2016 Small Numbers Analysis
Index 1: Student Achievement

ALL DISTRICTS AND CAMPUS TYPES
Small numbers analysis is not applied to Index 1. A district or campus with fewer than 10 total tests across all subjects will not be rated for Index 1.

Are there 10 or more Total Tests on assessments across All Subjects?

YES
District or campus is rated on Index 1.

NO
District or campus is not rated on Index 1.
2016 Small Numbers Analysis
Index 2: Student Progress

ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied for the All Students student group across the subjects of ELA/reading and mathematics if there are between one and nine Total Tests in 2016. There must be at least one test in order for Index 2 to be evaluated.

Are there between one and nine Total Tests for the All Students student group in all subjects?

NO

Small numbers analysis is not applied for Index 2.

YES

Is the sum of Total Tests for the All Students student group in 2016, 2015, and 2014 for all subjects 10 or more?

NO

District or campus is not rated on Index 2.

YES

Index 2 calculation based on the aggregated three-year uniform average of Total Tests for the All Students student group for all subjects.

\[
\frac{2016 \text{ Number of tests that Met or Exceeded Progress for All Students in all subjects} + 2015 \text{ Number of tests that Met or Exceeded Progress for All Students in all subjects} + 2014 \text{ Number of tests that Exceeded Progress for All Students in all subjects}}{2016 \text{ Total Tests for All Students in all subjects} + 2015 \text{ Total Tests for All Students in all subjects} + 2014 \text{ Total Tests for All Students in all subjects}}
\]

and

\[
\frac{2016 \text{ Number of tests that Exceeded Progress for All Students in all subjects} + 2015 \text{ Number of tests that Exceeded Progress for All Students in all subjects} + 2014 \text{ Number of tests that Exceeded Progress for All Students in all subjects}}{2016 \text{ Total Tests for All Students in all subjects} + 2015 \text{ Total Tests for All Students in all subjects} + 2014 \text{ Total Tests for All Students in all subjects}}
\]
Small numbers analysis is applied for the Economically Disadvantaged (ED) student group by subject (ELA/reading, mathematics, writing, science, and social studies) if there are between one and nine Total Tests in 2016. There must be at least one test in order for Index 3 to be evaluated.

ELA/Reading

Are there between one and nine Total Tests for the Economically Disadvantaged student group in ELA/reading?

YES

Is the sum of Total Tests for the Economically Disadvantaged student group in 2016, 2015, and 2014 for ELA/reading 10 or more?

YES

Index 3 calculation based on the aggregated three-year uniform average of Total Tests for the Economically Disadvantaged student group in ELA/reading.

2016 Number at Level II Satisfactory Standard or Above for ED in ELA/reading + 2015 Number at Level II Satisfactory Standard or Above for ED in ELA/reading + 2014 Number at Level II Satisfactory Standard or Above for ED in ELA/reading divided by 2016 Total Tests for ED in ELA/reading + 2015 Total Tests for ED in ELA/reading + 2014 Total Tests for ED in ELA/reading

NO

Small numbers analysis is not applied for ED in ELA/reading.

NO

Economically Disadvantaged student group for ELA/reading not used for Index 3 calculation.

Repeat for mathematics, writing, science, and social studies
Index 4 Target Determination
For Non-AEA (Standard) Districts and Campuses

Campus Type: Elementary – Based on STAAR component Only

- Are there STAAR results for 10 or more students?
  - YES → Index 4 Target = 12
  - NO → Index 4 not evaluated

Campus Type: Middle Schools – Based on STAAR component Only

- Are there STAAR results for 10 or more students?
  - YES → Index 4 Target = 13
  - NO → Index 4 not evaluated

District or Campus Type of High School or K-12 – Based on all four Index 4 components (STAAR, Graduation Rate, Graduation Plan, and College and Career Readiness), when available

- Are there STAAR results for 10 or more students?
  - YES → Are all three of the other Index 4 components available for use?
    - YES → High School and K-12 Campuses
      - Index 4 Target = 60 (based on all four Index 4 components)
    - NO → Districts
      - Index 4 Target = 60 (based on all four Index 4 components)
  - NO → Index 4 not evaluated

