1. The goal for a Family Engagement Plan is to:
   (A) Inform parents/guardians about the district their child attends
   (B) Encourage parents/guardians to become active within the district their child attends.
   (C) Assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education.
   (D) Create a collaborative link between families and districts.

2. A Family Engagement Plan is expected to contain ______ components.
   (A) Six
   (B) Four
   (C) Ten
   (D) Seven

3. Writing and implementing a Family Engagement Plan is an expectation associated with the high-quality prekindergarten components referenced in Rider 78.
   (A) True
   (B) False

4. When writing a Family Engagement Plan, it is recommended that districts/charters use the following existing school documents:
   (A) School calendar
   (B) Professional development plans/schedules
   (C) Planning and/or continuous improvement documents
   (D) Other existing documents that focus on family engagement
   (E) All the above

5. The following activities could be listed as a part of one of the components in a Family Engagement Plan:
   (A) Creating an informal gathering space for families to get to know one another
   (B) Conducting workshops on age-level characteristics for prekindergarten children
   (C) Having a birthday party for Mickey Mouse
   (D) A & B
   (E) B & C