

# Texas Public Prekindergarten Programs and Enrollment Ages 3 and 4

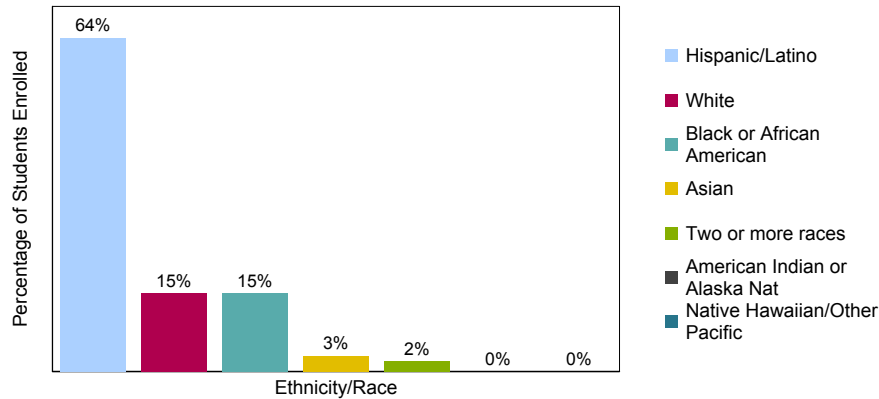
## Public Prekindergarten Enrollment for 2015-16 School Year

<b>220,640</b> Total Students Enrolled Ages 3 and 4	<b>190,848 (86%)</b> Economically Disadvantaged	<b>88,295 (40%)</b> Limited English Proficiency
<b>8,594 (4%)</b> Special Education	<b>6,611 (3%)</b> Military Children	<b>5,471 (2%)</b> Homeless
<b>1,695 (0.8%)</b> In Foster Care	<b>109,816 (50%)</b> Females	<b>110,824 (50%)</b> Males

## Public Prekindergarten Enrollment by Student Instruction Type and ADA Eligibility for 2015-16 School Year

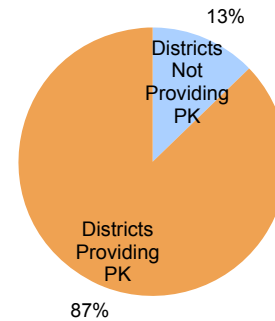
Student Instruction Type	2015-16						
	Total Enrolled		ADA Eligible		Not Eligible for ADA		
	Students Enrolled	Percent Enrolled	Students Enrolled	Percent Enrolled	Students Enrolled	Percent Enrolled	
Age 3	Full-day	12,206	47%	11,616	47%	590	50%
	Half-day	13,573	53%	12,974	53%	599	50%
	<b>Total</b>	<b>25,779</b>	<b>100%</b>	<b>24,590</b>	<b>100%</b>	<b>1,189</b>	<b>100%</b>
Age 4	Full-day	103,380	53%	96,791	53%	6,589	60%
	Half-day	91,481	47%	87,071	47%	4,410	40%
	<b>Total</b>	<b>194,861</b>	<b>100%</b>	<b>183,862</b>	<b>100%</b>	<b>10,999</b>	<b>100%</b>
<b>Total</b>	<b>Total</b>	<b>220,640</b>	<b>100%</b>	<b>208,452</b>	<b>100%</b>	<b>12,188</b>	<b>100%</b>

## Public Prekindergarten Enrollment by Ethnicity for 2015-16 School Year

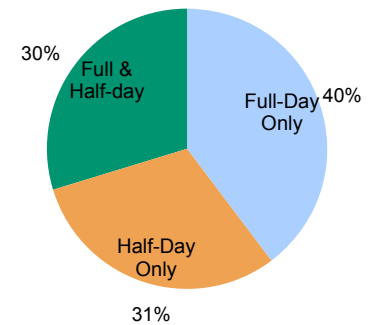


Notes: Percentage of Native Hawaiian/Other Pacific Students is 0.1%  
Percentage of American Indian or Alaska Nat Students is 0.3%

