

# *Proclamation 2019* Overview

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# Components of *Proclamation* *2019*

- Schedule of Adoption Procedures
- Additional Information
- Accessibility Requirements
- Deliverables and Other Requirements
- Student Enrollment and Standards
- TEKS and ELPS
- Appendix

# Schedule of Adoption Procedures

This section outlines significant dates and deadlines for all parties involved, including the SBOE, TEA, publishers, state review panel members, education service centers (ESCs), members of the public, and school districts.

It is important to read this section carefully and record all relevant due dates.

The SBOE discussed *Proclamation 2019*. A draft version is posted on TEA's website.

*Proclamation 2019* is presented to the SBOE for action.

TEA releases the *Proclamation 2019 Publisher Handbook* and nomination form and conducts a publisher orientation.



TEA conducts a meeting to discuss *Proclamation 2019* and solicit feedback.

*Proclamation 2019 Questions and Answers* is presented to the SBOE.

# Courses have been placed into two groups:

## Group A:

- English Language Arts and Reading
- Spelling
- Handwriting
- Personal Financial Literacy
- English Learners Language Arts

## Group B:

- Spanish Language Arts and Reading

# *Proclamation 2019* Publisher Deadlines

	Group A	Group B
<i>Statement of Intent to Bid</i>	December 8, 2017	December 8, 2017
<i>Complete Description</i>	January 26, 2018	January 26, 2018
Preliminary correlations	February 23, 2018	February 23, 2018
Pre-adoption sample	April 6, 2018	May 4, 2018
Correlations	April 6, 2018	May 4, 2018

## *Statement of Intent to Bid*

- Indicates a publisher's desire to participate
- Is required for each product and course
- Provides basic information about materials
  - Program title
  - Course or grade level for which materials are intended
  - Estimated TEKS coverage percentage
  - Media format
  - Preliminary price
  - Technical requirements



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# *Complete Description*

- Provides more details about the components that will be used to verify TEKS coverage at the review
  - Program and component titles
  - ISBNs for the program and each component
  - Number of pages and weight for all print components
  - System requirements for all digital components
- Is required for each product and course
- Is required for each media format

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# Preliminary Correlations

- Provides information regarding the specific location in instructional materials where publishers believe the TEKS and ELPS are covered
- Allows TEA an opportunity to review and provide feedback before final correlations are due
- Are required for one product and course

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# Pre-Adoption Samples

- Publishers must provide one complete, electronic, pre-adoption sample copy of instructional materials submitted for consideration to TEA and each ESC.
- New (not currently adopted) digital programs, including online programs, must embed the correlations to the TEKS and ELPS (if applicable) in the program and be equipped with a word search feature.
- Programs that require a login must allow multiple, simultaneous users.
- Samples will remain available on the TEA website for public review until the deadline for post-adoption samples.

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# Correlations

- Provide information regarding the specific location in instructional materials where publishers believe the TEKS and ELPS are covered
- Are required for every product and course
- Are used by state review panels as the primary resource for determining TEKS coverage
- Should be carefully chosen and constructed and very clear



TEA provides details and instructions regarding the state review panel meetings.

SBOE holds a public hearing regarding materials under consideration for adoption.

SBOE takes action regarding materials submitted under *Proclamation 2019*.



TEA conducts state review panel meetings and releases a preliminary report on materials under consideration for adoption.

*Report of Required Corrections of Factual Errors and List of Instructional Materials Eligible for Adoption Under Proclamation 2019* are posted.

# Additional Information

This section provides guidance and statutory citations regarding the adoption process and conditions for adoption.

# Accessibility Requirements

This section provides information about the various requirements publishers of both print and electronic materials must meet in order to ensure that the materials are accessible to students with disabilities.

All materials must meet the applicable standards as a condition of adoption.

# Deliverables and Other Requirements

This section lists publisher requirements, provides detailed information about each deliverable or requirement, and provides statutory citations.

The items in this section are organized in the order in which they are due.

# Student Enrollment

This section provides the enrollment numbers based on the information available in PEIMS for the 2015–16 school year.

If the course is a new course, enrollment information will not be available.

Enrollment numbers will be updated to the 2016–17 school year once the information is available.

# TEKS and ELPS

## TEKS

- The links provided in the proclamation are NOT the new TEKS that instructional materials must cover.
- TEA will update the proclamation with links to new TEKS as soon as they are available.
- Instructional materials must cover at least 50% of the TEKS in order to be eligible for adoption.

## ELPS

- The link provided in the proclamation IS the most up-to-date information.
- Instructional materials must cover 100% of the applicable ELPS in order to be eligible for adoption.
- In this proclamation, ELPS coverage required in the materials except those submitted for Spanish Language Arts and Reading.

# Appendix

This section contains a list of resources for the following:

- General accessibility
- Designing accessible websites
- Closed-captioning and audio description

There is also a glossary that defines many of the terms used throughout the proclamation.

# Questions

[review.adoption@tea.texas.gov](mailto:review.adoption@tea.texas.gov)

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