Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | ELLA, Grade 7 | ELLA, Grade 8 | ESOL 1 | ESOL II
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(A) identify and discuss the author’s purpose for writing text; (B) identify and discuss, with adult assistance, how test structure contributes to an author’s purpose; and (C) identify and discuss, within a text, the author’s use of print and graphic features to achieve specific purposes.

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(A) identify and discuss the author’s purpose and message within texts; (B) understand how test structure contributes to the author’s purpose; and (C) identify and explain how the author’s use of print and graphic features contributes to an author’s purpose.

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