## Districts Providing Public Prekindergarten for 2015-16 School Year



## Districts Providing Public Prekindergarten for 2015-16 School Year by Instruction Type



	2015-16
Districts Providing PK	1,054
Districts Not Providing PK	153
<b>Total</b>	<b>1,207</b>

Student Instruction Type	2015-16	
	Districts Providing PK	Schools Providing PK
Full-Day Only	419	1,397
Half-Day Only	323	1,395
Full & Half-day	312	515
<b>Total</b>	<b>1,054</b>	<b>3,307</b>

## Public Prekindergarten Enrollment by Funding Sources for 2015-16 School Year

Funding Source	2015-16	
	Number of Students	
	ADA Eligible	Not Eligible for ADA
Foundation School Program	208,452	0
Local District Share Funding	79,224	6,746
State Grant Funding	4,041	79
Federal Funding	42,790	968
Tuition Fees	602	4,628
Other Funding	20,441	1,302

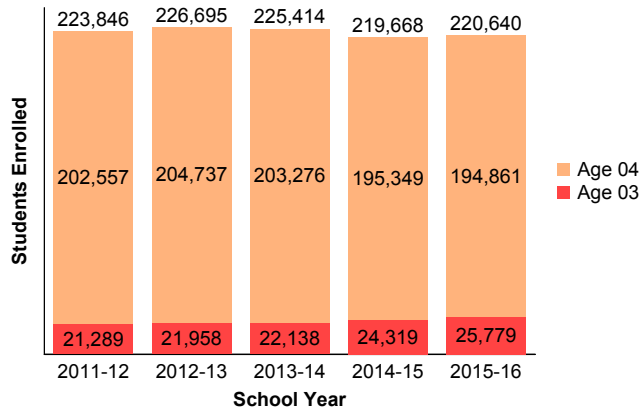
Notes: 1. For the purpose of this report, a full-day program is one that serves students for four or more hours. A half-day program is one that serves students for at least two hours but less than four hours. 3. A school or district may offer both full-day and half-day programs. 3. This report includes enrolled prekindergarten students ages three and four as of September 1 and, therefore, counts may not match counts on other reports that include prekindergarten students of all ages.

# Texas Public Prekindergarten Programs and Enrollment Ages 3 and 4

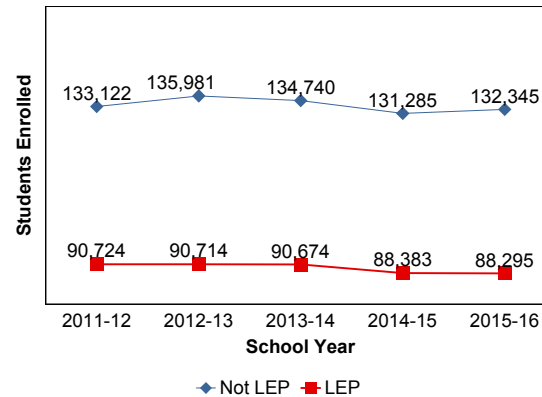
## Public Prekindergarten Enrollment by Student Instruction Type and ADA Eligibility

Student Instruction Type	ADA Eligible	School Year					Not Eligible for ADA				
		School Year					School Year				
		2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
Age 3	Full-day	8,963	9,302	9,398	10,644	11,616	371	485	529	531	590
	Half-day	11,477	11,827	11,786	12,556	12,974	478	344	425	588	599
	Total	20,440	21,129	21,184	23,200	24,590	849	829	954	1,119	1,189
Age 4	Full-day	96,095	97,711	98,371	94,180	96,791	4,037	4,668	5,611	6,279	6,589
	Half-day	98,883	98,516	95,100	90,539	87,071	3,542	3,842	4,194	4,351	4,410
	Total	194,978	196,227	193,471	184,719	183,862	7,579	8,510	9,805	10,630	10,999
Total	Total	215,418	217,356	214,655	207,919	208,452	8,428	9,339	10,759	11,749	12,188

