

METHODOLOGY FOR IDENTIFYING CAMPUSES ON THE 2018–19 PEG LIST

Campuses are included on the PEG List if they meet at least one of the following two criteria:

- 1) The passing rates on STAAR are less than or equal to 50 percent for any subject in any two of the preceding three years (2015, 2016, or 2017).
 - a) For 2015, any ELA/reading, writing, mathematics (Algebra I only), science, or social studies STAAR (including EOC assessments) summed across the grades tested on the campus. The passing rate used is the Index I (based on STAAR at Phase-in I Level II, ELL progress measure, and EOC substitutions) results for each subject. Grades 3–8 mathematics assessments as well as all STAAR A and STAAR Alternate 2 assessments are excluded.
 - b) For 2016, any ELA/reading, writing, mathematics, science, or social studies STAAR (including EOC assessments) summed across the grades tested on the campus. The passing rate used is the Index I (based on STAAR at Level II Satisfactory Standard, ELL progress measure, and EOC substitutions) results for each subject.
 - c) For 2017, any ELA/reading, writing, mathematics, science, or social studies STAAR (including EOC assessments) summed across the grades tested on the campus. The passing rate used is the Index I (based on STAAR at Approaches Grade Level Standard, ELL progress measure, and EOC substitutions) results for each subject.

[This analysis is based on all students tested; performance by student group was not examined.]

- 2) The campus was rated *Improvement Required* in 2015, 2016, or 2017.

Notes:

- The following campuses are excluded from PEG identification:
 - Alternative education campuses that are rated under alternative education accountability procedures/provisions
 - Campuses identified as alternative instructional campus types
 - Disciplinary Alternative Education Programs (DAEPs)
 - Juvenile Justice Alternative Education Programs (JJAEPs)
 - Charter schools
 - Campuses with no students tested or fewer than five students tested on STAAR in all three years examined
 - STAAR subject-area tests are not evaluated for high schools serving any combination of grades 9–12 if the number of tests taken in that subject area is less than or equal to ten percent of the total campus enrollment.
- The STAAR results used are based on accountability subset rules.
- The STAAR results evaluated for PEG are the same results evaluated in state accountability.
- For 2015, grades 3–8 mathematics as well as all STAAR A and STAAR Alternate 2 assessments were excluded from accountability.

ORGANIZATION OF THE 2018–19 PEG LIST

The PEG List is organized alphabetically by district name then campus name. An explanation of each abbreviation used in the PEG List follows.

Abbreviation	Explanation
R	The STAAR passing rate in ELA/reading was less than or equal to 50 percent for the year indicated.
W	The STAAR passing rate in writing was less than or equal to 50 percent for the year indicated.
M	The STAAR passing rate in mathematics was less than or equal to 50 percent for the year indicated.
S	The STAAR passing rate in social studies was less than or equal to 50 percent for the year indicated.
C	The STAAR passing rate in science was less than or equal to 50 percent for the year indicated.
IR	The campus was rated <i>Improvement Required</i> for the year indicated.