

Gridding Information

Identification Information*

	SH, STAAR ALTERNATE 2, or TELPAS	
ANSWER DOCUMENT/ ONLINE RECORD HEADING	EXPLANATION	PEIMS DATA ELEMENT ID
	LAST-NAME	E0705
	FIRST-NAME	E0703
	MI (PEIMS ELEMENT IS MIDDLE-NAME)	E0704
	DISTRICT-NAME	E0213
	CAMPUS-NAME	E0267
	STUDENT-ID (AS USED FOR PEIMS) EITHER THE STUDENT'S SOCIAL SECURITY NUMBER OR A STATE-APPROVED ALTERNATIVE ID NUMBER CONSISTING OF AN "S" FOLLOWED BY EIGHT DIGITS	E0001
	SEX-CODE M = MALE F = FEMALE	E0004
	GRADE-LEVEL-CODE	E0017
	DATE-OF-BIRTH (MMDDYY)	E0006
	TEST FORM	n/a
	LOCAL-STUDENT-ID—ASSIGNED BY SCHOOL DISTRICT	E0923
ETH	HISPANIC-LATINO-CODE INDICATES A PERSON OF CUBAN, MEXICAN, PUERTO RICAN, SOUTH OR CENTRAL AMERICAN, OR OTHER SPANISH CULTURE OR ORIGIN, REGARDLESS OF RACE.	E1064
	1 = HISPANIC/LATINO 0 = NOT HISPANIC/LATINO	

^{*}Not all codes are applicable to every testing program.

	STAAR ALTERNATE 2, or TELPAS	
ANSWER DOCUMENT/ ONLINE RECORD		PEIMS DATA
HEADING	EXPLANATION	ELEMENT ID
I	AMERICAN-INDIAN-ALASKA-NATIVE-CODE INDICATES A PERSON HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF NORTH AND SOUTH AMERICA (INCLUDING CENTRAL AMERICA).	E1059
	1 = YES 0 = NO	
A	ASIAN-CODE INDICATES A PERSON HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF THE FAR EAST, SOUTHEAST ASIA OR THE INDIAN SUBCONTINENT, INCLUDING, FOR EXAM CAMBODIA, CHINA, INDIA, JAPAN, KOREA, MALAYSIA, PAKISTAN, THE PHILIPPINE ISLANDS, THAILAND, AND VIETNAM.	•
	1 = YES 0 = NO	
В	BLACK-AFRICAN-AMERICAN-CODE INDICATES A PERSON HAVING ORIGINS IN ANY OF THE BLACK RACIAL GROUPS OF AFRICA.	E1061
	1 = YES 0 = NO	
P	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE INDICATES A PERSON HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF HAWAII, GUAM, SAMOA, OR OTHER PACIFIC ISLANDS.	E1062
	1 = YES 0 = NO	
W	WHITE-CODE INDICATES A PERSON HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF EUROPE, THE MIDDLE EAST OR NORTH AFRICA.	E1063
	1 = YES 0 = NO	

Program Information*

Program information submitted should reflect the student's status at the time of testing. Current information should be provided if the student is new to the district or if the student's program or demographic information has changed since the October 2016 PEIMS submission.

If a demographic or program information field is left blank for any student, data from the October 2016 PEIMS submission will be used to complete the field, if possible. If it is not possible to match a student's data to the appropriate PEIMS record, data from any field left blank will be aggregated and reported as "No information provided" for that data element.

	STAAR ALTERNATE 2, or TELPAS	
ANSWER DOCUMENT/ ONLINE RECORD		PEIMS DATA
HEADING	EXPLANATION	ELEMENT ID
ED	ECONOMIC-DISADVANTAGE-INDICATOR-CODE (MARK ONE)	E0785
	01 = ELIGIBLE FOR FREE MEALS UNDER THE NATIONAL SCHOOL LUNCH AND CHILD NUTRITION PROGRAM	
	02 = ELIGIBLE FOR REDUCED-PRICE MEALS UNDER THE NATIONAL SCHOOL LUNCH AND CHILD NUTRITION PROGRAM	
	99 = OTHER ECONOMIC DISADVANTAGE	
	00 = NOT IDENTIFIED AS ECONOMICALLY DISADVANTA	GED
TIA	TITLE-I-PART-A-INDICATOR-CODE (MARK ONE)	E0894
	6 = STUDENT ATTENDS CAMPUS WITH SCHOOLWIDE P	ROGRAM
	7 = STUDENT PARTICIPATES IN PROGRAM AT TARGETE ASSISTANCE SCHOOL	D
	8 = STUDENT IS PREVIOUS PARTICIPANT IN PROGRAM. TARGETED ASSISTANCE SCHOOL (NOT A CURRENT PARTICIPANT)	
	9 = STUDENT DOES NOT ATTEND A TITLE I, PART A SCH BUT RECEIVES TITLE I, PART A SERVICES BECAUSE STUDENT IS HOMELESS	
	0 = STUDENT DOES NOT CURRENTLY PARTICIPATE IN A HAS NOT PREVIOUSLY PARTICIPATED IN PROGRAM CURRENT CAMPUS	

^{*}Not all codes are applicable to every testing program.

ANSWER DOCUMENT/ ONLINE RECORD		IMS DATA
HEADING	EXPLANATION ELI	EMENT ID
MS	MIGRANT-STUDENT-INDICATOR-CODE STUDENT HAS BEEN IDENTIFIED AS A MIGRANT STUDENT (MARK ONE) 1 = YES 0 = NO	E0984
L	LEP-INDICATOR-CODE STUDENT HAS BEEN IDENTIFIED AS LIMITED ENGLISH PROFICIENT BY THE LANGUAGE PROFICIENCY ASSESSMEN COMMITTEE (LPAC) (MARK ONE)	Т
	C = STUDENT IS CURRENTLY IDENTIFIED AS LEP (INCLUD STUDENTS WITH PARENTAL DENIALS).	ES
	M1 = STUDENT HAS MET CRITERIA FOR BILINGUAL/ESL PRO EXIT, IS NO LONGER CLASSIFIED AS LEP IN PEIMS, AN HIS OR HER FIRST YEAR OF MONITORING AS REQUIR BY 19 TAC §89.1220(L).	ID IS IN
	M2 = STUDENT HAS MET CRITERIA FOR BILINGUAL/ESL PRO EXIT, IS NO LONGER CLASSIFIED AS LEP IN PEIMS, AN HIS OR HER SECOND YEAR OF MONITORING.	
	0 = ALL OTHER ENROLLED STUDENTS	
	NOTES: 1. MARK M1 OR M2 IF A STUDENT IS IN THE FIRST SECOND YEAR OF MONITORING BUT IS INCORRECT IDENTIFIED AS LEP IN PEIMS. 2. THE M1 AND M2 CATEGORIES INCLUDE STUDENTS WITH PARENTA DENIALS WHO HAVE MET THE STATE CRITERIA FOR RECLASSIFICATION AS NON-LEP AND ARE IN THEIR OR SECOND YEAR OF MONITORING. 3. THIS INFORM IS NOT COLLECTED FOR TELPAS. ALL STUDENTS TELPAS ARE LIMITED ENGLISH PROFICIENT.	CTLY L R R FIRST RMATION
В	BILINGUAL-PROGRAM-CODE (MARK ONE)	E1042
	 2 = TRANSITIONAL BILINGUAL/EARLY EXIT 3 = TRANSITIONAL BILINGUAL/LATE EXIT 4 = DUAL LANGUAGE IMMERSION/TWO-WAY 5 = DUAL LANGUAGE IMMERSION/ONE WAY 0 = STUDENT DOES NOT PARTICIPATE IN A BILINGUAL EDUCATION PROGRAM 	
ESL	ESL-PROGRAM-TYPE-CODE (MARK ONE)	E1043
	 2 = ENGLISH AS A SECOND LANGUAGE/CONTENT-BASED 3 = ENGLISH AS A SECOND LANGUAGE/PULL-OUT 0 = STUDENT DOES NOT PARTICIPATE IN AN ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM 	A
	NOTE: FOR BILINGUAL OR ESL STUDENTS, PROGRAM INFORMATION SHOULD REFLECT ENROLLMENT IN EITHER A BILINGUAL OR AN ESL PROGRAM.	

