Go to www.region10.org

In the top row menu, choose LOGIN.
Do you have a Region 10 ESC account?
- Yes, I have a Region 10 ESC Account? Enter your email and password, click the Login button and then skip ip to Page 5 for further instructions.
- No, I do not have an account. Please proceed to the instructions on Page 3.
Instructions for Creating a New Region 10 ESC Account.

Click the **Create an account here** link.

Enter all the information requested and then click the **Create Account** button.
IMPORTANT STEP: Upon completion of ALL the fields below, you will be sent a **validation email**. Your account will NOT be fully functional until the validation email is processed by you. *(If you do not receive this email, please check your junk/spam folder).*
After logging in to the Region 10 account (or creating a new account), return to the Region 10 ESC home page (www.region10.org). In the top row menu, please select **Online Learning Center**.

Click “Login”
Login to the Online Learning Center with your email address and password used in your Region 10 ESC account.
Once you are logged in, you will see the **Home** screen below. *(Note: the banner graphics may be different.)*
Click on the **Courses** menu, **Categories, Literacy**. *(Note: the banner graphics may be different.)*

You will see a list of the current **Literacy** courses available. Click on **Dyslexia: Characteristics, Identification, and Effective Strategies**.
On the Enrollment options screen, enter the enrollment key **764816** and then press the “Enroll me” button.
This is the course home page. Start the course by clicking the **Course Navigation Tutorial**. Then click **Module 1: Characteristics**. Each module will open once you finish the activities in the previous module. This course uses Automatic Completion check boxes. If you finish an activity and the box does not check, please try refreshing your browser screen.

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**Dyslexia**

**Characteristics, Identification, and Effective Strategies**

This online course will include information and resources for House Bill 157, the history of dyslexia, district requirements, procedure expectations, statistics, recognizing signs of dyslexia, and intervention strategies, as well as options for parents of students with dyslexia.
Navigation Hints:

You may click the breadcrumbs at the top of the course to return to a section or activity.

You may use the Navigation block located on the side of the course to click on a section or activity.
To access the course at a later time, simply bookmark this course link:


OR return to page 5 and start the login process at that point.