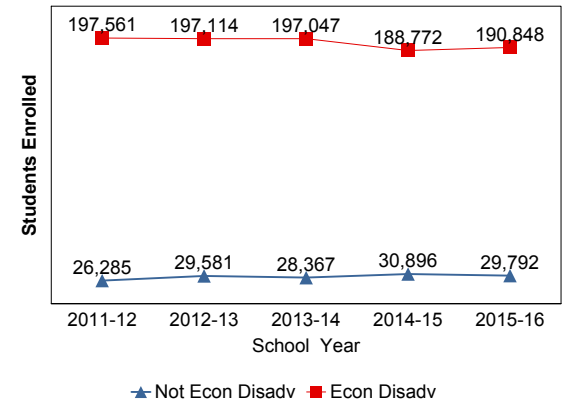
### Public Prekindergarten Enrollment by Age



### Public Prekindergarten Enrollment by Limited English Proficiency (LEP) Status



### Public Prekindergarten Enrollment by Economically Disadvantaged (Econ Disadv) Status



### Percentage Change in Total Enrollment from Previous Year

% Change	School Year				
	2011-12	2012-13	2013-14	2014-15	2015-16
		+1.27%	-0.57%	-2.55%	+0.44%

Note: For school year 2011-12, data are not available.

### Public Prekindergarten Enrollment by Student Program Status

Student Status	School Year				
	2011-12	2012-13	2013-14	2014-15	2015-16
Economically Disadvantaged	197,561	197,114	197,047	188,772	190,848
Limited English Proficiency	90,724	90,714	90,674	88,383	88,295
Homeless			5,582	5,494	5,471
In Foster Care			1,812	1,832	1,695
Military Children	6,018	5,987	6,288	6,445	6,611
Special Education	8,903	8,817	8,621	8,146	8,594

Note: For school years 2011-12 and 2012-13, homeless and foster care data are not available.

# Texas Public Prekindergarten Programs and Enrollment Ages 3 and 4

## Public Prekindergarten Enrollment by Ethnicity

Ethnicity/Race	School Year									
	2011-12		2012-13		2013-14		2014-15		2015-16	
	Students Enrolled	Percentage of Students Enrolled	Students Enrolled	Percentage of Students Enrolled	Students Enrolled	Percentage of Students Enrolled	Students Enrolled	Percentage of Students Enrolled	Students Enrolled	Percentage of Students Enrolled
American Indian or Alaska Nat	1,021	0.5 %	1,053	0.5 %	1,129	0.5 %	1,619	0.7 %	733	0.3 %
Asian	6,440	2.9 %	6,581	2.9 %	6,638	2.9 %	6,859	3.1 %	7,446	3.4 %
Black or African American	33,259	14.9 %	33,599	14.8 %	33,548	14.9 %	33,041	15.0 %	33,217	15.1 %
Hispanic/Latino	145,863	65.2 %	147,914	65.2 %	147,770	65.6 %	141,571	64.4 %	141,997	64.4 %
Native Hawaiian/Other Pacific	277	0.1 %	267	0.1 %	271	0.1 %	292	0.1 %	295	0.1 %
Two or more races	3,147	1.4 %	3,490	1.5 %	3,658	1.6 %	3,754	1.7 %	4,029	1.8 %
White	33,839	15.1 %	33,791	14.9 %	32,400	14.4 %	32,532	14.8 %	32,923	14.9 %
Total	223,846	100.0 %	226,695	100.0 %	225,414	100.0 %	219,668	100.0 %	220,640	100.0 %