ANSWER DOCUMENT/	NISH, STAAR ALTERNATE 2, or TELPAS	
ONLINE RECORD HEADING	EXPLANATION	PEIMS DATA ELEMENT ID
SE	SPECIAL-ED-INDICATOR-CODE NOTE: DOES NOT APPLY TO STAAR ALTERNATE 2. (MARK ONE)	E0794
	1 = STUDENT IS PARTICIPATING IN A SPECIAL EDUCATION PROGRAM	
	0 = STUDENT IS NOT PARTICIPATING IN A SPECIAL EDUCATION PROGRAM	
G/T	GIFTED-TALENTED-INDICATOR-CODE NOTE: DOES NOT APPLY TO STAAR ALTERNATE 2. STUDENT IS PARTICIPATING IN A STATE-APPROVED GIFTED/TALENTED PROGRAM (MARK ONE)	E0034
	1 = YES 0 = NO	
AR	AT-RISK-INDICATOR-CODE NOTE: DOES NOT APPLY TO STAAR ALTERNATE 2. STUDENT IS DESIGNATED AS BEING AT RISK OF DROPPING OUT OF SCHOOL UNDER STATE-MANDATED ACADEMIC CRITERIA ONLY (MARK ONE)	E0919
	1 = YES 0 = NO	
CT	CAREER-AND-TECHNICAL-ED-IND-CODE NOTE: GRADES 6–12, OS, ALL PROGRAMS. INDICATES WHETHER STUDENT IS ENROLLED IN ONE OR MORE STATE-APPROVED VOCATIONAL EDUCATION COURSES (MARK ONE)	E0031
	1 = ENROLLED IN ONE OR MORE STATE-APPROVED CAREER AND TECHNICAL COURSES AS AN ELECTI	VE
	2 = PARTICIPANT IN THE DISTRICT'S CAREER AND TECHNICAL COHERENT SEQUENCE OF COURSES I	PROGRAM
	3 = PARTICIPANT IN THE DISTRICT'S TECH PREP PROG 0 = NO PARTICIPATION IN CAREER AND TECHNICAL C	
PD	PARENTAL DENIAL (CODE C, PARENTAL-PERMISSION-CODE) (MARK ONE)	E0896
	1 = PARENT OR GUARDIAN HAS DENIED PLACEMENT (STUDENT IN ANY SPECIAL LANGUAGE PROGRAM	DF
	0 = PARENT OR GUARDIAN HAS NOT DENIED PLACEM STUDENT IN ANY SPECIAL LANGUAGE PROGRAM	ENT OF

Scoring Information*

STAAR, STAAR SPANISH, STAAR ALTERNATE 2, or TELPAS

ANSWER DOCUMENT/ ONLINE RECORD

HEADING EXPLANATION

ACCOMMODATIONS FOR STAAR:

DESIGNATED SUPPORTS

MARK THE GA BUBBLE TO INDICATE THAT A DESIGNATED SUPPORT NOT LISTED BELOW (LP OR XD) WAS AVAILABLE TO THE STUDENT.

GA = GENERAL ACCOMMODATION

MARK THE ACCOMMODATION BUBBLE (LP AND/OR XD) IF ANY OF THESE SPECIFIC ACCOMMODATIONS WERE AVAILABLE TO A STUDENT.

LP = LARGE-PRINT ADMINISTRATION

XD = EXTRA DAY

NOTE: REFER TO THE ACCOMMODATION RESOURCES WEBPAGE FOR MORE INFORMATION REGARDING ACCOMMODATIONS.

ACCOMMODATIONS FOR STAAR ALTERNATE 2:

IF ANY OF THESE SPECIFIC ACCOMMODATIONS WERE AVAILABLE TO A STUDENT, SELECT 1 = YES.

COLOR OR HIGHLIGHT

COLOR OVERLAYS

PHOTOGRAPHS OR OBJECTS

TEXTURED MATERIALS

DEMONSTRATE

RAISE OR DARKEN OUTLINE

ENLARGE

BRAILLE

DESCRIBE IMAGES

PROVIDE IMAGES OR TEXT SEPARATELY

ISOLATE IMAGES

PICTURE REPRESENTATIONS

USE CALCULATOR, MANIPULATIVES, OR MATH TOOLS

REREAD TEXT

PROVIDE STRUCTURED REMINDERS

^{*}Not all codes are applicable to every testing program.

STAAR, STAAR SPANISH, STAAR ALTERNATE 2, or TELPAS

ANSWER DOCUMENT/ ONLINE RECORD

HEADING EXPLANATION

STAAR, STAAR SPANISH, AND STAAR ALTERNATE 2:

W = WRITING M = MATHEMATICS R = READING SS = SOCIAL STUDIES

S = SCIENCE

(MARK ONLY ONE SCORE CODE FOR EACH SUBJECT AREA)

SCORE CODE

- A = ABSENT (DO NOT MARK IF AN ELIGIBLE STUDENT WILL TAKE A MAKE-UP TEST.)
- O = OTHER, SUCH AS TEST ADMINISTRATION IRREGULARITY OR ILLNESS DURING TESTING.
- * = THE STUDENT DID NOT TEST ON THE ANSWER DOCUMENT FOR THE SUBJECT INDICATED.
- S = TEST TO BE SCORED.
- P = STUDENT PREVIOUSLY ACHIEVED SATISFACTORY PERFORMANCE IN THE SUBJECT.
- PW = PARENTAL WAIVER: A PARENT OR GUARDIAN REQUESTED THAT A STUDENT NOT PARTICIPATE IN THE THIRD SSI TESTING OPPORTUNITY FOR STAAR.
- M = MEDICAL EXCEPTION: STUDENT DOES NOT PARTICIPATE IN
 THE STAAR ALTERNATE 2 ASSESSMENT ON THE BASIS OF THE
 STUDENT'S MEDICAL CONDITION, AS DETERMINED BY THE
 ARD COMMITTEE AND DOCUMENTED IN THE STUDENT'S IEP. A
 DECISION NOT TO ASSESS A STUDENT SHOULD BE RARE.
- N = NO AUTHENTIC ACADEMIC RESPONSE: STUDENT DOES NOT PARTICIPATE IN THE STAAR ALTERNATE 2 ASSESSMENT ON THE BASIS OF THE STUDENT'S DISABILITY, AS DETERMINED BY THE ARD COMMITTEE AND DOCUMENTED IN THE STUDENT'S IEP. A DECISION NOT TO ASSESS A STUDENT SHOULD BE RARE.

HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP) MARK (ALONG WITH THE "O" SCORE CODE) IF A STUDENT WHO IS COURT-ORDERED TO PARTICIPATE IN AN AUTHORIZED HIGH SCHOOL EQUIVALENCY PROGRAM QUALIFIES TO BE AND IS EXCUSED FROM TAKING THE TEST.

SUBSTITUTE ASSESSMENT

MARK (ALONG WITH THE "O" SCORE CODE) IF A STUDENT IS EXCUSED FROM TAKING THE TEST BECAUSE THE STUDENT HAS TAKEN AND PASSED AN ASSESSMENT THAT WILL SUBSTITUTE FOR A STAAR EOC ASSESSMENT.

STAAR, STAAR SPANISH, STAAR ALTERNATE 2, or TELPAS

ANSWER DOCUMENT/ ONLINE RECORD

HEADING

EXPLANATION

TEST TAKEN INFO:

STAAR

FOR EACH SUBJECT AREA TEST ADMINISTERED IN GRADES 3-5, MARK

WHICH OF THE FOLLOWING TESTS WAS TAKEN. (MARK ONE)

EN = ENGLISH VERSION OF STAAR

SP = STAAR SPANISH

FORM # = WRITE THE NUMBER OF THE FORM THE STUDENT USED, AND

MARK THE BUBBLES ACCORDINGLY

EOC/ABOVE GRADE

MARK THIS BUBBLE (ALONG WITH THE "O" SCORE CODE) ON THE STUDENT'S ENROLLED GRADE ANSWER DOCUMENT IF STUDENT TOOK

THE TEST ABOVE GRADE.

TEST DATE FIELD:

STAAR EOC

THE TEST DATE FIELD INDICATES THE DAY ON WHICH THE STUDENT TESTED. COMPLETE THIS FIELD BY WRITING THE NUMBERS FOR THE DAY OF THE MONTH AND THEN FILLING IN THE CORRESPONDING BUBBLES BELOW.

TELPAS

ONLINE

CODING EXPLANATION

TELPAS

RATER INFORMATION QUESTION A

THIS FIELD INDICATES THE ROLE THAT BEST DESCRIBES THE RELATIONSHIP OF THE RATER TO THE STUDENT.

- 1 = BILINGUAL EDUCATION TEACHER
- 2 = ESL TEACHER
- 3 = ELEMENTARY EDUCATION TEACHER
- 4 = MS OR HS GENERAL ED TEACHER OF CORE SUBJECTS
- 5 = SPECIAL EDUCATION TEACHER
- 6 = GIFTED AND TALENTED TEACHER
- 7 = TEACHER OF ENRICHMENT SUBJECTS
- 8 = NO DOMAINS RATED (E OR X IN EVERY DOMAIN)

RATER INFORMATION QUESTION B THIS FIELD INDICATES WHETHER THE RATER COLLABORATED WITH OTHERS FAMILIAR WITH THE STUDENT'S PROGRESS IN LEARNING ENGLISH.

- 1 = YES
- 2 = NO
- 3 = NO DOMAINS RATED (E OR X IN EVERY DOMAIN)

SCORE CODE:

LISTENING, SPEAKING, WRITING

- B = BEGINNING
- I = INTERMEDIATE
- A = ADVANCED
- H = ADVANCED HIGH
- E = EXTENUATING CIRCUMSTANCES
- X = ARD DECISION

READING (K-1)

- B = BEGINNING
- I = INTERMEDIATE
- A = ADVANCED
- H = ADVANCED HIGH
- E = EXTENUATING CIRCUMSTANCES
- X = ARD DECISION

READING (2-12)

- A = ABSENT
- X = ARD DECISION
- O = OTHER, STUDENT NOT TO BE SCORED

TELPAS

ONLINE CODING

EXPLANATION

ACCOMMODATIONS FOR TELPAS:

DESIGNATED SUPPORTS

CHECK THE BOX FOR GENERAL ACCOMMODATIONS TO INDICATE THAT A DESIGNATED SUPPORT NOT LISTED BELOW (LP OR XD) WAS AVAILABLE TO THE STUDENT.

