2017 Small Numbers Analysis
Index 1: Student Achievement

ALL DISTRICTS AND CAMPUS TYPES
Small numbers analysis is not applied to Index 1. A district or campus with fewer than 10 total tests across all subjects will not be evaluated on Index 1.

Are there 10 or more Total Tests on assessments across All Subjects?

YES
District or campus is evaluated on Index 1.

NO
District or campus is not evaluated on Index 1.
2017 Small Numbers Analysis
Index 2: Student Progress

ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied for the All Students group across the subjects of ELA/reading and mathematics if there are between one and nine Total Tests in 2017. There must be at least one test in order for Index 2 to be evaluated.

Are there between one and nine Total Tests for the All Students group in all subjects?

+ YES

Is the sum of Total Tests for the All Students group in 2017, 2016, and 2015 for all subjects 10 or more?

+ YES

Index 2 calculation is based on the aggregated three-year uniform average of Total Tests for the All Students group for all subjects.

\[
\frac{2017 \text{ Number of tests that Met or Exceeded Progress for All Students in all subjects} + 2016 \text{ Number of tests that Met or Exceeded Progress for All Students in all subjects} + 2015 \text{ Number of tests that Met or Exceeded Progress for All Students in all subjects}}{2017 \text{ Total Tests for All Students in all subjects} + 2016 \text{ Total Tests for All Students in all subjects} + 2015 \text{ Total Tests for All Students in all subjects}}
\]

NO

Small numbers analysis is not applied for Index 2.

NO

District or campus is not evaluated on Index 2.
2017 Small Numbers Analysis
Index 3: Closing Performance Gaps

ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied for the Economically Disadvantaged (ED) student group by subject (ELA/reading, mathematics, writing, science, and social studies) if there are between one and nine Total Tests in 2017. There must be at least one test in order for Index 3 to be evaluated.

ELA/Reading

- Are there between one and nine Total Tests for the Economically Disadvantaged student group in ELA/reading?
  - NO: Small numbers analysis is not applied for ED in ELA/reading.
  - YES: Is the sum of Total Tests for the Economically Disadvantaged student group in 2017, 2016, and 2015 for ELA/reading 10 or more?
    - NO: Economically Disadvantaged student group for ELA/reading not used for Index 3 calculation.
    - YES: Index 3 calculation is based on the aggregated three-year uniform average of Total Tests for the Economically Disadvantaged student group in ELA/reading.

- 2017 Number at Approaches Grade Level Standard or Above for ED in ELA/reading + 2016 Number at Approaches Grade Level Standard or Above for ED in ELA/reading + 2015 Number at Approaches Grade Level Standard or Above for ED in ELA/reading divided by 2017 Total Tests for ED in ELA/reading + 2016 Total Tests for ED in ELA/reading + 2015 Total Tests for ED in ELA/reading

Repeat for mathematics, writing, science, and social studies.
Index 4 Target Determination
For Non-AEA (Standard) Districts and Campuses

Campus Type: Elementary – Based on STAAR component only

Are there STAAR results for 10 or more students?

YES

Index 4 Target = 12

NO

Index 4 is not evaluated

Campus Type: Middle Schools – Based on STAAR component only

Are there STAAR results for 10 or more students?

YES

Index 4 Target = 13

NO

Index 4 is not evaluated

District or Campus Type of High School or K–12 – Based on all four Index 4 components (STAAR, Graduation Rate, Graduation Plan Rate, and College and Career Readiness), when available

Are there STAAR results for 10 or more students?

YES

Are all three of the other Index 4 components available for use?

YES

Index 4 Target = 21 (based on STAAR component only)

NO

Index 4 is not evaluated

High School and K–12 Campuses

Index 4 Target = 60 (based on all four Index 4 components)

Districts

Index 4 Target = 60 (based on all four Index 4 components)

High School and K–12 Campuses

Index 4 Target = 21 (based on STAAR component only)

Districts*

Index 4 Target = 13 (based on STAAR component only)

*A district or charter comprised of only one campus that shares the same 2017 performance data with that campus must meet the index target required for the campus in order to demonstrate acceptable performance.
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part One—STAAR Component

ALL DISTRICTS AND CAMPUS TYPES
Small numbers analysis is applied if the Total Students Tested in 2017 is between one and nine. There must be at least one student tested in order for the Index 4 STAAR component to be evaluated.

