Course: Cosmetology I Lab and Cosmetology II Lab
PEIMS Code: available March 1
Abbreviation: available March 1
Grade Level(s): 10-11 and 11-12, respectively
Number of Credits per course: 1.0

Course description:
The Cosmetology I and II Lab courses allow students additional lab time to develop proficient and mastery level cosmetology skills and techniques as required by Texas Department of Licensing and Regulation (TDLR) licensing standards. Cosmetology I and II introduce students to the basic skills and knowledge related to hair, nail, and skin care and services, while the lab courses are significantly more rigorous and students will be expected to demonstrate mastery in conducting the skills and techniques with little to no guidance. Lab courses also allow students to develop proficient and mastery level work samples and to expand their work experiences.

Essential knowledge and skills:

Cosmetology I Lab (One credit).

(a) General requirements. This course is recommended for students in Grades 10-11. Recommended prerequisite: Introduction to Cosmetology. This course must be taken concurrently with Cosmetology I and may not be taken as a stand-alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology I to allow students sufficient time to master the content of both courses. Students shall be awarded one credit for successful completion of this course.

(b) Introduction.

(1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.

(2) The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as early childhood development and services, counseling and mental health services, family and community services, personal care services, and consumer services.

(3) Cosmetology I Lab provides instruction and content directly aligned to the licensure requirements as established by the Texas Department of Licensing and Regulation (TDLR).

(4) Careers in cosmetology include all aspects of sterilization and sanitation procedures and personal care services, including hair care, nail care, and skin care. Students will be expected to develop an understanding of the technical knowledge and skills needed for success in the personal care services industry.
(5) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

(6) Statements that contain the word “including” reference content that must be mastered, while those containing the phrase “such as” are intended as possible illustrative examples.

(c) Knowledge and skills.

(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:

(A) demonstrate professionalism in selecting appropriate attire for the profession and work site;

(B) demonstrate effective oral and written communication with diverse individuals, including coworkers, management, and clients;

(C) demonstrate personal ownership over the quality of individual performance;

(D) explore employment opportunities, including entrepreneurship; and

(E) create appropriate document information for employment, such as a resume.

(2) The student demonstrates knowledge of rules and regulations related to sanitation, disinfection, and health and safety as established by TDLR. The student is expected to:

(A) apply knowledge of health and safety policies and procedures in a work setting in compliance with TDLR requirements.

(B) demonstrate cleaning and disinfecting of the work environment including implements and equipment;

(C) demonstrate techniques to avoid risks and potentially hazardous situations in compliance with TDLR requirements.

(D) demonstrate industry best practices when disposing of hazardous materials in compliance with TDLR requirements.

(3) The student demonstrates knowledge of appropriate use of tools, equipment, technologies and materials used in cosmetology. The student is expected to:

(A) demonstrate safe and effective use of tools to enhance client services;

(B) practice and promote professional efficiency by using ergonomically designed equipment; and

(C) critique, select, and operate effective technology resources in a professional salon as available.
(4) The student applies the practical management skills in simulated and actual work situations. The student is expected to:

(A) apply client consultation skills to guide individuals in recognizing concerns and making future appointments;

(B) select and implement a client management system appropriate for a professional work situation; and

(C) document client satisfaction, procedures, and products to facilitate ease of consultation in future appointments.

(5) The student demonstrates proficiency in executing basic cosmetology services as required for the state practical examination. The student is expected to:

(A) demonstrate proficiency of basic haircuts such as zero degree, forty-five degree, ninety degree, and one hundred eighty degree;

(B) demonstrate basic manicure skills and techniques;

(C) demonstrate basic facial service skills and techniques;

(D) demonstrate basic chemical service applications;

(E) demonstrate basic shampooing techniques;

(F) demonstrate basic permanent waving techniques;

(G) demonstrate basic curling techniques;

(H) demonstrate basic blow drying techniques; and

(I) demonstrate basic thermal styling techniques.

Cosmetology II Lab (One credit)

(a) General requirements. This course is recommended for students in Grades 11-12. Required prerequisite: Cosmetology I. This course must be taken concurrently with Cosmetology II and may not be taken as a stand-alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology II to allow students sufficient time to master the content of both courses. Students shall be awarded one credit for successful completion of this course.