- High School and K-12 Campuses
  - Index 4 Target = 21 (based on STAAR component only)

- Districts*
  - Index 4 Target = 13 (based on STAAR component only)

*A district or charter comprised of only one campus that shares the same 2016 performance data with that campus must meet the index target required for the campus in order to demonstrate acceptable performance.
2016 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part One—STAAR Component

ALL DISTRICTS AND CAMPUS TYPES
Small numbers analysis is applied if the Total Students Tested in 2016 is between one and nine. There must be at least one student tested in order for Index 4 STAAR component to be evaluated.

Are there between one and nine Total Students Tested?

YES

Is the sum of Total Students Tested in 2016, 2015, and 2014 10 or more?

YES

STAAR Component of Index 4 is not evaluated.

NO

Small numbers analysis is not applied.

Index 4 STAAR Component calculation based on the aggregated three-year uniform average

\[ \frac{2016 \text{ Number of students meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested)} + 2015 \text{ Number of students meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested)} + 2014 \text{ Number of students meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested)}}{2016 \text{ Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)} + 2015 \text{ Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)} + 2014 \text{ Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)}} \]
Graduation Rate: Small numbers analysis is applied to the All Students student group if the Total in Class for the 4-year (Class of 2015) or 5-year (Class of 2014) is fewer than 10 students.

Class of 2015 4-year Graduation Rates

Are there fewer than 10 students in the Total in Class for the 4-year rate?

NO

Small numbers analysis is not applied, use the 4-year rate.

YES

Was a 4-year graduation rate calculated?

NO

Eliminate the Class of 2015 4-year rate from analysis. Go to the 5-year graduation rate section.

YES

Is the sum of Total in Class for the 2015, 2014, and 2013 4-year rate 10 or more?

NO

Calculate a 4-year graduation rate based on aggregated three year uniform average of All Students.

Number of Graduates in Class of 2015, 2014, and 2013

________________________ divided by________________________

Total in Class of 2015, 2014, and 2013 (Graduates, Continuers, GED Recipients, and Dropouts)

YES

Class of 2014 5-year Graduation Rates

Are there fewer than 10 students in the Total in Class for the 5-year rate?

NO

Small numbers analysis is not applied, use the 5-year rate.

YES

Was a 5-year graduation rate calculated?

NO

Eliminate the Class of 2014 5-year rate from analysis. Check if Annual Dropout Rate can be used (see page ?).

YES

Is the sum of Total in Class for the 2014, 2013, and 2012 5-year rate 10 or more?

NO

Calculate a 5-year graduation rate based on aggregated three-year uniform average of All Students.

Number of Graduates in Class of 2014, 2013, and 2012

________________________ divided by________________________

Total in Class of 2014, 2013, and 2012 (Graduates, Continuers, GED Recipients, and Dropouts)
2016 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part Two—Graduation Rate Component (Annual Dropouts)

ALL DISTRICTS AND CAMPUS TYPES

Annual Dropout Rate (Gr 9–12): Small numbers analysis is applied to the All Students student group if the Number of 9–12 Graders in the 2014–15 school year is fewer than 10 and if no Graduation Rate is calculated.

Was a Graduation Rate calculated for Index 4?

YES

Do not use the Annual Dropout Rate for Index 4.

NO

Are there fewer than 10 in the Number of 9–12 Graders for All Students in the 2014–15 school year?

NO

Small numbers analysis not applied, use Annual Dropout Rate.

YES

Was an Annual Dropout rate calculated?

NO

Graduation component is not evaluated.

YES

Is the sum of the Number of 9–12 Graders for All Students in the 2014–15, 2013–14, and 2012–13 school years 10 or more?

NO

Index 4 is evaluated on STAAR component only. See page 4 for Index 4 target determination.

YES

Calculate an Annual Dropout Rate based on aggregated three-year uniform average of All Students.