Are there between one and nine Total Students Tested?

NO

Small numbers analysis is not applied.

YES

Is the sum of Total Students Tested in 2017, 2016, and 2015 10 or more?

NO

Index 4 is not evaluated.

YES

Index 4 STAAR Component calculation based on the aggregated three-year uniform average

2017 Number of students meeting Meets Grade Level Standard in two or more subject areas (or one subject area if only one subject was tested) + 2016 Number of students meeting Meets Grade Level Standard in two or more subject areas (or one subject area if only one subject was tested) + 2015 Number of students meeting Meets Grade Level Standard in two or more subject areas (or one subject area if only one subject was tested)

___________________ divided by ___________________

2017 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested) + 2016 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested) + 2015 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)
Graduation Rate: Small numbers analysis is applied to the All Students group if the Total in Class for the 4-year (Class of 2016) or 5-year (Class of 2015) is fewer than 10 students.

**Part Two—Graduation Rate Component**

**STANDARD DISTRICTS AND CAMPUSES**

### Class of 2016 4-year Graduation Rate

- **Are there fewer than 10 students in the Total in Class for the 4-year rate?**
  - **NO**
  - Small numbers analysis is not applied. Use the 4-year rate.
  - **YES**
    - **Was a 4-year graduation rate calculated?**
      - **NO**
        - Is the sum of Total in Class for the 2016, 2015, and 2014 4-year rate 10 or more?
          - **NO**
            - Eliminate the Class of 2016 4-year rate from analysis. Go to the 5-year graduation rate section.
          - **YES**
            - Calculate a 4-year graduation rate based on aggregated three-year uniform average of All Students.
              - Number of Graduates in Class of 2016, 2015, and 2014 divided by Total in Class of 2016, 2015, and 2014 (Graduates, Continuers, GED Recipients, and Dropouts)

### Class of 2015 5-year Graduation Rate

- **Are there fewer than 10 students in the Total in Class for the 5-year rate?**
  - **NO**
  - Small numbers analysis is not applied. Use the 5-year rate.
  - **YES**
    - **Was a 5-year graduation rate calculated?**
      - **NO**
        - Eliminate the Class of 2015 5-year rate from analysis. Check if Annual Dropout Rate can be used (see page 7).
      - **YES**
        - Calculate a 5-year graduation rate based on aggregated three-year uniform average of All Students.
          - Number of Graduates in Class of 2015, 2014, and 2013 divided by Total in Class of 2015, 2014, and 2013 (Graduates, Continuers, GED Recipients, and Dropouts)
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part Two—Graduation Rate Component (Annual Dropouts)

ALL DISTRICTS AND CAMPUS TYPES

Annual Dropout Rate (Gr 9–12): Small numbers analysis is applied to the All Students group if the Number of 9–12 Graders in the 2015–16 school year is fewer than 10 and if no Graduation Rate is calculated.

- Was a Graduation Rate calculated for Index 4? 
  - YES: Do not use the Annual Dropout Rate for Index 4.
  - NO: Are there fewer than 10 in the Number of 9–12 Graders for All Students in the 2015–16 school year?
    - NO: Small numbers analysis not applied. Use Annual Dropout Rate.
    - YES: Was an Annual Dropout rate calculated?
      - NO: Graduation component is not evaluated.
      - YES: Calculate an Annual Dropout Rate based on aggregated three-year uniform average of All Students.

Number of 9–12 Graders (All Students) who dropped out during the 2015–16, 2014–15, and 2013–14 school years___________________

Number of 9–12 Graders (All Students) in the 2015–16, 2014–15, and 2013–14 school years ____________________

Index 4 is evaluated on STAAR component only. See page 4 for Index 4 target determination.
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part Three—Graduation Plan Rate Component

STANDARD DISTRICTS AND CAMPUS TYPES
Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)
Longitudinal Rates (without Foundation High School Program graduates)

Small numbers analysis is applied to the All Students group if the Number of Total Graduates in the Class of 2016 is fewer than 10.

