Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | ELLA, Grade 7 | ELLA, Grade 8 | ESOL 1 | ESOL 2
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(A) listen actively and ask relevant questions to understand information; (B) work productively with others by following agreed-upon rules for discussion, including taking turns; (C) share ideas by speaking audibly and clearly; and (D) understand his/her own responsibility in collaboration.

- (A) listen actively and ask relevant questions to clarify information; (B) work productively with others to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions; (C) share ideas about the topic under discussion, speak clearly at an appropriate pace, and build on the ideas of others; and (D) recognize effective collaboration.

- (A) listen actively and ask relevant questions to clarify information; (B) work productively with others to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others; (C) share ideas about the topic under discussion, speak clearly at an appropriate pace, and build on the ideas of others; and (D) distinguish between effective and ineffective collaboration.

- (A) listen actively and ask relevant questions to clarify information; (B) work productively with others to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others; (C) articulate thoughts clearly and build upon the ideas of others during discussion; and (D) reflect and respond on the effectiveness of collaboration.

- (A) listen actively and ask relevant questions, and make pertinent comments; (B) work productively with others to develop a plan of shared responsibilities; (C) articulate thoughts clearly and build upon the ideas of others during discussion; and (D) reflect and respond on the effectiveness of collaboration by acknowledging the contributions of others.

- (A) listen actively to interpret verbal and nonverbal messages and ask clarifying questions; (B) work productively with others to develop a plan of shared responsibilities; (C) articulate thoughts clearly and build upon the ideas of others during discussion; and (D) reflect and respond on the effectiveness of collaboration by acknowledging the contributions of others.

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- (A) listen actively, respond appropriately, and adjust communication to audiences and purposes; (B) analyze a task to develop a plan that sets ground rules for decision-making and participate productively with others toward common goals; (C) engage in meaningful discourse by contributing relevant information providing and receiving constructive feedback; (D) analyze, and evaluate collaborative interactions; such as: student led discourse, peer to peer, student to teacher; and (E) share prior knowledge with peers and others to facilitate communication and foster respect for others.

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