Number of 9–12 Graders (All Students) who dropped out during the 2014–15, 2013–14, and 2012–13 school years

___________________ divided by ___________________

Number of 9–12 Graders (All Students) in the 2014–15, 2013–14, and 2012–13 school years
Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the Class of 2015 is fewer than 10.

Are there fewer than 10 Total Graduates for All Students in the Class of 2015?

- **NO**: Small numbers analysis is not applied. Longitudinal RHSP/DAP rate is eligible to be used.
- **YES**: Was a longitudinal RHSP/DAP rate calculated for the Class of 2015?
  - **NO**: Longitudinal RHSP/DAP Graduation Plan Rate for Class of 2015 is not used.
  - **YES**: Is the sum of the Total Graduates for the Classes of 2015, 2014, and 2013 for All Students 10 or more?
    - **NO**: Use longitudinal RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available. If not, check if an annual graduation plan rate can be used.
    - **YES**: Calculate a longitudinal RHSP/DAP Graduation Rate based on aggregated three-year uniform average of All Students from the Classes of 2015, 2014, and 2013.
      
      \[
      \frac{\text{Number of longitudinal RHSP/DAP Graduates for the Classes of 2015, 2014, and 2013}}{\text{Total Graduates (All Students) for the Classes of 2015, 2014, and 2013}}
      \]
      
      Longitudinal RHSP/DAP rate is eligible to be used.
Two-year averages for the longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate cannot be calculated because only one year of data is available in 2016.

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**STANDARD DISTRICTS AND CAMPUS TYPES**


- Was a longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate calculated for the Class of 2015?
  - YES
    - Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate is eligible to be used.
  - NO
    - Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA graduation plan Rate for Class of 2015 is not used.
    - Check if annual RHSP/DAP or annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate is available.
Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the 2014–15 school year is fewer than 10 and there is no longitudinal RHSP/DAP or longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate available.

Are there fewer than 10 Total Graduates for All Students in the 2014–15 School Year?

- NO: Small numbers analysis is not applied. Annual RHSP/DAP rate is eligible to be used.
- YES:
  
  Was an annual RHSP/DAP rate calculated for the 2014–15 school year?

  - NO: Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
  - YES: Use annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available.

  Is the sum of the Total Graduates for the 2014–15, 2013–14, and 2012–13 school years for All Students 10 or more?

  - NO:
  
  Calculate an annual RHSP/DAP Graduation Rate based on aggregated three year uniform average of All Students from the 2014–15, 2013–14, and 2012–13 school years.

  \[
  \text{Number of annual RHSP/DAP Graduates for the 2014–15, 2013–14, and 2012–13 school years} \quad \frac{\text{divided by}}{\text{Total Graduates (All Students) for the 2014–15, 2013–14, and 2012–13 school years}}
  \]

  Annual RHSP/DAP graduation plan rate is eligible to be used.
Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)/
Foundation High School Plan – Endorsement (FHSP-E)/Foundation High School Plan –
Distinguished Level of Achievement (FHSP-DLA) Annual Rates

Two-year averages for the annual RHSP/DAP/FHSP-E/FHSP-DLA rate of Index 4 Bonus Points cannot be calculated because only one year of data is available in 2016.
Two-year averages for the Postsecondary Component of Index 4 cannot be calculated due to a change in methodology beginning in 2016.
Index 4 Target Determination
For AEA Districts and Campuses

Are both the STAAR component and Graduation Rate/Annual Dropout Rate component available for use?

YES

Index 4 Target (with bonus points) = 33

NO

Is the Graduation Rate/Annual Dropout Rate component available for use?

YES

Index 4 Target (with bonus points) = 45

NO

Do not evaluate Index 4.
2016 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part One—STAAR Component

AEA DISTRICTS AND CAMPUSES
Small numbers analysis is applied if the Total Students Tested in 2016 is between one and nine. There must be at least one student tested in order for Index 4 STAAR component to be evaluated.

Are there between one and nine Total Students Tested?