## Actual Prekindergarten Program Expenditures (All Districts)

	School Year									
	2011-12		2012-13		2013-14		2014-15		2015-16	
	Operating Expenditures		Operating Expenditures		Operating Expenditures		Operating Expenditures		Operating Expenditures	
	Actual Dollars	Per Student	Actual Dollars	Per Student	Actual Dollars	Per Student	Actual Dollars	Per Student	Actual Dollars	Per Student
General Fund	\$ 450,354,151	\$ 2,010	\$ 530,201,333	\$ 2,338	\$ 680,606,048	\$ 3,024	\$ 729,351,971	\$ 3,327		
All Funds	\$ 553,130,368	\$ 2,469	\$ 620,859,310	\$ 2,738	\$ 779,313,429	\$ 3,462	\$ 831,669,835	\$ 3,794		

Notes: 1. Prekindergarten expenditure data are from the PEIMS Standard Financial reports. 2. Unavailable expenditure data are shown as green cells with no text. 3. Operating expenditures per student are calculated using prekindergarten membership in the denominator.

## Prekindergarten Enrollment and Membership for All Ages

	School Year				
	2011-12	2012-13	2013-14	2014-15	2015-16
	Number of Students	Number of Students	Number of Students	Number of Students	Number of Students
Prekindergarten Enrollees	225,037	227,568	226,707	220,297	221,331
Prekindergarten Membership	223,996	226,701	225,065	219,203	

Notes: 1. Prekindergarten Enrollees is the number of students of all ages enrolled in public prekindergarten. 2. For this report, prekindergarten membership is defined as the number of public prekindergarten enrollees of all ages who are served by a district for at least 2 hours per day.

## Foundation School Program Funds

	School Year				
	2011-12	2012-13	2013-14	2014-15	2015-16
	Actual Dollars	Actual Dollars	Actual Dollars	Actual Dollars	Actual Dollars
Foundation School Program	\$710,898,528	\$749,838,055	\$768,647,078	\$753,101,324	

Note: Unavailable FSP data are shown as green cells with no text.

# Texas Public Prekindergarten Programs and Enrollment Ages 3 and 4

## About the Data

**Purpose** This report provides information on Texas public school prekindergarten programs. It includes information on the number of school districts and schools that provide full-day and half-day programs as well as student enrollment. For students ages three or four as of September 1 of the school year, enrollment in public prekindergarten is shown for students by ethnicity, gender, average daily attendance (ADA) eligibility, economically disadvantaged, limited English proficiency (LEP), and other student programs. Additionally, this report provides high-level information on prekindergarten funding sources and expenditures. This report is available at the state level and by individual school districts.

For more information about prekindergarten, see the TEA website at:  
<http://tea.texas.gov/earlychildhoodeducation.aspx>

For more information about ADA eligibility and funding sources see the Student Attendance Accounting Handbook at:  
[http://tea.texas.gov/Finance\\_and\\_Grants/Financial\\_Compliance/Student\\_Attendance\\_Accounting\\_Handbook](http://tea.texas.gov/Finance_and_Grants/Financial_Compliance/Student_Attendance_Accounting_Handbook)

**Data Source** Data in this report for Texas public school district prekindergarten programs come from the Texas Education Agency's Public Education Information Management System (PEIMS). In this report, public prekindergarten student enrollment is defined as the number of prekindergarten enrollees ages 3 and 4 who were reported enrolled as of the Fall Snapshot date (last Friday in October) of each year. In order to protect student confidentiality, small data numbers in this report are masked, i.e., shown as asterisks (\*) in data tables and graphed as zeros in charts, but not all zeroes in charts represent masked data. Data in this report are updated annually. If actual expenditure data are not available for the most recent school year, prior year data are shown.

## Data Elements

**Age** For the purpose of this report and for establishing Foundation School Program eligibility, a student's age is as of September 1 of the school year.

**All Funds Revenue** All Funds Revenue includes all revenue received by the districts, including general fund revenue plus federal grant programs, national school lunch revenue, state grant programs, debt service revenue, and capital projects funds.

