The Implementation of House Bill 22

STUDENT ACHIEVEMENT DOMAIN
Student Achievement: Performance

- Student Achievement
- School Progress
- Closing The Gaps
Domain Indicators

- Elementary School
- Middle School
- High School

- State of Texas Assessments of Academic Readiness (STAAR)

College, Career, Military Ready (CCMR)
Graduation Rates
### Student Achievement: Calculating Score

**Texas Higher Education Coordinating Board**
By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Tests</strong></td>
<td>3,212</td>
</tr>
<tr>
<td># Approaches Grade Level or Above</td>
<td>2,977</td>
</tr>
<tr>
<td># Meets Grade Level or Above</td>
<td>1,945</td>
</tr>
<tr>
<td># Masters Grade Level</td>
<td>878</td>
</tr>
<tr>
<td>% Approaches Grade Level or Above</td>
<td>92.7%</td>
</tr>
<tr>
<td>% Meets Grade Level or Above</td>
<td>60.6%</td>
</tr>
<tr>
<td>% Masters Grade Level</td>
<td>27.3%</td>
</tr>
</tbody>
</table>

Average of 3: \( \frac{92.7 + 60.6 + 27.3}{3} = 60.2 \)

**Texas Higher Education Coordinating Board**

By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.
Three Performance Levels:

- **Approaches Grade Level** and **Meets Grade Level** are required by HB 22.
- **Masters Grade Level** standard encourages districts and campuses to push high performing students to excel more.
- The average of three levels is very close to the percentage of students who achieve the **Meets Grade Level** standard.
- **Meets Grade Level** equates to a 60% chance of completing one year of college without remediation. **Masters Grade Level** equates to a 75% chance.
This scatterplot shows the correlation (.982) between the Student Achievement domain score (average of three PLDs) and the percentage of tests (by campus) that achieve the Meets Grade Level standard.

The y-axis is the Student Achievement domain score; the x-axis is the percentage of tests at the Meets Grade Level standard.

Each dot represents one campus.

Dots are colored by campus type.
STAAR Component: High Schools/Districts

- Elementary School
- Middle School
- High School

• College, Career, Military Ready (CCMR)
• Graduation Rates
CCMR Indicators

**Computational Logic**

- Denominator is annual graduates.
- Student who accomplishes anyone is in numerator.
- All CCMR indicators lag by one year. (CCMR data used in 2017–18 accountability will be from the 2016–17 school year.)
CCMR Indicators

College Ready

- Meet criteria on applicable AP/IB exams
  - 3 on AP exam
  - 4 on IB exam
- Meet TSI criteria
  - Both reading and mathematics
  - SAT, ACT, or TSIA
- Complete a college prep course offered by a partnership between a district and higher education institution as required from HB5
- Successfully complete a course for dual credit
- Successfully complete an OnRamps course (collection of data begins in 2017-18 for use in 2019 accountability ratings)
- Earn an associate’s degree
- Meet standards on a composite of indicators indicating college readiness (beginning TBD)
CCMR Indicators

**Career Ready**

- Earn industry certification (list released August 21, 2017)
- Be admitted to post-secondary industry certification program (beginning TBD)

**Military Ready**

- Enlist in the United States Armed Forces
CCMR Indicators: Stakeholder Input

Career Ready

- Complete college prep course offered by a partnership between a district and higher education institution
  - Admitted for Credit?
Calculating the Score: Current Model

Elementary School
- STAAR
- \(100\%\) of domain score

Middle School
- STAAR
- \(100\%\) of domain score

High School
- College, Career, Military Ready (CCMR)
- Graduation Rates
Calculating the Score: Current Model

- CCMR = 45% of domain score
- Graduation Rates = 10% of domain score

All Three Available
Calculating the Score: Current Model

- **High School**
  - STAAR = 50% of domain score
  - CCMR = 50% of domain score

- **Middle School**
  - STAAR

- **Elementary School**
  - STAAR

Only STAAR and CCMR Available
Calculating the Score: Current Model

- High School: Graduation Rates = 100% of domain score
- Middle School: STAAR
- Elementary School: STAAR

Only STAAR and grad rates available
Calculating the Score: Stakeholder Input

- Elementary School
- Middle School
- High School

- STAAR = $\text{% of domain score}$
- CCMR = $\text{% of domain score}$
- Graduation Rates = $\text{% of domain score}$

Different Weights or Logic?
Common Questions: Student Achievement Domain

Q: In the Student Achievement domain, to earn credit for TSI, must a student pass both mathematics and reading or pass either mathematics or reading?
A: Both reading and mathematics

Q: Will state exclusions be used for graduation rates?
A: Yes, graduation rates (with exclusions) will be used in the Student Achievement domain.

Q: Will the ELL progress measure be in the Student Achievement domain?
A: No.

Q: Will there be a new ELL progress measure?
A: No, an EL-specific performance measure will be developed for ELs in year two in US schools.

Q: In 2018 when districts receive A–F ratings and campuses receive Met Standard or Improvement Required ratings, will campuses be evaluated using the three domains or the current indices?
A: Campuses will be evaluated using the same three domains that will be used to evaluate districts.

Q: Will campuses receive Met Standard or Improvement Required ratings for each domain and overall?
A: Yes.
Common Questions: Student Achievement Domain

**Q:** Is TEA planning to release another “What if” report in January 2018?
**A:** No.

**Q:** Are graduation plan rates included in the Student Achievement domain?
**A:** No, but they will continue to be used to award postsecondary-readiness distinction designations.

**Q:** If a student meets any one of the CCMR indicators, are they considered college ready?
**A:** Yes.

**Q:** Can a student meet TSIA on STAAR?
**A:** No, STAAR does not have a TSIA threshold.

**Q:** For the TSIA indicator, must a student meet the criteria in reading and mathematics on the same test?
**A:** No, a student can meet the reading criterion on one text and the criterion for mathematics on a different test.

**Q:** Do you anticipate changes in how SSI and EOC re-testers are included in accountability?
**A:** No.

**Q:** Will a grade of D invoke interventions?
**A:** Yes. For information, please contact the Division of School Improvement and Support (512) 463-7582
Questions and Feedback

Feedback

- Survey Link to come by email
- feedbackAF@tea.texas.gov

Resources

- http://tea.texas.gov/A-F
- http://tea.texas.gov/accountability
- performance.reporting@tea.texas.gov
- (512) 463-9704