YES

Is the sum of Total Students Tested in 2016, 2015, and 2014 10 or more?

YES

STAAR Component of Index 4 is not evaluated.

NO

Small numbers analysis is not applied.

NO

Index 4 STAAR Component calculation based on the aggregated three-year uniform average

2016 Number of students meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested) + 2015 Number of students meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested) + 2014 Number of students meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested)

___________________ divided by ____________________

2016 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested) + 2015 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested) + 2014 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)
2016 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part Two—Graduation Rate Component

AEA DISTRICTS AND CAMPUSES

Graduation, Continuers, and GED Rate: Small numbers analysis is applied to the All Students student group if the Total in Class for the 4-year (Class of 2015), 5-year (Class of 2014), or 6-year (Class of 2013) is fewer than 10 students. AEA campuses use Graduation, Continuers, and GED rates for Index 4.

**Class of 2015**
4-Year Graduation, Continuers, and GED Rate

- Are there fewer than 10 students in the Total in Class for the 4-year rate? NO
  - Small numbers analysis is not applied, use the 4-year rate.
  - Was a 4-year Graduation, Continuers, and GED rate calculated YES
    - Is the sum of Total in Class for the 2015, 2014, and 2013 4-year rate 10 or more? NO
      - Eliminate the Class of 2015 4-year rate from analysis.
      - Go to the 5-year Graduation, Continuers, and GED rate section (see next column).
    - YES
      - Go to the Annual Dropout rate section (see page 16).
- YES
  - Calculate a 4-year Graduation, Continuers, and GED rate based on aggregated three-year uniform average of All Students.
  - Number of Graduates, Continuers, and GED Recipients in Class of 2015, 2014, and 2013 divided by Total in Class of 2015, 2014, and 2013 (Graduates, Continuers, GED Recipients, and Dropouts)

**Class of 2014**
5-Year Graduation, Continuers, and GED Rate

- Are there fewer than 10 students in the Total in Class for the 5-year rate? NO
  - Small numbers analysis is not applied, use the 5-year rate.
  - Was a 5-year Graduation, Continuers, and GED rate calculated YES
    - Is the sum of Total in Class for the 2014, 2013, and 2012 5-year rate 10 or more? NO
      - Eliminate the Class of 2014 5-year rate from analysis.
      - Go to the 6-year Graduation, Continuers, and GED rate section (see next column).
    - YES
      - Go to the 6-year Graduation, Continuers, and GED rate section (see next column).
- YES
  - Calculate a 5-year Graduation, Continuers, and GED rate based on aggregated three-year uniform average of All Students.
  - Number of Graduates, Continuers, and GED Recipients in Class of 2014, 2013, and 2012 divided by Total in Class of 2014, 2013, and 2012 (Graduates, Continuers, GED Recipients, and Dropouts)

**Class of 2013**
6-Year Graduation, Continuers, and GED Rate

- Are there fewer than 10 students in the Total in Class for the 6-year rate? NO
  - Small numbers analysis is not applied, use the 6-year rate.
  - Was a 6-year Graduation, Continuers, and GED rate calculated YES
    - Is the sum of Total in Class for the 2013, 2012, and 2011 6-year rate 10 or more? NO
      - Eliminate the Class of 2013 6-year rate from analysis.
    - YES
      - Go to the Annual Dropout rate section (see page 16).
- YES
  - Calculate a 6-year Graduation, Continuers, and GED rate based on aggregated three-year uniform average of All Students.
  - Number of Graduates, Continuers, and GED Recipients in Class of 2013, 2012, and 2011 divided by Total in Class of 2013, 2012, and 2011 (Graduates, Continuers, GED Recipients, and Dropouts)
2016 Small Numbers Analysis
Index 4: Postsecondary Readiness
Part Two—Graduation Rate Component (Annual Dropouts)

AEA DISTRICTS AND CAMPUSES

Annual Dropout Rate (Gr 9–12): Small numbers analysis is applied to the All Students student group if the Number of 9–12 Graders in the 2014–15 school year is fewer than 10 and if no Graduation Rate is calculated.

