

Construction

- Evaluates Ten Student Groups
 - All Students
 - Seven Racial/Ethnic Groups
 - Students Receiving Special Education Services
 - ELLs (Current and Monitored)
- Combined Across ELA/Reading and Mathematics
- STAAR and ELL Progress Measures

Indicators

- STAAR Met or Exceeded Progress Measure Expectations
- STAAR Exceeded Progress Measure Expectations

Calculation

- One Point is Earned for Each Percentage of Test Results that Met or Exceeded Progress Measure Expectations
- One Point is Earned for Each Percentage of Test Results that Exceeded Progress Measure Expectations
- Total Points Earned Divided by Total Possible Points (200 points per student group evaluated)

Grade* (Percentiles are determined by campus type)

- 10% (90th Percentile) = A
- 20% (70th Percentile) = B
- 35% (35th Percentile) = C
- 20% (15th Percentile) = D
- 15% (<15th Percentile) = F

Norming of grades is for the provisional A–F report only. When the A–F system is implemented, each grade will have a target that any campus or district can reach.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (current & monitored)
Total Tests	1,005	119	297	394	*	153	*	38	105	81
# Met or Exceeded Progress	510	49	141	191	*	106	*	20	42	37
# Exceeded Progress	52	6	10	17	*	17	*	2	3	7
% Met or Exceeded Progress	51%	41%	47	48%		69%		53%	40%	46%
% Exceeded Progress	5%	5%	3%	4%		11%		5%	3%	9%
Domain II Score	56	46	50	52		80		58	43	55

$$\frac{56 + 46 + 50 + 52 + 80 + 58 + 43 + 55}{200(8)} = 28 = C$$

