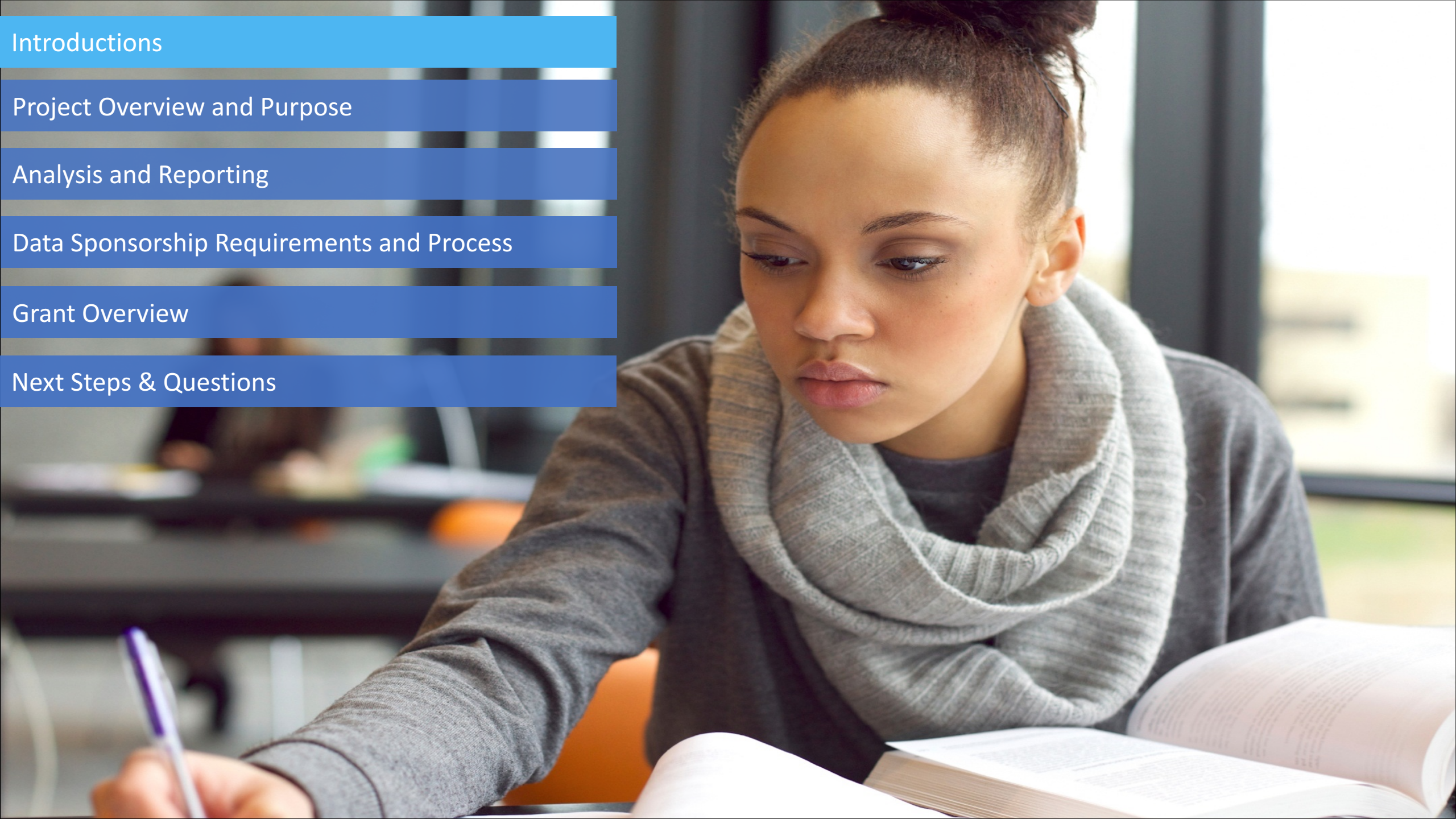
Texas Education Agency

IEP Analysis Grant Opportunity

Webinar – October 11, 2017



- Introductions
- Project Overview and Purpose
- Analysis and Reporting
- Data Sponsorship Requirements and Process
- Grant Overview
- Next Steps & Questions

Introductions - TEA

Penny Schwinn
Deputy Commissioner,
Academics

Justin Porter
Executive Director,
Special Populations

Laurie Kash
Director,
Special Education

Ann Jacobson
Assistant Director,
Special Education

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Introductions - SPEDx

Matt Moeller
Texas Project Manager
SPEDx

Andrew Patricio
Data Science
SPEDx

Have a Question?