- Was a Graduation Rate calculated for Index 4?
  - YES: Do not use the Annual Dropout Rate for Index 4.
  - NO: Are there fewer than 10 in the Number of 9–12 Graders for All Students in the 2014–15 school year?
    - NO: Small numbers analysis not applied, use Annual Dropout Rate.
    - YES: Was an Annual Dropout rate calculated?
      - NO: Index 4 not evaluated.
      - YES: Is the sum of the Number of 9–12 Graders for All Students in the 2014–15, 2013–14, and 2012–13 school years 10 or more?
        - NO: Calculate an Annual Dropout Rate based on aggregated three-year uniform average of All Students.
        - YES: Number of 9–12 Graders (All Students) who dropped out during the 2014–15, 2013–14, and 2012–13 school years _______________ divided by _______________

Number of 9–12 Graders (All Students) in the 2014–15, 2013–14, and 2012–13 school years


2016 Small Numbers Analysis
Index 4: Postsecondary Readiness
Bonus Points—Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)
Longitudinal Rates (Without Foundation High School Plan Graduates)

AEA DISTRICTS AND CAMPUSES

Are there fewer than 10 Total Graduates for All Students in the Class of 2015?

NO

Small numbers analysis is not applied. Longitudinal RHSP/DAP rate is eligible to be used.

YES

Was a longitudinal RHSP/DAP rate calculated for the Class of 2015?

NO

Longitudinal RHSP/DAP Graduation Plan Rate for Class of 2015 is not used.

YES

Is the sum of the Total Graduates for the Classes of 2015, 2014, and 2013 for All Students 10 or more?

NO

Use longitudinal RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available. If not, check if an annual graduation plan rate can be used.

YES

Calculate a longitudinal RHSP/DAP Graduation Rate based on aggregated three-year uniform average of All Students from the Classes of 2015, 2014, and 2013.

Number of longitudinal RHSP/DAP Graduates for the Classes of 2015, 2014, and 2013

_______________________ divided by________________________

Total Graduates (All Students) for the Classes of 2015, 2014, and 2013

Longitudinal RHSP/DAP rate is eligible to be used.
2016 Small Numbers Analysis
Index 4: Postsecondary Readiness
Bonus Points—Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)/Foundation High School Plan—Endorsement/Foundation High School Plan-Distinguished Level of Achievement (DLA) Longitudinal Rates

AES DISTRICTS AND CAMPUSES

Two-year averages for the longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate of Index 4 Bonus Points cannot be calculated because only one year of data is available in 2016.

Was a longitudinal RHSP/DAP/FHSP-E/FHSP-DLA rate calculated for the Class of 2015?

YES

Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate is eligible to be used.

NO

Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA graduation plan Rate for Class of 2015 is not used.

Check if annual RHSP/DAP or annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate is available.
2016 Small Numbers Analysis
Index 4: Postsecondary Readiness
Bonus Points—Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Annual Rates
(Without Foundation High School Plan Graduates)

AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied to the **All Students** student group if the *Number of Total Graduates* in the 2014–15 school year is fewer than 10.

Are there fewer than 10 *Total Graduates* for **All Students** in the 2014–15 School Year?

- **NO**
  - Small numbers analysis is not applied. Annual RHSP/DAP rate is eligible to be used.
  - **Was an annual RHSP/DAP rate calculated for the 2014–15 school year?**
    - **NO**
      - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
      - **Is the sum of the Total Graduates for the 2014–15, 2013–14, and 2012–13 school years for All Students 10 or more?**
        - **YES**
          - Use annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available.
        - **NO**
          - Calculate an annual RHSP/DAP Graduation Rate based on aggregated three year uniform average of **All Students** from the 2014–15, 2013–14, and 2012–13 school years.

