



NEWS

Texas
Education
Agency

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TEA releases 2017 Community and Student Engagement ratings

AUSTIN – The Texas Education Agency released the 2017 Community and Student Engagement (CaSE) ratings for the state’s school districts, charters, and campuses today.

The Texas Education Code (TEC) requires all districts and charters to evaluate their own performance, as well as that of each of their campuses, in community and student engagement. Districts must assign—both to themselves and to each of their campuses—one of four performance ratings: Exemplary, Recognized, Acceptable or Unacceptable.

In 2017, 1,200 of 1,201 school districts and charters in Texas reported a locally assigned overall rating of Acceptable or higher. In addition, more than 99 percent of campuses (8,451 out of 8,499) received a locally assigned rating of Acceptable or higher.

Locally-Assigned Rating	DISTRICTS		CAMPUSES	
	#	%	#	%
Exemplary	594	49.5%	5,104	60.1%
Recognized	498	41.5%	2,797	32.9%
Acceptable	108	9.0%	550	6.5%
Unacceptable	1	0.1%	5	0.1%
N/A	–	–	43	0.5%
TOTAL	1,201	100%	8,499	100%

Notes: N/A indicates Not Applicable

Percentages might not add up to 100 because of rounding.

In addition to an overall rating, districts assign to themselves and to each of their campuses a performance rating for the following categories:

- Fine Arts
- Wellness and Physical Education
- Community and Parental Involvement
- 21st Century Workforce Development Program
- Second Language Acquisition Program
- Digital Learning Environment

- Dropout Prevention Strategies
- Educational Programs for Gifted and Talented Students

FINE ARTS	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	646	53.8%	5,359	63.1%
Recognized	412	34.3%	2,165	25.5%
Acceptable	128	10.7%	733	8.6%
Unacceptable	2	0.2%	37	0.4%
N/A	13	1.1%	205	2.4%

WELLNESS/PHYSICAL ED	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	726	60.4%	5,761	67.8%
Recognized	377	31.4%	2,081	24.5%
Acceptable	93	7.7%	540	6.4%
Unacceptable	0	0.0%	11	0.1%
N/A	5	0.4%	106	1.2%

COMMUNITY/PARENT INVOLVEMENT	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	718	59.8%	5,600	65.9%
Recognized	380	31.6%	2,175	25.6%
Acceptable	102	8.5%	628	7.4%
Unacceptable	0	0.0%	14	0.2%
N/A	1	0.1%	82	1.0 %

21st CENTURY WORKFORCE	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	540	45.0%	4,732	55.7%
Recognized	463	38.6%	2,352	27.7%
Acceptable	139	11.6%	832	9.8%
Unacceptable	4	0.3%	31	.4%
N/A	55	4.6%	552	6.5%

SECOND LANGUAGE PROGRAMS	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	437	36.4%	4,323	50.9%
Recognized	497	41.4%	2,749	32.3%
Acceptable	215	17.9%	1,116	13.1%
Unacceptable	6	0.5%	76	0.9%
N/A	46	3.8%	235	2.8%

DIGITAL LEARNING ENVIRONMENT	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	639	53.2%	4,910	57.8%
Recognized	443	36.9%	2,710	31.9%
Acceptable	111	9.2%	770	9.1%
Unacceptable	0	0.0%	15	0.2%
N/A	8	0.7%	94	1.1%

DROPOUT PREVENTION	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	678	56.5%	5,517	64.9%
Recognized	396	33.0%	2,112	24.8%
Acceptable	100	8.3%	590	6.9%
Unacceptable	2	0.2%	12	0.1%
N/A	25	2.1%	268	3.2%

GIFTED & TALENTED PROGRAMS	DISTRICTS		CAMPUSES	
Locally Assigned Rating	#	%	#	%
Exemplary	408	34.0%	4,096	48.2%
Recognized	469	39.1%	2,504	29.5%
Acceptable	233	19.4%	1,146	13.5%
Unacceptable	11	0.9%	96	1.1%
N/A	80	6.7%	657	7.7%

While districts must assign locally determined performance ratings for themselves and all their campuses, ratings are not required for budgeted (non-instructional) campuses, Disciplinary Alternative Education Program (DAEP) campuses, Juvenile Justice Alternative Education Program (JJAEP) campuses, and facilities operated by the Texas Juvenile Justice Department.

Each district also indicates whether it and each of its campuses have complied with statutory reporting and policy requirements.

Statutory Compliance	DISTRICTS		CAMPUSES	
	#	%	#	%
YES	1,194	99.4%	8,431	99.2%
NO	7	0.6%	68	0.8%

Local committees determine the criteria that districts use to evaluate performance, assign and performance ratings, and evaluate district compliance with statutory reporting and policy requirements. Districts and charters were required to have posted their locally assigned ratings and compliance status on the school district’s website by August 8, 2017.

The agency is also required to report the performance ratings and compliance statuses on its website. The agency meets this requirement by the annual release of the Texas Consolidated School Ratings (TCSR) reports.

The TCSR combines performance information from several different sources and reports it for each Texas public school district and campus. It contains ratings for three areas:

- State academic accountability ratings and distinction designations for 2012–13, 2013–14, 2014–15, 2015–16, and 2016–17
- State financial accountability ratings reported in School Financial Integrity Rating System of Texas (School FIRST) for 2012–13, 2013–14, 2014–15, 2015–16, and 2016–17
- Locally assigned Community and Student Engagement ratings and statutory compliance statuses for 2013–14, 2014–15, 2015–16, and 2016–17

House Bill 22, which became law on June 15, 2017, repealed TEC, §39.0545 and §39.0546, the statutory requirements for CaSE ratings. Accordingly, this will be the last year that CaSE data will be collected from districts and reported on the TCSR. Districts received news of the repeal of the CaSE reporting requirements on June 23, 2017.

To see a summary of all state accountability ratings, financial accountability ratings and locally assigned ratings, please visit the Texas Consolidated School Rating Report page on the TEA website at <http://tea.texas.gov/tcsr.aspx>.

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