1. Please use the question and chat function in the webinar.
2. We will answer either directly in the chat or save frequent questions for the end with the whole group.

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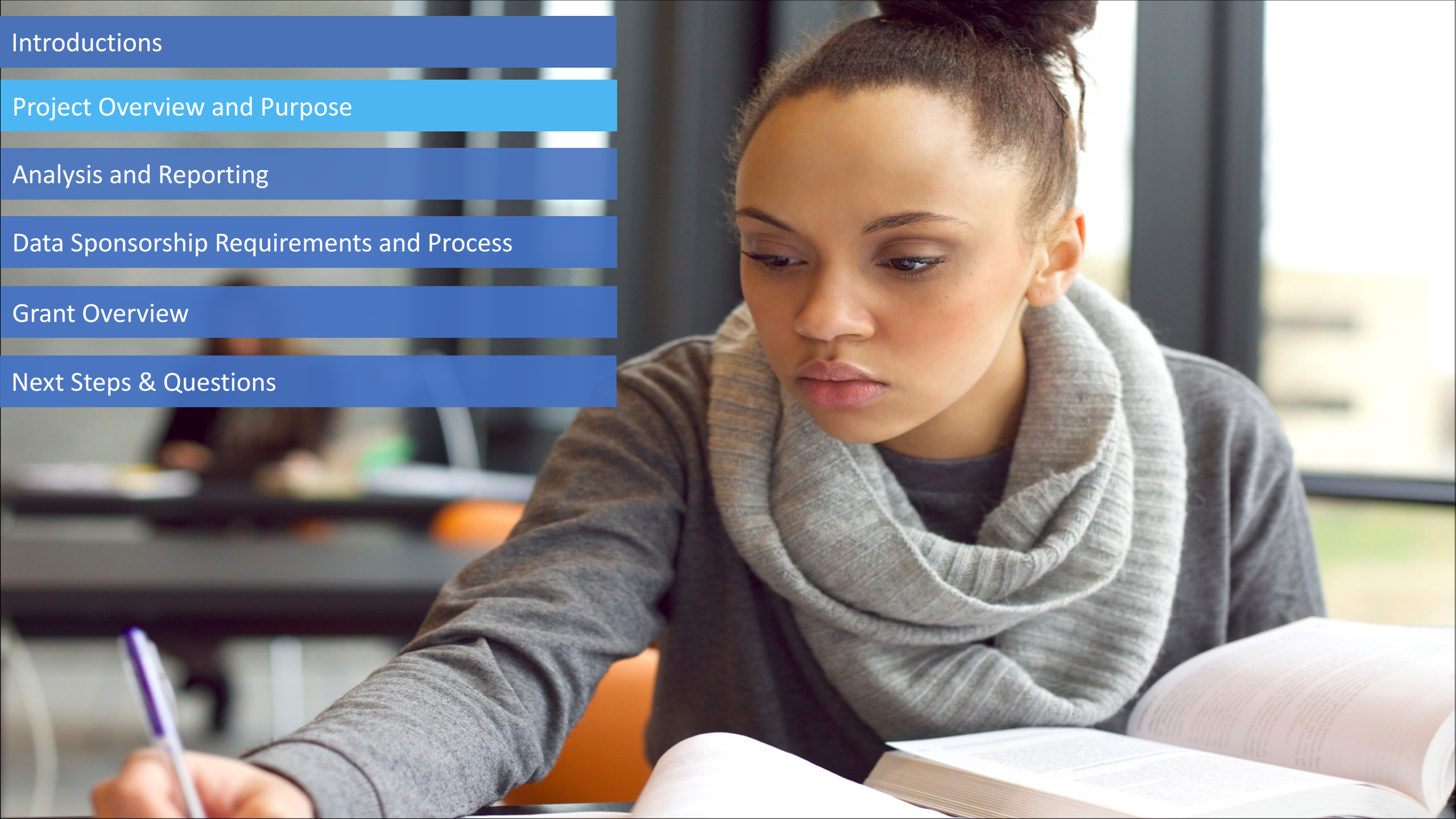