(b) Introduction.

(1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
(2) The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as early childhood development and services, counseling and mental health services, family and community services, personal care services, and consumer services.

(3) Cosmetology II Lab provides instruction and content directly aligned to the licensure requirements as established by the Texas Department of Licensing and Regulation (TDLR).

(4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

(5) Statements that contain the word “including” reference content that must be mastered, while those containing the phrase “such as” are intended as possible illustrative examples.

(c) Knowledge and skills.

(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:

(A) demonstrate professionalism in selecting appropriate attire for the profession and work site;

(B) demonstrate professionalism by practicing the use of effective oral and written communication with diverse individuals, including coworkers, management, and clients;

(C) demonstrate personal ownership over the quality of individual performance;

(D) explore employment opportunities, including entrepreneurship; and

(E) collect and compile mastery level work samples and evaluations to be included in an employment portfolio as appropriate.

(2) The student demonstrates knowledge of rules and regulations related to sanitation, disinfection, and health and safety as established by TDLR. The student is expected to:

(A) apply knowledge of health and safety policies and procedures in a work setting in compliance with TDLR requirements;

(B) demonstrate cleaning and disinfecting of the work environment including implements and equipment;

(C) demonstrate techniques to avoid risks and potentially hazardous situations in compliance with TDLR requirements; and

(D) demonstrate industry best practices when disposing hazardous materials in compliance with TDLR requirements.
(3) The student demonstrates mastery in the use of tools, equipment, technologies and materials used in cosmetology. The student is expected to:

(A) apply with increased fluency proficient safe and effective use of tools in a simulated or actual work setting to enhance client services;

(B) demonstrate with increased fluency professional efficiency by using ergonomically designed equipment; and

(C) demonstrate with increased fluency effective integration of technology sources in a professional salon as available.

(4) The student executes proficient managerial and practical skills in diverse work and professional situations with minimum direction. The student is expected to:

(A) resolve client concerns with little to no guidance by using appropriate consultation skills;

(B) practice consultation skills to guide individuals in selecting future appointments and services;

(C) assess and document client satisfaction in a simulated and actual work situation;

(D) assess and document client products to inform future client consultations; and

(E) operate a client management system in diverse work and professional situations.

(5) The student performs cosmetology services with increased fluency as required for the state practical examination in a simulated and/or work setting with minimal guidance. The student is expected to:

(A) demonstrate mastery-level haircut skills and techniques;

(B) demonstrate mastery-level manicure skills and techniques;

(C) demonstrate mastery-level facial skills and techniques;

(D) demonstrate mastery-level knowledge of chemical applications;

(E) demonstrate mastery-level shampooing techniques;

(F) demonstrate mastery-level permanent waving techniques;

(G) perform curling services while demonstrating mastery level curling techniques;

(H) perform blow drying services while demonstrating mastery level blow drying techniques; and
(I) perform thermal styling services while demonstrating mastery level thermal styling techniques.

**Description of specific student needs this course is designed to meet:**

Cosmetology I and II Lab courses, concurrently taken with Cosmetology I and II, help to meet the 1000 hours seat requirement associated with a TDLR Cosmetology Operator’s License. The additional lab course allows the student ample time to complete cosmetology related applications and techniques.

**Suggested resources and materials:**


**Suggested course activities:**

Practice cosmetology skills and applications:
- haircutting and styling
- nail care
- facial and skin care services
- chemical texturizing
- hair coloring techniques
- sanitation/disinfection

**Suggested methods for evaluating student outcomes:**

- teacher observations of student work
- evaluations of client services
- student portfolios
- TDLR Cosmetology Operator Exam

**Teacher qualifications:**

An assignment for Cosmetology I Lab or Cosmetology II Lab is allowed with one of the following certificates plus a valid license as a cosmetology instructor issued by the Texas Department of Licensing and Regulation.

1. Trade and Industrial Education: Grades 6-12. This assignment requires appropriate work approval.
2. Trade and Industrial Education: Grades 8-12. This assignment requires appropriate work approval.
3. Vocational Trades and Industry. This assignment requires appropriate work approval.

**Additional information:**

These courses were recommended as a means to address the TDLR time and seat requirement for cosmetology students.