

	A	B	C
2	<b>NEW TEXAS CHARTER SCHOOL</b>		
3	<b>2016-2017 Estimate of State Aid Entitlement Template</b>		
4		<b>TOTAL - All Grades</b>	
5	otal Number of Students Enrolled (Average Membership)	0	
6	otal Number of High School Students Enrolled	0	
7	ercentage Rate of Attendance	100%	
8	<b>pecial Education Data:</b>		<b>Extended School Year</b>
9	Number Enrolled in Homebound (Code 01)	0	0
10	Number Enrolled in Hospital Class (Code 02)	0	0
11	Number Enrolled in Speech Therapy (Code 00)	0	0
12	Number Enrolled in Resource Room (Code 41 & 42)	0	0
13	Number Enrolled in Self-Contained Mild/Mod/Sev (Code 43 & 44)	0	0
14	Number Enrolled in Full-Time Early Childhood (Code 45)	0	0
15	Number Enrolled in Off-Home Campus (Code 91-98)	0	0
16	Number Enrolled in VAC (Code 08)	0	0
17	Number Enrolled from State Schools (Code 30)	0	0
18	Number Enrolled in Residential Care & Treatment (Code 81-89)	0	0
19	Number Enrolled in Mainstream (Code 40)	0	0
20	<b>pecial Education Error Check</b>	<b>OK</b>	
21	<b>areer &amp; Technology Data:</b>		<b>Advanced C&amp;T FTE</b>
22	Number Enrolled in One-hour Class (Code V1)	0	0
23	Number Enrolled in Two-hour Class (Code V2)	0	0
24	Number Enrolled in Three-hour Class (Code V3)	0	0
25	Number Enrolled in Four-hour Class (Code V4)	0	0
26	Number Enrolled in Five-hour Class (Code V5)	0	0
27	Number Enrolled in Six-hour Class (Code V6)	0	0
28	<b>areer and Technology Error Check</b>	<b>OK</b>	
29	<b>ifted &amp; Talented Enrollment</b>	0	
30	<b>umber of Pregnancy Related Students</b>	0	
31	<b>umber Enrolled in Bilingual/ESL</b>	0	
32	available School Fund ADA	-	ASF ADA from the latest 2016-2017 SOF Report.
33	ompensatory Education Enrollment	-	Enter enrollment from the latest 2016-2017 SOF Report or update estimate from SCE Worksheet.
34	Did this Charter Holder Participate in TRS Active Care in 2005-06?	<b>NO</b>	
35	Full-time staff <u>Only applies to charter holders in operation and participating in TRS Active Care in the 2005-2006 school year. Do not include administrators, teachers, librarians, nurses or counselors.</u>	-	Enter number from the latest 2016-2017 SOF Report or update estimate based on local calculations.
36	Part-time staff <u>Only applies to charter holders in operation and participating in TRS Active Care in the 2005-2006 school year. Do not include administrators, teachers, librarians, nurses or counselors.</u>	-	Enter number from the latest 2016-2017 SOF Report or update estimate based on local calculations.
37	New Instructional Facilities (NIFA) Allotment	\$ -	Enter number from the latest 2016-2017 SOF Report or update estimate based on local calculations.
38	Regular Program Transportation Allotment	\$ -	Enter amount from the latest 2016-2017 SOF Report or update estimate based on local calculations.
39	Special Education Program Transportation Allotment	\$ -	Enter amount from the latest 2016-2017 SOF Report or update estimate based on local calculations.
40	Career and Technology Program Transportation Allotment	\$ -	Enter amount from the latest 2016-2017 SOF Report or update estimate based on local calculations.
41	<b>Transportation Total</b>	\$ -	

**Charter School**  
**County District Number**  
**State Compensatory Education Estimate Worksheet**  
**Highest Six Month's Average**  
 Is this the Charter  
 School's First Year in  
**Funding School Year(s)**

**NEW TEXAS CHARTER SCHOOL**  
**#####**  
**NO**  
**2016-2017**

	Not New Charter	New Charter	Number of Approved SCE Funding Qualification Applications	
October	2015	2016	0	ACTUAL - REPORTED TO TDA OR TEA
November	2015	2016	0	ACTUAL - REPORTED TO TDA OR TEA
December	2015	2016	0	ACTUAL - REPORTED TO TDA OR TEA
January	2016	2017	0	ACTUAL - REPORTED TO TDA OR TEA
February	2016	2017	0	ACTUAL - REPORTED TO TDA OR TEA
March	2016	2017	0	ACTUAL - REPORTED TO TDA OR TEA
April	2016	2017	0	ACTUAL - REPORTED TO TDA OR TEA
May	2016	2017	0	ACTUAL - REPORTED TO TDA OR TEA
June	2016	2017	0	ACTUAL - REPORTED TO TDA OR TEA
July	2016	2017	0	ESTIMATE - TO BE REPORTED TO TDA OR TEA
August	2016	2017	0	ESTIMATE - TO BE REPORTED TO TDA OR TEA
September	2016	2017	0	ESTIMATE - TO BE REPORTED TO TDA OR TEA