GA = GENERAL ACCOMMODATION

CHECK THE BOX FOR LARGE PRINT AND/OR EXTRA DAY IF THESE SPECIFIC ACCOMMODATIONS WERE AVAILABLE TO A STUDENT.

LP = LARGE-PRINT ADMINISTRATION

XD = EXTRA DAY

YEARS IN U.S. SCHOOLS (GRADES 1–12 ONLY) AN ELL MUST BE ENROLLED FOR 60 CONSECUTIVE DAYS IN A SCHOOL YEAR FOR THAT SCHOOL YEAR TO COUNT AS ONE YEAR IN THE CALCULATION OF YEARS IN U.S. SCHOOLS. THEREFORE, ELL STUDENTS ENROLLING IN U.S. SCHOOLS WITHIN THE LAST 60 SCHOOL DAYS OF A SCHOOL YEAR WILL BE CONSIDERED TO BE IN THEIR FIRST YEAR IN U.S. SCHOOLS FOR THE FOLLOWING SCHOOL YEAR.

DO NOT INCLUDE KINDERGARTEN OR PREKINDERGARTEN IN COUNTING THE YEARS IN U.S. SCHOOLS OF ELL STUDENTS IN GRADES 1–12. CONSIDER GRADE 1 AS THE FIRST YEAR FOR STUDENTS ENROLLED IN U.S. SCHOOLS SINCE KINDERGARTEN OR BEFORE.

- 1 = HAS BEEN ENROLLED IN U.S. SCHOOLS FOR ALL OR PART(S) OF 1 SCHOOL YEAR
- 2 = HAS BEEN ENROLLED IN U.S. SCHOOLS FOR ALL OR PART(S) OF 2 SCHOOL YEARS
- 3 = HAS BEEN ENROLLED IN U.S. SCHOOLS FOR ALL OR PART(S) OF 3 SCHOOL YEARS
- 4 = HAS BEEN ENROLLED IN U.S. SCHOOLS FOR ALL OR PART(S) OF 4 SCHOOL YEARS
- 5 = HAS BEEN ENROLLED IN U.S. SCHOOLS FOR ALL OR PART(S) OF 5 SCHOOL YEARS
- 6 = HAS BEEN ENROLLED IN U.S. SCHOOLS FOR ALL OR PART(S) OF 6 OR MORE SCHOOL YEARS

TELPAS

ONLINE CODING

EXPLANATION

UNSCHOOLED ASYLEES/REFUGEES AND STUDENTS WITH INTERRUPTED FORMAL SCHOOLING (SIFE):

UNSCHOOLED ASYLEES/REFUGEES ARE ELLS WHO ARE DETERMINED TO BE UNSCHOOLED ASYLEES OR REFUGEES IN ACCORDANCE WITH STATE-ESTABLISHED CRITERIA. THESE STUDENTS LACK LITERACY SKILLS IN THEIR FIRST LANGUAGE AND BASIC SUBJECT-MATTER KNOWLEDGE AND SKILLS. THEY MAY ALSO LACK BASIC SOCIAL SKILLS AND HAVE EXPERIENCED EMOTIONAL TRAUMA AS A RESULT OF THEIR PREVIOUS CIRCUMSTANCES. IT IS HIGHLY CRITICAL THAT THIS CATEGORY BE CODED ACCURATELY FOR PROPER IDENTIFICATION OF THESE STUDENTS.

SIFE STUDENTS ARE ELLS WHO ATTEND SCHOOL IN THE U.S., WITHDRAW AND LEAVE THE U.S. FOR A PERIOD OF TIME, AND THEN RETURN TO THE U.S. THE PERIOD OF TIME OUTSIDE OF THE U.S. AND/OR THE NUMBER OF TIMES THE STUDENT IS WITHDRAWN FROM U.S. SCHOOLS IS SIGNIFICANT ENOUGH THAT GROWTH IN ENGLISH AND LEARNING OF SUBJECT MATTER ARE AFFECTED. THESE ELLS MAY ALSO COME TO THE U.S. WITH LIMITED OR NO PRIOR SCHOOLING. THEY LACK LITERACY SKILLS IN THEIR FIRST LANGUAGE, BASIC SUBJECT-MATTER KNOWLEDGE AND SKILLS, AND/OR BASIC SOCIAL SKILLS. FOR THE PURPOSE OF THIS DATA COLLECTION, INCLUDE ELLS WHO DID NOT ATTEND SCHOOL FOR A PERIOD OF TIME SUCH THAT THE ABILITY TO LEARN ENGLISH AND NEW GRADE LEVEL SUBJECT-MATTER KNOWLEDGE AND SKILLS IS SIGNIFICANTLY AFFECTED.

- THIS EXTENUATING CIRCUMSTANCES DATA CAN BE SUBMITTED AND UPDATED THROUGH THE STUDENT REGISTRATION IMPORT PROCESS.
- 2. THIS EXTENUATING CIRCUMSTANCES DATA CAN ALSO BE ENTERED ON THE TELPAS STUDENT REGISTRATION DETAILS PAGE OF THE TELPAS ASSESSMENT MANAGEMENT SYSTEM. TO SUBMIT THIS INFORMATION FOR ELLS WITH EXTENUATING NEEDS, SELECT "1 = YES" IN THE FIELD FOR THE APPLICABLE SPECIAL CIRCUMSTANCE(S). FOR EXAMPLE, IF AN ELL MEETS THE ELIGIBILITY CRITERIA TO QUALIFY AS AN UNSCHOOLED ASYLEE/REFUGEE, SELECT "1 = YES" IN THE FIELD LABELED "UNSCHOOLED ASYLEE/REFUGEE."

UNSCHOOLED ASYLEE/REFUGEE

1 = YES, APPLICABLE SPECIAL CIRCUMSTANCE

BLANK OR 0 = NOT APPLICABLE

STUDENTS WITH INTERRUPTED FORMAL SCHOOLING (SIFE)

1 = YES, APPLICABLE SPECIAL CIRCUMSTANCE

BLANK OR 0 = NOT APPLICABLE



Answer Document Score Code Information

STAAR assessments for grades 3–8 and end-of-course (EOC) are listed below. STAAR Alternate 2 is administered separately from the STAAR tests and is not included in the table. This appendix covers additional information about submitting answer documents, gridding codes on the answer documents, and submitting online tests and score codes.

Grades 3-8

Test Administration	Grade	Subject
	4	Writing*
March Grades 4, 5, 7,	5	Mathematics* and Reading*
and 8	7	Writing
	8	Mathematics and Reading
	3	Mathematics* and Reading*
	4	Mathematics* and Reading*
May	5	Science*
Grades 3–8	6	Mathematics and Reading
	7	Mathematics and Reading
	8	Science and Social Studies
May/June Grades 5 and 8	5	Mathematics* and Reading*
(retest)	8	Mathematics and Reading

^{*}both English and Spanish versions

End-of-Course

Test Administration	Subject
March	English I
March	English II
	Algebra I
	Biology
May	U.S. History
	English III
	Algebra II
	English I
	English II
June/December	Algebra I
	Biology
	U.S. History

General Information about Answer Document Submission

It is important to properly grid the score codes and associated fields used for scoring so that students will receive correct results and districts will receive accurate information that will be used for various state and federal reporting purposes. It is also important to submit only the answer documents that should be processed in order to avoid duplicate records and to have the appropriate assessment information. The following are some general rules regarding the submission of answer documents and gridding of score codes. Refer to pages S41–S47 of this manual for information about gridding the Test Taken Information fields, accommodations, etc.

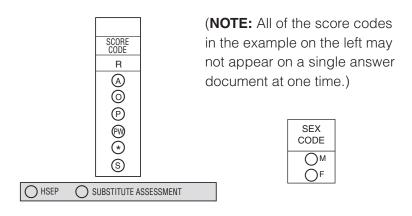
- Do **NOT** submit an answer document for a student who is assessed with STAAR Alternate 2. Doing so may result in duplicate records and inaccurate assessment information.
- Do **NOT** submit an answer document for a student who is taking all tests online. Doing so may result in duplicate records and inaccurate assessment information.
- Do NOT submit an answer document for a student who is no longer enrolled in your district at the time of testing. Doing so may result in duplicate records and inaccurate assessment information. Answer documents for students no longer enrolled must be voided.
- Do **NOT** submit an answer document for a student who has previously taken a STAAR EOC assessment and passed the test. If a student has previously passed a STAAR EOC assessment and retakes the test, the student's results will show "Previously Passed" rather than providing a score.
- Do **NOT** submit an answer document in a retest administration for a student who has previously taken a STAAR or STAAR Spanish grade 5 or STAAR grade 8 mathematics and reading assessment and passed both tests. If a student has previously passed a STAAR mathematics and reading assessment(s) and retakes the test(s), the student's results will show "Previously Passed" rather than providing a score.
- Do **NOT** submit an answer document in a retest administration for a student who tested above grade in grade 5 or 8 mathematics or reading and did not pass unless the student tested on grade in the other subject and did not pass. Students testing above grade at grades 5 and 8 are not held to SSI requirements.
- Do **NOT** submit an on-grade-level answer document for a student who is taking all tests above his or her enrolled grade level. For example, if a student is enrolled in grade 6 and takes reading at grade 7 and mathematics at grade 8, submit the grade 7 and grade 8 answer document and void the grade 6 answer document.

