Commissioner’s Update on A-F Accountability Model

OVERVIEW OF CURRENT WORK-IN-PROGRESS
A–F Accountability: Legislative Context

House Bill 2804, 84th Texas Legislature

“The commissioner shall evaluate school district and campus performance and assign each district and campus an overall performance rating of:”

A   B   C   D   or   F
A–F Report Cards: How Districts and Campuses Are Graded

5 sets of performance indicators, or “domains.” Each domain will also receive an individual grade.
**A–F Accountability:** Combining the Five Domains To Calculate Score

HB 2804 does not prescribe how each of the first three domains is to be individually weighted to calculate the combined 55%.

Graduation rate is 10%; the remaining indicators are 25%.

Districts & campuses self-assign a letter grade for Domain V.

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<table>
<thead>
<tr>
<th>Domain I</th>
<th>Domain II</th>
<th>Domain III</th>
<th>Domain IV</th>
<th>Domain V</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Achievement</td>
<td>Student Progress</td>
<td>Closing Performance Gaps</td>
<td>Postsecondary Readiness</td>
<td>Community and Student Engagement</td>
</tr>
</tbody>
</table>

55% of Overall Rating

35% of Overall Rating

10% of Overall Rating
TEA Approach to A-F Design: Two Philosophical Commitments

We want to adhere to two philosophical commitments with the design of the model.

1. We **DO NOT WANT** the allocation of grades to be a forced distribution. We want it to be mathematically possible for every school district in Texas to get an “A”.

2. We **WANT** stability in the model, we do not want the bar to keep changing. We want to commit to something where the bar will remain static for 5 years, where the rules don’t change.
Current Work-In-Progress Model: Overall Grade Calculation

- **Domain I**: Student Achievement
  - **Best of**: Domain I or Domain II
  - 35% of Overall Grade

- **Domain II**: Student Progress
  - 35% of Overall Grade

- **Domain III**: Closing Performance Gaps
  - 20% of Overall Grade

- **Domain IV**: Postsecondary Readiness
  - 35% of Overall Grade

- **Domain V**: Community & Student Engagement
  - 10% of Overall Grade

Overall Grade
**A-F Timeline: Implementation of HB 2804**

- **HB 2804 Passed** by the 84th Texas Legislature *(June 2015)*
- **Texas Commission On Next Gen Assessments Convenes** *(Winter-Summer 2016)*
- **Texas Commission On Next Gen Assessments Issues Report To Governor & Legislature** *(September 1, 2016)*
- **TEA Releases Planned Methodologies for Domain I-IV and Unmasked Data to Districts** *(December 16, 2016)*
- **Texas Education Agency Adopts A-F Indicators** *(December 1, 2016)*
- **Districts/Campuses Report to TEA 3 CASE Indicators for Domain V (Step 1)** *(Summer 2017)*
- **Districts/Campuses Self Assign A-F Grade for Domain V (Step 2)** *(Spring 2018)*
- **TEA Releases Planned Methodologies for Domain I-IV and Unmasked Data to Districts** *(December 16, 2016)*
- **TEA Issues A-F Ratings For 2017-18 School Year** *(August 2018)*
**Domain I: Proposal To Measure Proficiency**

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>Public Label</th>
<th>New Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>Unsatisfactory</td>
<td>Does Not Meet</td>
</tr>
<tr>
<td>Phase-In Level 2</td>
<td>Satisfactory</td>
<td>Approaches</td>
</tr>
<tr>
<td>Final Level 2</td>
<td>Postsecondary Ready*</td>
<td>Meets 60%</td>
</tr>
<tr>
<td>Level 3</td>
<td>Advanced</td>
<td>Masters 75%</td>
</tr>
</tbody>
</table>

* This label has not been featured on Confidential Student Reports for parents.
## Domain I: Proposal on How To Calculate Domain I

### 60x30TX

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Tests</strong></td>
<td>3,212</td>
</tr>
<tr>
<td># Approaches or Above</td>
<td>2,811</td>
</tr>
<tr>
<td># Meets or Above</td>
<td>2,182</td>
</tr>
<tr>
<td># Masters</td>
<td>878</td>
</tr>
<tr>
<td><strong>% Approaches or Above</strong></td>
<td>87.5%</td>
</tr>
<tr>
<td><strong>% Meets or Above</strong></td>
<td>67.9%</td>
</tr>
<tr>
<td><strong>% Masters</strong></td>
<td>27.3%</td>
</tr>
</tbody>
</table>

**Average of 3**

\[
\frac{87.5 + 67.9 + 27.3}{3} = 61.5
\]
Domain II: How Growth Is Currently Calculated

Student Progress vs. STAAR Scale Score:

- **3rd Grade**
  - Does Not Meet
  - Approaches
  - Meets
  - Masters
- **4th Grade**
  - Does Not Meet
  - Approaches
  - Meets
  - Masters

- **Accelerated** (+2 pts)
- **Expected** (+1 pts)
- **Limited** (+0 pts)
Domain III: Proposal To Calculate Closing the Gaps

- Higher Levels of Student Achievement
- Economically Disadvantaged Student Achievement on STAAR (Domain 1)

A campus with fewer students on FRL on average performs higher on STAAR.

A campus with more students on FRL tends to perform lower on STAAR.

Higher Rates of Economically Disadvantaged
Domain III: Proposal To Calculate Closing the Gaps

Economically Disadvantaged Student Achievement on STAAR (Domain 1)
Domain III: Proposal To Calculate Closing the Gaps

Although absolute performance is lower, this campus would receive an A grade for **performing well above** average. This campus would receive a B grade for **performing above** average.

Economically Disadvantaged Student Achievement on STAAR (Domain 1)

- % of Students on Free and Reduced-Priced Lunch (FRL)
- Economically Disadvantaged Student Achievement on STAAR (Domain 1)
Domain IV: Calculating Domain IV Score

Elementary Schools
- All 35% Chronic Absenteeism Rate

Middle Schools
- Half of 35% Chronic Absenteeism Rate
- Half of 35% 7-8 Annual Dropout Rate

High Schools
- 10 of 35% Graduation Rate
- 5 of 35% Graduation Plan Rate
- 20 of 35% Annual Graduates Who
- Enlisted in the Military
- Completed a CTE-Coherent Sequence of Courses
- Completed 12 or More Hours of Postsecondary Credit
- Completed One or More AP/IB Courses
- Met the TSI Benchmark on TSIA, SAT, or ACT
Domain V: Calculating Domain V Score

- Domain I: 55% of Overall Rating
  - Student Achievement
- Domain II: 35% of Overall Rating
  - Student Progress
- Domain III: 10% of Overall Rating
  - Closing Performance Gaps
- Domain IV: Postsecondary Readiness
- Domain V: Community & Student Engagement

Districts Will Self-Assess Performance
Learn More: Explore A-F Accountability Resources

te.a.texas.gov/A-F