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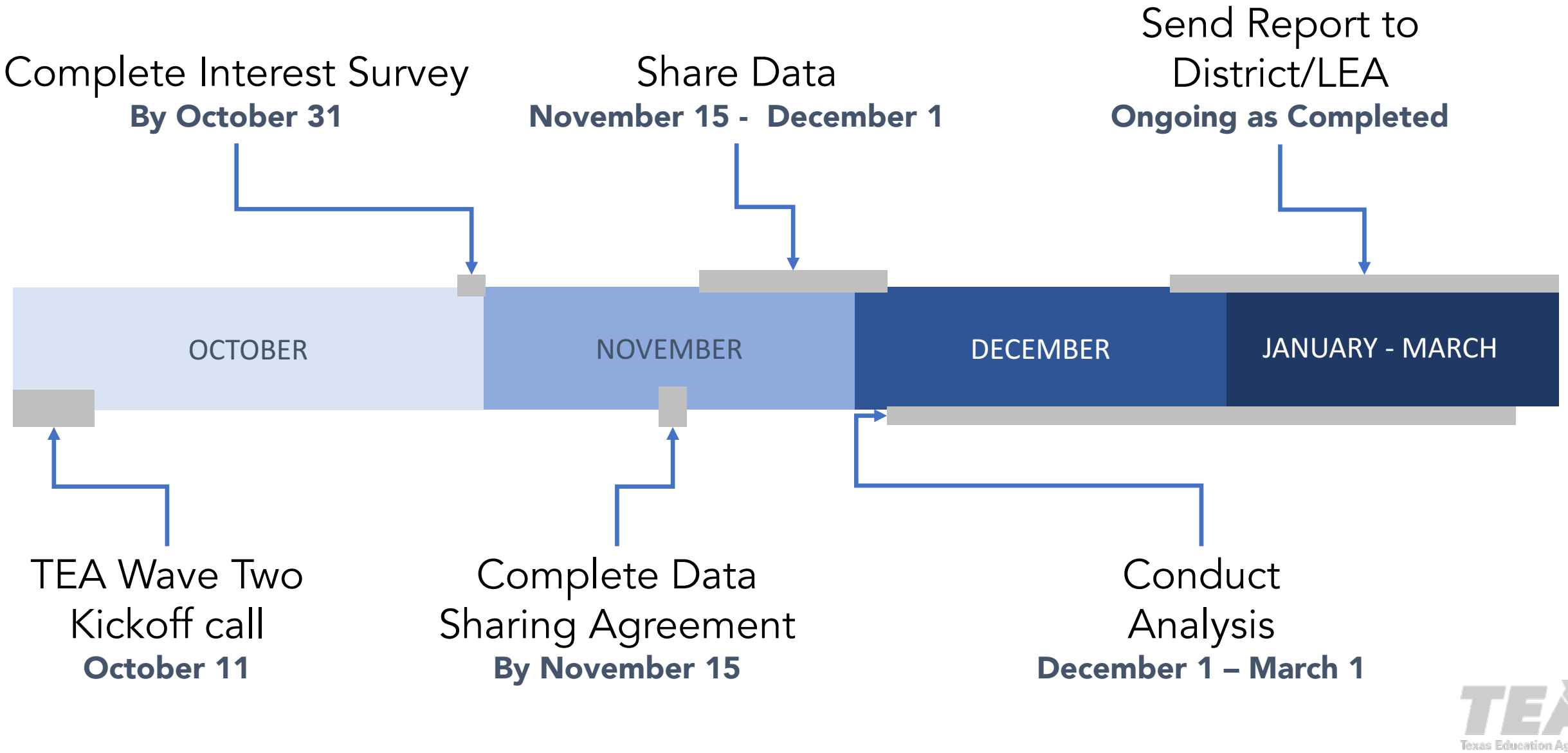