- Do **NOT** submit an answer document for a student who does not show up for the June EOC test administration. There is no "A" (Absent) score code on the answer documents for the June EOC test administration. Void the answer document; the student will receive a precoded answer document for December based on a document being submitted for the spring EOC administration.
- Do **NOT** submit an answer document for a student that is being instructed in the TEKS above grade level for grades 4 or 7 writing or grade 5 science and will therefore not be taking the grade-level test. Void the answer document.

For the situations above, if there was a precoded answer document supplied, return it under the Voided Answer Document ID sheet.

Proper Use of Score Codes

Grid one (and only one) score code per subject. Leaving the score code blank may result in inaccurate assessment information. The following are general guidelines in determining which score code to use.



- If the student took the subject-area test and the test is to be scored, mark the "S" score code.
- If the student was absent from the test during the entire testing window and is enrolled in your school district, mark the "A" score code. This includes grades 5 and 8 students who do not show up for the June retest.
- If the student is taking an online test in one subject and is taking the other subject on paper within the same administration, mark the "*" (asterisk) score code for the subject that is being taken online. For example, if a grade 4 student is taking STAAR mathematics online and STAAR reading on paper, grid the "*" score code for mathematics and the "S" score code for reading on the answer document.
- If the student is not taking a test due to a parental waiver for the June grades 5 and 8 mathematics or reading retest administration, mark the "PW" score code.
- The most common uses of the "O" score code include the following.
 - A student became ill during the test and was not able to finish.

- There was a testing irregularity (e.g., the student cheated on the test).
- A student who is court-ordered to participate in an authorized high school equivalency program (HSEP) qualifies to be, and is excused from, taking the test according to 19 TAC §89.1409. Mark the "HSEP" bubble along with the "O" score code (EOC only).
- A student took an approved substitute assessment indicated in 19 TAC §101.4002 and met the required score. Mark the "SUBSTITUTE ASSESSMENT" bubble along with the "O" score code (EOC only). This is necessary only one time.
- A student is tested on grade level for one subject and is testing above grade level for the other subject. Mark the "EOC/ABOVE GRADE" bubble on the on-grade-level answer document for the subject the student is taking above grade level and mark the "O" score code. For example, if a grade 7 student is taking grade 8 mathematics and grade 7 reading, grid the "S" score code on the grade 7 answer document for reading and the "O" score code for mathematics. Mark the "EOC/ABOVE GRADE" bubble for mathematics on the grade 7 answer document. Mark the "O" score code on the grade 8 answer document for reading that the student took on the grade 7 answer document. Do not grid "EOC/ABOVE GRADE" on the grade 8 answer document.

Online Test Submission and Score Code Information

Below is a list of the most common instances when you should **NOT** submit a record for a student who is registered to take an online test. Do **NOT** submit an online test if

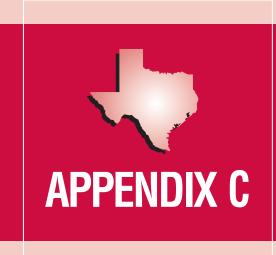
- the student is taking all tests on paper;
- the student is not enrolled in your district at the time of testing;
- the student has previously taken a STAAR EOC assessment and passed the test;
- the student has previously taken a STAAR grade 5 or 8 mathematics or reading assessment and passed the test (within the same school year); or
- the student does not show up for the June EOC test administration.

When a student tests online, the "S" score code does not need to be marked in order to have the test scored. The test will automatically be scored if the test is submitted by the student or test administrator, and a score code other than "S" has not been entered. The following are instances when a score code (other than "S") should be used (provided that an answer document was not submitted).

■ If the student was not able to finish the test due to illness or a testing irregularity, select the "O" score code.

- If the student was absent from the test during the entire testing window and is enrolled in your school district, select the "A" score code. This includes grades 5 and 8 students who do not show up for the June retest. (This does not apply to students who miss a June EOC administration.)
- If the student is not taking the June grades 5 or 8 mathematics or reading retest due to a parental waiver, select the "PW" score code.

For the items above, make sure that an answer document is **NOT** being submitted for the student. Void the answer document if the online record is being submitted. If the student has tested one subject on an answer document and a score code other than "S" is appropriate for the other subject, mark the score code for the other subject on the answer document rather than submitting an online test for that subject.



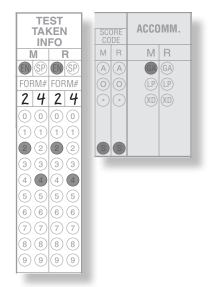
STAAR Score Code Scenarios, Grades 3–8

Grade 3

Students are assessed on mathematics and reading.

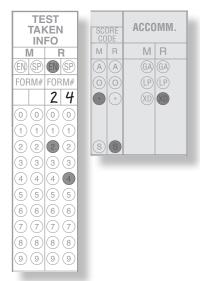
1. Student takes both subjects on grade and on paper: Submit one grade 3 answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for each subject. Mark the appropriate score code, A (absent), O (other), or S (score), for each subject. Complete the ACCOMM. field as necessary for each subject.

Grade 3 Answer Document:



2. Student takes one subject on grade on paper and one subject on grade on computer: Submit one grade 3 answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the asterisk (*) score code for the subject tested online. Complete the ACCOMM. field as necessary for the subject tested on paper.

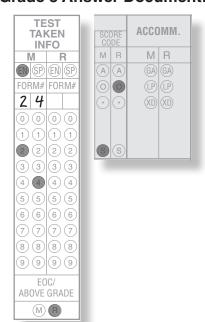
Grade 3 Answer Document:



- 3. Student takes **both subjects (on or above grade) on computer**: Submit no grade 3 answer document.
- 4. Student takes **both subjects above grade**: Submit no grade 3 answer document. Complete the answer document(s) for the grade(s) tested.

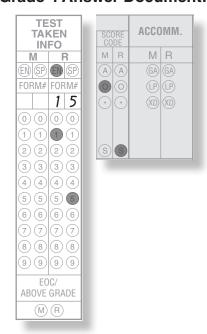
5. Student takes one subject on grade and one subject above grade on paper: Submit one grade 3 answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the O (other) score code for the subject tested above grade. Mark the ABOVE GRADE field for the subject taken above grade on paper. Complete the above-grade answer document for the subject tested above grade. Mark the TEST TAKEN INFO field for English or Spanish for the subject tested above grade and the form number. Mark the appropriate score code for the subject tested above grade, and mark the O (other) score code for the subject taken on grade. Complete the ACCOMM. field as necessary for each subject tested on paper.

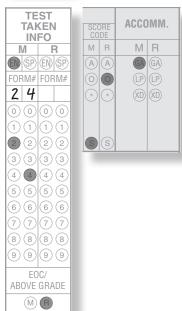
Grade 3 Answer Document:



6. Student takes one subject on grade on paper and one subject above grade on computer: Submit one grade 3 answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the O (other) score code for the subject tested online. Mark the ABOVE GRADE field for the subject taken above grade on computer. Complete the ACCOMM. field as necessary for the subject tested on paper.

Grade 4 Answer Document:





Grade 4

Students are assessed on mathematics, reading, and writing.

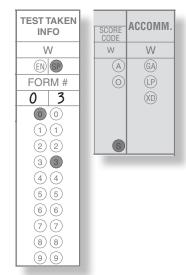
March Writing:

- 1. Student takes **subject on grade on paper**: Submit one grade 4 writing answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field. Mark the appropriate score code, A (absent), O (other), or S (score). Complete the ACCOMM. field as necessary.
- Student takes subject on computer: Submit no grade 4 writing answer document.
- 3. Student is **receiving instruction in writing above grade**: Submit no grade 4 writing answer document.

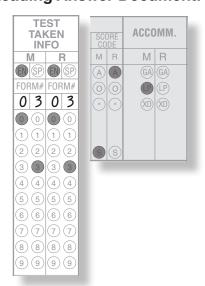
May Mathematics and Reading:

 Student takes both subjects on grade on paper: Submit one grade 4 mathematics and reading answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for each subject. Mark the appropriate score code, A (absent), O (other), or S (score), for each subject. Complete the ACCOMM. field as necessary for each subject.

