DOMAIN MODELS (Option A-Domain III Goal of 60 Percent Final Level II) – For Discussion Only

Domain I: Average of percent of tests at Level II Satisfactory Standard, Final Level II, and Advanced Level III across all grades and subjects.

Groupings
Campus Type
Elementary
Middle School
High Schools
K-12
AEA
Districts
All non-single campus districts

Distribute outcomes as follows:
10% A 20% B 35% C 20% D 15% F

Any non-A letter grade at 60% or greater at Final Level II is bumped to an A. (non-AEA)

Any A letter grades less than 60% at Final Level II are lowered to a B. (non-AEA)

Improvement credit for Domain I grades of D or F

Create GPA Scale from 0.00 to 5.00

Domain I Grade

Domain II: Use 2016 Index 2 outcomes.

Groupings
Campus Type
Elementary
Middle School
High Schools
K-12
AEA
Districts
All non-single campus districts

Establish letter grade A-F percentages as follows:
10% A 20% B 35% C 20% D 15% F

Create GPA Scale from 0.00 to 5.00

Domain II Grade

Domain III: Identify the racial/ethnic or economically disadvantaged group with the greatest gap from the goal of 60 percent of tests at final level II across all grades and subjects in the current year. Minimum size for inclusion is 40.

Groupings
Campus Type
Elementary
Middle School
High Schools
K-12
AEA
Districts
All non-single campus districts

Sort the selected gap scores from lowest (-60) to highest (+40) and establish letter grade A-F percentages as follows:
A 10 percent
B= 20 percent
C 35 percent
D 20 percent
F 15 percent

For those with a letter grade of D or F, use regression analysis on the final level II score for the selected group in relation to the percentage of enrolled students for the selected group. Determine the effect on the gap score by campus type (elementary, middle, high school, K 12). Those above the regression line receive a letter grade bump to C or D.

Create GPA Scale from 0.00 to 5.00

Domain III grade.

GPA Scale:
4.00 – 5.00 = A
3.00 – 3.99 = B
2.00 – 2.99 = C
1.00 – 1.99 = D
0.00 – 0.99 = F
DOMAIN MODELS (Option B-Domain III Regression) – For Discussion Only

Domain I: Average of percent of tests at Level II Satisfactory Standard, Final Level II, and Advanced Level III across all grades and subjects.

Domain II: Use 2016 Index 2 outcomes.

Domain III: Perform a regression on Domain I results for the economically disadvantaged group by percentage of economically disadvantaged for each campus type.

Groupings
Campus Type
Elementary Middle School High Schools K-12 AEA Districts
All non-single campus districts

Groupings
Campus Type
Elementary Middle School High Schools K-12 AEA Districts
All non-single campus districts

Groupings
Campus Type
Elementary Middle School High Schools K-12 AEA Districts
All non-single campus districts

Establish letter grade A-F percentages as follows:
10% A 20% B 35% C 20% D 15% F

Create GPA Scale from 0.00 to 5.00

Domain I Grade

Domain II Grade

Domain III grade.

Establish Domain III letter grades based on residuals using standard deviations as follows:
A and F: +/- 1.50 SD
B and D: +/- 0.50 to 1.49 SD
C: +/- 0.49 SD

Create GPA Scale from 0.00 to 5.00

GPA Scale:
4.00 – 5.00 = A
3.00 – 3.99 = B
2.00 – 2.99 = C
1.00 – 1.99 = D
0.00 – 0.99 = F
Model for Domain IV for Elementary and Middle Schools

Domain IV: Elementary and Middle Schools – Attendance Rates and 7-8 Annual Dropout Rate

- **Attendance Rates**: The percentage of students present over days in membership.

- **Dropout Rate**: The percentage of 7-8 students who dropped out in a given school year.

If the grade span for elementary schools does not contain grade 7 or 8, then base the Domain IV score on attendance rate only.

If both attendance rate and dropout rate are available, average the two scores 50/50 creating an overall Domain IV score.

Establish grades based on the Domain IV score as follows:
- 10% A
- 20% B
- 35% C
- 20% D
- 15% F
Model for Domain IV for High Schools and K-12

Number of 2015 annual graduates who were enrolled in a CTE coherent sequence of courses as part of a four year plan of study to take two or more CTE courses for three or more credits

OR

Number of 2015 annual graduates who earned 12 or more hours of postsecondary credit from 2012-15

OR

Number of 2015 annual graduates who completed one or more AP or IB courses from 2012-15

OR

Number of 2015 annual graduates who met the TSI criteria in both reading and mathematics on the TSIA, SAT or ACT

---divided by---

Number of 2015 annual graduates

Best result from:
Annual RHSP/DAP rate
Annual RHSP/DAP/FHSP-E/FHSP-DLA rate

Establish grades based on the Domain IV score as follows:
10% A
20% B
35% C
20% D
15% F

Weight score by 10 percent

Weight score by 20 percent

Weight score by 20 percent

Weight score by 5 percent