Are there fewer than 10 Total Graduates for All Students in the Class of 2016?

NO

Small numbers analysis is not applied. Longitudinal RHSP/DAP rate is eligible to be used.

YES

Was a longitudinal RHSP/DAP rate calculated for the Class of 2016?

NO

Longitudinal RHSP/DAP rate for Class of 2016 is not used.

YES

Is the sum of the Total Graduates for the Class of 2016, 2015, and 2014 for All Students 10 or more?

NO

Use longitudinal RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available. If not, check if an annual graduation plan rate can be used (see pages 10 and 11).

YES

Calculate a longitudinal RHSP/DAP Graduation Plan Rate based on aggregated three-year uniform average of All Students from the Class of 2016, 2015, and 2014.

\[
\frac{\text{Number of longitudinal RHSP/DAP Graduates for the Class of 2016, 2015, and 2014}}{\text{Total Graduates (All Students) for the Class of 2016, 2015, and 2014}}
\]

Longitudinal RHSP/DAP rate is eligible to be used.
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part Three—Graduation Plan Rate Component

STANDARD DISTRICTS AND CAMPUS TYPES


Small numbers analysis is applied to the All Students group if the Number of Total Graduates in the Class of 2016 is fewer than 10.

Are there fewer than 10 Total Graduates for All Students in the Class of 2016?

YES

Was a longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate calculated for the Class of 2016?

YES

Is the sum of the Total Graduates for the Class of 2016 and 2015 for All Students 10 or more?

YES

Calculate a longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduation Plan Rate based on aggregated two-year uniform average of All Students from the Class of 2016 and 2015.

Number of longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates for the Class of 2016 and 2015 __________________________ divided by __________________________

Total Graduates (All Students) for the Class of 2016 and 2015

NO

Small numbers analysis is not applied. Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate is eligible to be used.

NO

Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate for Class of 2016 is not used.

NO

Check if annual RHSP/DAP or annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate is available (see pages 10 and 11).

YES

Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate is eligible to be used.
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part Three—Graduation Plan Rate Component

STANDARD DISTRICTS AND CAMPUS TYPES
Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Annual Rates (without FHSP graduates)

Small numbers analysis is applied to the All Students group if the Number of Total Graduates in the 2015–16 school year is fewer than 10 and there is no longitudinal RHSP/DAP or longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate available.

Are there fewer than 10 Total Graduates for All Students in the 2015–16 School Year?

NO

Small numbers analysis is not applied. Annual RHSP/DAP rate is eligible to be used.

YES

Was an annual RHSP/DAP rate calculated for the 2015–16 school year?

NO

Annual RHSP/DAP rate for the 2015–16 school year is not used.

YES

Is the sum of the Total Graduates for the 2015–16, 2014–15, and 2013–14 school years for All Students 10 or more?

NO

Use annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available.

YES

Calculate an annual RHSP/DAP Graduation Plan Rate based on aggregated three year uniform average of All Students from the 2015–16, 2014–15, and 2013–14 school years.

Number of annual RHSP/DAP Graduates for the 2015–16, 2014–15, and 2013–14 school years

_______________________ divided by ____________________

Total Graduates (All Students) for the 2015–16, 2014–15, and 2013–14 school years

Annual RHSP/DAP graduation plan rate is eligible to be used.
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part Three—Graduation Plan Rate Component
STANDARD DISTRICTS AND CAMPUS TYPES


Small numbers analysis is applied to the All Students group if the Number of Total Graduates in the 2015–16 school year is fewer than 10 and there is no longitudinal RHSP/DAP or longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate available.

Are there fewer than 10 Total Graduates for All Students in the 2015–16 School Year?

NO

Small numbers analysis is not applied. Annual RHSP/DAP/FHSP-E/FHSP-DLA rate is eligible to be used.

YES

Was an annual RHSP/DAP/FHSP-E/FHSP-DLA rate calculated for the 2015–16 school year?

NO

Annual RHSP/DAP/FHSP-E/FHSP-DLA rate for the 2015–16 school year is not used.

YES

Evaluate the district or campus on the STAAR component only. See page 4 for Index 4 target determination.

