

Institution Name: Tarleton State University

County/District Number: 072501

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Tarleton State University – Minimum Accountability Standards – TEC 21.045(a)

Standard	2014-2015	Statewide 2014-2015
Accreditation Status ¹	Accredited	97% Accredited
Indicator 1: Percent Completers Passing Certification Examinations ²	98%	94%
Indicator 2: Principal Appraisal of First Year Teachers ³	77%	74%
Indicator 3: Improvement in Student Achievement ⁴	Not Applicable	Not Applicable
Indicator 4: Frequency and Duration of Field Observations ⁵	Greater than 95%	85% of EPPs greater than 95%
Indicator 4: Quality of Field Supervision ⁶	96%	93%
Indicator 5: Satisfaction of New Teachers ⁷	Not Available	Not Available

1. According to TEC §21.045 and §21.0451, accreditation status should be based on: (1) results of the certification examinations, (2) appraisals of first-year teachers, (3) achievement of students taught by beginning teachers, and (4) the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors that prepared them while in the program, and (5) survey of new teachers. Accreditation status reports are available on the <u>consumer information page</u> of the TEA Web site.

2. Percentage of individuals that the program reported as completers who passed the certification examinations required for the certification they pursued. For the state as a whole, the average is the passing percentage for all the individual programs.

3. Percentage of Principal Survey respondents who reported on average that the first-year teachers were well prepared or sufficiently prepared for their first year of teaching. The statewide average is the percentage of all first-year teachers rated well prepared or sufficiently prepared for their first year of teaching. More information on principal evaluations of new teachers is available in the <u>Performance on the Appraisal System for Beginning Teachers</u>.

4. Data for this measure are under development. There is no standard for improvement in achievement at this time.

5. Percentage of candidates that received at least three 45-minute observations. The standard is that 95% of candidates receive at least three 45-minute observations.

6. Percentage of respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. The statewide average is the percentage of all respondents who reported on average "Frequently" or "Always/Almost Always" on the field observation questions of the Exit Survey. More information on the Exit Survey is available on the <u>consumer information</u> page of the TEA web site.

7. Satisfaction data from new teachers following their first year of teaching with a standard certificate. No standard for Standard 5 at this time. Data for this measure are under development.

Tarleton State University – Annual Performance Report Indicators – TEC 21.045(b)

Standard	2014-2015	Statewide 2014-2015
Acceptance Rate ⁸	89%	57%
Applied	522	68,749
Admitted ⁹	465	39,483
Retained in Program ¹⁰	574	47,700
Completed the Program ¹¹	358	27,643
Number Fully Certified ¹²	Not Applicable	Not Applicable
Percent Fully Certified	Not Applicable	Not Applicable
Number Employed Within a Year of Completion ¹³	217	13,214
Percent Employed Within a Year of Completion	77%	72%
Average Length of Probationary Certification (days) ¹⁴	Not Applicable	Not Applicable
Number Remaining in the Profession for 5 years ¹⁵	144	12,654
Percent Remaining in the Profession for 5 years	75%	72%
Candidates/Supervisor ¹⁶	3:1	10:1

8. The percentage of candidates who applied to a program that were actually admitted.

9. The number of candidates allowed to enter the educator preparation program.

10. The number of candidates who were admitted to the educator preparation program during the reporting year or previous year, but have not yet finished or left the program.

11. The number of candidates who finished the program requirements in a reporting year.

12. Reporting the number and percent of candidates fully certified within one year of completing a program was required by HB 2205, effective September 1, 2015. This data will not be reported for 2014-2015.

13. Teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list who were employed as a regular classroom teacher on the Fall 2014 Snapshot date are counted as employed. Candidates who take teaching positions outside Texas, in private or parochial schools, or in higher education are not counted as employed. Percent employed is the number employed as a regular classroom teacher on the Fall 2014 Snapshot date divided by the number of teacher candidates listed as AY 2012-2013 finishers in the program's Finisher Records list. The statewide percentage of all AY 2012-2013 finishers who were employed as a regular classroom teacher on the Fall 2014 Snapshot date.

14. For completers who earned their standard certificate, this is the time between the effective date of their first probationary certificate and the effective date of their standard certificate. This data will not be reported for 2014-2015.

15. Completers who were issued an initial, standard teacher certificate in 2009-2010, were employed as regular classroom teachers in 2010-2011, and were employed as regular classroom teachers in 2014-2015 are counted as retained.

16. The ratio of candidates placed as interns by each educator preparation program, to the number of supervisors.



Tarleton State University – Consumer Information – TEC §21.0452(b)

Standard	2014-2015	Statewide 2014-2015
Candidates' Overall GPA ¹⁷	3.29	3.19
Average GPA in Subject Area ¹⁸	3.46	3.25
Incoming Class GPA ¹⁹	3.39	3.20
Candidates' Average SAT ²⁰	Not Applicable	1214
Candidates' Average ACT ²⁰	Not Applicable	24
Candidate's Average GRE ²⁰	348	548
Prepared to Teach Students with Disabilities ²¹	85%	80%
Prepared to Teach English Language Learners ²¹	89%	84%
Prepared to Integrate Technology into Teaching ²¹	95%	90%
Prepared to Use Technology to Collect, Manage and Analyze Data ²¹	93%	88%
Candidate/Supervisor Fall Semester ²²	Not Applicable	Not Applicable
Candidate/Supervisor Spring Semester ²²	Not Applicable	Not Applicable
Pass Rate – All Candidates, All Tests ²³	79%	63%

17. Average GPA on all college or university coursework candidates took before entering the program as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

18. The average GPA candidates earned on content courses in the certification field as reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

19. The average GPA of candidates that programs used to determine admission to the program as reported by the educator preparation program. The incoming class GPA will differ from the candidates' overall GPA because programs may admit candidates on the strength of their last 60 hours of coursework rather than on their overall academic record (TEC §21.0441(a)(1)(B)). For the state as a whole, this is the average of the program averages.

20. If the program does not use the assessment for admission, then the data is not reported. Data is reported by the educator preparation program. For the state as a whole, this is the average of the program averages.

21. Percentage of Principal Survey respondents who reported on average that the candidates were well prepared or sufficiently prepared with the requisite skills. The statewide values are the percentage of all candidates rated well prepared or sufficiently prepared with the requisite skills.

22. Reporting candidate/supervisor ratios by semester was required by HB 2205, effective September 1 2015. Data will not be reported on this measure until 2018.

23. For all tests that the program approved, the percentage of test attempts that the candidates passed. The results of the Core Subjects examinations were removed from the data because those tests were being piloted in 2014-2015. The statewide result is the percentage of all test attempts that the candidates passed.