Appendix F – Accountability Reports

A district’s or campus’s accountability information is presented in several different reports, each of which is described below.

**Accountability Summary**
This one-page overview of performance presents the following information:
- Accountability Rating
- Performance Index Report
- Performance Index Summary
- Distinction Designation
- Campus Demographics
- System Safeguards

A sample accountability summary is provided at the end of this appendix.

**Index Calculations and Data Tables**
For each index, a district or campus must meet a specific target in order to demonstrate acceptable performance. These reports detail how each index score was calculated and provide the disaggregated data used in the calculations.

**Accountability Ratings Index Data Overview** *(available for campuses only)*
This report compares the index scores of all of campuses in a campus comparison group.

**System Safeguards**
System safeguards have been established to meet state accountability-related intervention requirements. Performance results are disaggregated to show the performance of each student subgroup on each of the indicators. The purpose of the system safeguard report is to ensure that—in the aggregated district or campus reports—substandard performance in one or more areas or by one or more student groups is not disguised by higher performance in other areas or by other student groups.

The following indicators are included in the system safeguard report:
- Performance Rates *(district and campus)* by subject – for reading, mathematics, writing, science, and social studies
- Federal Performance Rates *(district and campus)* by subject – for reading and mathematics
- Participation Rates *(district and campus)* by subject – for reading and mathematics
- Federal Graduation Rates *(district and campus)*
- Federal Limits on Alternative Assessments *(district only)*

Results for the following student groups are included in system safeguard reports:
- All Students
- Racial/Ethnic student groups: African American, American Indian, Asian, Hispanic, Pacific Islander, White, and Two or More Races
- Economically Disadvantaged
- Students with Disabilities
- English Language Learners (ELLs)
Distinction Designation Reports

Distinction Designation Summary Report
Campuses and districts that receive an accountability rating of *Met Standard* are eligible for distinction designations. For each designation, this report lists the indicators and shows the indicator score, campus quartile, the outcome (percent of eligible indicators in the top quartile), and whether the distinction was earned. The designations are as follows:

- **Academic Achievement in ELA/Reading (campus only)** – The campus achieved the top quartile (top 25 percent) in relation to its campus comparison group on 50 percent or more (elementary/middle schools) or 33 percent or more (combined elementary/secondary and high schools) of eligible measures in ELA/Reading.
- **Academic Achievement in Mathematics (campus only)** – The campus achieved the top quartile (top 25 percent) in relation to its campus comparison group on 50 percent or more (elementary/middle schools) or 33 percent or more (combined elementary/secondary and high schools) of eligible measures in mathematics.
- **Academic Achievement in Science (campus only)** – The campus achieved the top quartile (top 25 percent) in relation to its campus comparison group on 50 percent or more (elementary/middle schools) or 33 percent or more (combined elementary/secondary and high schools) of eligible measures in science.
- **Academic Achievement in Social Studies (campus only)** – The campus achieved the top quartile (top 25 percent) in relation to its campus comparison group on 50 percent or more (elementary/middle schools) or 33 percent or more (combined elementary/secondary and high schools) of eligible measures in social studies.
- **Top 25 Percent: Student Progress (campus only)** – The campus achieved the top quartile (top 25 percent) of performance on Index 2: Student Progress in relation to its campus comparison group.
- **Top 25 Percent: Closing Performance Gaps (campus only)** – The campus achieved the top quartile (top 25 percent) of performance on Index 3: Closing Performance Gaps in relation to its campus comparison group.
- **Postsecondary Readiness (district and campus)** – The district or campus achieved outstanding academic performance in postsecondary readiness. Elementary and middle schools must achieve the top quartile (top 25 percent) of performance on Index 4: Postsecondary Readiness in relation to its campus comparison group. High schools and K–12 campuses must achieve at least 33 percent of the indicators in the top quartile. Districts must have at least 70 percent of its campus-level indicators in the top quartile.

**Campus Comparison Group** (available for campuses only)
This report lists the 40 campuses that comprise the campus comparison group used in determining distinction designations. For each of the campuses, the report gives data on the criteria used to form campus comparison groups.
**Distinction Designation Data Overview Report** (available for campuses only)
This report gives further details about the performance of each campus in the comparison group on any specific indicator of the selected distinction designation. For more information on this report, see [https://rptsrv1.tea.texas.gov/perfreport/account/2016/dddor_explanation.html](https://rptsrv1.tea.texas.gov/perfreport/account/2016/dddor_explanation.html)

See *Chapter 5 – Distinction Designations* for further information.
Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- Student Progress

In 2016, to receive a Met Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Index 1: Student Achievement
Index 2: Student Progress
Index 3: Closing Performance Gaps
Index 4: Postsecondary Readiness

District Designation

Academic Achievement in Reading/ELA
DISTINCTION EARNED

Academic Achievement in Mathematics
DISTINCTION EARNED

Academic Achievement in Science
DISTINCTION EARNED

Academic Achievement in Social Studies
DISTINCTION EARNED

Top 25 Percent Student Progress
DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED

Postsecondary Readiness
NO DISTINCTION EARNED

Campus Demographics

Campus Type: Middle School
Campus Size: 973 Students
Grade Span: 06 - 08
Percent Economically Disadvantaged: 28.6%
Percent English Language Learners: 4.2%
Mobility Rate: 9.9%

State System Safeguards

Number and Percent of Indicators Met

Performance Rates: 40 out of 45 = 89%
Participation Rates: 17 out of 18 = 94%
Graduation Rates: N/A

Total: 57 out of 63 = 90%

A Stars indicate the number of distinctions earned.
B Possible distinction designations
C Distinction earned | no distinction earned | not eligible
D Demographics used in creating campus comparison group
E System safeguards are based on disaggregated performance results and used to meet state intervention requirements.