



# Prekindergarten

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Early Childhood Coordinator

Bryan ISD

*Children First. Always*



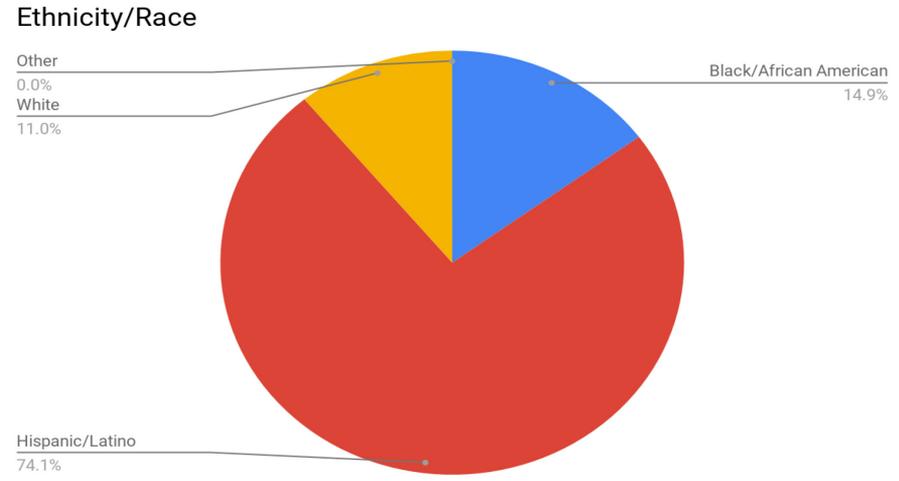
# Bryan ISD Early Childhood District Staff

- **Early Childhood Coordinator**
  - Position was created in 2014-2015 school year
  - Supports Prekindergarten and Kindergarten
  
- **Two Early Childhood Instructional Coaches**
  - Instructional Coaches were designated for Early Childhood in 2016-2017



# 2017-2018 Bryan ISD Demographics

- 16,167 students
- 633 PreK/PPCD students currently enrolled
- 14 Elementary Schools
- 6 campuses with PreK





# High-Quality Prekindergarten Program



# Curriculum

- Purchased and implemented a state adopted curriculum
- Created a BISD Scope and Sequence to streamline curriculum on all campuses
- Ensured equality of resources in each PreK classrooms
- Purchased technology (iPads, HATCH interactive whiteboards and software) to support student learning and achievement
- Purchased supplemental curriculum for all PreK/PPCD classrooms
  - Developing Talkers - Language and Literacy
  - Math Readers - Math
  - Handwriting Without Tears - Fine motor and handwriting



# Student Progress Monitoring

- Students are given the CIRCLE Assessment through CLI Engage three times each year.
- Students are assessed for district report cards six times each year.
- Data from CIRCLE and report card assessments drives instruction in the classroom.



# Teacher Qualifications

- **All PreK teachers meet state requirements**
- **PreK specific training is provided**
  - Monthly district collaborative meetings
  - Weekly campus PLC's (Professional Learning Community)
  - Instructional Coaching
  - District Staff Development
  - Online PD Opportunities - CLI Engage
  - C.I.R.C.L.E. Training
- **Instructional coaching/mentoring is provided**
  - Early Childhood Coordinator
  - 1 Grant manager
  - 4 EC Instructional coaches
- **Teacher assistants are utilized to reduce adult to student ratios**



# Family Engagement

- BISD created and implemented a PreK Family Engagement Plan following TEA guidance.
- ReadyRosie was purchased and implemented across the district.
- Instructional materials were purchased for families to support learning at home.
- Teachers are required to implement two Family Engagement events per year (with a PreK focus)



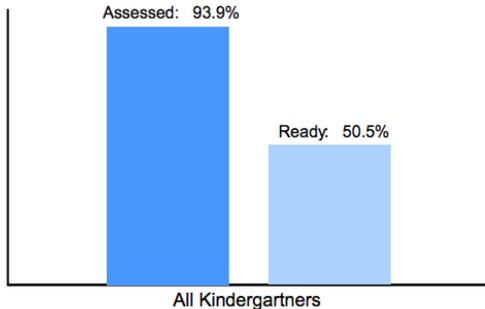
# Program Evaluation

- Implementation of Parent and Teacher surveys
- Implementation of the TEA Self-Assessment Tool (April)



# Kindergarten Readiness

## Public Kindergarten Readiness Assessments and Results for 2016-17 School Year



Kindergarten **students assessed** in 2016-17 decreased by 2.6 percentage points from the previous school year



Kindergarten **ready students** in 2016-17 increased by 23.6 percentage points from the previous school year

	All Kindergartners					
	Schools Reporting	Students Assessed	% Students Assessed	Kindergarten Ready	% Kindergarten Ready	
All Assessments	15	1,130	93.9%	571	50.5%	
ISIP	15	943	78.4%	425	45.1%	
ISIP Espanol	10	353	29.3%	172	48.7%	

Notes: 1. Students may take multiple assessments. 2. Readiness is based on literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.



# 2017-18 Early Childhood Goals

- **Increase PreK Family Engagement**
  - 20% Increase in parent attendance
  - 2 Campus Events (Fall and Transition to Kindergarten)
  - 1 Community Event
- **Ensure High Quality Pre-K Program by implementing the TEA High Quality PreK Self-Assessment Tool**
- **Increase writing strategies in Pre-K and K**
  - 80% of Pre-K students will score a 24 to 30 on the Early Writing Checklist by the end of the year.
  - Implement Handwriting Without Tears
- **Increase literacy skills**
  - Provide content area readers
  - Strengthen literacy components of learning centers



# Prekindergarten Partnership Program

- Purpose is to provide support to a partnership with a local Texas Rising Star (TSR) 4 Star private child care provider in our district.
- Resources will be provided to ensure a high quality prekindergarten classroom is implemented in this facility.
- Instructional support through coaching, curriculum, professional development and supplemental resources will be provided.



# Future Early Childhood Goals

- Retain district instructional coaches
- Full time teaching assistants in every PreK classroom
- Increased instructional time in PreK classrooms
- Implementation of the PreK Partnership grant with fidelity



# Importance of PreK Funding

- PreK provides vital education opportunities for children from diverse backgrounds
- Improved long-term cognitive and social development
- Academic success of children
- Limited grade retention
- Increased high school graduation