

	A	B	C
2	NEW TEXAS CHARTER SCHOOL		
3	2017-2018 Estimate of State Aid Entitlement Template		
4		TOTAL - All Grades	
5	total Number of Students Enrolled (Average Membership)	0	
6	total Number of High School Students Enrolled	0	
7	percentage Rate of Attendance	100%	
8	Special Education Data:		Extended School Year
9	Number Enrolled in Homebound (Code 01)	0	0
10	Number Enrolled in Hospital Class (Code 02)	0	0
11	Number Enrolled in Speech Therapy (Code 00)	0	0
12	Number Enrolled in Resource Room (Code 41 & 42)	0	0
13	Number Enrolled in Self-Contained Mild/Mod/Sev (Code 43 & 44)	0	0
14	Number Enrolled in Full-Time Early Childhood (Code 45)	0	0
15	Number Enrolled in Off-Home Campus (Code 91-98)	0	0
16	Number Enrolled in VAC (Code 08)	0	0
17	Number Enrolled from State Schools (Code 30)	0	0
18	Number Enrolled in Residential Care & Treatment (Code 81-89)	0	0
19	Number Enrolled in Mainstream (Code 40)	0	0
20	Special Education Error Check	OK	
21	Career & Technology Data:		Advanced C&T FTE
22	Number Enrolled in One-hour Class (Code V1)	0	0
23	Number Enrolled in Two-hour Class (Code V2)	0	0
24	Number Enrolled in Three-hour Class (Code V3)	0	0
25	Number Enrolled in Four-hour Class (Code V4)	0	0
26	Number Enrolled in Five-hour Class (Code V5)	0	0
27	Number Enrolled in Six-hour Class (Code V6)	0	0
28	Career and Technology Error Check	OK	
29	Gifted & Talented Enrollment	0	
30	Number of Pregnancy Related Students	0	
31	Number Enrolled in Bilingual/ESL	0	
32	Available School Fund ADA	-	Enter Prior Year ADA for ASF from the latest 2017-2018 SOF Report.
33	Compensatory Education Enrollment	-	For cash flow enter estimate from the latest 2017-2018 SOF Report. For budgeting use SCE Worksheet to update estimate based on local calculations.
34	Did this Charter Holder Participate in TRS Active Care in 2005-06?	NO	
35	Full-time staff Only applies to charter holders in operation and participating in TRS Active Care in the 2005-2006 school year. <u>Do not include administrators, teachers, librarians, nurses or counselors.</u>	-	For cash flow enter estimate from the latest 2017-2018 SOF Report. For budgeting update estimate based on local calculations.
36	Part-time staff Only applies to charter holders in operation and participating in TRS Active Care in the 2005-2006 school year. <u>Do not include administrators, teachers, librarians, nurses or counselors.</u>	-	For cash flow enter estimate from the latest 2017-2018 SOF Report. For budgeting update estimate based on local calculations.
37	New Instructional Facilities (NIFA) Allotment	\$ -	For cash flow enter estimate from the latest 2017-2018 SOF Report. For budgeting update estimate based on local calculations.
38	Regular Program Transportation Allotment	\$ -	For cash flow enter estimate from the latest 2017-2018 SOF Report. For budgeting update estimate based on local calculations.
39	Special Education Program Transportation Allotment	\$ -	For cash flow enter estimate from the latest 2017-2018 SOF Report. For budgeting update estimate based on local calculations.
40	Career and Technology Program Transportation Allotment	\$ -	For cash flow enter estimate from the latest 2017-2018 SOF Report. For budgeting update estimate based on local calculations.
41	Transportation Total	\$ -	

Charter School
County District Number
State Compensatory Education Estimate Worksheet
Highest Six Month's Average
 Is this the Charter
 School's First Year in
 Operation?
Funding School Year(s)