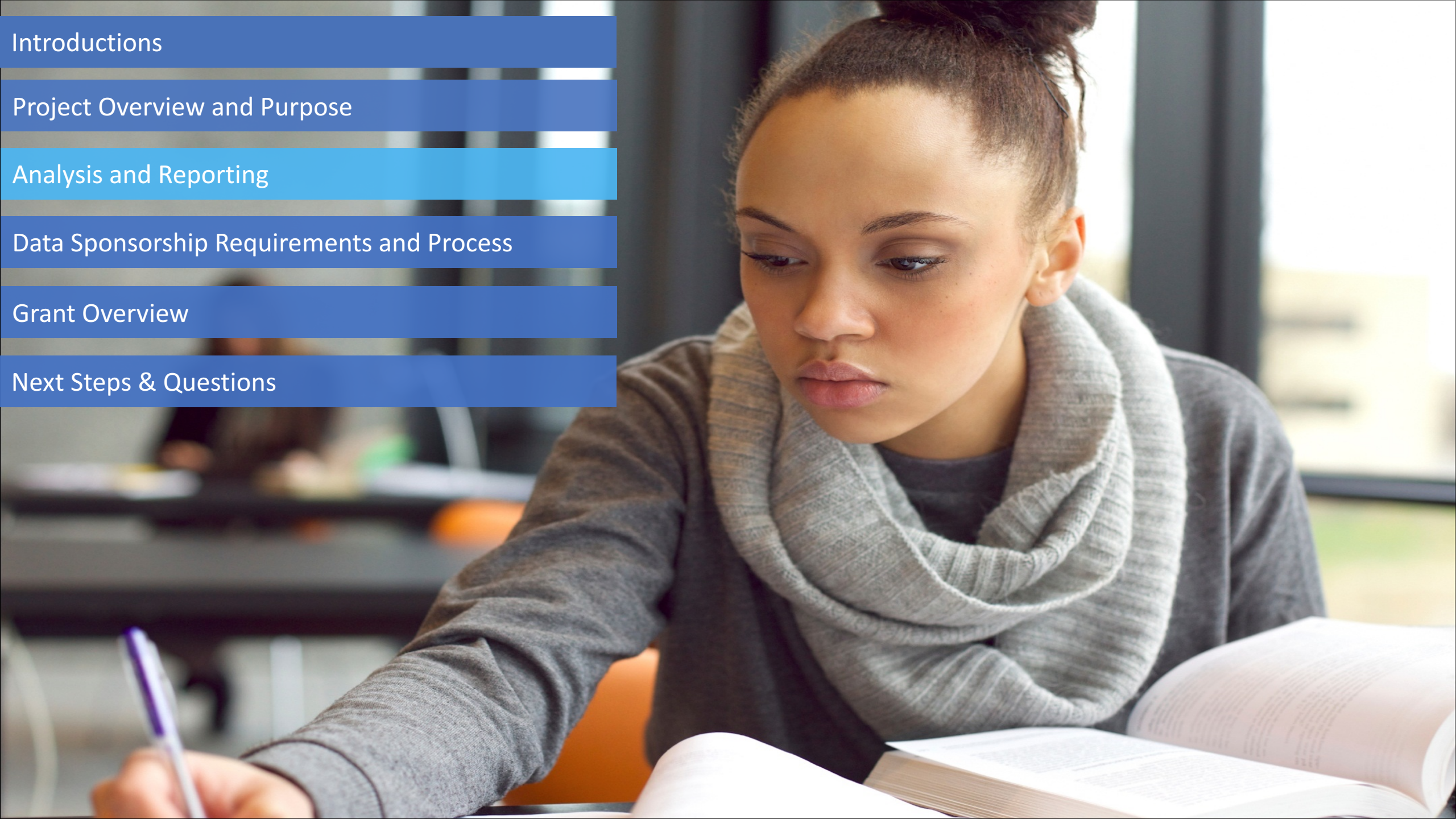
PURPOSE: Why analyze IEPs?

