Distinctions and Badges Subcommittee

Distinctions

• Concern
  The postsecondary readiness distinction needs some tweaking.

• Recommendations
  o We expect distinctions to operate like they have in the past.
  o We should require an overall C to qualify for a distinction.

Badges

• Concern
  What are badges and where did they come from? We need a definition.

• Recommendations
  o Badges could recognize exceptional performance in the areas of ELL students, retesters, and special education populations.
  o In truth, the number of possible badges is limited only by the number of indicators TEA collects.
  o We envision badges as something operating at a more personal level than distinctions.
  o Badges could show pockets of success in schools that are otherwise struggling.
  o We should not require an overall C to qualify to receive a badge.
  o Badges should also use comparison groups.