NEW TEXAS CHARTER SCHOOL

000000

NO

2017-2018

	Not New Charter	New Charter	Number of Approved SCE Funding Qualification Applications	
October	2016	2017	0	ACTUAL - REPORTED TO TDA OR TEA
November	2016	2017	0	ACTUAL - REPORTED TO TDA OR TEA
December	2016	2017	0	ACTUAL - REPORTED TO TDA OR TEA
January	2017	2018	0	ACTUAL - REPORTED TO TDA OR TEA
February	2017	2018	0	ACTUAL - REPORTED TO TDA OR TEA
March	2017	2018	0	ACTUAL - REPORTED TO TDA OR TEA
April	2017	2018	0	ACTUAL - REPORTED TO TDA OR TEA
May	2017	2018	0	ACTUAL - REPORTED TO TDA OR TEA
June	2017	2018	0	ACTUAL - REPORTED TO TDA OR TEA
July	2017	2018	0	ESTIMATE - TO BE REPORTED TO TDA OR TEA
August	2017	2018	0	ESTIMATE - TO BE REPORTED TO TDA OR TEA
September	2017	2018	0	ESTIMATE - TO BE REPORTED TO TDA OR TEA

Highest Six Months Average	
1st	0
2nd	0
3rd	0
4th	0
5th	0
6th	0
Average	0.0

ENTER THIS NUMBER IN DATA ELEMENTS CELL B33

NEW TEXAS CHARTER SCHOOL 000000 2017-2018 Estimate of State Aid Entitlement Template		PRELIMINARY SUMMARY OF FINANCES (SOF)								NEAR FINAL SOF	FINAL SOF
Estimates of state aid calculated during the school year are based on projected charter school and school district attendance estimates, estimated school district maintenance and operations (M&O) tax rates, and estimated tax collections. Estimation of state aid earned can be significantly impacted by factors that will not be known to the State Funding Division until the "Final" Summary of Finances (SOF) is calculated in April. It is strongly recommended that charter schools budget conservatively to accommodate these unexpected changes.		Preliminary SOF	Foundation School Program (FSP) Estimate (From Data Elements)	FSP ADA Projection Report Average Column	FSP ADA Projection Report Average Column	FSP ADA Projection Report Average Column & New Instructional Facility Allotment (NIFA)	FSP ADA Projection Report Average Column & State Compensatory Education (SCE)	FSP ADA Projection Report Average Column	FSP ADA Projection Report Average Column		
	Weight or Rate	6/19/2017	9/10/2017	10/10/2017	11/10/2017	1/10/2018	3/10/2018	5/10/2018	6/10/2018	10/10/2019	4/10/2019
Refined Average Daily Attendance (ADA)		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
High School ADA	\$ 275	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Prior Year Refined ADA (For Available School Fund)		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
SPECIAL EDUCATION FTE											
Homebound (Code 01)	5.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Hospital Class (Code 02)	3.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Speech Therapy (Code 00)	5.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Resource Room (Code 41& 42)	3.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Self-contained Mild/Mod/Severe (Code 43 & 44)	3.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Full Time Early Childhood (Code 45)	3.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Off-home Campus (Codes 91-98)	2.7	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
VAC (Code 08)	2.3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
State School Students (Code 30)	2.8	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Residential Care & Treatment (Code 81-89)	4.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Total Special Education FTE		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Total Special Education Weighted FTE		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
EXTENDED YEAR SERVICES (ESY) SPECIAL EDUCATION FTE											
Homebound (Code 01)	5.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Hospital Class (Code 02)	3.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Speech Therapy (Code 00)	5.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Resource Room (Code 41& 42)	3.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Self-contained Mild/Mod/Severe (Code 43 & 44)	3.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Full Time Early Childhood (Code 45)	3.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Off-home Campus (Codes 91-98)	2.7	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
VAC (Code 08)	2.3	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
State School Students (Code 30)	2.8	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Residential Care & Treatment (Code 81-89)	4.0	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Total ESY Special Education FTE		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Total ESY Special Education Weighted FTE		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Mainstream ADA	1.10	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Career & Technology FTEs	1.35	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Advanced Career & Technology FTEs	\$ 50	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Regular Program ADA		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Gifted & Talented Enrollment	0.12	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Compensatory Ed Enrollment	0.20	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Pregnancy-related FTEs	2.41	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Bilingual ADA	0.10	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Adjusted GYA		0.9733	0.9733	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
Total Weighted Average Daily Attendance (WADA)		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Did Charter Holder Participate in TRS Active Care in 2005-06?		NO	NO	NO	NO	NO	NO	NO	NO	NO	NO
Full-Time Staff (Does not include Administrators)		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Part-Time Staff (Does not include Administrators)		0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
FUNDING DATA (As of June 26, 2017):											
Available School Fund (ASF) Rate		\$ 236.98	\$ 236.98	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Average Basic Allotment		\$ 5,089.00	\$ 5,089.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Average Adjusted Basic Allotment		\$ 5,376.00	\$ 5,376.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Average Adjusted Allotment		\$ 6,519.00	\$ 6,519.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Average District Tax Rate (DTR)- Level 1		\$ 0.0568	\$ 0.0568	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Average DTR- Level 2		\$ 0.0445	\$ 0.0445	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Level 1 Entitlement		\$ 99.41	\$ 99.41	\$ 99.41	\$ 99.41	\$ 99.41	\$ 99.41	\$ 99.41	\$ 99.41	\$ 99.41	\$ 99.41
Level 2 Entitlement		\$ 31.95	\$ 31.95	\$ 31.95	\$ 31.95	\$ 31.95	\$ 31.95	\$ 31.95	\$ 31.95	\$ 31.95	\$ 31.95

