



Participating in *Proclamation 2019* What you need to know

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Vocabulary

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Acronyms and Initialisms You Should Learn

Acronym/Initialism	Term
AIM	Accessible Instructional Materials
ESC	Education Service Center
ELPS	English Language Proficiency Standards
EMAT	Our IM ordering system (You are correct—that is neither an acronym nor an initialism!)
IM	Instructional Materials
KSS	Knowledge and Skills Statement
NIMAC	National Instructional Materials Access Center
NIMAS	National Instructional Materials Accessibility Standard
SBOE	State Board of Education
SE	Student Expectation
SOITB	Statement of Intent to BID
SRP	State Review Panel
TEKS	Texas Essential Knowledge and Skills
WCAG	Web Content Accessibility Guidelines



Funding

Funding

- ❑ \$1,078,839,560 in 2018–2019 Biennium
- ❑ Set-asides: \$80,146,941.24 (see next slide)
- ❑ \$186.32 per student in 2018–2019 Biennium
- ❑ Plus \$19.19 per bilingual student

Funding continued

Set-Asides	
College Readiness	\$2,500,000
Open-Source Instructional Materials	\$20,000,000
IM Portal	\$10,000,000
Technology Lending Grants	\$10,000,000
TEA Administration	\$4,567,836
High Enrollment Growth	\$20,000,000
JJAEP	\$164,000
Wyndham	\$1,607,388
Bilingual	\$10,307,717.24
Freight	\$1,000,000
Total to be divided equally among students	\$998,692,618.76

Funding continued

Allowable Spending

Specifically Allowed	Specifically Prohibited
Instructional materials (of any sort, both adopted and non-adopted)	Services for installation
Technological equipment that contributes to student learning	The physical conduit that transmits data such as cabling and wiring or electricity
Training staff in the use of either of the above	Office and school supplies
Providing access to technological equipment for instructional use	Travel expenses
Salary and other expenses of an employee who provides technical support for the use of equipment directly involved in student learning	Items that are not directly related to student instruction such as furniture, athletic equipment, extension cords, temporary contractors, or video surveillance equipment
Activities related to local review and adoption	Equipment or software for moving, storing, or taking inventory of instructional materials



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Review and Adoption of Instructional Materials

Proclamation 2019

- ❑ A proclamation is the SBOE's method of calling for instructional materials for a specific subject or set of courses.
- ❑ *Proclamation 2019* calls for materials for the following:

Subject/Course	Grade Level
English Language Arts and Reading	kindergarten–grade 8
Spanish Language Arts and Reading	kindergarten–grade 6
Spelling	grades 1–6
Handwriting	kindergarten–grade 5
English Learners Language Arts	grades 7–8
Personal Financial Literacy	N/A

Proclamation 2019 continued

It also sets up some new options that have never been a part of a proclamation before:

- ☐ Submit existing materials with new correlations (*Some publishers will be required to.)
- ☐ Submit supplemental materials to address the new or expanded standards and to be used in conjunction with currently adopted materials (Correlations will include citations from both the existing and the new material.)

*Publishers that submit new products must also provide new correlations to any currently adopted materials if they intend to continue selling those materials.

Adoption

Products are adoptable at the state level if they meet the following conditions:

- ☐ Cover at least 50% of the TEKS
- ☐ Cover 100% of the required ELPS
- ☐ Are free from factual errors, including significant grammatical or punctuation errors
- ☐ Are deemed to be suitable for the subject area and grade level
- ☐ Have been reviewed by academic experts in the subject and grade level

Other Chapter 66 Potential Changes

- ❑ The original sample submission must remain unchanged through the entire review and adoption process, though updated samples can be added to the publisher's submission.
- ❑ The commissioner may remove materials from the adopted list if the publisher fails to meet deadlines established in the schedule of adoption procedures.
- ❑ A publisher of adopted materials may add post-contractual bids to its contract in response to identified needs of districts.

Read These!

- §66.28. Requirements for Publisher Participation.
- §66.41. Adding Content During the Panel Review.
- §66.43. Adding Content During the Public Comment Period.
- §66.66. Consideration and Adoption of
- §66.73. Delivery of Adopted Instructional Materials.
- §66.75. Updates to Adopted Instructional Materials.