Grade 4 Writing Answer Document:

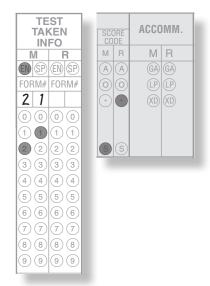


Grade 4 Mathematics and Reading Answer Document:



2. Student takes one subject on grade on paper and one subject on grade on computer: Submit one grade 4 mathematics and reading answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score) for the subject tested on paper. Mark the asterisk (*) score code for the subject tested online. Complete the ACCOMM. field as necessary for the subject tested on paper.

Grade 4 Mathematics and Reading Answer Document:

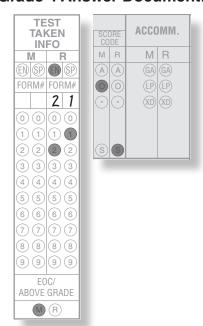


NOTE: Students who are enrolled in grade 4 and receiving instruction in mathematics and/or reading at grade 5 level must take the grade 5 mathematics and/or reading test in March.

- 3. Student takes **both subjects (on or above grade) on computer**: Submit no grade 4 mathematics and reading answer document.
- 4. Student takes **both subjects above grade**: Submit no grade 4 mathematics and reading answer document. Complete the answer document(s) for the grade(s) tested.

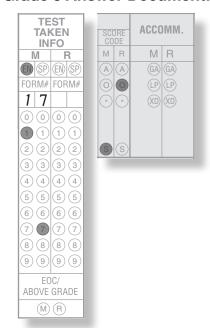
5. Student takes one subject on grade on paper and another subject above grade on paper: Submit one grade 4 mathematics and reading answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for the subject tested on the grade 4 answer document. Mark the appropriate score code, A (absent), O (other), or S (score) for the subject tested on grade. Mark the O (other) score code for the subject tested above grade. Mark the ABOVE GRADE field for the subject taken above grade on paper. Complete the above-grade answer document for the subject tested above grade. Mark the TEST TAKEN INFO field for English or Spanish and the form number for the subject tested above grade, and mark the O (other) score code for the subject taken on grade. Complete the ACCOMM. field as necessary for each subject tested on paper.

Grade 4 Answer Document:

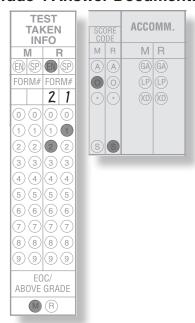


6. Student takes one subject on grade on paper and one subject above grade on computer: Submit one grade 4 mathematics and reading answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the O (other) score code for the subject tested online above grade. Mark the ABOVE GRADE field for the subject taken above grade on computer. Complete the ACCOMM. field as necessary for the subject tested on paper.

Grade 5 Answer Document:



Grade 4 Answer Document:



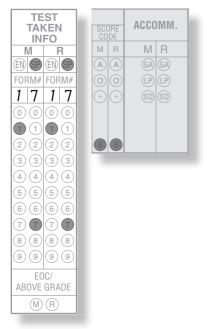
Grade 5

Students are assessed on mathematics, reading, and science.

March Mathematics and Reading:

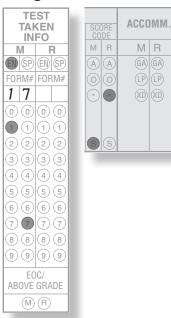
 Student takes both subjects on grade on paper: Submit one grade 5 answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for each subject. Mark the appropriate score code, A (absent), O (other), or S (score) for each subject. Complete the ACCOMM. field as necessary for each subject.

Grade 5 Mathematics and Reading Answer Document:



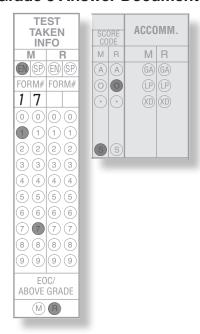
2. Student takes one subject on grade and on paper and one subject on grade on computer: Submit one grade 5 answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score) for the subject tested on paper. Mark the asterisk (*) score code for the subject tested online. Complete the ACCOMM. field as necessary for the subject tested on paper.

Grade 5 Mathematics and Reading Answer Document:

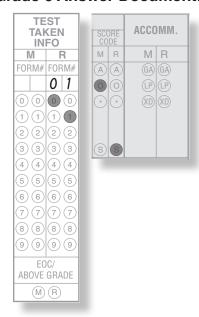


- 3. Student takes **both subjects (on or above grade) on computer**: Submit no grade 5 answer document.
- 4. Student takes **both subjects above grade**: Submit no grade 5 answer document. Complete the answer document(s) for the grade(s) tested.
- 5. Student takes one subject on grade on paper and one subject above grade on paper: Submit one grade 5 mathematics and reading answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score) for the subject tested on grade on paper. Mark the O (other) score code for the subject tested above grade. Mark the ABOVE GRADE field for the subject taken above grade on paper. Complete the above-grade answer document for the subject tested above grade. Mark the appropriate score code for the subject tested above grade, and mark the O (other) score code for the subject taken on grade. Complete the ACCOMM. field as necessary for each subject tested on paper. Complete the form number for the subject tested above grade on paper.

Grade 5 Answer Document:

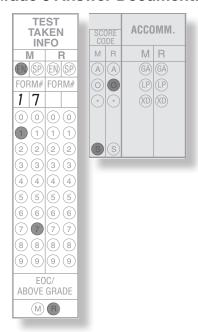


Grade 6 Answer Document:



6. Student takes one subject on grade on paper and one subject above grade on computer: Submit one grade 5 answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score) for the subject tested on paper. Mark the O (other) score code for the subject tested online. Mark the ABOVE GRADE field for the subject taken above grade on computer. Complete the ACCOMM. field as necessary for the subject tested on paper.

Grade 5 Answer Document:

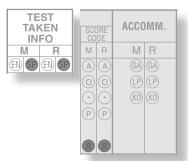


May Mathematics and Reading Retest:

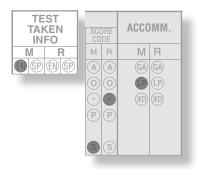
- Student takes both subjects on paper: Submit one grade 5 mathematics and reading answer document. Mark the TEST TAKEN INFO field for English or Spanish for each subject. Mark the appropriate score code, A (absent), O (other), P (Previously Met Level II Satisfactory) or S (score) for each subject. Complete the ACCOMM. field as necessary for each subject.
- 2. Student takes one subject on paper and one subject on computer:

Submit one grade 5 mathematics and reading answer document. Mark the TEST TAKEN INFO field for English or Spanish for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score) for the subject tested on paper. Mark the asterisk (*) score code for the subject tested online. Complete the ACCOMM. field as necessary for the subject tested on paper.

Grade 5 Mathematics and Reading Answer Document:

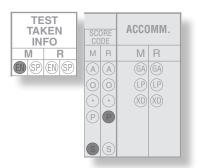


Grade 5 Mathematics and Reading Answer Document:



- 3. Student takes **both subjects on computer**: Submit no grade 5 mathematics and reading answer document.
- 4. Student takes **one subject on computer and previously passed the other subject**: Submit no grade 5 mathematics and reading answer document.
- 5. Student takes one subject on paper and previously passed the other subject: Submit one grade 5 mathematics and reading answer document. Mark the TEST TAKEN INFO field for English or Spanish for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score) for the subject tested on paper. Mark the P (previously passed) score code for the subject previously passed. Complete the ACCOMM. field as necessary for the subject tested on paper.

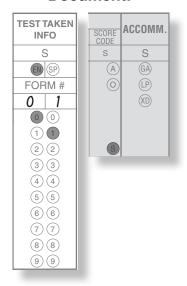
Grade 5 Mathematics and Reading Answer Document:



May Science:

- Student takes subject on grade on paper: Submit one grade 5 science answer document. Mark the TEST TAKEN INFO field for English or Spanish and the FORM# field. Mark the appropriate score code, A (absent), O (other), or S (score). Complete the ACCOMM. field as necessary.
- 2. Student takes **subject on computer:**Submit no grade 5 science answer document.
- Student is receiving instruction in science above grade: Submit no grade 5 science answer document.

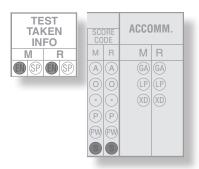
Grade 5 Science Answer Document:



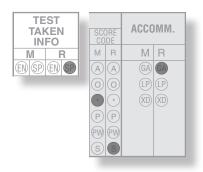
June Mathematics and Reading Retest:

- Student takes both subjects on paper: Submit one grade 5 mathematics and reading answer document. Mark the TEST TAKEN INFO field for English or Spanish for each subject. Mark the appropriate score code, A (absent), O (other), or S (score) for each subject. Complete the ACCOMM. field as necessary for each subject.
- 2. Student takes one subject on paper and one subject on computer:
 Submit one grade 5 mathematics and reading answer document. Mark the TEST TAKEN INFO field for English or Spanish for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score) for the subject tested on paper. Mark the asterisk (*) score code for the subject tested online. Complete the ACCOMM. field as necessary for the subject tested on paper.

