Prekindergarten

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Early Childhood Coordinator
Bryan ISD
Children First. Always
Bryan ISD Early Childhood District Staff

- **Early Childhood Coordinator**
  - Position was created in 2014-2015 school year
  - Supports Prekindergarten and Kindergarten

- **Two Early Childhood Instructional Coaches**
  - Instructional Coaches were designated for Early Childhood in 2016-2017
2017-2018 Bryan ISD Demographics

- 16,167 students
- 633 PreK/PPCD students currently enrolled
- 14 Elementary Schools
- 6 campuses with PreK
High-Quality Prekindergarten Program
Curriculum

- Purchased and implemented a state adopted curriculum
- Created a BISD Scope and Sequence to streamline curriculum on all campuses
- Ensured equality of resources in each PreK classrooms
- Purchased technology (iPads, HATCH interactive whiteboards and software) to support student learning and achievement
- Purchased supplemental curriculum for all PreK/PPCD classrooms
  - Developing Talkers - Language and Literacy
  - Math Readers - Math
  - Handwriting Without Tears - Fine motor and handwriting
Student Progress Monitoring

- Students are given the CIRCLE Assessment through CLI Engage three times each year.
- Students are assessed for district report cards six times each year.
- Data from CIRCLE and report card assessments drives instruction in the classroom.
Teacher Qualifications

● All PreK teachers meet state requirements

● PreK specific training is provided
  ○ Monthly district collaborative meetings
  ○ Weekly campus PLC’s (Professional Learning Community)
  ○ Instructional Coaching
  ○ District Staff Development
  ○ Online PD Opportunities - CLI Engage
  ○ C.I.R.C.L.E. Training

● Instructional coaching/mentoring is provided
  ○ Early Childhood Coordinator
  ○ 1 Grant manager
  ○ 4 EC Instructional coaches

● Teacher assistants are utilized to reduce adult to student ratios
Family Engagement

- BISD created and implemented a PreK Family Engagement Plan following TEA guidance.
- ReadyRosie was purchased and implemented across the district.
- Instructional materials were purchased for families to support learning at home.
- Teachers are required to implement two Family Engagement events per year (with a PreK focus)
Program Evaluation

- Implementation of Parent and Teacher surveys
- Implementation of the TEA Self-Assessment Tool (April)
Kindergarten Readiness

Public Kindergarten Readiness Assessments and Results for 2016-17 School Year

Kindergarten students assessed in 2016-17 decreased by 2.6 percentage points from the previous school year.

Kindergarten ready students in 2016-17 increased by 23.6 percentage points from the previous school year.

<table>
<thead>
<tr>
<th>All Kindergartners</th>
<th>Schools Reporting</th>
<th>Students Assessed</th>
<th>% Students Assessed</th>
<th>Kindergarten Ready</th>
<th>% Kindergarten Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Assessments</td>
<td>15</td>
<td>1,130</td>
<td>93.9%</td>
<td>571</td>
<td>50.5%</td>
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<tr>
<td>ISIP</td>
<td>15</td>
<td>943</td>
<td>78.4%</td>
<td>425</td>
<td>45.1%</td>
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<tr>
<td>ISIP Espanol</td>
<td>10</td>
<td>353</td>
<td>29.3%</td>
<td>172</td>
<td>48.7%</td>
</tr>
</tbody>
</table>

Notes: 1. Students may take multiple assessments. 2. Readiness is based on literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.
2017-18 Early Childhood Goals

- **Increase PreK Family Engagement**
  - 20% Increase in parent attendance
  - 2 Campus Events (Fall and Transition to Kindergarten)
  - 1 Community Event

- **Ensure High Quality Pre-K Program by implementing the TEA High Quality PreK Self-Assessment Tool**

- **Increase writing strategies in Pre-K and K**
  - 80% of Pre-K students will score a 24 to 30 on the Early Writing Checklist by the end of the year.
  - Implement Handwriting Without Tears

- **Increase literacy skills**
  - Provide content area readers
  - Strengthen literacy components of learning centers
Prekindergarten Partnership Program

- Purpose is to provide support to a partnership with a local Texas Rising Star (TSR) 4 Star private child care provider in our district.
- Resources will be provided to ensure a high quality prekindergarten classroom is implemented in this facility.
- Instructional support through coaching, curriculum, professional development and supplemental resources will be provided.
Future Early Childhood Goals

- Retain district instructional coaches
- Full time teaching assistants in every PreK classroom
- Increased instructional time in PreK classrooms
- Implementation of the PreK Partnership grant with fidelity
Importance of PreK Funding

- PreK provides vital education opportunities for children from diverse backgrounds
- Improved long-term cognitive and social development
- Academic success of children
- Limited grade retention
- Increased high school graduation