- As educators, we are constantly asking how we can better serve ALL our students.
- For students with special needs, the IEP process is central to making the best decisions to support students with disabilities. In many ways the IEP is the "DNA" of the special education process.
- IEP data has been collected for years but has been used mainly for accountability purposes and not for increasing student performance analysis.
- A key challenge in analyzing IEP data involves the mining the narrative portions of the IEP where the richest data usually exists. New analytical techniques are now available to uncover concrete insights from the narrative portions of IEPs.
- By aggregating the IEPs of your district we begin to detect hidden patterns and insights that can point to ways of better serving students with learning, attention, and behavior issues in your context.

Project Timeline- Wave Two





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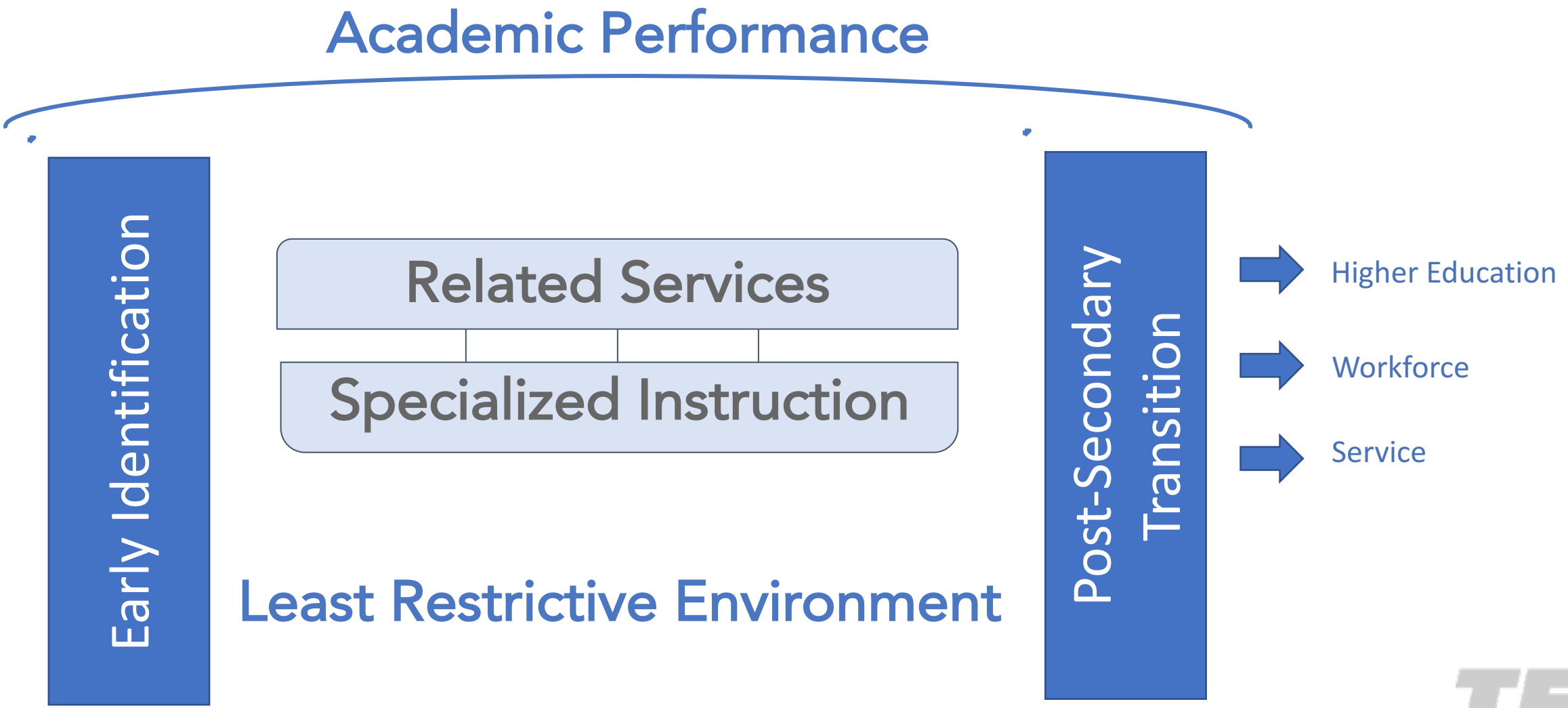
Framework for Special Education