Grade 5 Answer Document:

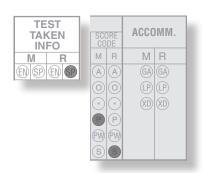


Grade 5 Answer Document:



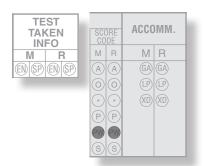
- 3. Student takes **both subjects on computer**: Submit no grade 5 mathematics and reading answer document.
- 4. Student takes **one subject on computer and previously passed the other subject**: Submit no grade 5 mathematics and reading answer document.
- 5. Student takes one subject on paper and previously passed the other subject: Submit one grade 5 mathematics and reading answer document. Mark the TEST TAKEN INFO field for English or Spanish for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score) for the subject tested on paper. Mark the P (previously passed) score code for the subject previously passed. Complete the ACCOMM. field as necessary for the subject tested on paper.

Grade 5 Answer Document:



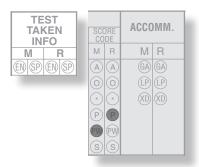
6. Student's parent has waived third administration of both subjects:
Submit one grade 5 mathematics and reading answer document. Mark the PW (parental waiver) score code for both subjects.

Grade 5 Answer Document:



7. Student has previously passed one subject and parent has waived third administration of the other subject:
Submit one grade 5 mathematics and reading answer document. Mark the P (previously passed) score code for the subject previously passed. Mark the PW (parental waiver) score code for the subject waived.

Grade 5 Answer Document:

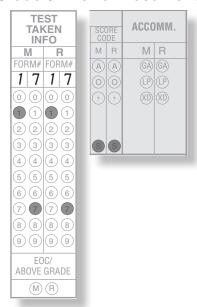


Grade 6

Students are assessed on mathematics and reading.

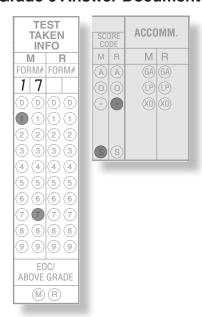
 Student takes both subjects on grade on paper: Submit one grade 6 answer document. Complete the FORM# field for each subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score) for each subject. Complete the ACCOMM. field as necessary for each subject.

Grade 6 Answer Document:



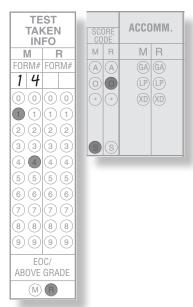
- 2. Student takes one subject on grade on paper and another subject on grade on computer: Submit one grade 6 answer document. Complete the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score) for the subject tested on paper. Mark the asterisk (*) score code for the subject tested online. Complete the ACCOMM. field and form number as necessary for the subject tested on paper.
- 3. Student takes both subjects (on or above grade) on computer: Submit no grade 6 answer document.
- 4. Student takes **both subjects above grade**: Submit no grade 6 answer document. Complete the answer document(s) for the grade(s) tested.

Grade 6 Answer Document:

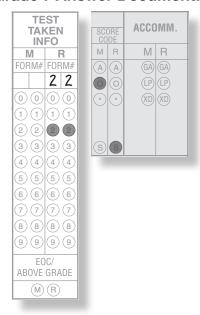


5. Student takes one subject on grade on paper and one subject above grade on paper: Submit one grade 6 answer document. Complete the FORM# field for each subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the O (other) score code for the subject tested above grade. Mark the ABOVE GRADE field for the subject taken above grade on paper. Complete the above-grade answer document for the subject tested above grade. Mark the appropriate score code for the subject tested above grade, and mark the O (other) score code for the subject taken on grade. Complete the ACCOMM. field and the form number as necessary for each subject tested on paper.

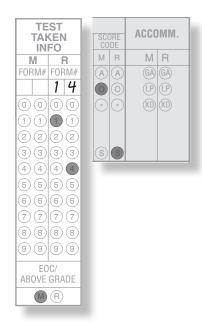
Grade 6 Answer Document:



Grade 7 Answer Document:



6. Student takes one subject on grade on paper and one subject above grade on computer: Submit one grade 6 answer document. Complete the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the O (other) score code for the subject tested online. Mark the ABOVE GRADE field for the subject taken above grade on computer. Complete the ACCOMM. field as necessary for the subject tested on paper.



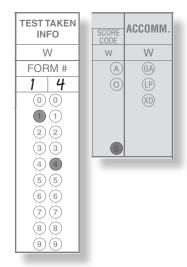
Grade 7

Students are assessed on mathematics, reading, and writing.

March Writing:

- 1. Student takes **subject on grade on paper**: Submit one grade 7 writing
 answer document. Complete the
 FORM# field. Mark the appropriate
 score code, A (absent), O (other), or S
 (score). Complete the ACCOMM. field
 as necessary.
- 2. Student takes **subject on computer**: Submit no grade 7 writing answer document.
- 3. Student is **receiving instruction in writing above grade**: Submit no grade
 7 writing answer document.

Grade 7 Writing Answer Document:

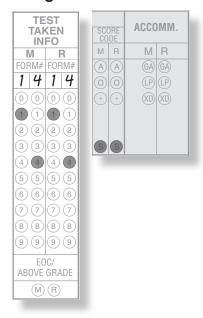


C-15

May Mathematics and Reading:

1. Student takes both subjects on grade and on paper: Submit one grade 7 mathematics and reading answer document. Complete the FORM# field for each subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for each subject. Complete the ACCOMM. field as necessary for each subject.

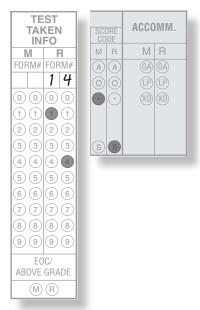
Grade 7 Mathematics and Reading Answer Document:



2. Student takes one subject on grade on paper and one subject on grade on computer: Submit one grade 7 mathematics and reading answer document. Complete the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the asterisk (*) score code for the subject tested online. Complete the ACCOMM. field as necessary for the subject tested on paper.

NOTE: Students who are enrolled in grade 7 and receiving instruction in mathematics and/or reading at grade 8 level must take the grade 8 mathematics and/or reading test in March.

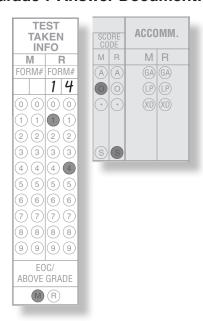
Grade 7 Mathematics and Reading Answer Document:

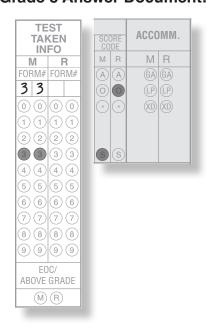


- 3. Student takes **both subjects (on or above grade) on computer**: Submit no grade 7 mathematics and reading answer document.
- 4. Student takes **both subjects above grade level**: Submit no grade 7 mathematics and reading answer documents. Complete the answer document(s) for the grade(s) tested.

5. Student takes **one subject on grade on paper and another subject above grade on paper**: Submit one grade 7 mathematics and reading answer document. Complete the FORM# field for each subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the O (other) score code for the subject tested above grade. Mark the ABOVE GRADE field for the subject taken above grade on paper. Complete the above-grade answer document for the subject tested above grade, and mark the O (other) score code for the subject tested above grade, and mark the O (other) score code for the subject tested on paper. Complete the ACCOMM. field as necessary for each subject tested on paper.

Grade 7 Answer Document:





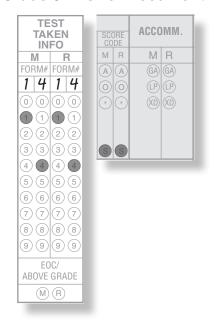
Grade 8

Students are assessed on mathematics, reading, science, and social studies.

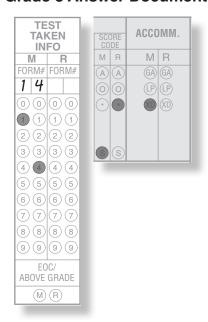
March Mathematics and Reading:

1. Student takes **both subjects on grade on paper**: Submit one grade 8
answer document. Complete the
FORM# field for each subject tested
on paper. Mark the appropriate score
code, A (absent), O (other), or S
(score), for each subject. Complete
the ACCOMM. field as necessary for
each subject.

Grade 8 Answer Document:

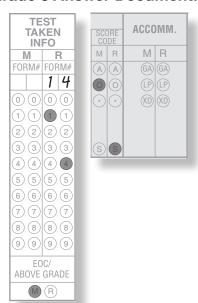


2. Student takes one subject on grade on paper and one subject on grade on computer: Submit one grade 8 answer document. Complete the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the asterisk (*) score code for the subject tested online. Complete the ACCOMM. field as necessary for the subject tested on paper.

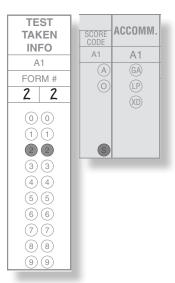


- 3. Student takes **both subjects (on or above grade) on computer**: Submit no grade 8 answer document.
- 4. Student takes **both subjects above grade**: Submit no grade 8 answer document. Complete the answer document(s) for the subject(s) tested.
- 5. Student takes one subject on grade on paper and one subject above grade on paper: Submit one grade 8 answer document. Complete the FORM# field for each subject tested on paper. Mark the EOC/ABOVE GRADE field for the subject taken above grade on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the O (other) score code for the subject tested above grade. Mark the appropriate score code for the subject tested above grade. Complete the ACCOMM. field as necessary for each subject tested on paper. Complete the above-grade answer document for the subject tested above grade.

