAC Chapter 232, General Certification Provisions, Subchapter A, Certificate Renewal and Continuing Professional Education Requirements, §232.11, Number and Content of Required Continuing Professional Education Hours. The amendment would implement changes resulting from the 85th Texas Legislature, Regular Session, 2017, which include adding new continuing professional education (CPE) topics for all educators. The proposed amendments would also add minimum requirements for several CPE topics for individuals holding standard classroom teacher, principal, and school counselor certificates. Under Texas law, the State Board of Education may only reject or take no action on a proposed State Board for Educator Certification rule.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

20. Review of Proposed New 19 TAC Chapter 235, Classroom Teacher Certification Standards, Subchapter B, Elementary School Certificate Standards

The board took no action on a State Board for Educator Certification (SBEC) rule action that creates a new 19 TAC Chapter 235, Classroom Teacher Certification Standards, Subchapter B, Elementary School Certificate Standards. Proposed new 19 TAC §§235.13, Content Standards, Early Childhood: Prekindergarten-Grade 3, 235.15, Science of Teaching Reading Standards, Early Childhood: Prekindergarten-Grade 3, 235.21, Pedagogy and Professional Responsibilities Standards, Early Childhood-Grade 6, and 235.25, Implementation Date, Early Childhood-Grade 6, would implement recent legislation from the 85th Texas Legislative Session, 2017, and would specify the educator standards required for the Early Childhood: Prekindergarten-Grade 3 certification as well as the pedagogy and professional responsibilities (PPR) educator standards required for the Early Childhood-Grade 6 certification. The new chapter reflects feedback provided by the SBEC-appointed Classroom Teacher Standards Advisory Committee for the Early Childhood: Prekindergarten-Grade 3 and Early Childhood-Grade 6 PPR standards. Under Texas law, the State Board of Education may only reject or take no action on a proposed State Board for Educator Certification rule.

Staff Contact: Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

