

## High-Quality Checklist for Teacher Qualifications

Quality Measure	Proficiency	Proficiency in Progress	Proficiency to Begin	Follow-Up
1. Each prekindergarten teacher has a Texas certification that enables them to teach prekindergarten.				
2. Each prekindergarten teacher has or is completing one of the “additional qualifications.”				
3. The school district or charter maintains the appropriate records to document each prekindergarten teacher’s certification and “additional qualification(s).”				
4. Each prekindergarten teacher participates in at least thirty (30) hours of professional development annually.				
5. Each prekindergarten teacher’s professional development activities include at least fifteen (15) hours of mentoring/coaching.				
6. Each prekindergarten teacher’s professional development is developed for their individual needs.				
7. All professional development conducted with prekindergarten staff is focused on early childhood education topics.				
8. Prekindergarten professional development focuses on both structural and process prekindergarten quality elements.				
9. Professional development is conducted for paraprofessionals who work within a prekindergarten classroom.				
10. The school district or charter keeps the appropriate records to document prekindergarten staff completion of professional development activities, including mentoring/coaching.				
11. The school district or charter uses both resources within and outside the district/charter to conduct professional development for its prekindergarten staff.				
12. The school district has a system in place to evaluate the effectiveness of their professional development activities in relationship to increased positive child outcomes.				