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Key Topic Areas

Topic 1:
Identification

Topic 2:
Least Restrictive Environment

Topic 3:
Post-Secondary Transition

Topic 4:
Specialized Instruction

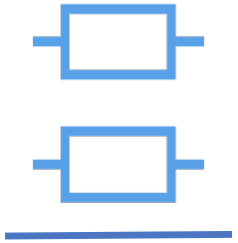
Topic 5:
Related Services

Topic 6:
Academic Performance

Analytics Lenses

Variation

Across districts or schools



Alignment

To known best approaches or practices in special education

Correlation

To important outcomes

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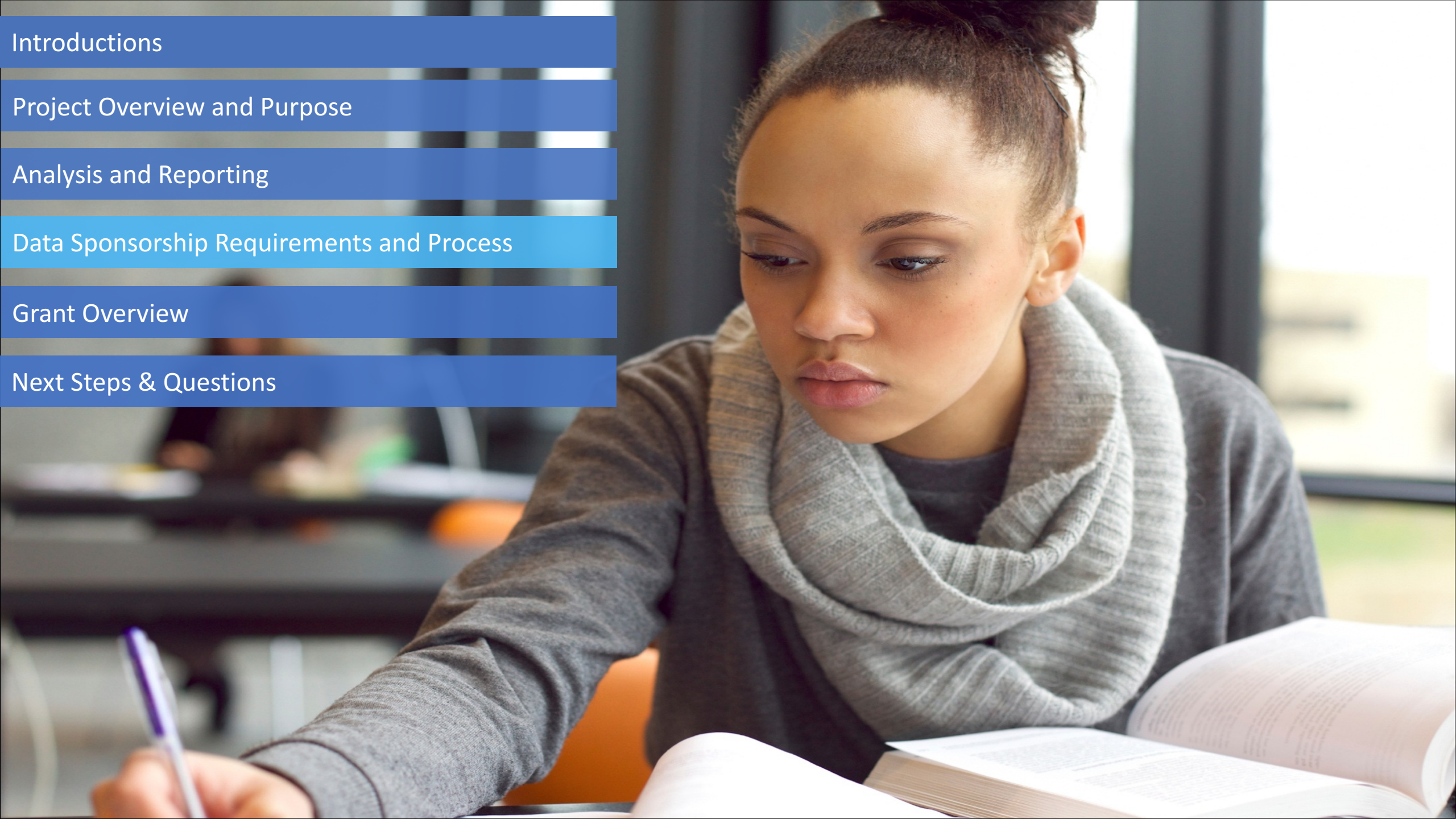

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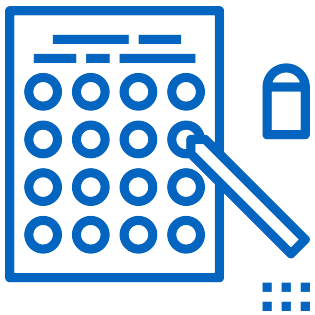
What data will the LEA provide?