NEW TEXAS CHARTER SCHOOL 000000 2017-2018 Estimate of State Aid Entitlement Template		PRELIMINARY SUMMARY OF FINANCES (SOF)								NEAR FINAL SOF	FINAL SOF
Estimates of state aid calculated during the school year are based on projected charter school and school district attendance estimates, estimated school district maintenance and operations (M&O) tax rates, and estimated tax collections. Estimation of state aid earned can be significantly impacted by factors that will not be known to the State Funding Division until the "Final" Summary of Finances (SOF) is calculated in April. It is strongly recommended that charter schools budget conservatively to accommodate these unexpected changes.		Preliminary SOF	Foundation School Program (FSP) Estimate (From Data Elements)	FSP ADA Projection Report Average Column	FSP ADA Projection Report Average Column	FSP ADA Projection Report Average Column & New Instructional Facility Allotment (NIFA)	FSP ADA Projection Report Average Column & State Compensatory Education (SCE)	FSP ADA Projection Report Average Column	FSP ADA Projection Report Average Column	TSDS ADA, HS ADA Tax Collections, FSP Transportation, FSP Staff Salary	TSDS Audited Tax Collections, EYS, Advanced CATE
	Weight or Rate	6/19/2017	9/10/2017	10/10/2017	11/10/2017	1/10/2018	3/10/2018	5/10/2018	6/10/2018	10/10/2019	4/10/2019
TIER I FUNDING BREAKDOWN BY PROGRAM											
Regular Program Block Grant		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Gifted & Talented Op Grant (Spend 55% of Amount as proposed)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Bilingual Education Block Grant (Spend 52% of Amount as proposed)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
New Instructional Facility Allotment		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
High School Allotment		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SPECIAL EDUCATION											
Special Education Block Grant (Spend 52% of Amount as proposed)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Mainstream Special Education(Spend 52% of Amount as proposed)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Residential Care & Treatment (Spend 52% of Amount as proposed)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Schools (Spend 52% of Amount as proposed)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Extended Year Services Special Education (EYS) Grant (Spend 100% of Amount as proposed)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<i>Total Special Education</i>		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
CAREER AND TECHNOLOGY											
Career & Technology Grant (Spend 58% of Amount as proposed)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Advanced Career & Technology Allotment		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<i>Total Career and Technology</i>		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
STATE COMPENSATORY EDUCATION											
Regular Compensatory Ed (Spend 52% of Amount as proposed)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Pregnancy Related Services Allocation (Spend 52% of Amount as proposed)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<i>Total State Compensatory Education</i>		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TRANSPORTATION											
Regular Program		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Education		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Career and Technology		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<i>Total Transportation</i>		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL COST OF TIER I AND STATE SHARE		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TIER II											
Tier II Level 1		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Tier II Level 2		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL TIER II		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
OTHER PROGRAMS											
Staff Salary Allotment		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<i>TOTAL OTHER PROGRAMS</i>		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL STATE AID		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Available School Fund (ASF)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Foundation School Fund (FSF)		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**Payment Calculator
2017-2018**

Payment Class:	4 (regular)	5 (accelerated)
Total Foundation School Fund (FSF) <i>(enter from State Aid tab-row 96, or Page 3 of Summary of Finance, Line 47)</i>	\$ -	\$ -
Adjustment Amount <i>(enter each amount from the Adjustment Amount column just as reported from Payment Ledger)</i>	\$ -	\$ -
Total Paid to Date Amount <i>(enter amount as reported in the last row of the "Paid to Date" column of Payment Ledger)</i>	\$ -	\$ -
Foundation School Fund Remaining Balance	\$ -	\$ -
Payment Number	1	1
Percent of Unpaid Balance (based on schedule below)	8.30%	22.00%
Payment Amount	\$ -	\$ -