Is the sum of the Total Graduates for the 2015–16 and 2014–15 school years for All Students 10 or more?

NO

YES

Calculate an annual RHSP/DAP/FHSP-E/FHSP-DLA Graduation Plan Rate based on aggregated two year uniform average of All Students from the 2015–16 and 2014–15.

\[
\text{Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduation Plan Rate} = \frac{\text{Number of annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates for the 2015–16 and 2014–15 school years}}{\text{Total Graduates (All Students) for the 2015–16 and 2014–15 school years}}
\]

Annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate is eligible to be used.
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part Four—College and Career Readiness Component
STANDARD DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the 2015–16 school year is fewer than 10.

Are there fewer than 10 Total Graduates for All Students in the 2015–16 School Year?

NO

Small numbers analysis is not applied. College and Career Readiness rate is eligible to be used.

YES

Was a College and Career Readiness rate calculated for the 2015–16 school year?

NO

College and Career Readiness rate for the 2015–16 school year is not used.

YES

Is the sum of the Total Graduates for the 2015–16 and 2014–15 school years for All Students 10 or more?

NO

Evaluate the district or campus on the STAAR component only. See page 4 for Index 4 target determination.

YES

Calculate a College and Career Readiness rate based on aggregated two year uniform average of All Students from the 2015–16 and 2014-15 school years.

\[
\frac{\text{Number of College and Career Readiness graduates for the 2015–16 and 2014–15 school years}}{\text{Total Graduates (All Students) for the 2015–16 and 2014–15 school years}}
\]

College and Career Readiness rate is eligible to be used.
Index 4 Target Determination
For AEA Districts and Campuses

Are **both** the STAAR component and Graduation Rate/Annual Dropout Rate component available for use?

- **YES**
  - Index 4 Target (with bonus points) = 33

- **NO**
  - Is the Graduation Rate/Annual Dropout Rate component available for use?
    - **YES**
      - Index 4 Target (with bonus points) = 45
    - **NO**
      - Index 4 is not evaluated.
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part One—STAAR Component

AEA DISTRICTS AND CAMPUSES
Small numbers analysis is applied if the Total Students Tested in 2017 is between one and nine. There must be at least one student tested in order for Index 4 STAAR component to be evaluated.

Are there between one and nine Total Students Tested?

NO

Small numbers analysis is not applied.

YES

Is the sum of Total Students Tested in 2017, 2016, and 2015 10 or more?

NO

STAAR component of Index 4 is not evaluated.

YES

Index 4 STAAR Component calculation based on the aggregated three-year uniform average

\[
\frac{2017 \text{ Number of students meeting Meets Grade Level Standard in two or more subject areas (or one subject area if only one subject was tested)} + 2016 \text{ Number of students meeting Meets Grade Level Standard in two or more subject areas (or one subject area if only one subject was tested)} + 2015 \text{ Number of students meeting Meets Grade Level Standard in two or more subject areas (or one subject area if only one subject was tested)}}{2017 \text{ Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)} + 2016 \text{ Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)} + 2015 \text{ Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)}}
\]
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part Two—Graduation Rate Component

AEA DISTRICTS AND CAMPUSES

Graduation, Continuers, and GED Rate: Small numbers analysis is applied to the All Students group if the Total in Class for the 4-year (Class of 2016), 5-year (Class of 2015), or 6-year (Class of 2014) is fewer than 10 students. AEA campuses use Graduation, Continuers, and GED rates for Index 4.

### Class of 2016
4-Year Graduation, Continuers, and GED Rate

- Are there fewer than 10 students in the Total in Class for the 4-year rate?
  - NO: Small numbers analysis is not applied. Use the 4-year rate.
  - YES: Was a 4-year Graduation, Continuers, and GED rate calculated?
    - NO: Is the sum of Total in Class for the 2016, 2015, and 2014 4-year rate 10 or more?
      - NO: Eliminate the Class of 2016 4-year rate from analysis.
      - YES: Go to the 5-year Graduation, Continuers, and GED rate section (see next column).
    - YES: Go to the 5-year Graduation, Continuers, and GED rate section (see next column).

