

Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE

" - - - " = No Data Reported For Fewer Than Five Students		TELPAS Comprehension Score			TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating
			Number	Percent		Number	Percent	Average Composite Score		
		Number of Students Rated in Listening and Reading	103200	100	Number of Students Rated in All Language Areas	102778	100			
		Students not Rated in Listening or Reading - ARD Decision . . .	420	0	Students not Rated in at Least One Language Area - ARD Decision . . .	440	0			
		Total Documents Submitted	103620	100	Total Documents Submitted	103218	100			
		Number of Students Rated	Average Comprehension Score	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High		
										Percent of Students at Each Rating
All Students		103200	1.8	102778	58	23	13	6	1.7	
Male		52650	1.8	52430	59	23	12	6	1.7	
Female		50550	1.8	50348	57	24	13	6	1.7	
No Information Provided		0	- - -	0	- - -	- - -	- - -	- - -	- - -	
Hispanic/Latino		89401	1.7	89011	63	23	10	4	1.6	
Am. Indian or Alaska Native		493	1.7	493	62	21	14	4	1.6	
Asian		7597	2.6	7585	19	30	30	21	2.5	
Black or African American		1625	2.6	1621	22	28	27	22	2.4	
Native Hawaiian/Pacific Islander		104	2.2	103	33	33	24	10	2.1	
White		3154	2.2	3142	37	29	22	12	2.1	
Two or More Races		297	2.5	295	25	29	26	19	2.4	
No Information Provided		529	1.5	528	72	16	8	4	1.4	
Economically Disadvantaged	Yes	83998	1.7	83686	62	23	11	4	1.6	
	No	18502	2.2	18397	40	25	21	14	2.1	
	No Information Provided	700	1.6	695	71	16	8	5	1.5	
Title I, Part A	Participants	92806	1.8	92419	61	23	11	5	1.6	
	Nonparticipants	9692	2.4	9662	26	29	27	18	2.3	
	No Information Provided	702	1.6	697	71	16	8	5	1.5	
Migrant	Yes	906	1.7	904	63	26	7	4	1.5	
	No	101453	1.8	101046	58	24	13	6	1.7	
	No Information Provided	841	1.6	828	71	15	8	5	1.5	
Bilingual	Participants	73980	1.6	73637	71	20	7	2	1.4	
	Nonparticipants	28532	2.4	28456	23	33	27	16	2.3	
	No Information Provided	688	1.6	685	70	16	9	5	1.5	
ESL	Participants	25082	2.4	25020	23	34	28	16	2.3	
	Nonparticipants	77418	1.6	77063	69	20	8	3	1.5	
	No Information Provided	700	1.5	695	74	15	8	4	1.4	
Special Education	Yes	5008	1.6	4975	68	21	8	3	1.5	
	No	97389	1.8	97004	57	24	13	6	1.7	
	No Information Provided	803	1.6	799	71	15	9	5	1.5	
Gifted/Talented	Participants	775	2.2	772	46	22	18	15	2.0	
	Nonparticipants	101674	1.8	101260	58	24	13	6	1.7	
	No Information Provided	751	1.6	746	71	16	8	5	1.5	
At-Risk	Yes	101978	1.8	101557	58	24	13	6	1.7	
	No	545	1.6	545	73	15	8	3	1.4	
	No Information Provided	677	1.5	676	72	16	7	5	1.4	

Progress Not Applicable

Progress Not Applicable

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Report Date: MAY 2016
Date of Testing: SPRING 2016

