From School Readiness to Future Readiness: Early Literacy

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1. Future Readiness – skills and abilities
2. “Cradle to College and Career”
3. Practice and policy implications
4. Questions
5. Work Group Time
TEA Strategic Priorities

Every child, prepared for success in college, a career or the military.

**Strategic Priorities**

- **Recruit, support, and retain teachers and principals**
- **Build a foundation of reading and math**
- **Connect high school to career and college**
- **Improve low-performing schools**

**Enablers**

- Increase transparency, fairness and rigor in district and campus academic and financial performance
- Ensure compliance, effectively implement legislation and inform policymakers
- Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)
Future readiness:
Necessary skills and abilities

• Jot down 6-8 skills or abilities children need in order to be future ready.
Future readiness: Necessary skills and abilities, *cont.*

- Jot down 6-8 skills or abilities children need in order to be future ready.

- Put a ★ next to your top 2 ideas.
Future readiness: Necessary skills and abilities,

• Jot down 6-8 skills or abilities children need in order to be future ready.

• Put a $ to your top 2 ideas.

• Share with an elbow partner.
Future readiness: Necessary skills and abilities, cont.

- Collaboration skills
- Social skills
- Language and literacy skills
- Problem-solving skills
- Ability to make mistakes, revise a plan or rethink a situation, and try again
- Ability to work independently and in small groups
- Ability to work within a defined set of parameters (i.e., following rules, step by step instructions, etc.)
- Coping skills to manage competition, winning, losing, rules of fair play, etc.
- Ability to follow multi-step directions
Research tells us…
Texas Prekindergarten Guidelines

• 1999; r2008; r2015
• Aligned with the Kindergarten Texas Essential Knowledge and Skills (TEKS)
• Sequenced to follow child development
• Provides teaching strategies
• Intended to support readiness for kindergarten and beyond
Skills and domains

- Social and emotional development
- **Language and communication**
- Emergent literacy reading
- Emergent literacy writing
- Mathematics
- Science
- Social studies
- Fine arts
- Physical development
- Technology
Early Childhood Outcomes & Texas Prekindergarten Guidelines

Goals of the Early Childhood Outcomes:

1. Positive social-emotional skills (including social relationships);

2. Acquisition and use of knowledge and skills (including early language/communication [and early literacy]); and

3. Use of appropriate behaviors to meet their needs.
P-16 Education in Texas

“P-16” is a term used to describe the goal of creating a seamless educational system of public education. It refers to the spectrum of preschool through college completion.

The goals are to maximize student success by:

• reducing drop out rates
• reducing the number of high school graduates needing remedial education
• increasing participation in higher education
• increasing numbers completing college degrees and certificates
• ensuring a qualified workforce necessary to support economic development.
Early literacy is key to future readiness.
Classroom support for future readiness

- Intentional teaching
- Open-ended experiences
- Guided center play
- Experiences that strengthen social and emotional skills
Thank You!

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