

## What's New in School Improvement?

- **Webpage Organization-** Pages have been created for each year of IR to assist campuses with the most current intervention guidance, resources, and trainings.
- **Webinars-** These short, customized webinars have been developed to complement each IR intervention calendar. Campus Intervention Teams (CITs), in coordination with Campus Leadership teams (CLTs), should view these webinars prior to beginning their intervention requirements.
- **Pacing Guides-** The purpose of the pacing guides is to provide step-by-step guidance for CITs and (CLTs) as they navigate the school improvement process throughout the school year. These are not intended to be used as compliance documents and will not be submitted to TEA. The pacing guides are structured in a chronological manner that follow the 2017-2018 intervention calendar requirements.
- **Adaptive Training Approaches-** The coordinated team, consisting of the District Coordinator of School Improvement (DCSI), Professional Service Provider (PSP), ESC member, and TEA consultant, can identify needs and the appropriate pacing required for the campus while engaging in the Texas Accountability Intervention System (TAIS) and continuous improvement process. Campus teams are encouraged to utilize face-to-face training opportunities offered through ESCs, in lieu of online modules, when available and appropriate.
- **First-year IR Intervention Requirements Approach-** First-year IR campuses are asked to implement targeted elements of their campus improvement plans (Ch.11), while intentionally learning the TAIS continuous improvement framework to address systemic issues and develop a targeted improvement plan (Ch. 39) that promotes sustainability. Campuses will engage in a coordinated call that occurs between the agency, ESC, and CIT to allow the ESC, PSP, and TEA to partner closely into guiding and supporting the campuses during improvement planning and implementation. During this call, these support partners will address the campus' readiness to implement targeted elements of the Chapter 11 plan and determine if additional support is needed for the campus.
- **TIP Template Flexibility-** Districts and campuses identified for required interventions have the option to choose between TEA-developed targeted improvement plan (TIP) templates or utilizing a local education agency (LEA) template of choice, if it meets the flexibility requirements. Please review the [Template Flexibility Requirements](#) before proceeding with the development of the TIP.
- **FIR Campus Requirements-** During the 85<sup>th</sup> Legislature, House Bill (HB) 2263 was passed and amends Texas Education Code (TEC) §39.106(e) to no longer require the campus intervention team to support a campus once it has received an acceptable performance rating. Formerly Improvement Required (FIR) campuses no longer have any required interventions or submissions due to the TEA.