Domain IV: Postsecondary Readiness

Construction

- Ten Student Groups*
  - All Students
  - Seven Racial/Ethnic Groups
  - Students Receiving Special Education Services
  - ELLs (Current and Monitored)

Indicators

**Elementary Schools**

- Chronic Absenteeism Rate**

**Middle Schools**

- Chronic Absenteeism Rate**
- Annual 7–8 Dropout Rate

**High Schools** (similar to that used for the current Index 4)

- Class of 2015 4-year Longitudinal Graduation Rate***
- Class of 2014 5-year Longitudinal Graduation Rate***
- Class of 2013 6-year Longitudinal Graduation Rate (for AEAs)***
- Annual 9–12 Dropout Rate (if longitudinal graduation rate is not available)
- Graduates Who Completed a Coherent Sequence of CTE Courses
- Graduates Who Completed 12 or More Hours of Postsecondary Credit
- Graduates Who Completed One or More AP/IB Courses
- Graduates Who Met the TSI Benchmark on TSIA, SAT, or ACT
- Graduates Who Graduated Under RHSP, DAP, FHSP-E, or FHSP-DLA Graduation Plans (AEA uses All Students group only.)

Methodology

**Chronic Absenteeism**

- Using days in membership divided by days taught, determine which students are at or above 83% (non-mobile).
- Of those non-mobile students, determine the percentage who were absent at least 10% of the days they were eligible to attend.
- Subtract this percentage from 100 to determine the score for this indicator.
- Though it’s called chronic absenteeism, the score is the percentage of students who are not chronically absent.

Calculation

**Elementary Schools**

Chronic Absenteeism Rate

**Middle Schools**

- Chronic Absenteeism Rate
- Annual 7–8 Dropout Rate

**High Schools/Districts** (similar to calculation of current Index 4)

- Graduation Rate
- 2014–15 Annual Graduates Who Accomplished at Least One of the Following
  - Completed a CTE-Coherent Sequence of Courses
  - Completed 12 or More Hours of Postsecondary Credit
  - Completed One or More AP/IB Courses
  - Met the TSI Benchmark on TSIA, SAT, or ACT
- Graduation Plan Rate

**Absenteeism is based on final attendance in PEIMS for the 2015–16 school year.**

*** Only the graduation rate that delivers the most points to the Domain IV score is used in the calculation.

* Minimum size is 10 for All Students group, 25 for each subgroup.
### Example 1—Domain IV Calculation for Elementary School

<table>
<thead>
<tr>
<th>Component</th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Education</th>
<th>ELL</th>
<th>Total Points</th>
<th>Max Points</th>
<th>Domain IV Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Absenteeism Rate-Converted</td>
<td>90.9%</td>
<td>86.4%</td>
<td>90.8%</td>
<td>90.9%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>538</td>
<td>600</td>
<td>89.7</td>
</tr>
</tbody>
</table>

Chronic Absenteeism Score (100% of Domain IV Score) 89.7

### Example 2—Domain IV Calculation for Middle School

<table>
<thead>
<tr>
<th>Component</th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Education</th>
<th>ELL</th>
<th>Total Points</th>
<th>Max Points</th>
<th>Domain IV Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Absenteeism Rate-Converted</td>
<td>92.0%</td>
<td>92.9%</td>
<td>91.6%</td>
<td>92.4%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>548.9</td>
<td>600</td>
<td>45.8</td>
</tr>
</tbody>
</table>

Chronic Absenteeism Score (50% of Domain IV Score) 91.5

<table>
<thead>
<tr>
<th>Component</th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Education</th>
<th>ELL</th>
<th>Total Points</th>
<th>Max Points</th>
<th>Domain IV Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual 7–8 Dropout Rate-Converted</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>600</td>
<td>600</td>
<td>50.0</td>
</tr>
</tbody>
</table>

Annual 7–8 Dropout Rate Score (50% of Domain IV Score) 100.0

### Example 3—Domain IV Calculation for District, High School, or K–12

<table>
<thead>
<tr>
<th>Component</th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Education</th>
<th>ELL</th>
<th>Total Points</th>
<th>Max Points</th>
<th>Domain IV Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate**</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>27.1</td>
</tr>
<tr>
<td>4-year Longitudinal Graduation Rate</td>
<td>96.2%</td>
<td>96.0%</td>
<td>90.7%</td>
<td>92.6%</td>
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<td></td>
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<td></td>
<td></td>
<td>745.7</td>
<td>800</td>
<td></td>
</tr>
<tr>
<td>5-year Longitudinal Graduation Rate</td>
<td>97.3%</td>
<td>94.1%</td>
<td>96.0%</td>
<td>97.6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>759.4</td>
<td>800</td>
<td></td>
</tr>
</tbody>
</table>

Graduation Rate Score (28.6% of Domain IV Score) 94.9

<table>
<thead>
<tr>
<th>College- and Career-Ready Graduates</th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Education</th>
<th>ELL</th>
<th>Total Points</th>
<th>Max Points</th>
<th>Domain IV Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postsecondary Ready Graduates</td>
<td>80.9%</td>
<td>64.7%</td>
<td>73.2%</td>
<td>83.2%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>476.8</td>
<td>600</td>
<td>45.4</td>
</tr>
</tbody>
</table>

Postsecondary Ready Graduates Score (57.1% of Domain IV Score) 79.5

<table>
<thead>
<tr>
<th>Graduation Plan***</th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Education</th>
<th>ELL</th>
<th>Total Points</th>
<th>Max Points</th>
<th>Domain IV Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Longitudinal RHSP/DAP Graduates</td>
<td>86.6%</td>
<td>77.1%</td>
<td>76.2%</td>
<td>89.5%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>510.2</td>
<td>600</td>
<td>12.2</td>
</tr>
<tr>
<td>Longitudinal RHSP/DAP/EHSP/EHSP-DLA Graduates</td>
<td>86.5%</td>
<td>77.1%</td>
<td>76.2%</td>
<td>89.4%</td>
<td>97.8%</td>
<td>83.0%</td>
<td></td>
<td>510.0</td>
<td>600</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Graduation Plan Score (14.3% of Domain IV Score) 85.0

Domain IV Score 85

* Subgroup does not meet minimum size of 25 students.

** AEA campuses also have a 6-year longitudinal rate.

*** AEA graduation plan component is based only on the All Students group.

‡ Dash indicates that subgroup does not have any students.