IEP Data

1. All IEP fields but especially those around goals, progress monitoring, current levels of performance, transition services, testing accommodations, and related services.
2. ESY information is nice to have but not necessary.
3. Full demographic information (e.g. race/ethnicity, DOB, grade level) Names are scrubbed from dataset.
4. Four years of IEP data (SY2014, SY2015, SY2016, SY2017)



STAAR Data

5. 4 years of state assessment data (SY2013, SY2014, SY2015, SY2016)- *TEA will provide this for participating LEAs.*

Privacy, Confidentiality, and Data Security

PRIVACY

Strict adherence to FERPA regulations and Non-Disclosure Agreements

No personally identifying information (PII) is included in analysis or retained in database.

CONFIDENTIALITY

All state student IDs are transformed to a random identifier used in the analytic dataset.

Follow masking protocols for small sub-groups (less than 5).

DATA SECURITY

All data transferred via secure connections and protected by industry standard security.

No data will be made public or shared outside of project without permission.

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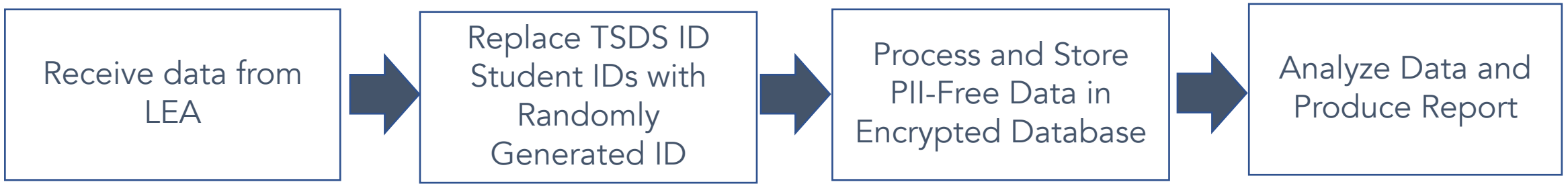
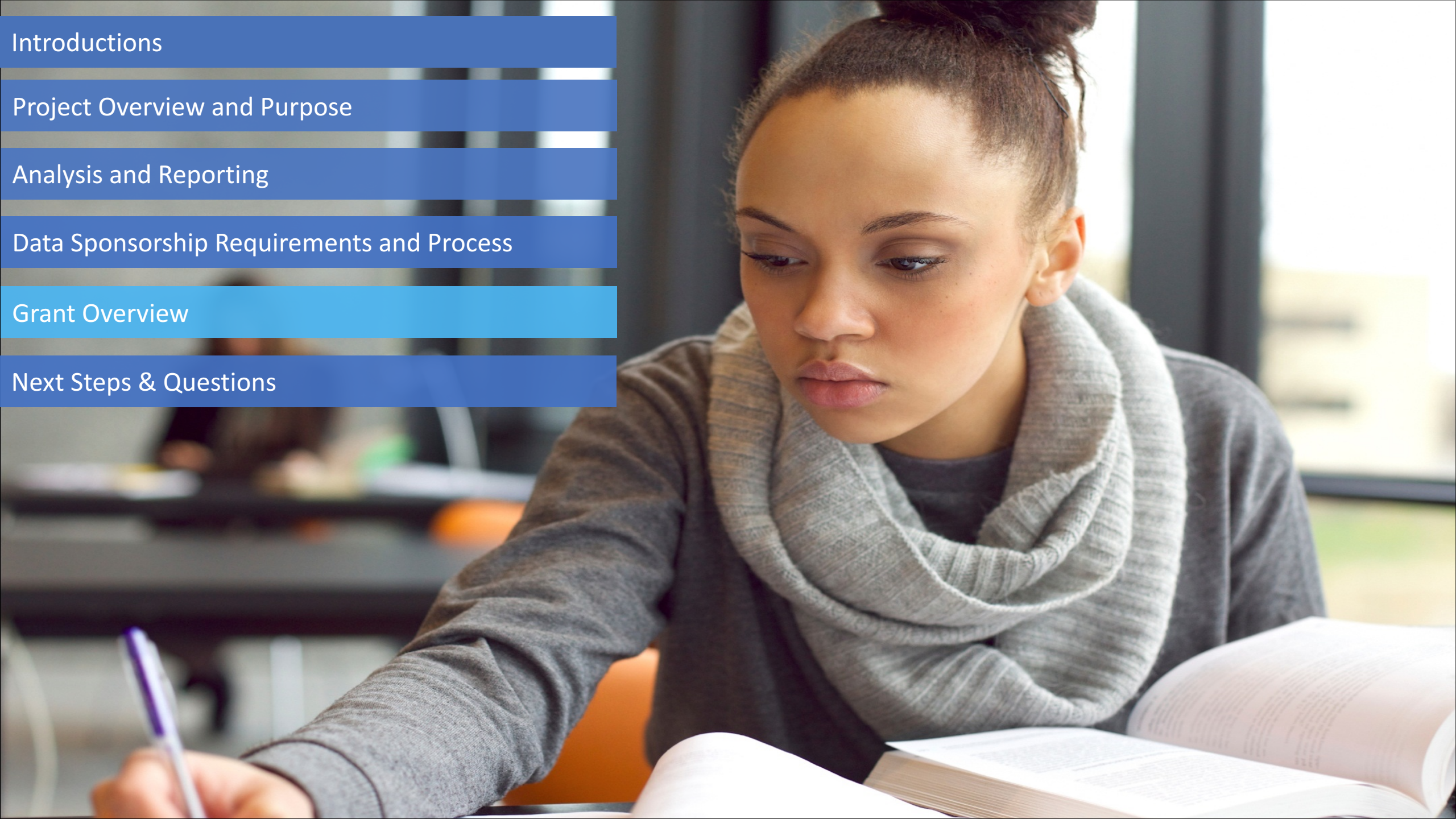
Process Overview



