**Explanation of the 2017 PBMAS Regional Report**

**Indicator**: The Performance-Based Monitoring Analysis System (PBMAS) reports performance and program effectiveness results on a variety of indicators. Detailed information on the indicators can be found in each year’s PBMAS Manual, available at [http://tea.texas.gov/pbm/PBMASManuals.aspx](http://tea.texas.gov/pbm/PBMASManuals.aspx).

2017 PBMAS PL 0 Cut Points or State Rate: This is the range of performance for a PL 0 or, if the indicator is a Report Only indicator, this is the average performance (rate) of all regions in the state.

2017 Region Rate: This represents the performance of each region as a whole on a particular indicator (c/d = b).

2017 Numerator: The number of events observed in a particular indicator (e.g., the number of students scoring at the beginning proficiency level).

2017 Denominator: This represents the total population evaluated in a particular indicator (e.g., the number of students with a TELPAS Composite Rating).

**Performance Level (PL)**: The result that occurs when a performance level standard is applied to a group’s performance on an indicator. PBMAS performance levels generally range from 0 to 3.

**2015-2017 Change**: This represents the change in the regional rates from 2015 – 2017 (f-h = i); see footnote.

Example of masked data; see footnote.

Detailed information on each of the indicators above can be found in the PBMAS 2017 Manual at [http://tea.texas.gov/pbm/PBMASManuals.aspx](http://tea.texas.gov/pbm/PBMASManuals.aspx). An asterisk (*) is used to mask data in order to protect student confidentiality. The values presented in column (i) for all STAAR 3-8 mathematics indicators were updated to reflect the performance standards for the redesigned STAAR 3-8 mathematics assessments. The values presented in column (ii) for all STAAR 3-8 and EOG performance indicators are not entirely comparable because they reflect changes in rates regardless of changes to student performance standards.