Young and Latino

Population
• 1.3 Million
• 90% Latino

Median Age
• 29 years (RGV)
• 34 years (Texas)
• 37 years (US)

Area
• 4,316 square miles

Source: U.S. Census Bureau, 2010-2014 American Community Survey
Double the National Poverty Rate

Leaders United to Change Lives

Source: U.S. Census Bureau, U.S. Census Bureau, 2010-2014 American Community Survey

© RGV FOCUS 2016
### Large Educational Disparities

**Educational Attainment: Adults 25 and Older**

<table>
<thead>
<tr>
<th></th>
<th>RGV</th>
<th>Texas</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 9th grade</td>
<td>24%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>9th to 12th Grade, No Diploma</td>
<td>14%</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>High School Graduate</td>
<td>24%</td>
<td>25%</td>
<td>28%</td>
</tr>
<tr>
<td>Some College, No Diploma</td>
<td>18%</td>
<td>23%</td>
<td>21%</td>
</tr>
<tr>
<td>Associate’s Degree</td>
<td>5%</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>Bachelor’s Degree</td>
<td>11%</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>Graduate or Professional Degree</td>
<td>5%</td>
<td>9%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Source: U.S. Census Bureau, 2010-2014 American Community Survey
RGV ISDs 7th Grade Cohort Data

Entering 7th Graders

51,063 100%

Graduate HS within 6 Years

38,985 76%

Enroll in Postsecondary Immediately

21,899 43%
RGV ISDs 7th Grade Cohort Data

Enroll in Postsecondary Immediately
21,899 (43%)

2 Year Institution
Enrollment
10,892 (21%)

Credential Completion in 6 Years
3,834 (7.5%)

4 Year Institution
Enrollment
11,007 (22%)

Complete Credential in 6 Years
5,624 (11%)

18.5%
**Educational Profile**

**K-12 System**
- 39 School Districts
- 347,337 Students
- 20,383 HS Graduates
- 97.3% Latino
- 86.7% Economically Disadvantaged
- 33.5% English Language Learners

**Higher Education**
- 1 University*
- 2 Community Colleges
- 1 Technical College
- 68,993 Students
- 91% Latino

**Awards**
- Doctorates 20
- Masters 1,016
- Baccalaureates 3,999
- Associates 3,796
- Certificates/Completers 2,432

---

* Starting in fall 2015, The University of Texas Rio Grande Valley was created, bringing together the resources and assets of The University of Texas at Brownsville and The University of Texas-Pan American.

---

© RGV FOCUS 2016
What is Collective Impact?

Collective impact is a framework that focuses on bringing members from different sectors within a community together to drive large scale social change.

In order for the framework to be effective, the following conditions must be met:

1. Common Agenda
   - Aligns the mission and purpose of partnering organizations

2. Common Progress Measures
   - Aligns the level of success across collaborating organizations

3. Mutually Reinforcing Activities
   - Each partnership level of expertise is a contributing asset

4. Communications
   - A central point that connects collaborating organizations

5. Backbone Organizations
   - A lead organization that manages collaborations
Vision and Goals

**All RGV learners will achieve a degree or credential that leads to a meaningful career**

1. All RGV students graduate high school college ready
2. All high school graduates transition to postsecondary within a year
3. All postsecondary students can achieve a degree or credential on time
4. All postsecondary graduates can be employed within 6 months
Strategic Priorities

2013
College & Career Readiness

Culture of Attending College

Dropout Prevention & Recovery

Teaching Excellence

College Supports

Career Connections

© RGV FOCUS 2016
### 2015 RGV FOCUS SCORECARD

<table>
<thead>
<tr>
<th></th>
<th>4-Year HS Graduation Rate</th>
<th>% FAFSA Completion</th>
<th>% College Ready Graduates</th>
<th>% AP / Dual Credit Completion</th>
<th>Higher Ed Immediate Enrollment Rate</th>
<th>Higher Ed Graduation Rate - 2-Year IHE</th>
<th>Higher Ed Graduation Rate - 4-Year IHE</th>
<th>Higher Ed Graduates Employed or Enrolled - 2-Year IHE</th>
<th>Higher Ed Graduates Employed or Enrolled - 4-Year IHE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2013-2014 (Difference with Baseline)</strong></td>
<td>89% (+92%)</td>
<td>59%</td>
<td>47%</td>
<td>38% (+6%)</td>
<td>59% (93%)</td>
<td>59% (61%)</td>
<td>16% (91%)</td>
<td>49% (95%)</td>
<td></td>
</tr>
<tr>
<td><strong>2012-2013 (Difference with Baseline)</strong></td>
<td>88% (+1%)</td>
<td>62% (+3%)</td>
<td>48% (+1%)</td>
<td>34% (9%)</td>
<td>57% (11%)</td>
<td>16% (91%)</td>
<td>45% (91%)</td>
<td>80% (92%)</td>
<td></td>
</tr>
<tr>
<td><strong>2011-2012 Baseline</strong></td>
<td>87%</td>
<td>59%</td>
<td>47%</td>
<td>32%</td>
<td>56%</td>
<td>17%</td>
<td>44%</td>
<td>87%</td>
<td></td>
</tr>
<tr>
<td><strong>Texas Data (Most Recent Year Available)</strong></td>
<td>88%</td>
<td>53%</td>
<td>54%</td>
<td>33%</td>
<td>54%</td>
<td>15%</td>
<td>60%</td>
<td>88%</td>
<td></td>
</tr>
<tr>
<td><strong>RGV Comparison against Texas</strong></td>
<td>(4%)</td>
<td>(+6%)</td>
<td>(+7%)</td>
<td>(+5%)</td>
<td>(4%)</td>
<td>(+1%)</td>
<td>(+11%)</td>
<td>(+4%)</td>
<td></td>
</tr>
<tr>
<td>Match or Exceed the State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Green star indicates RGV matched or exceeded Texas’ performance.
- Gray star indicates RGV did not match or exceed Texas’ performance.


Note: When increases, decreases, or differences are described with percent signs, this indicates percentage point changes rather than percent change based on the original level.
Progress moves at the speed of trust.

~Angelo Gonzales,
Mission: Graduate (New Mexico)
Contact Information

Luzelma Canales, Executive Director
956-225-5535 | lcanales@cftexas.org

Eugenio Longoria Sáenz, Deputy Director
814-321-3515 | esaenz@cftexas.org

María Esther Rodríguez, Associate
956-802-2142 | erodriguez@cftexas.org

David Franco, Associate
214-750-4243 | dfranco@cftexas.org

Melba D. Garcia, Team Assistant
830-591-3380 | mgarcia@cftexas.org

http://rgvfocus.org