

AIE What's New in School Improvement Q&A

Q: Have you been provided any feedback on the Targeted Elements for IR Year 1 schools? In my experience this has caused a lot of stress on PSPs, Admin and DCSIs

A: We have received a lot of feedback about the new approach to first year campuses, including the feedback that the additional flexibility offered around the targeted elements submission has created some uncertainty. All campuses are required to develop a campus improvement plan, and we wanted to give campuses the ability to use what they are already required to develop. The purpose of the targeted elements submission for IR1 campuses is for the coordinated team (DCSI, PSP, ESC, and TEA) to ensure that the campus has sufficient strategies in place to address low performance in the short term while engaging in deeper learning on the continuous improvement process that will give campus leaders the capacity to create and sustain improved student outcomes in the long term. The targeted elements submission allows the coordinated support team to determine which campuses need more support for addressing the short-term work toward improving student outcomes while reducing any duplicative efforts on campuses that have sufficient short term strategies in place. We will use this year's submissions to identify ways in which the agency can provide better guidance around this submission that will alleviate the stress PSPs, DCSIs, and others may feel. As always, if you have a concern, please do not hesitate to contact your assigned TEA consultant or ESC representative directly.

Q: When will the new Campus Turnaround template be available? There is root cause analysis due in October, and we would like to have the template in September.

A: The new turnaround plan template will be available in late October. Campus teams do not need the turnaround plan template to complete the root cause analysis.

Q: Very unclear on developing targeted elements. What exactly is expected? Are action steps for targeted elements somewhat like strategies that will be in plan.

A: Please see the [targeted elements guidance](#) for more information. Targeted elements are the parts of the Chapter 11 plan that will address areas of low performance, as identified through the four state accountability indexes, that led to the campus receiving an IR1 rating. The targeted elements of the Chapter 11 plan are the actions and strategies that will be implemented and monitored throughout the year while the campus engages in deeper learning on the TAIS continuous improvement process.

The following section of TEC has the parts of the Chapter 11 plan where you are likely to find these actions and strategies. Per TEC § 11.253(d), each campus improvement plan must:

- (1) assess the academic achievement for each student in the school using the achievement indicator system as described by Section 39.053;
- (2) set the campus performance objectives based on the achievement indicator system, including objectives for special needs populations, including students in special education programs under Subchapter A, Chapter 29;
- (3) identify how the campus goals will be met for each student;
- (4) determine the resources needed to implement the plan;
- (5) identify staff needed to implement the plan;
- (6) set timelines for reaching the goals;
- (7) measure progress toward the performance objectives periodically to ensure that the

plan is resulting in academic improvement;
(8) include goals and methods for violence prevention and intervention on campus;
(9) provide for a program to encourage parental involvement at the campus;

Q: Yr2 IR: October ESC\TEA lead systemic root cause module. What will this look like? We have not had any guidance on this.

A: See next question

Q: Will the ESC and TEA work together to lead the (systemic root cause) module or is it either the ESC or TEA will lead the module for IR2 campuses?

A: The systemic root cause analysis training is now available through your ESC. For IR2 campuses, the ESC and TEA consultant are responsible for ensuring that the campus team has received the training and that the DCSI is prepared to facilitate the process with the rest of the team, if the ESC is not offering a Face to Face training. The PSP will also help with this and is encouraged to attend the training with the campus team as well, if offered through the ESC.

Q: How will the Root Cause Analysis due in October be different from the Needs Assessment that is due in November?

A: There is no submission due for the systemic root cause analysis in October; IR2 campuses just have to engage in the process this month. The data analysis and needs assessment submission that is due Nov 1 asks campus teams a few questions about the result of their work in both data analysis and root cause analysis so that the campus team can check in with their ESC and TEA support team regarding identifying a turnaround initiative.

Q: When will the Root Cause Analysis training be released to ESCs?

A: This was released to ESCs during the October 5th TETN.

Q: Language on TAIS 201 Modules hosted on the ESC 13 site are confusing: "course is intended for PSPs to work with their schools...." Is it PSP's or DCSI's?

A: It should say DCSI and PSP; we apologize for the error!

Q: I'm new to IR and I'm wanting to understand the process in a more general source. What resource is available to really look at the process for a Year 1 campus?

A: The most general review of the process can be found in the [IR1 introductory webinar](#). Some ESCs also offered a [modified TAIS 101 presentation](#) that you may find useful.

Q: Why are the critical success factors being changed and when will they be finalized?

A: Three high-yield critical success factors are being identified to help campuses focus their improvement work on the areas where they are likely to see more student outcomes results. Elements of the new CSF structure will be revealed over the coming months, with the full roll out of the high yield CSFs occurring at the beginning of the 2018-19 school year.

Q: How do we invoice for priority campuses?

A: Please [contact TCDSS](#) for invoicing specifics.

Q: Will your presentation be available to us? If so, how?

A: The presentation is posted on the [main accountability monitoring webpage](#).

Q: Can you address how the state is adjusting pacing in flood affected areas?

A: Currently, there is no blanket guidance for districts and campuses impacted by Hurricane Harvey; however, those campuses should work with their TEA consultant to identify appropriate timelines for intervention activities.

Q: Our IR1 campus has submitted an appeal. What should we be doing?

A: Campuses awaiting an appeal decision must continue to engage in intervention requirements.

Q: Year 1 IR campus is using targeted elements as performance objects for campus improvement plan. Is this acceptable?

A: Yes.

Below is the rest of the feedback received during the session. Thank you to those who submitted, and please send any other feedback or questions directly to your TEA consultant or to SIDivision@tea.texas.gov.

Coordinated Calls have provided EXCELLENT opportunities to have preventative conversations, rather than judgmental

Separating out the IR calendars and pacing guides have been very useful!

Do ESCs really have the knowledge, experience and time to be on IR campuses and provide the expertise to actually turn the campus around in one year.

Some ESC staff are well trained, experienced and motivated. Some are not.

appreciate trying to make things easier to meet BUT sometimes without specific steps and structures for documenting the process it does not give enough guidance

The side by side graphic you are using in your presentation would have been VERY helpful for a global view for those working w/ multi campuses. Please share.

thank you for this session and for the opportunity for feedback and questions! This is very much appreciated.