Grade 8 Answer Document:



EOC Answer Document:



May Mathematics and Reading Retest:

 Student takes both subjects on paper: Submit one grade 8 mathematics and reading answer document. Mark the appropriate score code, A (absent), O (other), or S (score) for each subject. Complete the ACCOMM. field as necessary for each subject.

Grade 8 May Mathematics and Reading Answer Document:



2. Student takes one subject on paper and one subject on computer:

Submit one grade 8 mathematics and reading answer document. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the asterisk (*) score code for the subject tested online. Complete the ACCOMM. field as necessary for the subject tested on paper.

Grade 8 May Mathematics and Reading Answer Document:



- 3. Student takes **both subjects on computer**: Submit no grade 8 mathematics and reading answer document.
- 4. Student takes **one subject on computer and previously passed the other subject**: Submit no grade 8 mathematics and reading answer document.
- Student takes one subject on paper and previously passed the other subject: Submit one grade 8 mathematics and reading answer document.

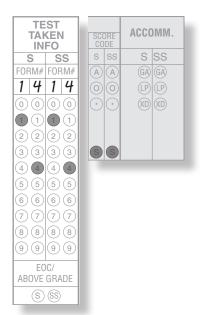
Mark the appropriate score code, A (absent), O (other), or S (score) for the subject tested on paper. Mark the P (previously passed) score code for the subject previously passed. Complete the ACCOMM. field as necessary for the subject tested on paper.

Grade 8 May Mathematics and Reading Answer Document:



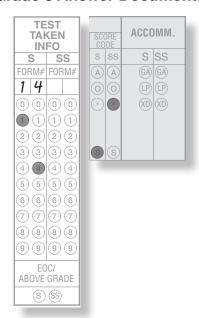
May Science and Social Studies:

1. Student takes both subjects on grade on paper: Submit one grade 8 Science and Social Studies answer document. Complete the FORM# field for each subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for each subject. Complete the ACCOMM. field as necessary for each subject.



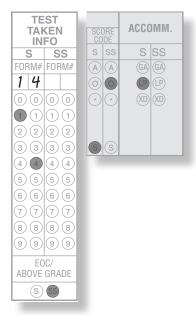
- 2. Student takes one subject on grade on paper and one subject on grade on computer: Submit one grade 8 Science and Social Studies answer document. Complete the FORM# field for the subject tested on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the asterisk (*) score code for the subject tested online. Complete the ACCOMM. field as necessary for the subject tested on paper.
- 3. Student takes **both subjects on computer**: Submit no grade 8 Science and Social Studies answer document.
- 4. Student takes both subjects above grade on paper: Submit no grade 8 Science and Social Studies answer document. Complete the answer document(s) for the EOC subject(s) tested.

Grade 8 Answer Document:

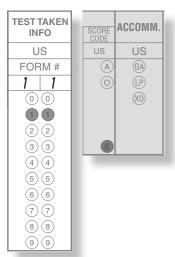


5. Student takes one subject on grade on paper and one subject above grade on paper: Submit one grade 8 Science and Social Studies answer document. Complete the FORM# field for each subject tested on paper. Mark the EOC/ABOVE GRADE field for the subject taken above grade on paper. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the O (other) score code for the subject tested above grade. Mark the appropriate score code for the subject tested above grade. Complete the ACCOMM. field and form number as necessary for each subject tested on paper. Complete the answer document for the EOC subject tested above grade.

Grade 8 Answer Document:



EOC Answer Document:



June Mathematics and Reading Retest:

 Student takes both subjects on paper: Submit one grade 8 mathematics and reading answer document. Mark the appropriate score code, A (absent), O (other), or S (score), for each subject. Complete the ACCOMM. field as necessary for each subject.

Grade 8 Answer Document:



2. Student takes one subject on paper and one subject on computer:

Submit one grade 8 mathematics and reading answer document. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested on paper. Mark the asterisk (*) score code for the subject tested online. Complete the ACCOMM. field as necessary for the subject tested on paper.



- 3. Student takes **both subjects on computer**: Submit no grade 8 mathematics and reading answer document.
- 4. Student takes **one subject on computer and previously passed the other subject**: Submit no grade 8 mathematics and reading answer document.
- 5. Student takes one subject on paper and previously passed the other subject: Submit one grade 8 mathematics and reading answer document. Mark the appropriate score code, A (absent), O (other), or S (score), for the subject tested. Mark the P (previously passed) score code for the subject previously passed. Complete the ACCOMM. field as necessary for the subject tested.

Grade 8 Answer Document:



6. Student's parent has waived third administration of both subjects:
Submit one grade 8 mathematics and reading answer document. Mark the PW (parental waiver) score code for both subjects.

Grade 8 Answer Document:



7. Student has previously passed one subject and parent has waived third administration of the other subject: Submit one grade 8 mathematics and reading answer document. Mark the P (previously passed) score code for the subject previously passed. Mark the PW (parental waiver) score code for the subject waived.





State of Texas	
County of	

2017

Oath of Test Security and Confidentiality for District Superintendent/Chief Administrative Officer

I do hereby certify to the state commissioner of education that the security and confidentiality of all assessment instruments and test items have been maintained, and do hereby further certify the following to the commissioner:

following to the	e commissioner:	
(Initial each st	atement.)	
tha	at I understood my obligations concerning the security and confidentiality of these tests;	
do	at I was aware of the range of penalties that may result from a departure from the cumented test administration procedures for the state assessments, and I am aware of the of penalties that may result from a violation of test security and confidentiality;	ıe
tha	at no unauthorized person has inspected or viewed any part of the assessment instrumen	ıt;
	at no person has in any way copied or reproduced any part of a secure test without pressed written permission from TEA;	
tha	at no person has copied or reproduced any part of a student response to a secure test ex- explicitly specified in the instructions for the assessment;	cept
	at no person has revealed any of the contents of the assessment instrument except where thorized by the procedures governing administration of a test;	Э
	at no person has corrected or altered student responses to the assessment instrument or ovided assistance with responses to the assessment instrument; and	
tha	at no unauthorized person has inspected or viewed any part of the assessment instrumen	ıt.
has been repo	ion Agency of any violation or suspected violation of test security and confidentiality orted to me. urther certify, warrant, and affirm that I will notify the Texas Education Agency of spected violation of test security and confidentiality that may hereinafter be reported to	any
IN WITNESS	WHEREOF I affix my hand on this the day of, 20	<u>.</u> .
Signature of S	uperintendent/Chief Administrative Officer Printed Name of Superintendent/Chief Administrative Officer	er
	District Name County-District Number Area Code/Telephone #	
for your district district coordin	on this form to your district testing coordinator after all testing for the 2017 calendar yet has been completed and all materials have been returned to the testing contractor. Yeator will return this form to the testing contractor in the envelope provided in the distance. The oath will be kept on file for a period of five years from the last day of testing.	our strict
	District Superintendents/Chief Administrative Officers need to sign only one oath for the 2017 calendar year.	

State of Texas	
County of	

Oath of Test Security and Confidentiality for **District Testing Coordinator**

I do hereby certify warrant and affirm that I will fully comply with all requirements governing the student

assessment program and do hereby certify the following		requirements gove	ming the student
(Initial each statement.)			
I have received training on the appropriate	administration of t	the state assessmen	ts;
I will read all coordinator directions and app student assessment program;	olicable manuals g	governing the adminis	stration of the
I will train the appropriate district personnel in general test administration procedures;	or ensure that ap	propriate district pers	sonnel are trained
I will train the appropriate district personnel in testing procedures specific to each admi	or ensure that ap nistration during th	propriate district pers ne 2017 calendar yea	sonnel are trained ar;
I understand my obligations concerning the	security and conf	fidentiality of these te	ests;
I am aware of the range of penalties that m administration procedures for the state ass may result from a violation of test security a	essments, and I a	m aware of the range	
I am aware of my obligation to report any s superintendent and the Texas Education A	uspected violation gency.	is of test security to t	he district
I do hereby further certify, warrant, and affirm that I will fatest security and confidentiality.	ithfully and fully co	omply with all require	ments concerning
IN WITNESS WHEREOF I affix my hand on this the	day of		20
The transfer of the transfer o	aay o		,
Signature of District Testing Coordinator	Printed Nar	me of District Testing Co	ordinator
District Name County-Dis	trict Number	Area Code/Telepho	 ne #
Initial and sign the above portion before handling any se year for your district has been completed and all materia date the statement below.			
I do hereby certify, warrant, and affirm that I have the student assessment program and that I have confidentiality to the Texas Education Agency.			
Signature of District Testing Coordinator		Date	
Sign this form after all testing for the 2017 calendar y returned to the testing contractor. Return this form as schief administrative officer security oath, in the pre-act packet. The forms should be returned to Educational Testing, NJ, 08638.	soon as possible, ddressed envelop	along with the signed be provided in the d	ed superintendent/ listrict coordinator

District testing coordinators need to sign only one oath for the 2017 calendar year.

