Educating the Children of Poverty Roundtable

September 12, 2015
TXPOST is working to increase the availability and quality of afterschool and summer learning opportunities for Texas K-12 youth

Mission: To increase the quality and availability of out of school time programs in the State of Texas.

Vision: All Texas kids have the opportunity to participate in high-quality afterschool, summer and expanded learning programs.
High quality afterschool programs accelerate student achievement and development

SUPPORTING STUDENTS’ SUCCESS

Consistent participation in afterschool programs leads to improved:

Behavior

Academics

Attendance

Parents say their afterschool programs provide opportunities that help their children succeed.

77% say they offer homework assistance

72% say they offer reading or writing opportunities

69% say they offer opportunities to learn science, technology, engineering, and math

Learn more at www.afterschoolalliance.org/AA3PM

http://afterschoolalliance.org/AA3PM
http://expandinglearning.org/research/vandell
High quality afterschool programs accelerate student achievement and development

Durlak & Weissberg, Collaborative for Academic, Social and Emotional Learning; Expanding Minds, p. 196
High-quality afterschool can close the achievement gap

More time spent in afterschool activities during the elementary school years is linked to narrowing the gap in math achievement at grade 5.

Opportunity *really* matters

**JACK**

**THE GAP AT AGE 4: 220 HOURS & $30,228**
Jack’s *family* has likely spent 220 more hours reading to him and invested in other educational experiences.

**THE GAP AT AGE 5: 1,615 HOURS & $37,785**
Kids like Mike access *pre-K education* at significantly lower levels, losing out on 1,395 hours of learning.

**THE GAP AT AGE 8: 4,675 HOURS & $60,456**
Mike is less likely to be able to enroll in enriching *extra-curricular activities*, losing 3,060 more hours in grade school.

**MIKE**

**THE GAP AT AGE 10: 5,755 HOURS & $75,570**
Jack is eight times more likely than Mike to enjoy 1,080 hours of camp or other *summer learning* opportunities.

**THE GAP AT AGE 12: 6,000 HOURS & $90,684**
Jack has likely spent 245 more hours than Mike taking trips to zoos, museums, or other summer *field trips*.

**THAT’S A 6,000-HOUR & $90,684 GAP**

*The After-School Corporation (TASC)*
National support for afterschool programs is strong

More than 8 in 10 parents with kids in afterschool programs agree that the programs help working parents keep their jobs.

91% 80%

84% of parents support public funding of these programs.
Texas has significant unmet demand for out of school time programs

- **18% (880,636)** of Texas K-12 children participate in afterschool programs

- **37% (over 1.5 million)** Texas K-12 children would participate if a program were available

- **74%** of Texas parents agree that afterschool programs give working parents peace of mind

- **80%** of Texas parents support public funding for afterschool programs
The OST Field is as Diverse as the State of Texas
6 Texas cities have coordinating entities
Federal Funds Total more than 12x State Funds Supporting Texas OST

2011 Federal Investments in Texas Out of School Time

- CSBG
- 4-H
- SSA Title IV-B
- Discretionary
- Americorps
- CDBG
- Title I
- Nutrition
- CCDF
- 21st CCLC

$289.1 million

2011 State Investments in Texas Out of School Time

- TDA
- TANF
- DFPS
- TWC
- 4-H

-$23.4 million

Analysis of Public Funding Sources for OST in Texas, TXPOST 2013
Multiple State Agencies are Involved
Thank you!

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Texas Partnership for Out of School Time