- Calculate a 4-year Graduation, Continuers, and GED rate based on aggregated three-year uniform average of All Students.

  Number of Graduates, Continuers, and GED Recipients in Class of 2016, 2015, and 2014 ____________ divided by ____________

  Total in Class of 2016, 2015, and 2014 (Graduates, Continuers, GED Recipients, and Dropouts)

### Class of 2015
5-Year Graduation, Continuers, and GED Rate

- Are there fewer than 10 students in the Total in Class for the 5-year rate?
  - NO: Small numbers analysis is not applied. Use the 5-year rate.
  - YES: Was a 5-year Graduation, Continuers, and GED rate calculated?
    - NO: Is the sum of Total in Class for the 2015, 2014, and 2013 5-year rate 10 or more?
      - NO: Eliminate the Class of 2015 5-year rate from analysis.
      - YES: Go to the 6-year Graduation, Continuers, and GED rate section (see next column).
    - YES: Go to the 6-year Graduation, Continuers, and GED rate section (see next column).

- Calculate a 5-year Graduation, Continuers, and GED rate based on aggregated three-year uniform average of All Students.

  Number of Graduates, Continuers, and GED Recipients in Class of 2015, 2014, and 2013 ____________ divided by ____________

  Total in Class of 2015, 2014, and 2013 (Graduates, Continuers, GED Recipients, and Dropouts)

### Class of 2014
6-Year Graduation, Continuers, and GED Rate

- Are there fewer than 10 students in the Total in Class for the 6-year rate?
  - NO: Small numbers analysis is not applied. Use the 6-year rate.
  - YES: Was a 6-year Graduation, Continuers, and GED rate calculated?
    - NO: Is the sum of Total in Class for the 2014, 2013, and 2012 6-year rate 10 or more?
      - NO: Eliminate the Class of 2014 6-year rate from analysis.
      - YES: Go to the Annual Dropout rate section (see page 16).
    - YES: Go to the Annual Dropout rate section (see page 16).

- Calculate a 6-year Graduation, Continuers, and GED rate based on aggregated three-year uniform average of All Students.

  Number of Graduates, Continuers, and GED Recipients in Class of 2014, 2013, and 2012 ____________ divided by ____________

  Total in Class of 2014, 2013, and 2012 (Graduates, Continuers, GED Recipients, and Dropouts)
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part Two—Graduation Rate Component (Annual Dropouts)

AEA DISTRICTS AND CAMPUSES

Annual Dropout Rate (Gr 9–12): Small numbers analysis is applied to the All Students group if the Number of 9–12 Graders in the 2015–16 school year is fewer than 10 and if no Graduation Rate is calculated.

Was a Graduation Rate calculated for Index 4?

NO

Are there fewer than 10 in the Number of 9–12 Graders for All Students in the 2015–16 school year?

NO

Small numbers analysis not applied, use Annual Dropout Rate.

YES

Was an Annual Dropout rate calculated?

YES

Is the sum of the Number of 9–12 Graders for All Students in the 2015–16, 2014–15, and 2013–14 school years 10 or more?

NO

Index 4 not evaluated.

YES

Calculate an Annual Dropout Rate based on aggregated three-year uniform average of All Students.

Number of 9–12 Graders (All Students) who dropped out during the 2015–16, 2014–15, and 2013–14 school years

_________________ divided by ___________________

Number of 9–12 Graders (All Students) in the 2015–16, 2014–15, and 2013–14 school years
Small numbers analysis is applied to the All Students group if the Number of Total Graduates in the Class of 2016 is fewer than 10.

Are there fewer than 10 Total Graduates for All Students in the Class of 2016?

YES

Was a longitudinal RHSP/DAP rate calculated for the Class of 2016?

YES

Calculate a longitudinal RHSP/DAP Graduation Plan Rate based on aggregated three-year uniform average of All Students from the Classes of 2016, 2015, and 2014.

Number of longitudinal RHSP/DAP Graduates for the Classes of 2016, 2015, and 2014 divided by Total Graduates (All Students) for the Classes of 2016, 2015, and 2014

NO

NO

Was a longitudinal RHSP/DAP rate calculated for the Class of 2016?

