

# Prekindergarten Student Progress Monitoring Guidance



This document represents guidance from the Early Childhood Education Division of the Texas Education Agency to assist districts and charters in their implementation of the high-quality prekindergarten components referenced in Rider 78. This guidance supports the application of both relevant statute (TEC 29164-29.172) and Commissioner's Rule (TAC 102.1003) for the implementation of high-quality prekindergarten.

In implementing the high-quality prekindergarten components referenced in Rider 78, districts/charters should use a prekindergarten student progress monitoring tool included on the [2017-2021 Commissioner's List of Approved Prekindergarten Assessment Instruments](#). In a prekindergarten program, the developmental domains to be assessed three times during the school year are:

- Emergent Literacy – Reading
- Emergent Literacy – Writing
- Language and Communication
- Health and Wellness
- Mathematics

## Tools and Resources

A free approved assessment tool for Texas public prekindergarten may be accessed at: CIRCLE - <https://cliengage.org/public/tools/child-progress-monitoring-tools/>

The Texas Education Agency's [Early Childhood Education Division](#) team is available to provide guidance on implementation of high-quality prekindergarten programming. The Division can be contacted at [earlychildhoodeducation@tea.texas.gov](mailto:earlychildhoodeducation@tea.texas.gov).