**Average Daily Attendance (ADA)** The number of students in average daily attendance. ADA is based on the number of days of instruction in the school year. The aggregate number of days of attendance is divided by the number of days of instruction to compute ADA. ADA is used in a formula to distribute funding to Texas public school districts.

# Texas Public Prekindergarten Programs and Enrollment Ages 3 and 4

ADA Eligible Student	A student who is coded as eligible in the attendance accounting system (coded with ADA eligibility as eligible for full-day attendance, eligible for half-day attendance, eligible transfer student for full-day attendance, eligible transfer student for half-day attendance, or eligible flex attend program participation).
Economically Disadvantaged	A student is designated as economically disadvantaged if he/she is eligible for free or reduced-price lunch or eligible for other public assistance as defined in the TEA's Public Education Information Management System (PEIMS) Data Standards.
Ethnicity	<p>Ethnicity/race is one of the demographic characteristics reported for each student at the time of enrollment. The categories used in this report are described in the PEIMS Data Standards as:</p> <ul style="list-style-type: none"> <li>· Black or African American - A person having origins in any of the black racial groups of Africa.</li> <li>· Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.</li> <li>· Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.</li> <li>· American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.</li> <li>· White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</li> <li>· Native Hawaiian/Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</li> <li>· Two or more races - A person having origins in any two, or more than two, non-Hispanic racial categories, e.g., Black or African American and White.</li> </ul>
Fiscal year	The Texas Education Agency's fiscal year runs from September 1 of the current calendar year through August 31 of the next calendar year.
Foster Care	Students who are in or who have ever been in the conservatorship of the Texas Department of Family and Protective Services (DFPS) (i.e., in foster care) following an adversary hearing are eligible for free prekindergarten. These students include not only students who are in or who have ever been in DFPS conservatorship but also students who have been adopted or returned to their parents after having been in DFPS conservatorship.
Foundation School Program (FSP)	The program under which Texas public school districts receive resources to provide a basic instructional program and facilities to eligible students.

# Texas Public Prekindergarten Programs and Enrollment Ages 3 and 4

Full & Half-Day Student Instruction	For the purpose of the district level report, a public school providing full & half-day instruction provides both full-day and half-day prekindergarten programs.
Full-Day Only Student Instruction / Full-Day Student Instruction	A public school providing prekindergarten full-day only student instruction serves all students for four or more hours. For the purpose of the state level report, if a school or district provides both full-day and half-day student instruction, those schools and districts are counted in the table as providing full-day student instruction.
Funding Sources	The Texas Education Agency funds half-day prekindergarten through the Foundation School Program for ADA eligible three- and four-year-old students. Eligible students who receive special education services and attend a full day of prekindergarten programs are eligible for a full day of attendance. For students ADA eligible for half-day attendance attending eligible full-day programs, districts may fund the second half of a full-day program in a variety of ways including but not limited to local funds, state, federal or foundation grants. Districts may also provide prekindergarten classes to children who are not ADA eligible on a tuition basis or fund half-day and full-day programs in a variety of ways.
General Fund Revenue	General Fund Revenue includes revenue for maintenance and operations that may be expended at the designation of the governing board of the school district as opposed to having a legally restricted expenditure requirement. Some of the revenue sources include M&O taxes, other local M&O revenue, state aid under the FSP, and available school fund revenue. It is audited data reported annually to TEA by school districts and charter schools. (The M&O tax rate provides funds for the maintenance and operations costs of a school district.)
Half-Day Only Student Instruction / Half-Day Student Instruction	A public school providing prekindergarten half-day only student instruction serves all students for at least two hours but less than four hours. For the purpose of the state level report, if a school or district provides both full-day and half-day student instruction, those schools and districts are counted in the table as providing full-day student instruction.
Homeless	If the student is eligible for prekindergarten because the student is homeless, the student must fit the definition of homeless as defined by 42 U.S.C. Section 11302 or 42 U.S.C. Section 11434(a). The term “homeless child,” as used in the prekindergarten statute, TEC, §29.153(b)(3), is defined by 42 USC, §11434a. The definition of “homeless,” “homeless individual,” and “homeless person” in 42 USC, §11302, is similar, but not identical, to the definition of “homeless children and youths” in 42 USC, §11434a. As the general admission provision in the TEC, §25.001(b) (5), references the homeless definition in 42 USC, §11302, the TEA advises school districts to apply 42 USC, §11434a, and 42 USC, §11302, when determining whether a prekindergarten student is eligible for enrollment. For both definitions, see the entry for “Homeless Students” in the Student Attendance Accounting <a href="http://tea.texas.gov/Finance_and_Grants/Financial_Compliance/Student_Attendance_Accounting_Handbook">http://tea.texas.gov/Finance_and_Grants/Financial_Compliance/Student Attendance Accounting Handbook</a>
Limited English Proficient or LEP	Limited English Proficient or LEP refers to students who have limited English language skills. A student is identified as LEP by the Language Proficiency Assessment Committee (LPAC) according to criteria established in the Texas Administrative Code.