Highest Six Months Average	
1st	0
2nd	0
3rd	0
4th	0
5th	0
6th	0
Average	0.0

ENTER THIS NUMBER IN DATA ELEMENTS CELL B33

000000 2016-2017 Estimate of State Aid Entitlement Template		
	Prelim SOF	Preliminary SOF FSP Estimate (From Data Elements)
Approximate Dates (Refer to Local School Calendar(s) for FSP ADA Projection Updates)	6/16/2016	9/10/2016
Refined ADA	0.000	0.000
HS ADA	0.000	0.000
AVAILABLE SCHOOL FUND (ASF) ADA	0.000	0.000
SPECIAL EDUCATION FTE		
Homebound (Code 01)	0.000	0.000
Hospital Class (Code 02)	0.000	0.000
Speech Therapy (Code 00)	0.000	0.000
Resource Room (Code 41& 42)	0.000	0.000
Self-contained Mild/Mod/Severe (Code 43 & 44)	0.000	0.000
Full Time Early Childhood (Code 45)	0.000	0.000
Off-home Campus (Codes 91-98)	0.000	0.000
VAC (Code 08)	0.000	0.000
State School Students (Code 30)	0.000	0.000
Residential Care & Treatment (Code 81-89)	0.000	0.000
TOTAL SPECIAL EDUCATION FTE	0.000	0.000
TOTAL SPECIAL EDUCATION WEIGHTED FTE	0.000	0.000
EXTENDED YEAR SERVICES (ESY) SPECIAL EDUCATION FTE		
Homebound (Code 01)	0.000	0.000
Hospital Class (Code 02)	0.000	0.000
Speech Therapy (Code 00)	0.000	0.000
Resource Room (Code 41& 42)	0.000	0.000
Self-contained Mild/Mod/Severe (Code 43 & 44)	0.000	0.000
Full Time Early Childhood (Code 45)	0.000	0.000
Off-home Campus (Codes 91-98)	0.000	0.000
VAC (Code 08)	0.000	0.000
State School Students (Code 30)	0.000	0.000
Residential Care & Treatment (Code 81-89)	0.000	0.000
TOTAL EXTENDED YEAR SERVICES (ESY) SPECIAL EDUCATION FTE	0.000	0.000
TOTAL EXTENDED YEAR SERVICES (ESY) SPECIAL EDUCATION WEIGHTED FTE	0.000	0.000
Mainstream ADA	0.000	0.000
Career & Technology FTEs	0.000	0.000
Advanced Career & Technology FTES	0.000	0.000
Regular Program ADA	0.000	0.000
Gifted & Talented Enrollment	0.000	0.000
Compensatory Ed Enrollment	0.000	0.000
Pregnancy-related FTEs	0.000	0.000
Bilingual ADA	0.000	0.000
Adjusted GYA	0.9733	0.9733
TOTAL WEIGHTED AVERAGE DAILY ATTENDANCE (WADA)	0.000	0.000
Did Charter Holder Participate in TRS Active Care in 2005-06?	NO	NO
Full-Time Staff (Does not include Administrators)	0.000	0.000
Part-Time Staff (Does not include Administrators)	0.000	0.000
FUNDING DATA (As of June 19, 2015):		
State Average Basic Allotment	\$ 4,990	\$ 4,990
State Average Adjusted Basic Allotment	\$ 5,272	\$ 5,272
State Average Adjusted Allotment	\$ 6,386	\$ 6,386
State Average DTR- Level 1	\$ 0.0532	\$ 0.0532
State Average DTR- Level 2	\$ 0.0568	\$ 0.0568