State of Texas	
County of	

2017

Oath of Test Security and Confidentiality for Campus Testing Coordinator

I do hereby certify, warrant, and affirm that I will fully comply with all requirements governing the student assessment program and do hereby certify the following:

ninistration of the state assessments; ble manuals governing the administration of rensure that appropriate campus personnel dures; rensure that appropriate campus personnel ch administration during the 2017 calendar curity and confidentiality of the state renalties that may result from a violation of ected violations of test security to the district
ble manuals governing the administration of rensure that appropriate campus personnel dures; rensure that appropriate campus personnel ch administration during the 2017 calendar curity and confidentiality of the state renalties that may result from a violation of
r ensure that appropriate campus personnel dures; rensure that appropriate campus personnel ch administration during the 2017 calendar curity and confidentiality of the state penalties that may result from a violation of
dures; rensure that appropriate campus personnel ch administration during the 2017 calendar curity and confidentiality of the state benalties that may result from a violation of
ch administration during the 2017 calendar curity and confidentiality of the state benalties that may result from a violation of
enalties that may result from a violation of
ected violations of test security to the district
solod violations of tool occurry to the district
ithfully and fully comply with all requirements
day of, 20
ted Name of Campus Testing Coordinator
Campus Name
Area Code/Telephone #
g any secure test materials. After all testing for ed and all materials have been returned to the ow.
omplied with all the requirements governing ed any suspected violations of test security
Date

Campus Testing Coordinators need to sign only one oath for the 2017 calendar year. Any person who has more than one testing role (for instance, a principal who serves as campus testing coordinator) must sign an oath for each role.

State of Texas	
County of	

must sign an oath for each role.

Texas Education Agency Student Assessment Program

2017

Oath of Test Security and Confidentiality for Campus Principal

I do hereby certify, warrant, and affirm that I will fully comply with all requirements governing the student assessment program and do hereby certify the following:

	•	
(Initial each statement.)		
I have received training in test securi assessment programs administered	ty and general testing procedures on this campus;	for all state
All appropriate campus personnel wil confidentiality;	ll be trained and will sign an oath o	of test security and
I am aware of my obligations concern	•	
I understand my obligations concerni assessments, and I am aware of the test security and confidentiality; and	ing the security and confidentiality range of penalties that may result	of the state t from a violation of
I am aware of my obligation to report testing coordinator.	any suspected violation of test se	ecurity to the district
I do hereby further certify, warrant, and affirm the concerning test security and confidentiality.	nat I will faithfully and fully compl	y with all requirements
IN WITNESS WHEREOF I affix my hand on thi	s the day of	, 20
Signature of Campus Principal	Printed Name of Campus	Principal
District Name	Campus Name	
County-District Number	Area Code/Telephon	e #
Initial and sign the above portion of this form befo the 2017 calendar year for your campus has bee district testing coordinator, sign and date the state	n completed and all materials hav	ials. After all testing for re been returned to the
I do hereby certify, warrant, and affirm that I had the student assessment program and that I had or confidentiality to the district testing coordin	ave reported any suspected viola	
Signature of Campus Principal	Date	
Return this form to the campus coordinator.		
Principals need to sign only one oath formore than one testing role (for instance,		

State of Texas	
County of	

Oath of Test Security and Confidentiality for Technology Staff

FOR ALL TECHNOLOGY STAFF: Complete this section **before** accessing any secure test materials.

I do stu

	by certify, warrant, and affirm th ssessment program and do her	at I will fully comply with all applicable requeby certify the following:	uirements governing the
(Initial ea	ch statement.)		
	•	nd confidentiality policies in the test admin naintain and preserve the security and con	•
	I understand that student infor the confidentiality of this inform	rmation is confidential and that I am obliga nation.	ted to maintain and preserve
	I am aware of my obligation to campus testing coordinator.	report any suspected violations of test se	curity or confidentiality to the
		closure of confidential test items could res rnment Code, Administrative Code, and/or	•
	by further certify, warrant, and a dentiality.	ffirm that I will comply with all requirement	ts concerning test security
Signed o	n this the day of	, 20	
Sigr	nature of Technology Staff	Printed Name of Technology Staff	County-District Number
	District Name	Campus Name	Area Code/Telephone #

State of Texas	
County of	

Signature of Test Administrator

District Name

Texas Education Agency Student Assessment Program

2017

County-District Number

Area Code/Telephone #

Date

Oath of Test Security and Confidentiality for Test Administrator

This oath applies to all state assessments.

For All Test Administrators: Complete this section before handling any secure test materials

I do hereby certify, warrant, and affirm that I will fully comply with all requirements governing the student assessment program and do hereby certify the following by initialing to the left of the statements below and including the date where applicable: (Initial each statement.) I have received training on test administration procedures, and I understand my responsibilities concerning the administration of state assessments; I am aware that testing procedures require me to actively monitor during test administrations; I understand my responsibilities as a test administrator, and I am aware of the range of penalties that may result from a departure from the documented test administration procedures; I understand my obligations concerning the security and confidentiality of state assessments, and I am aware of the range of penalties that may result from a violation of test security and confidentiality; and I am aware of my obligation to report any suspected violations of test security or confidentiality to the campus testing coordinator. I do hereby further certify, warrant, and affirm that I will faithfully and fully comply with all requirements concerning test security and confidentiality. Signed on this the _____ day of___

For Test Administrators Authorized to View Secure State Assessments

Individuals who are authorized to conduct test administration procedures that involve viewing secure state assessments have an added responsibility of maintaining confidentiality. These procedures include but are not limited to: oral administration of paper tests, transcribing student responses from the test booklet, and particular accommodations, including embedded supports. As a reminder of this responsibility, these individuals are required to specifically confirm compliance with state confidentiality requirements by initialing to the left of each statement below.

Printed Name of Test Administrator

Campus Name

Statemen	t below.
	I have not and will not divulge the contents of the test, generally or specifically.
	I have not and will not copy any part of the test.
	by certify, warrant, and affirm that I will fully comply with all the requirements governing the student ent program.

Signature of Test Administrator

State of Texas	
County of	

2017

Oath of Test Security and Confidentiality for TELPAS Rater

I do hereby certify, warrant, and affirr assessment program and do hereby cer		requirements governing the student
(Initial each statement and sign before I	nandling or viewing any secure test	materials or confidential information.)
I have received training in the holistic rating and administration		ency Assessment System (TELPAS)
	concerning the security and confider ay result from a violation of test secu	ntiality of TELPAS, and I am aware of urity and confidentiality; and
I am aware of my obligation to campus testing coordinator.	to report any suspected violations o	f test security or confidentiality to the
	ies as a TELPAS rater, and I am awa	are of the range of penalties that may procedures.
I do hereby further certify, warrant, and a test security and confidentiality.	affirm that I will faithfully and fully cor	nply with all requirements concerning
Signed on this the day of	, 20	
Signature of TELPAS Rater	Printed Name of TELPAS Rater	County-District Number
	Campus Name	Area Code/Telephone #

Any person who has more than one assessment role (for instance, a TELPAS rater who also serves as a TELPAS reading test administrator) must sign an oath for each role.

State of Texas	
County of	

2017

Oath of Test Security and Confidentiality for TELPAS Writing Collection Verifier

I do hereby certify, warrant, and affirm that I will fully comply with all requirements governing the State Assessment Program and do hereby certify the following:

and do nereby ce	tilly tile lollow	ilig.					
ch statement bef o	ore verifying T	ELPAS writing collections.)					
administration p	rocedures, in	cluding procedures specific to reviewing and					
I understand my obligations concerning the security and confidentiality of TELPAS, and I am aware of the range of penalties that may result from a violation of test security and confidentiality; and							
I am aware of my obligation to report any suspected violations of test security or confidentiality to the campus testing coordinator.							
oy further certify, v rity.	varrant, and a	ffirm that I will faithfully and fully comply with a	ll requirements concerning				
n this the	day of	, 20					
re of Writing Collec	ction Verifier	Printed Name of Writing Collection Verifier	County-District Number				
District Name		Campus Name	Area Code/Telephone #				
	ch statement befo I have received administration p TELPAS studen: I understand my the range of per I am aware of m campus testing or further certify, writy. The of Writing Collection of the control	I have received training in the administration procedures, in TELPAS student writing collection of the range of penalties that material am aware of my obligation to campus testing coordinator. Toy further certify, warrant, and a crity. The of Writing Collection Verifier	the range of penalties that may result from a violation of test security and collaboration. I am aware of my obligation to report any suspected violations of test securicampus testing coordinator. By further certify, warrant, and affirm that I will faithfully and fully comply with a rity. In this the day of, 20 The of Writing Collection Verifier Printed Name of Writing Collection Verifier				

Any person who has more than one assessment role (for instance, a TELPAS writing collection verifier who also serves as a TELPAS reading test administrator) must sign an oath for each role.