  - **YES**
    - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
    - **Was an annual RHSP/DAP rate calculated for the 2014–15 school year?**
      - **NO**
        - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
        - **Is the sum of the Total Graduates for the 2014–15, 2013–14, and 2012–13 school years for All Students 10 or more?**
          - **YES**
            - Use annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available.
          - **NO**
            - Calculate an annual RHSP/DAP Graduation Rate based on aggregated three year uniform average of **All Students** from the 2014–15, 2013–14, and 2012–13 school years.

  - **YES**
    - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
    - **Was an annual RHSP/DAP rate calculated for the 2014–15 school year?**
      - **NO**
        - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
        - **Is the sum of the Total Graduates for the 2014–15, 2013–14, and 2012–13 school years for All Students 10 or more?**
          - **YES**
            - Use annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available.
          - **NO**
            - Calculate an annual RHSP/DAP Graduation Rate based on aggregated three year uniform average of **All Students** from the 2014–15, 2013–14, and 2012–13 school years.

  - **YES**
    - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
    - **Was an annual RHSP/DAP rate calculated for the 2014–15 school year?**
      - **NO**
        - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
        - **Is the sum of the Total Graduates for the 2014–15, 2013–14, and 2012–13 school years for All Students 10 or more?**
          - **YES**
            - Use annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available.
          - **NO**
            - Calculate an annual RHSP/DAP Graduation Rate based on aggregated three year uniform average of **All Students** from the 2014–15, 2013–14, and 2012–13 school years.

  - **YES**
    - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
    - **Was an annual RHSP/DAP rate calculated for the 2014–15 school year?**
      - **NO**
        - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
        - **Is the sum of the Total Graduates for the 2014–15, 2013–14, and 2012–13 school years for All Students 10 or more?**
          - **YES**
            - Use annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available.
          - **NO**
            - Calculate an annual RHSP/DAP Graduation Rate based on aggregated three year uniform average of **All Students** from the 2014–15, 2013–14, and 2012–13 school years.

  - **YES**
    - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
    - **Was an annual RHSP/DAP rate calculated for the 2014–15 school year?**
      - **NO**
        - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
        - **Is the sum of the Total Graduates for the 2014–15, 2013–14, and 2012–13 school years for All Students 10 or more?**
          - **YES**
            - Use annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate if available.
          - **NO**
            - Calculate an annual RHSP/DAP Graduation Rate based on aggregated three year uniform average of **All Students** from the 2014–15, 2013–14, and 2012–13 school years.

  - **YES**
    - Annual RHSP/DAP Graduation Rate for the 2014–15 school year is not used.
Two-year averages for the annual RHSP/DAP/FHSP-E/FHSP-DLA rate of Index 4 Bonus Points cannot be calculated because only one year of data is available in 2016.

Was an annual RHSP/DAP/FHSP-E/FHSP-DLA rate calculated for the 2014–15 school year?

- **NO**
  - Annual RHSP/DAP graduation plan rate for the 2014–15 school year is not used.
  - No bonus points are available for graduation plan.

- **YES**
  - Annual RHSP/DAP/FHSP-E/FHSP-DLA graduation plan rate is eligible to be used.
Are there fewer than 10 Total Graduates for All Students in the 2014–15 School Year?

**NO**

Small numbers analysis is not applied, use College and Career Readiness rate.

**YES**

Was a College and Career Readiness rate calculated for 2014-15?

**NO**

College and Career Readiness rate for 2014-15 is not used.

**YES**

Is the sum of the Total Graduates for the 2014–15 and 2013–14 school years for All Students 10 or more?

**NO**

No bonus points are available for College and Career Readiness.

**YES**

Calculate a College and Career Readiness Rate based on aggregated two year uniform average of All Students from the 2014–15 and 2013–14 school years.

\[
\text{Number of College and Career Ready graduates for the 2014–15 and 2013–14 school years} \div \text{Total Graduates (All Students) for the 2014–15 and 2013–14 school years}
\]
2016 Small Numbers Analysis
Index 4: Postsecondary Readiness
Bonus Points—Excluded Students

AEA DISTRICTS AND CAMPUSES

Small numbers analysis is not applied to Excluded Students bonus points for Index 4.