

Item 23:

Discussion of the Implementation of Senate Bill 1839 Data Sharing Provision

DISCUSSION

SUMMARY: This item provides the State Board for Educator Certification (SBEC) with an opportunity to discuss the implementation of the statutory requirements of Senate Bill (SB) 1839, 85th Texas Legislature, Regular Session, 2017, related to data to be provided to educator preparation programs (EPPs). SB 1839 requires the Texas Education Agency (TEA) in coordination with SBEC to solicit input from EPPs regarding what data TEA could provide to programs to help the program assess its impact and revise the program to improve the design and effectiveness of the program. Building upon the work TEA has done in recent years to compile and report data through the Accountability System for Educator Preparation Programs (ASEP) annual report, TEA plans to work with Educate Texas and other external entities to solicit input and recommendations regarding EPP data from a wide variety of stakeholders throughout the fall and winter of 2017.

STATUTORY AUTHORITY: The statutory authority for the new data sharing requirement is the Texas Education Code (TEC), §21.043(b), which calls for TEA to provide EPPs with data based on information reported through the Public Education Information Management System (PEIMS) based on input from EPPs. The statutory authority for the ASEP annual report is the TEC, §§21.045(b), 21.0452(a), and 21.0452(b). The TEC, §21.045(b) requires each EPP to submit specific performance data, information, and data elements as required by the SBEC for an annual performance report to ensure candidate access and equity. The TEC, §21.0452(a) requires the SBEC to make certain information regarding EPPs in this state available to the public through the SBEC's Internet website to assist persons interested in obtaining teaching certification in selecting an EPP and assist school districts in making staffing decisions. The TEC, §21.0452(b) describes the specific information that is required to be shared with the public.

PREVIOUS BOARD ACTION: At the October and December 2016 meetings, Texas Education Agency (TEA) staff shared a draft of the ASEP annual report with the SBEC. The 2014-15 and 2015-16 ASEP annual reports are posted at http://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Consumer_Information_about_Educator_Preparation_Programs.aspx.

FUTURE ACTION EXPECTED: After engaging with stakeholders through the fall and winter of 2017, TEA staff will provide an update to SBEC and will likely ask SBEC to appoint an advisory committee to inform the content, formatting, and timelines for future data sharing and reporting with educator preparation programs.

PUBLIC AND STUDENT BENEFIT: EPPs will benefit from more timely and actionable data to inform continuous improvement of their programs. New educators will benefit from program improvements for the programs preparing them. Ultimately, schools and students will benefit from having educators who have been more effectively prepared.

Staff Members Responsible: Tim Miller, Director
Educator Preparation and Program Accountability

Attachments: I. Statutory Citations
II. Anticipated Timeline for Stakeholder Engagement

ATTACHMENT I**Statutory Citations Relating to Implementation of SB 1839 Data Sharing****Texas Education Code, §21.043, Access to PEIMS Data, as amended by Senate Bill (SB) 1839, 85th Texas Legislature, Regular Session, 2017 (excerpt):**

(a) The agency shall provide the board with access to data obtained under the Public Education Information Management System (PEIMS).

(b) The agency shall provide educator preparation programs with data based on information reported through the Public Education Information Management System (PEIMS) that enables an educator preparation program to:

(1) assess the impact of the program; and

(2) revise the program as needed to improve the design and effectiveness of the program.

(c) The agency in coordination with the board shall solicit input from educator preparation programs to determine the data to be provided to educator preparation programs.

Texas Education Code, §21.045, Accountability System for Educator Preparation Programs (excerpt):

(b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain:

- (1) the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3);
- (2) data related to the program's compliance with requirements for field supervision of candidates during their clinical teaching and internship experiences;
- (3) the following information, disaggregated by race, sex, and ethnicity:
 - (A) the number of candidates who apply;
 - (B) the number of candidates admitted;
 - (C) the number of candidates retained;
 - (D) the number of candidates completing the program;
 - (E) the number of candidates employed as beginning teachers under standard teaching certificates by not later than the first anniversary of completing the program;
 - (F) the amount of time required by candidates employed as beginning teachers under probationary teaching certificates to be issued standard teaching certificates;
 - (G) the number of candidates retained in the profession; and
 - (H) any other information required by federal law;
- (4) the ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship; and

- (5) any other information necessary to enable the board to assess the effectiveness of the program on the basis of teacher retention and success criteria adopted by the board.
- (c) The board shall propose rules necessary to establish performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs. At a minimum, performance standards must be based on Subsection (a).

Texas Education Code, §21.0452, Consumer Information Regarding Educator Preparation Programs (excerpt):

- (a) To assist persons interested in obtaining teaching certification in selecting an educator preparation program and assist school districts in making staffing decisions, the board shall make information regarding educator programs in this state available to the public through the board's Internet website.
- (b) The board shall make available at least the following information regarding each educator preparation program:
 - (1) the information specified in Sections 21.045(a) and (b);
 - (2) in addition to any other appropriate information indicating the quality of persons admitted to the program, the average academic qualifications possessed by persons admitted to the program, including:
 - (A) average overall grade point average and average grade point average in specific subject areas; and
 - (B) average scores on the Scholastic Assessment Test (SAT), the American College Test (ACT), or the Graduate Record Examination (GRE), as applicable;
 - (3) the degree to which persons who complete the program are successful in obtaining teaching positions;
 - (4) the extent to which the program prepares teachers, including general education teachers and special education teachers, to effectively teach:
 - (A) students with disabilities; and
 - (B) students of limited English proficiency, as defined by Section 29.052;
 - (5) the activities offered by the program that are designed to prepare teachers to:
 - (A) integrate technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning; and
 - (B) use technology effectively to collect, manage, and analyze data to improve teaching and learning for the purpose of increasing student academic achievement;
 - (6) for each semester, the average ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship in an educator preparation program;
 - (7) the percentage of teachers employed under a standard teaching certificate within one year of completing the program;

- (8) the perseverance of beginning teachers in the profession, as determined on the basis of the number of beginning teachers who maintain status as active contributing members in the Teacher Retirement System of Texas for at least three years after certification in comparison to similar programs;
- (9) the results of exit surveys given to program participants on completion of the program that involve evaluation of the program's effectiveness in preparing participants to succeed in the classroom;
- (10) the results of surveys given to school principals that involve evaluation of the program's effectiveness in preparing participants to succeed in the classroom, based on experience with employed program participants; and
- (11) the results of teacher satisfaction surveys developed under Section 21.045 and given to program participants at the end of the first year of teaching.

ATTACHMENT II
Anticipated Timeline for Stakeholder Engagement

September – October 2017: Stakeholder Identification

- 1) Determine the timeline for the stakeholder engagement
- 2) Identify the stakeholders that must be invited in the following categories:
 - Educator Preparation Programs
 - K-12 teachers and administrators
 - Teacher candidates
 - Educator Associations
 - Policy Organizations

October – November 2017: Stakeholder Forums

- 1) Hold various forums to:
 - Determine the data that is most helpful for program improvement
 - Respond to list of current data that educator preparation programs are required to submit to TEA for state and federal requirements
 - Identify additional variables that stakeholders want included in future reporting
- 2) Discuss the needs for publicly available data and data necessary for educator preparation programs' continuous improvement

November – December 2017: Synthesize Stakeholder Feedback

- 1) Gather feedback for steering committee to make recommendations for data elements, metrics, and finalized common definition of program quality
 - Synthesize findings
 - Share synthesis of national trends and best practices for educator preparation data
- 2) Present recommendation for steering committee membership to SBEC for approval