## Excerpt from The Boston Consulting Group Work Plan

**Detailed composition and criteria for selection**

<table>
<thead>
<tr>
<th># of members</th>
<th>Overview</th>
<th>Criteria for selection</th>
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</table>
| SBOE 5       | - Includes the Board Chair and the chair of the School Initiatives Committee  
               - Other 3 members selected by the Board |                          |
| Stakeholders 10 | - Each SBOE member not on steering committee (10 of 15) to nominate individual from particularly stakeholder group  
                     - Members to draw card identifying their stakeholder group  
                     - Cards include  
                       - Urban student  
                       - Rural parent  
                       - Urban teacher  
                       - Rural teacher  
                       - Urban principal  
                       - Rural principal  
                       - Urban Superintendent  
                       - Rural board member  
                       - Urban business leader  
                       - Rural statewide education leader | - Active and experienced member of stakeholder group that they are chosen to represent  
                                                                   - Willingness and ability to think about the state as a whole  
                                                                   - Committed to attend all meetings and actively participate in process  
                                                                   - Ability to work collaboratively and courageously,  
                                                                   - Possesses high willingness to listen and ability to develop thoughtful perspectives on the education system |
| Tri-Agency (TEA, THECB, TWC) 3 | - Selected by the commissioners of TEA, THECB and TWC | |