### Domain II: Student Progress

**Construction**
- Evaluates Ten Student Groups
  - All Students
  - Seven Racial/Ethnic Groups
  - Students Receiving Special Education Services
  - ELLs (Current and Monitored)
- Combined Across ELA/Reading and Mathematics
- Minimum Size for All Students Group: 10 Tests
- Minimum Size for Each Subgroup: 25 Tests
- Index 2 Small-Numbers Analysis Rules (See page 41 of the 2016 Accountability Manual)

### Indicators
- STAAR Progress Measure Expectations
- ELL Progress Measure Expectations

### Calculation
- One Point for Each Percentage of Test Results Meeting or Exceeding Progress Measure Expectations
- One Point for Each Percentage of Test Results Exceeding Progress Measure Expectations
- Total Points Earned Divided by Maximum Total Possible Points (200 points per student group meeting minimum-size requirements)

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>ELL (current &amp; monitored)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Tests</td>
<td>1,005</td>
<td>119</td>
<td>297</td>
<td>394</td>
<td>4</td>
<td>153</td>
<td>0</td>
<td>38</td>
<td>105</td>
<td>81</td>
</tr>
<tr>
<td># Met or Exceeded Progress</td>
<td>510</td>
<td>49</td>
<td>141</td>
<td>191</td>
<td>3</td>
<td>106</td>
<td>0</td>
<td>20</td>
<td>42</td>
<td>37</td>
</tr>
<tr>
<td># Exceeded Progress</td>
<td>53</td>
<td>6</td>
<td>10</td>
<td>17</td>
<td>1</td>
<td>17</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>% Met or Exceeded Progress</td>
<td>51%</td>
<td>41%</td>
<td>47%</td>
<td>48%</td>
<td>75%</td>
<td>69%</td>
<td>–</td>
<td>53%</td>
<td>40%</td>
<td>46%</td>
</tr>
<tr>
<td>% Exceeded Progress</td>
<td>5%</td>
<td>5%</td>
<td>3%</td>
<td>4%</td>
<td>25%</td>
<td>11%</td>
<td>–</td>
<td>5%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>Domain II Points</td>
<td>56</td>
<td>46</td>
<td>50</td>
<td>52</td>
<td>80</td>
<td>58</td>
<td>43</td>
<td>55</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

\[
\frac{56+46+50+52+80+58+43+55}{200\times8} = 0.275 \quad \text{Rounds to} \quad 0.28 \quad \text{Domain II Score} = 28
\]