Available School Fund Rate	\$ 388.00	\$ 388.00
<b>FUNDING BREAKDOWN BY PROGRAM</b>		
Regular Program Block Grant	\$ -	\$ -
Special Education Block Grant (Spend 52% of Amount as proposed)	\$ -	\$ -
Mainstream Special Education(Spend 52% of Amount as proposed)	\$ -	\$ -
Residential Care & Treatment (Spend 52% of Amount as proposed)	\$ -	\$ -
State Schools (Spend 52% of Amount as proposed)	\$ -	\$ -
Extended Year Services Special Education (EYS) Grant (Spend 100% of Amount as proposed)	\$ -	\$ -
<b>TOTAL SPECIAL EDUCATION</b>	\$ -	\$ -
Career & Technology Grant (Spend 58% of Amount as proposed)	\$ -	\$ -
Gifted & Talented Op Grant (Spend 55% of Amount as proposed)	\$ -	\$ -
Regular Compensatory Ed (Spend 52% of Amount as proposed)	\$ -	\$ -
Pregnancy Related Services Allocation (Spend 52% of Amount as proposed)	\$ -	\$ -
Bilingual Education Block Grant (Spend 52% of Amount as proposed)	\$ -	\$ -
<b>TRANSPORTATION</b>		
Regular Program	\$ -	\$ -
Special Education	\$ -	\$ -
Career and Technology	\$ -	\$ -
<b>TOTAL TRANSPORTATION</b>	\$ -	\$ -
New Instructional Facility Allotment	\$ -	\$ -
HS Allotment	\$ -	\$ -
State Share of TIER I	\$ -	\$ -
Tier II Level 1	\$ -	\$ -
Tier II Level 2	\$ -	\$ -
<b>TOTAL TIER II</b>	\$ -	\$ -
<b>OTHER PROGRAMS</b>		
Staff Salary Allotment	\$ -	\$ -
Additional State Aid for Tax Reduction (ASATR)	\$ -	\$ -
<b>TOTAL OTHER PROGRAMS</b>	\$ -	\$ -
<b>TOTAL STATE AID</b>	\$ -	\$ -
<b>TOTAL AVAILABLE SCHOOL FUND (ASF)</b>	\$ -	\$ -
<b>TOTAL FOUNDATION SCHOOL FUND (FSF)</b>	\$ -	\$ -
2009-2010 HB1 Revenue Per WADA *0.9263	\$ -	\$ -
2009-2010 State Average HB1 Revenue Per WADA*0.9263	\$ 4,604.637	\$ 4,604.637
2016-2017 WADA	-	-
2016-2017 Base Target Revenue (Greater of Line 87 x Line 89 or Line 88 x Line 89)	\$ -	\$ -
2016-2017 HB3646 Minimum Increase (Line 89 x \$120*0.9263)	\$ -	\$ -
2016-2017 Minimum Revenue (Line 90 + Line 91)	\$ -	\$ -
2016-2017 Transportation	\$ -	\$ -
2009-2010 Transportation	\$ -	\$ -
Transportation Adjustment (Line 93 minus Line 94)	\$ -	\$ -
2016-2017 New Instructional Facility Allotment	\$ -	\$ -
2009-2010 New Instructional Facility Allotment	\$ -	\$ -
NIFA Adjustment (Line 96 minus Line 97)	\$ -	\$ -
2008-2009 Educator Salary Increase (\$23.63 x 2008-2009 WADA*0.9263)	\$ -	\$ -
2016-2017 Adjusted Minimum Revenue (Line 92 + Line 95 + Line 98 + Line 99)	\$ -	\$ -
2016-2017 Tier I State Aid	\$ -	\$ -
Additional State Aid For Tax Reduction (If Line 101 < Line 100 Then Line 100 - Line 101)	\$ -	\$ -
2016-2017 Revenue @ Compressed Tax Rate/RACR (Line 101 + Line 102)	\$ -	\$ -
2016-2017 Revenue per WADA @ Compressed Tax Rate (RACR/WADA) (Line 103/Line89)	#DIV/0!	#DIV/0!

Payment Class	4	5
Total FSP from State Aid Row 86 or from latest Summary of Finances (SOF)	\$ -	\$ -
Prior Year Settle-Up or Audit Adjustments (from FSP Ledger)	\$ -	\$ -
Current Year FSP Payments Year to Date (from FSP Ledger)	\$ -	\$ -
FSP Remaining Balance	\$ -	\$ -
Payment Number	1	1
Percent of Unpaid Balance Due	8.30%	22.00%
Payment Amount	\$ -	\$ -

Payment Class:	4				5		
Payment Month	Payment Number	% of Annual Allotment	% Remaining	% of Unpaid Balance	% of Annual Allotment	% Remaining	% of Unpaid Balance
September	1	8.3	100	8.3	22	100	22
October	2	8.3	91.7	9.1	18	78	23.1
November	3	8.4	83.4	10.1	9.5	60	15.8
December	4	8.3	75	11.1	4	50.5	7.9
January	5	8.3	66.7	12.4	4	46.5	8.6
February	6	8.4	58.4	14.4	4	42.5	9.4
March	7	8.3	50	16.6	4	38.5	10.4
April	8	8.3	41.7	19.9	7.5	34.5	21.7
May	9	8.4	33.4	25.1	5	27	18.5
June	10	8.3	25	33.2	7	22	31.8
July	11	8.3	16.7	49.7	7	15	46.7
August	12	8.4	8.4	100	8	8	100
Settle-Up	13			100			100

## NEW TEXAS CHARTER SCHOOL

End

[illegible]

Date \_\_\_\_\_