- Preferred format is tab delimited file(s).
- Please discuss this project with your IEP software vendor who may be able to help.
- Cannot accommodate PDFs or written docs.



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Grant Overview

- In addition to analytic report, participating LEAs are eligible for grant as data sponsors.
- Grant is based on LEA special education population size.
- Funds provided through federal IDEA discretionary grant. Will come through the Grants office.
- Grants only carry restrictions of standard IDEA funds.
- Grants will not impact Maintenance of Effort (MoE).
- Collaboratives/SSA's will receive one report for the SSA but grant will be awarded for each LEA in the collaborative.

Grant Overview

LEA Special Education Population (Number of Students)	Grant Amount (Dollars)
0-999	$10,000
1,000-2,999	$25,000
3,000-4,999	$50,000
5,000-9,999	$75,000
More than 10,000	$100,000

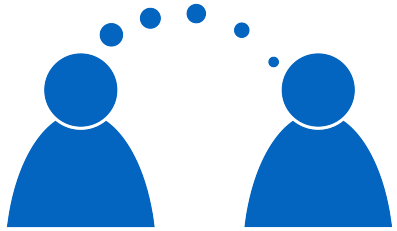
Grant Requirements

Data Sharing Agreement

Sign data sharing agreement by November 15

Records

Securely share IEP records



Point of Contact

Designate a point of contact to coordinate data sharing

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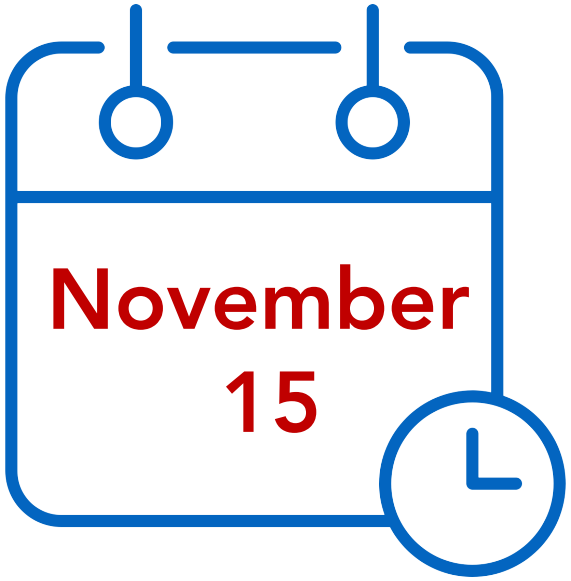

Interest Survey

- We need a commitment by November 15.
- Follow up email will go out to participants with this information.
- Information, and a link to this webinar also will be posted on TEA website.
- Contact TEA or email: **tx_iepanalysis@spedx.com**

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Thank You!

Interest Survey

Contact:

Project Email: tx_iepanalysis@spedx.com

TEA: Justin Porter, justin.porter@texas.tea.gov

SPEDx: Matt Moeller, matt.moeller@spedx.com