Local Accountability System Development

January 2018 Working Meeting
Welcome
LAS Pilot Participant Meeting Agenda
January 11, 2018

I. Welcome  
   • Member introductions  
   • Review of Pilot Panel membership  
   • Expectations and norms  

  10:00–10:30

II. HB 22 Statute Review  
    • HB 22 Local Accountability System outline  
    • Group activity  

  10:30–11:45

Lunch  

  11:45–1:15

III. Project Overview and Timeline  
     • Common themes and research  
     • Framework development  

  1:15–4:00

IV. Discussion of District Plans  
    • Next steps  

  4:00–5:00
Link to Materials

HTTPS://TEA.TEXAS.GOV/LAS_SUPPORT.ASPX
News
Pilot Participants
<table>
<thead>
<tr>
<th>District Name</th>
<th>Region</th>
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<tbody>
<tr>
<td>Lyford ISD</td>
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<td>Point Isabel ISD</td>
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<td>Sharyland ISD</td>
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<td>Alief ISD</td>
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<td>Clear Creek ISD</td>
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<td>Humble ISD</td>
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<td>Spring Branch ISD</td>
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<td>Bullard ISD</td>
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<td>Dallas ISD</td>
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<td>Richland Collegiate</td>
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<td>Sunnyvale ISD</td>
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<td>Premier High Schools</td>
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<td>Jonesboro ISD</td>
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<td>Waco ISD</td>
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<td>Austin ISD</td>
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<td>Snyder ISD</td>
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<td>San Saba ISD</td>
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<td>Canadian ISD</td>
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<td>Midland ISD</td>
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<td>El Paso ISD</td>
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Expectations:

• Ensure Pilot Panel has consistent understanding and interpretation of the many facets of Local Accountability Development
• Consistent communication
• Participation in open, honest, transparent discussions and subcommittee work
• Commitment to realistic, relevant, and rigorous indicators
• Make recommendations when appropriate
Norms

- Expect change and transformation
- Have an open mind
- Try to stay on topic – we have limited time
Housekeeping

• Please make sure you have signed in.

• If you need pens or post-it notes, they are in the baskets on the sign-in table.

• Each district is required to identify one contact person for the LAS pilot program. This contact will receive all information related to LAS and be responsible for disseminating it with the appropriate people in each district. The sign-up sheet is at the table at the entrance. Please make sure it is completed before you leave today.

• At the end of the meeting, please leave your area clean and return any items to the baskets.
HB 22
House Bill 22, 85th Texas Legislature

“The commissioner shall evaluate school district and campus performance and assign each district and campus an overall performance rating of”

A B C D or F
A-F Accountability: New Labels/Grades

A = Exemplary Performance
B = Recognized Performance
C = Acceptable Performance
D = In Need of Improvement
F = Unacceptable Performance
Local Accountability Plan

- **Student Achievement**
- **School Progress**
- **Closing The Gaps**

*Example* of Curricular Activities

*Example* of Local Assessments
Local Accountability Plan: Purpose and Requirements

**Purpose**
To allow districts (at their option) to rate campuses using locally developed domains and accountability measures.

**Requirements for Districts**
- Local plans must include the TEA-assigned three domain performance ratings (at least 50% of the overall rating).
- Locally developed domain and measures must provide for the assignment of A–F grades and be reliable and valid.

**More Requirements for Districts**
- Auditable calculations
- Campus score card that can be displayed on TEA’s website
- Publicly available explanation of the methodology used to assign ratings
- Plans submitted to TEA for approval
Local Accountability Plan: Getting the Plan Approved

**Authority**
The commissioner has authority to develop the process to approve requests to assign campus performance ratings.

**One Condition**
A locally developed accountability system can only be used for campuses not assigned an overall rating of D or F by TEA.

**Requirements for Approval**
- The agency determines whether the plan meets the minimum requirements.
- An audit conducted by the agency verifies calculations included in the plan.
- A review panel approves the plan.
New Indicator: Extracurricular/Cocurricular

Feasibility Study

• Determine the feasibility of incorporating indicators that account for extracurricular and cocurricular student activity.
• The commissioner may establish an advisory committee.

Report

A report to the legislature on the feasibility of these indicators is due by December 1, 2022, unless a similar indicator is adopted prior to December 1, 2022.
A–F Timeline: Implementation of HB 22

- **HB 22 Passed** by the 85th Texas Legislature (May 2017)
- Start of pilot group to design local accountability (Fall 2017)
- **Rules finalized for three domain system** (Spring 2018)
- Rules adopted for local accountability system and application window opens (Fall 2018)
- **Campuses**: A–F labels take effect and local accountability system is incorporated (August 2019)
- **Districts**: A–F Rating Labels
- Task Force launches on how to incorporate extracurricular activities (Winter 2017)
- Three domain system rates all campuses and districts
- "What If" report on campus performance, based on data used to assign 2018 ratings (January 2019)
- **Campuses**: Improvement Required or Met Standard (August 2018)
## A–F Timeline: Local Accountability

<table>
<thead>
<tr>
<th>Expected Timeline</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Aug.-December 2017</td>
<td>Stakeholder feedback&lt;br&gt;ATAC and APAC monthly subcommittee meetings&lt;br&gt;September 18–19, ATAC meeting&lt;br&gt;October 11–12, APAC meeting&lt;br&gt;Launch of Local Accountability System Pilot&lt;br&gt;November, ATAC meeting (final recommendations for 2018 A–F)&lt;br&gt;December, APAC meeting (final recommendations for 2018 A–F)</td>
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<tr>
<td>January-April 2018</td>
<td>Continued stakeholder feedback&lt;br&gt;Commissioner final 2018 A–F decisions&lt;br&gt;Ongoing Local Accountability System Pilot</td>
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<td>May-June 2018</td>
<td>2018 A–F manual creation&lt;br&gt;Public comment on A–F manual&lt;br&gt;2018 A–F manual adoption&lt;br&gt;Ongoing Local Accountability System Pilot</td>
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<tr>
<td>June 2018-April 2019</td>
<td>Ongoing Local Accountability System Pilot</td>
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Reliable

Auditable

Valid

Extra

Teach your children that strength doesn’t come from what you CAN do. It comes from overcoming the things you once thought you COULDN’T.

Facebook.com/AFineParent
Activity

At your table, review the Statute Interpretation handout. Please discuss and generate a minimum of five questions regarding statute, interpretation of statute, or the scope of work for the Panel.
Common Themes and Research
Out-of-State Research

- California
- New Hampshire
Texas Research

- Alief ISD
- Clear Creek ISD
- Sunnyvale
Framework
Next Steps