		Payment Class					
Payment Month	Payment Number	4			5		
		% of Annual Allotment	% Remaining	% of Unpaid Balance	% of Annual Allotment	% Remaining	% of Unpaid Balance
September	1	8.3	100	8.3	22	100	22
October	2	8.3	91.7	9.1	18	78	23.1
November	3	8.4	83.4	10.1	9.5	60	15.8
December	4	8.3	75	11.1	4	50.5	7.9
January	5	8.3	66.7	12.4	4	46.5	8.6
February	6	8.4	58.4	14.4	4	42.5	9.4
March	7	8.3	50	16.6	4	38.5	10.4
April	8	8.3	41.7	19.9	7.5	34.5	21.7
May	9	8.4	33.4	25.1	5	27	18.5
June	10	8.3	25	33.2	7	22	31.8
July	11	8.3	16.7	49.7	7	15	46.7
August	12	8.4	8.4	100	8	8	100
Settle-Up	13			100			100

Accelerated Payment Class 5 - House Bill 2251 enacted by the 84th Texas Legislature provides charter schools that have experienced a 10% or greater growth in enrollment with the option of an accelerated FSP payment schedule (Payment Class 5). Eligibility will be determined by comparing a charter school's first day enrollment reported on the Accelerated Payment Schedule with the charter school's prior year Fall PEIMS enrollment. Eligible charter schools that choose the accelerated option will receive payments in accordance with the Payment Class 5 schedule for a minimum of three years and may reestablish eligibility every three years. The 2017-2018 Accelerated Payment Schedule opens in the Foundation School Program system, Charter Schools module, on August 21, 2017 and closes September 1, 2017.

NEW TEXAS CHARTER SCHOOL

This spreadsheet was designed for a 30 day attendance reporting period. If the charter has more or less than 30 days taught, please delete or add rows as necessary to insure that the totals are accurately calculated. If adding rows, copy the last row with formulas to all new rows and make sure that the total row incorporates the new rows in the formula. Make sure to verify that all entries and calculations are correct prior to submission

Signature of Superintendent

Membership Report - page 6 of 7
Printed on 6/28/2017

FSP ADA Projection Report

	Estimate	1st Six Weeks	2nd Six Weeks	3rd Six Weeks	4th Six Weeks	5th Six Weeks	6th Six Weeks	Average
Status								
Status Date								
Begin Date								
End Date								
Attendance Data								
Days in Membership	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Days Absent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Days Present	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Ineligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.0
Bilingual/ESL Eligible Days	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
BIL/ESL Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.0
Special Ed. Mainstream Eligible Days (Code 40)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Special Ed. Mainstream Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Pregnancy Related Services (PRS) Eligible Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Pregnancy Related Services FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Gifted and Talented Enrolled	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
Gifted and Talented Max	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Career and Technology Education (CATE) Data								
V1 FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
V2 FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
V3 FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
V4 FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
V5 FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
V6 FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Total CATE FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Special Education Data								
00 Speech Therapy FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
01 Homebound FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
02 Hospital FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
08 Vocational Class FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
30 State School FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
41-42 Resource Room FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
43-44 Mild/Mod/Severe FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
45 Full Time Early Childhood FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
81-89 Residential Care & Treatment FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
91-98 Off Home Campus FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Total Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Regular Program ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Attendance Percentage	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000

The FSP ADA Projection Report models the interface in the Foundation School Program (FSP) system. The Texas Education Agency uses the FSP "Average" column to determine the charter schools Foundation School Program State Aid (ADA and FTEs). The "Average" is calculated by taking the **Approved** data for the 1st through 6th, Six-Week District Summary Attendance reports. For reporting periods that are **not** in **Approved** status, the FSP system uses the latest **Approved** Six-Week District Summary Attendance report column and carries the data forward to applicable Six-Week District Summary Attendance report columns. Charters may choose to use this tool to update one or more of the Six-Week District Summary Attendance report columns to reflect known trends and evaluate the "Average" column for budgeting purposes.