	TELPAS Comprehension Score			TELPAS Composite Rating							Yearly Progress in TELPAS Composite Rating							
	Number	Percent		Number	Percent						Students Assessed in Both 2015 and 2016							
	Number of Students Rated in Listening and Reading			Number of Students Rated in All Language Areas			Students not Rated in at Least One Language Area - ARD Decision . . .			Other Students Not Rated			Students Who Progressed One Proficiency Level from 2015 to 2016	Students Who Progressed Two Proficiency Levels from 2015 to 2016	Students Who Progressed Three Proficiency Levels from 2015 to 2016	Students Who Progressed at Least One Proficiency Level from 2015 to 2016		
	Total Documents Submitted	95985	100	Total Documents Submitted	95986	100												
	Number of Students Rated	Average Comprehension Score		Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score	Number of Matched Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
					Percent of Students at Each Rating													
All Students	94564	3.1		94455	5	21	42	31	2.9	88686	43241	49	1213	1	19	0	44473	50
Male	49440	3.0		49368	6	24	41	28	2.8	46386	21658	47	637	1	12	0	22307	48
Female	45124	3.1		45087	4	19	42	34	3.0	42300	21583	51	576	1	7	0	22166	52
No Information Provided	0	---		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Hispanic/Latino	86340	3.1		86242	5	22	42	31	2.9	82057	39562	48	1086	1	14	0	40662	50
Am. Indian or Alaska Native	274	3.0		273	7	20	44	29	2.9	245	101	41	6	2	0	0	107	44
Asian	4405	3.2		4398	5	15	36	44	3.1	3661	2158	59	65	2	2	0	2225	61
Black or African American	1065	3.0		1065	9	20	38	33	2.8	848	452	53	20	2	1	0	473	56
Native Hawaiian/Pacific Islander	79	3.0		79	5	20	48	27	2.8	67	25	37	1	1	0	0	26	39
White	1930	3.0		1929	9	21	37	33	2.8	1559	810	52	33	2	2	0	845	54
Two or More Races	182	3.1		181	3	22	35	40	3.0	158	82	52	2	1	0	0	84	53
No Information Provided	289	2.2		288	38	21	23	18	2.1	91	51	56	0	0	0	0	51	56
Economically Disadvantaged Yes	83199	3.1		83106	5	22	43	30	2.9	79093	37778	48	1069	1	17	0	38864	49
Disadvantaged No	10979	3.1		10964	6	16	37	41	3.0	9482	5404	57	143	2	2	0	5549	59
No Information Provided	386	2.2		385	39	22	22	17	2.1	111	59	53	1	1	0	0	60	54
Title I, Part A Participants	87249	3.1		87151	5	22	42	31	2.9	82558	39967	48	1117	1	17	0	41101	50
Nonparticipants	6928	3.2		6918	4	16	41	39	3.0	6018	3216	53	96	2	2	0	3314	55
No Information Provided	387	2.2		386	37	22	23	18	2.1	110	58	53	0	0	0	0	58	53
Migrant Yes	1092	2.9		1092	8	26	41	24	2.7	1011	432	43	12	1	0	0	444	44
Migrant No	92976	3.1		92868	5	21	42	31	2.9	87533	42742	49	1200	1	19	0	43961	50
No Information Provided	496	2.2		495	38	21	24	17	2.1	142	67	47	1	1	0	0	68	48
Bilingual Participants	64355	3.1		64290	6	22	41	31	2.9	61495	30500	50	882	1	12	0	31394	51
Bilingual Nonparticipants	29813	3.1		29770	4	20	44	33	2.9	27076	12682	47	330	1	7	0	13019	48
No Information Provided	396	2.2		395	36	22	23	19	2.2	115	59	51	1	1	0	0	60	52
ESL Participants	24975	3.1		24942	4	20	44	32	2.9	22587	10533	47	271	1	7	0	10811	48
ESL Nonparticipants	69195	3.1		69120	6	22	41	31	2.9	65976	32651	49	941	1	12	0	33604	51
No Information Provided	394	2.2		393	39	22	23	16	2.1	123	57	46	1	1	0	0	58	47
Special Education Yes	7123	2.5		7076	18	48	28	7	2.2	6795	2258	33	71	1	0	0	2329	34
Special Education No	86964	3.1		86903	4	19	43	33	2.9	81751	40917	50	1141	1	19	0	42077	51
No Information Provided	477	2.2		476	37	22	24	17	2.1	140	66	47	1	1	0	0	67	48
Gifted/Talented Participants	5477	3.7		5474	0	3	25	71	3.6	5420	4060	75	40	1	0	0	4100	76
Gifted/Talented Nonparticipants	88636	3.0		88531	6	23	43	29	2.8	83130	39113	47	1172	1	19	0	40304	48
No Information Provided	451	2.2		450	37	22	23	18	2.1	136	68	50	1	1	0	0	69	51
At-Risk Yes	93847	3.1		93739	5	21	42	31	2.9	88400	43100	49	1211	1	19	0	44330	50
At-Risk No	350	2.4		350	27	24	31	17	2.3	172	84	49	1	1	0	0	85	49
No Information Provided	367	2.2		366	39	22	23	17	2.1	114	57	50	1	1	0	0	58	51
Years in U.S. Schools One	3221	1.7		3214	54	25	14	6	1.7	284	129	45	12	4	0	0	141	50
Years in U.S. Schools Two	3127	2.4		3127	24	37	26	13	2.2	2668	1394	52	290	11	17	1	1701	64
Years in U.S. Schools Three	3637	2.9		3635	7	28	39	27	2.8	3335	1759	53	137	4	1	0	1897	57
Years in U.S. Schools Four	72826	3.2		72736	2	19	43	36	3.0	70993	35753	50	650	1	1	0	36404	51
Years in U.S. Schools Five	10566	2.9		10557	5	33	45	16	2.6	10325	3773	37	114	1	0	0	3887	38
Years in U.S. Schools Six or More	469	2.9		469	7	26	48	19	2.7	427	159	37	5	1	0	0	164	38
No Information Provided	718	2.9		717	5	25	44	26	2.8	654	274	42	5	1	0	0	279	43

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		Number of Students Rated	Number	Percent	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Average Composite Score	Number of Matched Students	Students Assessed in Both 2015 and 2016							
			Number of Students Rated in Listening and Reading	557395								98	Number of Students Rated in All Language Areas	556340	98	Students Who Progressed One Proficiency Level from 2015 to 2016	Students Who Progressed Two Proficiency Levels from 2015 to 2016	Students Who Progressed Three Proficiency Levels from 2015 to 2016	Students Who Progressed at Least One Proficiency Level from 2015 to 2016
			Students not Rated in Listening or Reading - ARD Decision . . .	3759								1	Students not Rated in at Least One Language Area - ARD Decision . . .	4251	1				
			Other Students Not Rated	8923								2	Other Students Not Rated	9491	2				
Total Documents Submitted		570077	100	Total Documents Submitted		570082	100												

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