

# Evaluation and Student Progress Monitoring Guidance



In implementing Rider 78, school districts and open-enrollment charter schools should implement a program evaluation aligned to the following statutory provisions:

- a) A school district shall:
  - a. Select and implement appropriate methods for evaluating the district's program classes by measuring student progress; and
  - b. Make data from the results of program evaluations available to parents
- b) A school district may administer diagnostic assessments to students in a program class to evaluate student progress as required by subsection (a)) but may not administer a state standardized assessment instrument.
- c) An assessment instrument administered to a prekindergarten program class must be selected from a list of appropriate prekindergarten assessment instruments identified by the commissioner.

In implementing Rider 78, school districts and open-enrollment charter schools should assess their students and submit the student progress monitoring data into ECDS from a tool that is listed on the [2017-2021 Commissioner's List of Approved Prekindergarten Assessment Instruments](#).

## TEA Guidance for Program Evaluation and Student Progress Monitoring

All five developmental domains (listed below) should be assessed at least three times during the school year using a tool from the 2017-2021 Commissioner's List of Approved Prekindergarten Assessment Instruments.

- Emergent Literacy – Reading
- Emergent Literacy – Writing
- Language and Communication
- Health and Wellness
- Mathematics

## Tools and Resources

A free approved assessment tool for Texas public prekindergarten may be accessed at: CIRCLE - <https://cliengage.org/public/tools/child-progress-monitoring-tools/>

The Early Childhood Education Division of TEA has developed a High-Quality Prekindergarten Self-Assessment tool to assist districts and charter schools with evaluating the quality of their prekindergarten program and defining specific pathways for continuous improvement leading to positive child outcomes. The [self-assessment tool](#) is available for download and supports the program evaluation component of Rider 78.

The Texas Education Agency's [Early Childhood Education Division](#) team is available to provide guidance on implementation of high-quality prekindergarten programming. The Division can be contacted at [earlychildhoodeducation@tea.texas.gov](mailto:earlychildhoodeducation@tea.texas.gov).