# Texas Public Prekindergarten Programs and Enrollment Ages 3 and 4

Military Child	A student is eligible for prekindergarten if the student is the child of an active duty, injured or killed member of the armed forces of the United States, including the state military forces or a reserved component of the armed forces.
Prekindergarten (PK)	<p>A public school district is required to offer a prekindergarten program if it identifies 15 or more eligible students who are at least four years of age by September 1 of the school year. A school district may offer prekindergarten if the district identifies 15 or more eligible children who are at least three years of age. To be eligible to attend a state funded prekindergarten program, the child must meet one of the following criteria.</p> <p>Prekindergarten Eligibility:</p> <ul style="list-style-type: none"> <li>• is unable to speak and comprehend the English language;</li> <li>• is educationally disadvantaged;</li> <li>• is homeless;</li> <li>• is the child of an active duty member of the armed forces of the United States;</li> <li>• is the child of a member of the armed forces who was injured or killed while on active duty; or</li> <li>• is or ever has been in foster care.</li> </ul> <p>A school district may offer a tuition based program for an additional half day of prekindergarten classes to those children who are eligible for free prekindergarten classes or half-day and full-day prekindergarten classes to children who are ineligible for free</p>
Special Education	Special education is a program that serves students with disabilities. It provides instructional and related services for eligible students with cognitive, physical, and or emotional disabilities.

## Calculated Data Elements

Expenditure Per Student	For the purpose of this report, expenditure per student is calculated as prekindergarten program expenditures divided by the total number of enrolled prekindergarten students in membership. The number of prekindergarten students in membership includes prekindergarten students of all ages.
Prekindergarten Membership	For this report, prekindergarten membership is defined as the number of prekindergarten enrollees of all ages who were reported in membership as of the Fall Snapshot date (last Friday in October) of each year. These membership counts include any prekindergarten student served at least 2 hours per day by a public school district including charter schools but not including the Texas School for the Deaf, Texas School for the Blind and Visually Impaired, or the Texas Youth Commission schools. Membership is a slightly different number from student enrollment, because it does not include those prekindergarten students who are served in the district for fewer than 2 hours per day.
Number of Districts Providing PK	The number of public school districts (including charter schools but does not include the Texas School for the Deaf, Texas School for the Blind and Visually Impaired, or the Texas Youth Commission schools) providing a prekindergarten program.

# Texas Public Prekindergarten Programs and Enrollment Ages 3 and 4



---

Student Enrollment	The number of prekindergarten students ages three or four as of September 1st of the current school year enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October) of each year. The student enrollment counts include any student served by a public school district including charter schools but not including the Texas School for the Deaf, Texas School for the Blind and Visually Impaired, or the Texas Youth Commission schools.
Total Number of Districts	The number of active Texas public school districts including charter schools but not including the Texas School for the Deaf, Texas School for the Blind and Visually Impaired, or the Texas Youth Commission schools.