NO

Longitudinal RHSP/DAP rate for Class of 2016 is not used.

NO

Use longitudinal RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available. If not, check if an annual graduation plan rate can be used (see page 20).

YES

Longitudinal RHSP/DAP rate is eligible to be used.
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness

AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied to the All Students group if the Number of Total Graduates in the Class of 2016 is fewer than 10.

Are there fewer than 10 Total Graduates for All Students in the Class of 2016?

YES

Was a longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate calculated for the Class of 2016?

NO

Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate for Class of 2016 is not used.

YES

Was a longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate calculated for the Class of 2016?

NO

Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate for Class of 2016 is not used.

YES

Is the sum of the Total Graduates for the Class of 2016 and 2015 for All Students 10 or more?

NO

Check if annual RHSP/DAP or annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate is available.

YES

Calculate a longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduation Rate based on aggregated two-year uniform average of All Students from the Class of 2016 and 2015.

Number of longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates for the Class of 2016 and 2015 divided by Total Graduates (All Students) for the Class of 2016 and 2015

Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate is eligible to be used.
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Bonus Points—Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Annual Rates
(Without Foundation High School Plan Graduates)

AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied to the All Students group if the Number of Total Graduates in the 2015–16 school year is fewer than 10 and there is no longitudinal RHSP/DAP or longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate available.

Are there fewer than 10 Total Graduates for All Students in the 2015–16 School Year?

NO

Small numbers analysis is not applied. Annual RHSP/DAP rate is eligible to be used.

YES

Was an annual RHSP/DAP rate calculated for the 2015–16 school year?

NO

Annual RHSP/DAP rate for the 2015–16 school year is not used.

YES

Is the sum of the Total Graduates for the 2015–16, 2014–15, and 2013–14 school years for All Students 10 or more?

NO

Use annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available.

YES

Calculate an annual RHSP/DAP Graduation Plan Rate based on aggregated three year uniform average of All Students from the 2015–16, 2014–15, and 2013–14 school years.


Annual RHSP/DAP graduation plan rate is eligible to be used.
Small numbers analysis is applied to the All Students group if the Number of Total Graduates in the 2015–16 school year is fewer than 10 and there is no longitudinal RHSP/DAP or longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate available.

**Are there fewer than 10 Total Graduates for All Students in the 2015–16 School Year?**

- **NO**
  - Small numbers analysis is not applied. Annual RHSP/DAP/FHSP-E/FHSP-DLA rate is eligible to be used.

- **YES**
  - **Was an annual RHSP/DAP/FHSP-E/FHSP-DLA rate calculated for the 2015–16 school year?**
    - **NO**
      - Annual RHSP/DAP/FHSP-E/FHSP-DLA rate for the 2015–16 school year is not used.
    - **YES**
      - **Is the sum of the Total Graduates for the 2015–16 and 2014–15 school years for All Students 10 or more?**
        - **NO**
          - No bonus points are available for graduation plan rate.
        - **YES**
          - Calculate an annual RHSP/DAP/FHSP-E/FHSP-DLA Graduation Plan Rate based on aggregated two year uniform average of All Students from the 2015–16 and 2014–15.

  \[
  \text{Number of annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates} \div \text{Total Graduates (All Students)}
  \]

  - Annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate is eligible to be used.
Are there fewer than 10 Total Graduates for All Students in the 2015–16 School Year?

- **YES**: Is the sum of the Total Graduates for the 2015–16 and 2014–15 school years for All Students 10 or more?
  - **YES**: Calculate a College and Career Readiness Rate based on aggregated two year uniform average of All Students from the 2015–16 and 2014-15 school years.
  - **NO**: College and Career Readiness rate for the 2015–16 school year is not used.

- **NO**: Small numbers analysis is not applied. College and Career Readiness rate is eligible to be used.

College and Career Readiness rate is eligible to be used.

No bonus points are available for college and career readiness.
2017 Small Numbers Analysis
Index 4: Postsecondary Readiness
Bonus Points—Excluded Students

AEA DISTRICTS AND CAMPUSES

Small numbers analysis is not applied to Excluded Students bonus points for Index 4.